



Anglo-American University

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Lázeňská 4, 118 00 Prague 1, Czech Republic
Tel.: (420) 257 530 202, Fax: (420) 257 532 911, E-mail: info@aauni.edu

Annual report 2009

Authors:

Doc. PhDr. Milada Polišenská, CSc., Senior Vice-President for Academic Affairs (Provost)
Ing. Jan Vašenda, Assistant of the Provost
Lenka Turečková, Executive Vice-President
Mgr. Zuzana Hronková, Library Manager
Mgr. Milan Fučík, IT Manager
Student Services (Petra Zemanová, Jana Krásenská)
Bibiana Hakošová, Executive Assistant to the President

Approved:

Doc. PhDr. Milada Polišenská, CSc.
On behalf of
Assoc. Prof. Alana Krautstengl, Ph.D.

Datum: May 28th 2010

1. INTRODUCTION

Name of the school in Czech: Anglo-americká vysoká škola, o.p.s.
Name of the school in English: Anglo-American University

Abbreviated name: AAVŠ, AAU
Address:: Lázeňská 4 , 118 00 Praha 1- Malá Strana
Telephone: 257 530 202
Fax: 257 532 911
E-mail: info@aauni.edu,
http: www.aauni.edu

President: Assoc. Prof. Alan Krautstengl, Ph.D.

Statutory body: Board of Trustees, represented by its Chairman

AAU Statutory Body

Founders

Jansen Raichl – chairperson from October 2003

JUDr. Lenka Deverová

Dr. Richard Smith, Ph.D.

Susan Tietjen, J.D. – non-active founder

Prof. PhDr. Petr Matějů, Ph.D. – non-active founder

Board of Trustees

Jiří Lobkowicz (from 2.4.2004) – chairperson from 5.11.2004

Andrej Barčák, MSc. (from 28.6.2005)

Barbara Day, Ph.D. (from 13.5.2004)

Dr. Ing. Oldřich Ulrich Fiala (from 10.2.2006)

Stuart Hatcher, J.D. till 28.10.2009

David J. Gainer from 29. 10. 2009

Dipl. Ing. Peter Formánek, MA, FICB, CLU (from 1. 7. 2007)

Supervisory Board

Mgr. Olga Ruhle, MBA, chair-person (from 1 .7 .2007)

Prof. Ing. Jaroslav Daňhel, CSc. (from 1. 7. 2007)

Prof. Ing. Kamil Janáček, CSc. (Autumn 2007)

AAU Structure

President

Alan Krautstengl, Ph.D., Associate Professor

Administration

PhDr. Hana Vidrmanová, Vice-President for the university advancement

Lucie Tyrolová, Chief Operating Officer (till 30. 6. 2009)

Petr Martínek (from 1.9.2009)

Financial Department

Soňa Turoňová (till 13.9.2009)

Petra Výborná (from 4.8.2009 till 31.12.2009)

Personal affairs

Lenka Turečková

Student services

Jana Krásenská (till 30.9.2009)

Veronika Blechová (from 4.8.2009 till 23.12.2009)

Erica Carlino (from 1. 12. 2009)

Library

Mgr. Zuzana Hronková

Natalya Dotsenko

Public Relations

PhDr. Hana Vidrmanova

Admission

Janečková Radka

Petra Zemanová (from 17.3.2009)

Veronika Boďová (till 31.3.2009)

Academic Staff

Research

Doc. PhDr. Milada Polišíenská, CSc., Senior Vice-President for Academic Affairs

Academic Council

Assoc. Prof. Alan Krautstengl, Ph.D., chairperson

Internal members:

Tony Ozuna, M.A.

Chris Montoni, M.A.

Doc. PhDr. Milada Polišíenská, CSc.

JUDr. Václav Šmejkal, Ph.D.

Mgr. Katarína Svítková, Ph.D.

Mgr. Hrishabh Sandilya
Michael J. LeMoine

External members:

Prof. RNDr. Ivo Budil, Ph.D., DSc.
Barbara Day, Ph.D.
Doc. Ing. Štěpán Müller, CSc.
Univ. Prof. Dr. Arnold Suppan
Prof. PhDr. Svatava Raková, CSc
Prof. Dr. Rudolf Stickler

Schools

School of Business Administration

Katarína Svítková, Ph.D., dean

Mgr. Kateřina Vanová, Dean assistant (till February, 2009)

Lenka Zumrová, co-ordinator (from February, 2009)

Programs of study:

Business Administration (B.A.)
Law in International Markets (M.A.)
Quantitative Asset and Risk Management (M.A.)

School of Humanities and Social Sciences

Anthony Ozuna, M.A., Associate Dean

Programs of study:

Politics and Society (B.A.)
Humanities, Society and Culture (B.A.)
Public Policy (M.A.)
Humanities (M.A.)

School of International Relations and Diplomacy

Doc. PhDr. Milada Polišenská, CSc., Dean (till March 2009)

Hrishabh Sandilya, Dean (from March 2009)

Programs of study:

International Relations (B.A.)
International Relations and Diplomacy (M.A.)

School of Law

Václav Šmejkal, dean (from 1. 2. 2007)

Programs of study:

Comparative Law, validated by the University of Wales in Swansea, UK

Disciplinary Commission

Doc. PhDr. Milada Polišenská, CSc., chairperson

Student Council

till September 2009

Adriel Vasquez
Xaver Prod'homme
John White
David Vacek
Erin Feeley
Barbora Lenneffer

from September 2009

LeMoine, Michael, *chairperson*
Torres, Celina
Kokotova, Mary
Barzezi, Sentiljana
Myklestu, Marianne
Mirkhabibova, Aziza
Sergaliyev, Timur
Plaka, Delor
Melichárek, Michal
Balay, Huzan
Jenšovská, Svatava
Vaculcik, Marek

Table 1

AAU Professional and Organizational Membership

Organization	State	Status
Council of Higher Education Institutions	Czech Republic	Member
Presidium of the Council of Higher Education Institutions, Committee for the Quality of Higher Education and its Assessment	Czech Republic	Member
Society for Research into Higher Education	Great Britain	Member
American Chamber of Commerce	Czech Republic	Member
Canadian Chamber of Commerce	Czech Republic	Assoc. Prof. A. Krautstengl, Ph.D., Member of the BoT
Canadian Chamber of Commerce	Czech Republic	Member
CAMBAS, Czech Association of MBA Schools	Czech Republic	Member

Participation of Women in the Academic Structures of AAU

Academic Council: 3

Deans: 5 out of 9

Student council: 6 out of 11

2. QUALITY AND EXCELLENCE OF ACADEMIC ACTIVITIES

Accredited Programs of Study

Table 2a

Areas of Programs of Study	Programs of Study						Total	
	B.A.		M.A.		M.A.			Doctoral
	Full time	Com bined form	FT	CF	FT	CF		
Social Sciences	3				3		6	
Economics	1	1			2		4	
Total	4	1			5		10	

Programs of Study, Fields of Study, Date of Accreditation

<i>Code of the Program of Study</i>	<i>Program of Study</i>	<i>Code of the Field of Study</i>	<i>Field of Study</i>	<i>Date of Accreditation /Reaccreditation</i>	<i>First Accreditation</i>
B 6739	Humanities and Social Sciences	6703R010	Politics and Society	9. Dec. 2008	29. June 2001
B 6218	Business Administration	6208R133	Business Administration	7. October 2008	29. June 2001
B 6218	Business Administration	6208R133	Business Administration (combined study)		Oct. 22, 2009
B 6739	Humanities and Social Sciences	6703R009	Humanities Society and Culture	9. Dec. 2008	25. April 2005
N 6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	29. April 2009	12. July 2006
N 6807	Public Policy	6202T084	Public Policy	30. May 2007	30. May 2007
B 6708	International Relations	6701R005	International Relations	30. May 2007	30. May 2007

N6107	Humanities	6107T003	Humanities	25. July 2007	25. July 2007
N6226	ARIMA Quantitative Asset and Risk Management Business and	6207T021	ARIMA Quantitative Asset and Risk Management Business and	17.Febr. 2009	17.Febr. 2009
N6227	Law in International Markets	6208T172	Law in International Markets	17.Febr. 2009	17.Febr. 2009

Foreign Language Programs

- a) The language of instruction at the AAU is exclusively English
b) The AAU did not have a joint program and did not award a double degree in 2009.

Table 2 b

Programs of Study Accredited in a Foreign Language

Areas of Programs of Study	Programs of Study						Total	
	B.A.		M.A.		M.A.			doctoral
	FT	CF	FT	CF	FT	CF		
Social Sciences	3				3		6	
Economics	1	1			2		4	
Total	4	1			5		10	

Strengths and weaknesses, future strategy

Lifelong education at AAU has undergone multiphase development, yielding both experience and valuable lessons for the institution. In 2008 lifelong education at AAU was thoroughly reviewed and programs without a potential were suspended.

The concept of lifelong education at AAU is not complete and we seek more effective new paths to the field.

Student Interest in AAU

Table 3

Number of Applicants

Areas of Accredited Programs of Study	number				
	Number of Submitted Application s¹⁾	Number of Applicants²⁾	Processed³⁾	Accepted⁴⁾	Registered⁵⁾
Total	342	342	193	193	181
Social Sciences	177	177	103	103	99
Economics	165	165	90	90	82

Students in Accredited Programs of Study

Table 4

Areas of Programs of Study	Students Enrolled								Students Total
	B.A.		M.A.		M.A.		Doctoral		
	FT	CF	FT	CF	FT	CF	FT	CF	
Social Sciences	264				52				316
Economics	164				8				172
Law, Administration	0				5				5
Total	428				65				493

There are also 46 students of the MBA program and 40 students of the BA in Comparative Law program at the AAU

Alumni Cooperation

Table 5

Graduated Students from Accredited Programs of Study in the Period from January 1st, to December 31st, 2009

Areas of Programs of Study	Graduates								Graduates total
	B.A.		Total		M.A.		Doctoral		
	FT	CF	FT	CF	FT	CF	FT	CF	
Social Sciences	28				6				34
Economics	30								30
Total	58				6				64

Unsuccessful Students and Measures taken to Decrease Failure Rate

Table 6

Students Failure Rate in 2009

Areas of Programs of Study	Failing Students								Total
	B.A.				M.A.		Doctoral		
	FT	CF			FT	CF	FT	CF	
Social Sciences	5				1				6
Economics	3								3
Total	8				1				9

Why Students Fail and How to Reduce the Student Failure Rate?

The student failure rate at the AAU is fairly low but failures do occur. This is due to insufficient English, various degrees of study discipline and methods multiplied by different cultural environments, the workload of students who work; some students roll off because of a financial burden or due to their sheer neglect of duties as a student.

Many international students find it difficult to start at a university because of the cultural shock is made even more severe by their exposure to a strange cultural environment. The AAU is working with the AAU Psychological Institute (PhDr. Iva Šolcová, Ph.D.) to open a psychological consultative office where our international students can air their problems.

The AAU supports a range of measures to help students in problem situations, but in order to maintain the quality of instruction and set academic standards we do not attempt to prevent failure at all costs.

The *advising* system, together with individual interaction between study program managers and all students, helps to identify and solve many problems. In addition, students can access, in accordance with the study order, what we call our *New Start Policy*, enabling students to seek a fresh enrolment under certain conditions. Other failure prevent options include our recommendation that students register for *fewer subjects* and also register for *Intensive Academic English*.

Using the Credit System and Obtaining a Diploma Supplement Label

Study result assessment is governed by the AAU Examination Rules. The conditions a student is required to meet in the course and after study and continuous study assessment are an integral part of every study program and field.

The U.S. credit system used by the AAU has been supplemented since 2004 in all the university's official documents (transcripts, etc.) by ECTS data. Since the 2006/2007 academic year, the AAU has published a Course Catalog in accordance with the EU standards and format; its first edition was supported by funds provided by the Erasmus Introductory Grant.

Starting from the 2009 spring semester, the AAU will issue its graduates with an ECTS Diploma Supplement, in addition to their university diplomas. Please visit www.aavs.cz or www.aau.edu, and open the Students folder.

Completion of bachelor courses requires 90 U.S. credits; master courses require 60 U.S. credits. All subjects count towards three credits each, except for the new NMgr. Arima, accredited in January 2009. One credit corresponds with one hour of instruction per week per semester, including 2-3 hours of homework. One U.S. credit counts towards two ECTS credits.

Standard duration of study is two years (bachelor degree) and two years (master degree) respectively. The study plan envisages five courses taken every semester; however, the arrangement is flexible and if a student enrolls for fewer courses his/her studies take a longer time.

To learn more about the assessment of courses, refer to the Course Catalog, available on the AAU website or in printed form. An Assessment Method is indicated for every course. So called Grading Policy is a mandatory part of the syllabus of every course and grading must be based on at least three assessment components.

AAU Interaction with Regions, Blending together Theory, Practice and Cooperation with Customers

Because of its specific character, the AAU enjoys a unique status in Prague, nationwide, and indeed also in Central Europe. We interact with state administration bodies on many agendas and seek every opportunity to provide such cooperation via government ministry grants, training programs, expertise, and the provision of opinion.

The AAU is represented in the Assembly of the Council of Higher Education Institutions of the Czech Republic, its Presidium, and its Committee for Higher Education Institutions Quality and its Assessment (Professor M. Poliřenská). The AAU is a member of the Society for Research into Higher Education; the American Chamber of Commerce in the Czech Republic (AmCham); the Canadian Chamber of Commerce in the Czech Republic (A. Krautstengel, Ph.D. is member of its Administrative Board); and Cambas (Czech Association of MBA Schools). The AAU interacts with not-for-profit organizations (People in Need, Athinganoi, Civic Belarus, etc.); its teachers provide training and lectures to many private and state sector institutions, and the AAU fosters close contacts with practical professionals in the region.

Faculty

Table 7 a

Faculty						Researchers
Total	Professors	Associate Professors (Docents)	Assistant Professors	Lecturers	Instructor	
40,35	3,1	2,6	15,7	18,7	0,25	0

Structure of Faculty According to the Qualifications and the Age

Structure of Faculty by Age

Table 7b

Age	Faculty										Researchers	
	Prof.		Assoc. Prof.		Assistant Prof.		Lecturers		Instructors		Total	Women
	Total	Women	Total	Women	Total	Women	Total	Women	Total	Women		
29 year and younger					4	0	4	1				
30–39			2	0	19	6	18	7	1	1		
40–49	5	0	1	0	20	9	12	1				
50–59			6	2	5	4	6	1				
60–69	2	0			2	0			1	0		
70 and older	1	0					1	1				
Total	8	0	9	2	50	18	41	10	2	1	0	0

Table 7 c

Teachers are divided in Tables 7 according to the following rules: Instructors => Bc. or B.Sc. and B.A. graduates, who finished 3 or 4 years of primary university education, Lecturers => Ing., Mgr. and Graduates from foreign universities with at least 4 years of study. Assistant Prof. => Graduates of Ph.D. or CSc. Programs, possibly AAC teachers with status of „senior lecturer“ or „long term lecturer“, Associate Prof. => Academics, who finished their habilitations. Prof. => Academics appointed as a University Professors in the Czech republic or abroad.

Faculty	Total	Prof.	Assoc. Prof. (Docent)	Other	DrSc.	CSc.	Dr., Ph.D., Th.D.
Teaching load							
Up to 30 %	90	7	7	41		1	34
Up to 50 %	10		1	4			5
Up to 70 %	3			2			1
Up to 100 %	7	1	1	3			2

Courses / year

Teaching load (%)

8 and more

100 %

7

82.5 %

6

70 %

5

62.5 %

4

50 %

3

37.5 %

2

25 %

1

12.5 %

Training of Academic and Other Employees of Institutions of Higher Education

The AAU provides employee courses within the realm of its fields, free of charge.

In 2009, two employees studied B.A. programs and two employees studied M.A. programs.

Several AAU employees auditioned selected courses.

Employees attend training sessions and seminars in accordance with their agendas (e.g. the Erasmus Program).

New Professors and Associate Professors (Docents) in 2009

Table 7 f

New Professors and Associate Professors (Docents) in 2009

	Number	Average age
Professors	0	
Associate Professors (Docents)	0	

Average duration of study of higher education organization in given year according to study program and type and form of study (minus duration of study; expressed in completed months)

Four students, graduating in 2009, had spent 1.227 and 1.997 years respectively at AAU. The shortened study period was due to transfer from other higher education institutions and recognition of their previous credits. These circumstances were explained in the text “Verification of shorter studies than standard periods shortened by one year,” presented to the MŠMT on 11 January 2010. All other students graduating in 2009, i.e. a total of 60 graduates, had spent at least three years in B.A. courses, or at least two years in M.A. courses, usually one semester more, as many students do not enroll always in five courses every semester.

Table 8

Grants, Research Projects and Other Activities in 2009

Title of Grant, Research Project and Other Activity	Granting Agency	Financial Support
<p style="text-align: center;"><i>Corporate performance, behaviour and ownership structures in the Czech firms: Theoretical modelling and empirical assessment</i></p> <p style="text-align: center;">Researchers: Evžen Kočenda, Jan Hanousek, Katarina Svítková</p> <p style="text-align: center;">CERGE EI, AAU - collaboration</p> <p style="text-align: center;">GA ČR, 402/09/1595 for 2009-2011</p>	GAČR	
<p style="text-align: center;"><i>Diplomatic relations between Czechoslovakia and USA 1918- 1968</i></p> <p style="text-align: center;">Milada Polišenská</p> <p style="text-align: center;">(5 years research project)</p>	GAČR	3 300 000 CZK for 2009-2013

<p><i>The Czechoslovakians in Gulag and Czechoslovakian diplomacy</i></p> <p>English translation of the book of M. Polišenská , 1945-1953.</p>	<p>International Visegrad Fund; Nadace Sophia; Le Centre d'études des mondes russe, caucasien et centre-européen, Haute École en Science Sociales, Paris</p>	<p>4.000 EUR; 10.000 Kč 1.000 EUR</p>
<p>Issue of 1st volume of <i>AAU Law Forum</i> (electronical magazine ISSN 1804-1094), which contained three contributions of 3 members of the faculty and one students of the B.A. programme</p>		

Conferences, Seminars, Discussions and Other Academic Events in 2009

title		Participants	Date
Transformation of low-performance operations into Best in Class; focus on EE	Lecture	OM as a tool to reach Financial Targets; focus on KPI	February 20 , 2009
Current Issues in afghani politics after the London conference	Lecture	H.E. Mohammad Kacem Fazelly , Afgan ambassador	February 24, 2009
OM in Service Sector	Lecture	Eoin O'Tighearnaigh / GE Money - COO CEE Region	March 7, 2009
The latest development in environmental diplomacy	Public lecture	Prof. RNDr. Bedřich Moldan, CSc.(ex-minister of environment and senator)	March 9
My life as an Entrepreneur	Lecture	Cusumano James (Chateau Mcely)	March, 2009

HR topics	Public lecture	Gil Tomas (People Place)	March, 2009
Abnormal normalization or Normal ab-normalization	5th annual symposium, series <i>Normal and Abnormal</i>	Pavel Barša Ph.D , Doc., PhDr. Milada Polišíenská , Prof. PhDr. Tomáš Halík Th.D., Tereza Brdečková	April 7 ,2009
The Trebic baby-swap case and its legal consequences	Seminar	Organized by : John H. Carey II School of Law	April 21, 2009
Current Issues in the Middle East and Prospects for the Future	Lecture	H.E. Yaakov Levy, Israel ambassador in the Czech.rep.	April 23, 2009
Cases in brand management in the ČR	Lecture	Rust Graham (Rust Advertising)	April 27 , 2009
Assessment Centre	Lecture	Kalenda Vratislav (Image Lab)	May, 2009
Advertising cases	Lecture	Cichon Mark (DDB Prague)	May 18, 2009
Strategies for Mergers and Divestitures	Lecture	Thomas Turk (Chapman University)	October 23, 2009
“The Democratic Exile Movement from Soviet Bloc Countries to Great Britain” which was held at AAU on Friday the 11th of September	Symposium	Moderators : Prof. Otto Pick, MBE a Doc. Jana Burešová, symposium was accompanied by a launch of the book written by Vice-President of the AAU doc. PhDr. Milady Polišíenské about Josef Josten other: President of the Anglo-American University Assoc. Prof. Alan Krautstengl, Ph.D.; Petr Pithart, the Vice-Chairman of the Senate of the Parliament of the Czech Republic; PhDr. Pavel Žáček,	September 11

		Ph.D.; Martin Josten; Doc. PhDr. Jiří Kocian, CSc; Juliet Szabo; PhDr. Jiří Pernes, Ph.D; Sylva Šimsová, Ph.D.; Prof. PhDr. Miloš Trapl, CSc Leszek Kolakowski; Barbara Day, Ph.D.; David Kraft, Ph.D; Ivo Barteček,CSc.	
Forgotten “enemy” Josef Josten. Exhibition of archive documents of the Josefa Josten’s inheritance	Exhibition	Organizators: Doc. PhDr. Milada Polišenská Ivo Barteček,CSc. Martin Josten	September 11
Cultural Diplomacy and Current Issues in the Middle East	Lecture	H.E. Yaakov Levy, Israel ambassador in the Czech Republic	September 24
Corruption and transparency in the CR	Lecture	Ondráčka David (Transparency International CR) Wouter Zaayman, Deputy Head of Mission, South African Embassy	October 12, 2009
Political Development in South Africa	Lecture	Eva Dvořáková (SOAS/Discovery Channel, London)	October 15
Prague Bollywood Festival On An Introduction to South Asian Film	Lecture	Kalenda Vratislav (Image Lab)	October 16
Talent Management	Lecture		October 20, 2009
Company visit	Lecture	McCann-Ericson	October 18, 2009
“Democracy, development and security in Afghanistan: Is the West doomed to failure?”	Lecture	Jonathan Terra, Ph.D.	November 25
Company visit	Lecture	Vodafone	December 2 , 2009

AAU Faculty Publications in 2009

Prof. Ing. Vladimír Benáček

Publications:

Benáček V.: Management of the Policies of Development in the CR: CzechInvest as an Example of Public Administration Competence. In: K. Staronova, L. Vass: Public Policy and Administration: Challenges and Synergies. Bratislava, NISP Acee Press, 2009, pp. 15-36

Benáček, V.: Vnitřní trendy – ekonomika. Kap. C4. In: M. Potůček, M. Mašková (edit.): Trendy, příležitosti a ohrožení České republiky. Praha, Karolinum Press, 2009, pp. 150-191 ISBN 97880-246-16810

Benáček, V., M. Potucek and J. Prikryl: Strategic Governance in the Czech Republic after 1989. In: M. Potucek (edit.): Strategic Governance in the Czech Republic. Prague, Karolinum Press, 2009, pp. 64-81. ISBN 97880-246-16278

Benáček, V. and M. Nachtmannova: The Economic Growth Strategy. In: M. Potucek (edit.): Strategic Governance in the Czech Republic. Prague, Karolinum Press, 2009, pp. 160-163. ISBN 97880-246-16278

Memberships:

GAČR office – The section of social sciences

Juraj Draxler, M.A.

Research reports for the European Commission:

Draxler, Juraj & Jorgen Mortensen (2009) ‘Towards sustainable but still adequate pensions in the EU. Theory, trends and simulations’, ENEPRI Research Report, Brussels: Centre for European Policy Studies, April

Draxler, Juraj (2009) ‘How to make European pensions adequate and sustainable?’, CEPS Special Report, Brussels: Centre for European Policy Studies, March

Selected conference participation:

Member of the concluding panel of experts at “Euromoney CEE Forum”, Vienna, January 20-21, 2009

Member of the panel discussion on EU budget reform at IAI/European Commission/European Parliament event “The EU future agenda: Priorities for the 2009 – 2014 legislative term”, Rome, May 13-14, 2009

Participation in research projects:

‘Medium-Term Employment Challenges’ (METEMPLIS), a project for DG Employment, European Commission (involvement: case study Slovakia)

‘Study on Social Impact Assessment’ (SSIA), a project for DG Employment, European Commission (involvement: case study Czech Republic and participation on the final report with recommendation on mainstreaming social impact assessment in Member States via the Open Method of Co-ordination)

- Final report: in preparation

Robert Ellmann, M.A., J.D.

Publications

Bankruptcy, the Credit Card and American Freedom, Institute of Economic Affairs, London, March, 2009

Jan Hanousek, Prof. RNDr., CSc

Journal articles:

Estrin, S., Hanousek, J., Kočenda, E., Svejnar, J., 2009. Effects of Privatization and Ownership in Transition Economies, *Journal of Economic Literature*, 47(3), 1–31.

Hanousek, J., Palda, F. 2009. Is there a displacement deadweight loss from tax evasion? Estimates using firm surveys from the Czech Republic. *Economic Change and Restructuring*, 42(3), 139-158

Hanousek, J., Kočenda, E., Svejnar, J., 2009. Divestitures, Privatization and Corporate Performance in Emerging Markets. *Economics of Transition*, 17(1), 43-73.

Hanousek, J., Kočenda, E., Kutan, A.M., 2009. The Reaction of Asset Prices to Macroeconomic Announcements in New EU Markets: Evidence from Intraday Data. *Journal of Financial Stability*, 5(2), 199-219.

Michael Ivsin, BSEE/CS, MBA

Projects

Proposed a project to GARC titled: The Golden Proportion in Economics and Econometrics, Fundamental Relationships and Applications

Ing. Irena Jindřichovská, CS.c.

Chapters in books:

Jindřichovská, I. (2009) "Factoring & invoice discounting: working capital management solutions" In *QFinance* by Bloomsbury Publishing (August 2009)

Refereed Articles and Papers:

Jindřichovská, I. (2009) Open-ending Czech Closed-End Funds: Evidence from Transitional Market. *Academy of Taiwan Business Management Review*, Vol .5, Num.2, August 2009, pp. 94-111.

Reprint of a paper

Forthcoming reprint of the article, *Corporate Governance in Transitional Countries—Shareholders or Stakeholders?*, written for QFINANCE in magazine Quantum published by Qatar Financial Centre Authority, (QFCA)

Memberships in editorial boards and expert panels

Member of editorial board of a new international journal "Insurance Markets and Companies: Analysis and Actuarial Computations". see: <http://www.businessperspectives.org>

Submitted papers and Papers in the pipeline Culture Relevance in Financial Reporting Disclosure: Case of Indonesia, submitted to *Accounting, Auditing and Accountability Journal* in December 2009 [with Carla Astuti Dewi, University of Buckingham].

Corporate Governance and Technology: Adoption of Principles in Five Transitional Markets of Africa and Asia, submitted to *African Journal of Science, Technology, Innovation and Development* in [with Seabo Keorapetse, Ministry of Finance, Botswana].

Pavla Jonssonová, PhDr.

Published writings:

Jonssonová, Pavla: „Smells Like Superego Spirit. Hildegurly play Ordo Virtutum by Hildegarda von Bingen.“ HIS Voice, Praha 06/2006 pp.36-38.

Jonssonová, Pavla. Srpen v zemi indiánů: Americký kulturní kontext. Pp 28-36. National theatre booklet, Tracy Letts, Srpen v Zemi indiánů, Národní divadlo, Praha 2009.

Other:

Member, FAMU art board (2008-2009)

2009, October, Gender fuck festival, NOD, with Blanka Maderova and Knoflenka September, Anti-Ratzinget panel debate as a part of movie project on pope Benedict XVI

2009, September 12th, Babí léto Unijazz festival at Bohnice mental hospital, with Zuby nehty

2009, July 25th, Uherské Hradiště film festival, concert with Zuby nehty

2009, July 16, Vodní tvrz Popovice, performance with Marka Míková
2009, July 12 Boskovice festival performance with Marka Míková

2009, June 10 performance with Anne Waldman, Prague Writers Festival, Laterna Magica, Prague. With Marka Míková.

2009, Tibet Benefit with Zuby nehty, Lucerna Music bar,

2009, April 29, Zeitgeist AAUNI discussion, Slunečnice, with Ted Turnau, Sergio Razzo.

2009, April 28th, Gender Round Table. “Twenty Years After” with Siklova, Havelkova, Wagnerova, etc.

2009, March 30-Apr. 3rd Urban Studies: Alternative Culture(s) and Urban Space Curriculum Resource Center, Central European University Budapest.
Conference and methodology week.

2009 March 26 Monument to Transformation Debate with Jiřina Šiklová, Mirek Vodrážka, Linda Sokačova

Karina Kottová, M.A.

Publications

Became a regular contributor to the server Artalk (www.artalk.cz) – articles on Czech contemporary art scene

Published article on PAF Festival in Olomouc (9th Festival on Film Animation) – Flash Art no.15

Preparing a research paper to be published in a The Moravian Gallery in Brno Bulletin, on

Means of Cooperation among Educational and Curatorial Departments within Art Museum Institutions, in conjunction with Silvie Šeborová

Published research paper in a conference proceedings from an Art History PhD Students’ Conference, which took place in Masaryk University in Brno in Fall 2008 (http://www.phil.muni.cz/dejum/content/nabidka_publicaci/sbornik.pdf) – contribution on *Theory and Praxis – Presenting Art through Art Museum and Art Gallery Education Programs*

PaedDr. David Kraft, Ph.D.

Selected publications by *Prague Edition*

P. Štembera, *Plakát v Evropě, Evropa na plakátech*, Praha 2009

Selected exhibitions staged by *Communicatio Humana – C.H. EXPO Ltd.*

P. Štembera, *Plakát v Evropě, Evropa na plakátech*, Praha 2009

RNDr. Vladislav Kuboň, Ph.D.

Publications:

Krůza Oldřich, Kuboň Vladislav: Automatic Extraction of Clause Relationships from a Treebank, in Lecture Notes in Computer Science, Vol. Volume 5449/2009, No. 5449/2009, Computational Linguistics and Intelligent Text Processing, Copyright © Springer Berlin / Heidelberg, Mexico City, Mexico, ISBN 978-3-642-00381-3, ISSN 0302-9743 (Print) 1611-3349, pp. 195-206, 2009.

Homola Petr, Kuboň Vladislav, Pecina Pavel: A Simple Automatic MT Evaluation Metric, in Proceedings of the Fourth Workshop on Statistical Machine Translation, Copyright © Association for Computational Linguistics, Association for Computational Linguistics, Athens, Greece, pp. 33-36, 2009

Krůza Oldřich, Kuboň Vladislav: Obtaining Hidden Relations from a Syntactically Annotated Corpus - From Word Relationships to Clause Relationships, in Proceedings of the 22nd International Florida-Artificial-Intelligence-Research-Society Conference (FLAIRS 2009), Copyright © AAAI Press, Sanibel Island, FL, USA, 2009

Homola Petr, Kuboň Vladislav, Vičič Jernej: Shallow Transfer Between Slavic Languages, in BSNLP, Kraków, pp. 219-232, 2009

Vičič Jernej, Homola Petr, Kuboň Vladislav: A method to restrict the blow-up of hypotheses of a non-disambiguated shallow machine translation system, in RANLP, Borovec, Bulgaria, pp. 1-8, 2009

Kuboň Vladislav: On the Role of Syntactic Analysis of Natural Languages, in MIS, Josefův Důl, pp. 30-43, 2009

Kuboň Vladislav: On the Role of Restarting Automata in Grammar Checking of Czech, Contributed talk, AutoMathA Brainstorming and Cooperation Days on List Automata, Forgetting Automata, and Restarting Automata, Charles University in Prague, Mar 2009

Conferences:

Malý informatický seminář, Josefův Důl, January 2009

CICLING 2009, March, Mexico City

EACL 2009, April 2009, Athény

FLAIRS 2009, Sanibel Island, Florida

Grants:

Local co-ordinator of the Language and Communication Technologies Erasmus Mundus program at MFF UK in Prague.

Evaluation of European projects

June 2009 - independent expert for assessing the projects of the 7th „rámcového programu EU v oblasti Multilingual Web,, in Brussels.

Charles V. Lamento ,J.D.

Presentations:

Children in Paragraphs “Sex & Child Abuse Laws”

Masaryk University Law School, Brno, Czech Republic. March 17, 2009

Children in Paragraphs “Sex & Child Abuse Laws”

Zapadoceska University Law School, Plzen, Czech Republic April 7, 2009

“Czech Republic Child Abuse Laws” Charles University Law School

European Law Student Association, Prague, Czech Republic. April 15, 2009

Human Trafficking in Europe “Are The Barbarians At The Gate?”

Cooperative Studies Conference, Kansas City, Missouri. July 18, 2009

“How to Determine Your Law Related Passion” Charles University Law School,

European Law Student Association, Prague, Czech Republic. November 23, 2009

Belle McDonnell, Ph.D

Presentations/workshops/seminars:

Creative Tools: Finding creativity within

Workshop using expressive arts and communication skills to help individuals develop techniques and tools to explore self-awareness, gain resiliency and new networks in Prague, CZ, February 4th – March 11th, 2009

Creative Tools for summer serenity

Workshop using expressive arts and communication skills to help individuals develop new tools to explore self-awareness, gain resiliency and new networks in Prague, CZ

June 16 – July 21, 2009

Creativity and Innovation in Leadership – the Key to Success; Williams & Partners

Leadership Series, November 2009, Prague, Czech Republic

Creative Tools for Self Empowerment, Womens’ Support Group, Winter 2009, Prague, Czech Republic

Tony Ozuna, M.A.

Publications and Articles

“Family Happiness: Artists Respond to an Anti-Family Public Policy,” *The New Presence*, Vol. 12, No. 3, Summer 2009
www.new-presence.cz

“An ancient art in modern times -
Chinese puppet theater at Veletržní Palace comes with its own Christmas legend”
The Prague Post, December 23, 2009
<http://www.praguepost.com/tempo/3192-an-ancient-art-in-modern-times.html>

“Lighthearted songs of love -
Air embodies all things French, especially amour”
The Prague Post, December 9, 2009
<http://www.praguepost.com/night-and-day//3061-lighthearted-songs-of-love.html>

“Jazz for chamber rooms -
Avishai Cohen continues to reinvent himself, this time at the Rudolfinum”
The Prague Post, November 25, 2009
<http://www.praguepost.com/night-and-day//2892-jazz-for-chamber-rooms.html>

“Musical voyage- Ludovico Einaudi sails across dreamy soundscapes”
The Prague Post, November 18, 2009
<http://www.praguepost.com/night-and-day/stage/2829-musical-voyage.html>

“Going sideways-Berlin songstress Clara Hill returns with a new band and sound”
The Prague Post, November 11, 2009
<http://www.praguepost.com/night-and-day/stage/2764-going-sideways.html>

“Connoisseurs of the keyboard-At this year's Solo Jazz Piano Festival, a full spectrum of players and styles” *The Prague Post*, November 4, 2009
<http://www.praguepost.com/night-and-day/stage/2735-connoisseurs-of-the-keyboard.html>

“An American jazz star at his peak-With his new quintet, Joe Lovano takes a multicultural approach” *The Prague Post*, October 21, 2009
<http://www.praguepost.com/night-and-day/stage/2545-an-american-jazz-star-at-his-peak.html>

“A double dose of Brooklyn- At Akropolis, two great nights of groove and avant-garde jazz”
The Prague Post, October 14, 2009

<http://www.praguepost.com/night-and-day/stage/2489-a-double-dose-of-brooklyn.html>

“A jazz veteran stays plugged in- Electric bass pioneer Steve Swallow still plays like no one else” *The Prague Post*, September 30, 2009

<http://www.praguepost.com/night-and-day/stage/2415-a-jazz-veteran-stays-plugged-in.html>

“A violent, bloody end - Japanese Horror exhibition wraps up the summer and an era for Zbraslav Chateau” *The Prague Post*, September 23, 2009

<http://www.praguepost.com/tempo/2347-a-violent-bloody-end.html>

“Getting to know the unknown soldier-Photo exhibition by World War I veteran is no longer so anonymous” *The Prague Post*, September 16, 2009

<http://www.praguepost.com/tempo/2278-getting-to-know-the-unknown-soldier.html>

“Call any vegetable-And chances are good that the vegetable will respond to you” *The Prague Post*, September 16, 2009

<http://www.praguepost.com/night-and-day/stage/2253-call-any-vegetable.html>

“Contemporary alchemy- Petr Nikl offers a ritual to reanimate the Golem”

The Prague Post, September 9, 2009

<http://www.praguepost.com/night-and-day/galleries/2246-contemporary-alchemy.html>

“Blowing their horns-Jazz Dock starts the fall season with a sax extravaganza”

The Prague Post, September 2, 2009

<http://www.praguepost.com/night-and-day/stage/2177-blowing-their-horns.html>

“Hail to the thieves-Radiohead debuts in Prague with an environmental spin” *The Prague Post*, August 19, 2009

<http://www.praguepost.com/night-and-day/stage/2063-hail-to-the-thieves.html>

“Big fun under the big top- Letní Letná is back with 13 days of family-friendly entertainment”
The Prague Post, August 12, 2009

<http://www.praguepost.com/night-and-day/stage/2005-big-fun-under-the-big-top.html>

“Anything is possible- A vague sense of inevitability lurks behind every corner at Futura”

The Prague Post, July 22, 2009

<http://www.praguepost.com/night-and-day/galleries/1818-anything-is-possible.html>

“The oldest Jones brother-At Prague Castle, a rare appearance by American jazz royalty”

The Prague Post, July 8, 2009

<http://www.praguepost.com/night-and-day/stage/1714-the-oldest-jones-brother.html>

“A twin killing from Mexico- Return engagements for rockers Tito & Tarantula and jazz pianist Mark Aanderud” The Prague Post, June 10, 2009

<http://www.praguepost.com/night-and-day/stage/1505-a-twin-killing-from-mexico.html>

“A joyful musical gathering- In dark times, Khamoro celebrates a bright, rich Roma culture” The Prague Post, May 21, 2009

<http://www.praguepost.com/print/1346-a-joyful-musical-gathering.html>

“Snake charmers- A new wave of south Asian musicians give jazz a jolt” The Prague Post, April 23, 2009

<http://www.praguepost.com/night-and-day/stage/1152-snake-charmers.html>

“Deconstructing the past to build anew –A mixed-media show by local artist Daniel Pitín blends memory and invention” The Prague Post, March 4-10, 2009

<http://www.praguepost.com/galleries/749-deconstructing-the-past-to-build-anew.html>

Exhibition acknowledgments;

A2- KULTURNÍ CTRNACTIDENIK, 19.08.2009

www.Advojka.cz

Respect.cz, 16. 8. 2009

<http://respekt.ihned.cz/c1-38054820-kulturni-prehled>

Other Activities

CURATORIAL EXPERIENCE

The Freak Show

GALERIE CALIFIA, HORAŽŤDOVICE, 21. 8.–31. 10.

Ondřej Pilný, Ph.D.

Pilný, Ondřej: “Suitably Relevant”: Irish Drama and Theatre in the Czech Republic, 2000-2007. 1. vyd. In: Mária Kurdi, ed.: Literary and Cultural Relations: Ireland, Hungary, and Central and Eastern Europe, Dublin: Carysfort Press, 2009, pp. 65-84. 263 ISBN 978-1-904505-40-2. [Přiměřená věcnost: irské drama a divadlo v České republice v letech 2000-2007].

Wallace, Clare, Pilný, Ondřej: Home Places: Irish Drama since 1990. 1. vyd. In: Scott Brewster and Michael Parker, eds.: Irish Literature since 1990: Diverse Voices, Manchester and New York: Manchester University Press, 2009, pp.43-58. 330 stran. 1000 copies ISBN 978 07190 7563 6. [Naše domovy: irské drama po roce 1990]

Samek, Daniel: *Česko-irské kulturní styky v první polovině 20. století / Czech-Irish Cultural Relations, 1900-1950*. Trans. Ondřej Pilný. 1. vyd. Praha: Centre for Irish Studies, Charles University, 2009. 64 pages, 200 copies ISBN 978-80-254-4263-0.

Pilný, Ondřej. „Constructed Fantasy Objects of Irish Theatre,“ review of Paul Murphy, *Hegemony and Fantasy in Irish Drama, 1899-1949* (Houndmills: Palgrave Macmillan, 2008), *Hungarian Journal of English and American Studies* 15.2 (Fall 2009): 204-207.

Pilný, Ondřej: „Theatre Studies in the Global Era“ 1. vyd., *Litteraria Pragensia*, volume 19., 2009, no: 38, pp.: s. 90-93. ISSN 0862-8424. Houndmills: Palgrave Macmillan, 2009. 248 pp.

Pietro Andrea Podda, M.A.

Selected papers:

The transformation of Accounting in EU: from the 4th Directive to IFRS, In the Bulletin of the School of Law of the Anglo-American University in Prague.

The Euro in the Czech Republic: a necessity and an advantage but mind the risks, Official Magazine of the Canadian Chamber of Commerce in Prague, January 2009.

Doc. PhDr. Milada Polišínská, CSc.

Book:

Zapomenutý „nepřítel“ Josef Josten. [Forgotten“enemy” Josef Josten. Free Czechoslovakia Information Service against the backdrop of Czechoslovak-British diplomatic relations]. Prague: Libri, 2009 , 620p. ISBN 978-80-7277-432-6.

Broadcast and documentary film:

Český rozhlas - rádio Praha. Documentary series: Historické obzory (presenter Milena Štráfěldová) about the exile journalist Josef Josten (November 8 2009)

Documentary film *Můj otec Gulag*, Trigon Production Bratislava, dramaturg Pavol Gregorovi, director František Palonder. The film was awarded at the festival - Jeden svět, and broadcasted on ČT2 , October 8 2009, a historical commentary shot in 2007.

Membership:

Central European Journal of International and Security Studies (CEJISS): a member of the editorial board

Prof. PhDr. Martin Potůček, CSc. MSc.

Conferences, workshops, dicussions:

"Dopady krize na občany“
30.11. 2009, Prague
Organized by: Friedrich Ebert Stiftung Prague

"Bezpečnost EU a ČR v multipolárním světě na začátku druhé dekády 21. století.“, panel discussion
20.11. 2009, Prague

Organized by: CESES FSVB UK a Institut ochrany obyvatelstva Bohdaneč

"Higher education, partnership, innovation"

7. - 9. September 2009, Budapest

Organized by: Budapest College of Communication and Business, CESES FSV UK.

topic: „Innovations as a tool in strategic thinking: the Czech experience“.

"Koncipování budoucnosti v Evropě '09"

(annual 10th international, futurologic colloquium)

11. 6. 2009, VŠE Praha

Organized by: Občanská futurologická společnost ve spolupráci s Národohospodářskou fakultou VŠE, Centrem pro sociální a ekonomické strategie FSV UK, Střediskem mezinárodních studií Jana Masaryka VŠE, Českou asociací Římského klubu a Evropským podpůrným centrem Římského klubu.

“Rozvíjení evropského sociálního modelu – vliv světové hospodářské krize” attended by EU commissioner prof. Danuty Hübnerové, minister Dr. Michaela Boniho and other personalities
26. 5. 2009, Warsaw

professional garant of „Social rights, active citizenship and governance in the European Union“. The patron of the conference was Vladimír Špidla, commissioner of the EC for employment social affairs and equal chances. The conference was an official part of the Czech presidium of the EU in 2009

date and place: 17.–18.3. 2009, Brussels

Organized by: Univerzita v Roskilde (Dánsko) a Centrum pro sociální a ekonomické strategie FSV UK.

Discussion on „Role veřejných politik a jejich financování v době hospodářské krize“

Date, place: 13. 3. 2009, Prague

Organized by: Université Libre de Bruxelles ve spolupráci s ČSSD, Friedrich Ebert Stiftung, Masarykovou dělnickou akademií a CESES FSV UK.

„Bílá místa teorie a černé díry reforem ve veřejném sektoru“

Date, place: 22. a 23.1. 2009

Organized by: Ekonomicko správní fakultou MU Brno ve Šlapanicích

Contribution: Tušené souvislosti paralelní krize vládnutí, ekonomiky a společenských věd

„Europe and Social Innovation Agenda“

Date, place: 19.-20.1.2009, Brusel

Organized by: Evropská komise in collaboration with Bureau of European Policy Advisers, attended by the president of the EC José Manuel Barosso and commissioners Vladimír Špidla a Danute Hübnerová.

"Finance and Delivery of Mental Health Services in Central and Eastern Europe“

Date, place: 4.-7.1. 2009, Berkeley, USA

Organized by: School of Public Health, University of California at Berkeley, USA a CESES FSV UK

Books

POTŮČEK, M et al. Strategic governance and the Czech Republic. 1. vyd. Praha : Karolinum, 2009. 196 s. ISBN 978-80-246-1681-0.

Book Edition

POTŮČEK, Martin - MAŠKOVÁ, Miroslava (eds.) Česká republika - trendy, ohrožení, příležitosti. 1. vyd. Praha : Karolinum, 2009. 364 s. ISBN 978-80-246-1655-1.

Membership in scientific councils , accreditation committees

Vědecká rada FSV UK Praha

Ministerstvo práce a sociálních věcí, Praha (Resortní vědecká rada)

Odborná komise pro společenské a humanitní vědy, Rada pro výzkum, vývoj a inovace vlády ČR

Membership in Editorial Boards

Journal of Comparative Policy Analysis: Research and Practice

Journal of European Social Policy

Perspectives on European Politics and Society: Journal of Intra-European Dialogue

Advisory Board, Central European Journal of Public Policy

Halduskultur - Administrative Culture

Gerald Power, Ph.D.

Publications:

Co-author, 'Enduring borderlands: the marches of Wales and Ireland in the early modern period' in S.G. Ellis, Raingard Esser, J.-F. Berdah (eds.), *Frontiers and regions in comparative perspective* (Pisa, 2009).

Conferences organized:

'Nobility in early modern Ireland', NUI Galway, Ireland (May, 2009).

Conferences papers delivered:

'The barons of Slane in the Tudor state, 1492-1573', Dublin and the Pale in the Renaissance Conference, Trinity College Dublin, Ireland (May, 2009)

'The anti-noble movement, 1500-40', Nobility in early modern Ireland Conference, NUI Galway, Ireland (May, 2009).

Prof. RNDr, Jíří Rohn, Dr.Sc

J. Rohn, Residual Existence Theorem for Linear Equations.

PhDr. Přemysl Rosůlek, Ph.D.

CONFERENCES

(last five years only, selectively):

June 2009 – conference Totalitarism 5, Department of Antropological and Historical Sciences PP WBU in Pilsen; topic „Islamic revolution, clerical oligarchy and opozitional movement in Iran (1979-1989)“

STIPENDS & GRANTS

2009 – 2010 – member of the AAU Team for EUTRAIN research project. Implication of EU healthcare and social policies for member states and the CR in particular.

2009 – 2007 – Tempus JEP: Masters in EU Institutions and Policies and Political Management (in cooperation with doc. L. Cabada and PhDr. Magda Leichtova)

2009 Specific Research WBU (Media and Politics) – head of research team

PUBLICATIONS

I. Monographs / Books

ROSŮLEK, Přemysl a kol. (2009): *Média & politika* [Media & Politics]. Plzeň: UWB, 2009, 282 p. ISBN: 978-80-7043-841-1.

STRNADOVÁ, Lenka - ROSŮLEK, Přemysl a kol (2008). *Politická filozofie: významné osobnosti a témata* [Political Philosophy: relevant personalities and topics]. Plzeň: Aleš Čeněk, 2008. 164 p. ISBN 978-80-7380-151-9.

II. Chapters in Monographs / Books and Volumes

ROSŮLEK, Přemysl (2009): Vývoj opozice v Íránu a islámská revoluce (1941-1979) [Development of the oppositional forces in Iran and islamic revolution (1941-1979)]. In: *Politologická revue*, Prague 2009/I. nr. 1, ISSN: 1211–0353 (*in print*).

ROSŮLEK, Přemysl (2009): Islámská revoluce, klerikální oligarchie a opoziční hnutí v Íránu (1979-1989) [Islamic revolution, clerical oligarchy and oppositional movement in Iran (1979-1989)]. In: *Totalitarismus 5*, ed. Budil. T. Ivo – Zíková, T. Dryada, Mníšek pod Brdy, 2009, p. 56-77, ISBN 978-80-87025-24-6.

ROSŮLEK, Přemysl (2009): Politický systém Filipín [The Political system of Philippines]. In: *Pacifická Asie z politologické perspektivy*. Šanc, David – Ženíšek, Marek a kol. Plzeň: Aleš Čeněk, 2009, p. 135-161. ISBN 978-80-7380-234-9.

Branislav Saxa, Ph.D.

Papers

Böhm, J., Král P., Saxa, B. 2009. *Perception is always Right: CNB's Monetary Policy in the Media*, forthcoming, Czech National Bank Working Paper 10/2009

Conferences

24th Annual Congress of the European Economic Association, Barcelona, Spain, August 2009

Center for Economics and Finance, Faculty of Mathematics, Physics and Informatics, Comenius University, Bratislava, Slovakia, March 2009

Grants

grant of the Czech National Bank:

[A3/10 Hedging Behaviour of Czech Exporting Firms](#)

Branislav Saxa, Helena Rottová, Martin Cincibuch, Vlastimil Čadek

Vilém Semerák, Ph.D.

Grant participation

Title: Globalizace a konkurenceschopnost firem a zaměstnanců: komparace vyspělých a rozvíjejících se ekonomik (Globalization and Competitiveness of Firms and Workers: Comparing Advanced and Emerging Markets)

Grant Agency: Grantová agentura ČR (GAČR)

Other participants: Jan Švejnar (coordinator), Katherine Terrell, Yuriy Gorodnichenko

Administrator: CERGE

Status: approved

Title: Trade Flows in Times of Boom and Slump: Czech Republic and Ireland Compared by Policy-Adjusted Gravity Model

Grant Agency: 10th Annual GDN Regional Research Competition

Priority III: Globalization, Regional and International Economic Policy Coordination

Other participants: Vladimír Benacek, IES FSV UK (leader of the project), Jan A. Visek, IES FSV UK, Eva Michalíková, IES FSV UK, Lourdes G. Daza-Aramayo, VŠE Praha, Bernadette Andreosso-O'Callaghan, University of Limerick, Ireland, Helena Lenihan, University of Limerick, Ireland, Denis Kan, University of Limerick, Ireland

Administrator: GDN

Status: approved

Title: Vliv monetární spolupráce mezi zeměmi a na jejich růst a vývoj v době před a během současné krize

Grant Agency: Grantová Agentura UK (GAUK)

Administrator: IES FSV UK

Participants: Jan Procházka, Jiří Kracík (FSV UK)

Status: submitted

Title: Macro and Micro Prudential Approach to Pro-Cyclicality of Household Loans - the Case of the Czech Republic

Grant Agency: Česká národní banka (ČNB)

Other participants: V. Babický (ČNB), I. Babouček (coordinator), Pavel Sedlář (ČNB)

Administrator: Czech National Bank

Status: rejected

Active Participation at Workshops and Conferences

Title: 7th Workshop of FOODIMA Project of the 6th Framework Programme

Type of action: Workshop

Organized by: University of Crete

Place: Rethymno, Greece

Date: November 27, 2009

Presented paper: Deliverable 6.2, Deliverable 6.3 and Methodology for Development of Scenarios

Title: Foodima, 6th Meeting

Type of action: Workshop

Organized by: Martin Luther University

Place: Halle, Germany

Date: June 12th, 2009

Presented paper: Input-Output Model for Jihovýchod Region of the Czech Republic

Title: Workshop on European Development and Sino-EU Relationship in the Financial Crisis

Type of action: Workshop

Organized by: Fudan University, Center for European Studies

Place: Shanghai, China

Presented paper: New Members' Position in European Trade and in Trade between the EU and China

Publications

Chapters in books:

Name of the book: 欧盟一体化结构变迁与对外政策 (Oumeng yitihua jiagoubianqian yu duiwaizhengce)

English translation of the name of the book: "European Integration, Structural Change and Its Impact on European Foreign Policy".

Authors: Prof. M. Mejstrik, Prof. Yang Ye (editors)

Name of my contribution:

欧洲社会模式与政策选择影响下中东欧国家经济体制变革的含义

Publisher: ECNU Press, Shanghai

ISBN: 978-7-5617-6759-7

Name of the book: "European Integration, Structural Change and Its Impact on European Foreign Policy".

Authors: Prof. M. Mejstrik, Prof. Yang Ye (editors)

Name of my contribution: Trends in changes of national economic structures under the influence of European Social Models, and Policy Options - Implications of Structural Changes in the Economies of CEE Countries

Publisher: Karolinum Press, Prague

ISBN: 978-80-246-1774-9

Published articles:

V. Semerák and J. Švejnar: New Member Countries' Labour Markets During the Crisis. BEPA Societal Brief, November 2009

Work in progress:

Joint work with V. Babicky: working paper still in review process

Petar Stankov, Ph.D.

fellowships

CERGE-EI teaching fellowships to teach at the AAU, and VSE in Prague.

Conferences

I went to one conference, presented a paper and published the paper in the conference proceedings: Deregulation and Economic Growth: Did Reformers Underperform? In: Hana Vojáčková, Jakub Novotný (Eds.) Konkurence—teoretické a praktické aspekty. Sborník příspěvků z pracovní konference s mezinárodní účastí. Jihlava, 29.-30. ledna.

Publications

I published the autoreferat from my dissertation: Origin and development of the new private property in Central and Eastern Europe after 1989. A Ph.D. thesis autoreferat. Stopanstvo Publishers, Sofia, Bulgaria.

Katarína Svítková, Ph.D.

CORE IV Conference: The potential of CSR to support the integration of core EU strategies, June 15-16, 2009, Berlin, Germany, presenting „Corporate Philanthropy: The Czech and Slovak Republics in the EU”

Ortmann A., Svitkova K., 2009. Do Self-Regulations Clubs Work? Some Evidence from Europe and Some Caveats from Theory. Chapter in: Nonprofit Accountability Clubs (eds: Gugerty M.K., Prakash A.), forthcoming

Ted Turnau, Ph.D.

Memberships

editorial advisory board for the *Journal of Popular Culture*

Cheng, Yu-Chin, M.A.

Publications, Presentations and Abstracts

Historical review from Lull arrangement to Operation Cast Lead, *the 4th International Conference on Middle East Studies, University of West Bohemia, Prague, April 2 2009*

· The pattern of cooperation and confrontation: NATO and Russia, *Russia & Europe: Contemporary Political, Economic and Cultural Relations in TKU, Taipei country, May 23 2009*

· EU rapid reaction mechanism: restoration in neighbouring countries, *Current Security Threats in Europe, Center for Security Studies at Metropolitan University in Prague, Prague, April 4 2009*

· Media: The virtual weapon of HAMAS, *the 2009 conference on broadcasting technology and*

military broadcasting, chuan bo ke ji yu jun shi chuan bo, the Department of Journalism in Shih Hsin University, Taipei, May 21 2009

· Tripolar future: The EU contribution, plan and development in international affairs, *UACES Student Forum 10th Annual Conference, European Studies Research Institute, University of Salford, Salford, 27-28 April 2009*

· The true meaning of China Military Strategy, *International Conference of Young Scholars, University of Economic in Prague, 28 May 2009*

News Article Analysis

孟買恐怖攻擊凸顯南亞局勢發展隱憂 (English title the incident of Mumbai terrorist attack may destabilise South Asia) 06 January 2009

- 高堡四國崛起 歐洲戰略版塊重整 (English title: Economy booming: golden brick of Visegrad countries) 13 February 2009
- 以巴爭端難平 迦薩走廊局勢持續惡化 (English title: Israel-Palestine conflict worsens Gaza Strip stability) 15 February 2009
- 英國反恐剛柔並濟 策略日趨彈性靈活 (English title: Analysis of British counter-terrorism strategy) 01 May 2009
- 解讀武裝衝突法 剖析好戰、義戰與終戰思維 (English title: Analysis of Law of War: just war, terminate war, and start war) 10 May 2009
- 美軍情報策略發展與資訊分享運用 (English title: Analysis of US military intelligence strategy and data sharing) 21 May 2009
- 北約與俄競合之路關係微妙 (English title: Analysis of cooperation and competition between NATO and Russia) 31 May 2009
- 法國掃除恐怖主義 化被動為主動 (English title: Analysis of French counter-terrorism operation) 03 July 2009
- 找尋安全與經濟建制：中美戰略與經濟對話 (English title: Analysis of China-US Strategic Dialogue: security and economics) 06 October 2009
- 解讀二〇二〇年美國太空計畫 (English title: Analysis of US 2020 Space Strategy) 02 December 2009
- 無煙硝戰爭 俄喬衝突網路延燒 (English title: Analysis of Russia-Georgia conflict in cyber field) 03 December 2009
- 北方限界線：南北韓衝突紅線 (English title: Analysis of North and South Korea maritime military conflict) 23 December 2009
- 記取冷戰教訓 以合作代替對抗 (English title: Analysis of current international politics after Berlin Wall fall) 29 December 2009
- 哥本哈根氣候高峰會 全球共謀救地球 (English title: Analysis of climate conference in Copenhagen) 20 December 2009
- 鳩山東亞共同體 掀起大東亞共榮圈記憶 (English title: Primer Hatoyama's New coprosperity zone) 16 November 2009

Infrastructure (Material, Technical and IT Support), Access to Information Sources and IT Infrastructure Development

Buildings

AAU rents premises in the building of the Czech Grand Priory of the Sovereign Order of the Knights of Malta at Lázeňská 4 and 2, Prague 1 – Lesser Town. Due to the growing number of students and AAU's capacity requirements, new premises were leased at Letenská 1, Prague 2 – Lesser Town.

The AAU uses two wings of the palace of Grand Priory of the Sovereign Military Order of Malta, situated at (2 and 4) Lázeňská in Prague's Malá Strana (Lesser Town) quarter. The AAU registered office is at Lázeňská 4.

Courses take place in the northern wing of the building at Lázeňská 4. There are six classrooms established for this purpose from October 2008 and two seminar rooms. The classroom capacity was sufficient for 550 students. Furthermore the building houses the office rooms of the President, project managers and study program coordinators, the teachers' cabinet, and the administrative offices. Inasmuch the building is the registered address of the AAU, there is also the AAU reception desk situated there.

The first floor of the Lázeňská 2 building northern wing (with a balcony on each floor) houses a computer laboratory, equipped with 21 computers, a supervisor's cubicle, and facilities for copying and scanning texts and images and filing data, as well as printing data from files created by authorized users, equipped with microchip access cards. There is a wireless computer network in the AAU library. One seminar room was set up at this address in 2008.

The library has been recently moved to renovated historical premises at Letenská 1, located in the vicinity of AAU (within 5-7 minutes' walking distance). The Library is located on second floor of the building, handicapped access is by lift.

Its vast rooms display over 19,000 volumes, arranged according to scientific disciplines. Five of the six lounges serve as reading rooms and one lounge is equipped with computers for searching our on-line catalogue and conducting research.

The library office offers two workplaces for library management and servicing. They provide for basic library services – book check ins and check outs, consultations on the use of library funds according to various fields of study, recommendations of other library sources, and copying of documents.

Information

Table 9

Additions to library 2009	787
Total library	19613
Subscribed periodicals: - hard copies - electronic copies (estimated) ⁴	12 and other through electronic database (ProQuest, EBSCO Host, JSTOR,)
Weekly opening hours ¹ (real-time)	48
Borrowed books ²	11430
Users ³	833
Reading room seats	45
Freely available volumes	16589

Close Interaction with Other Libraries

Our contracts with the libraries of the Institute of International Relations and the Institute of Contemporary History of the Czech Academy of Sciences are a major source of information for the teachers and students of the AAU.

In September 2009 the AAU Library established cooperation with the Library of the Czech Academy of Sciences, which provides students and lecturers with access to its book fund and electronic databases ([http:// www.lib.cas.cz/en/online-database](http://www.lib.cas.cz/en/online-database)). Annual student and teacher fees are paid by AAU.

Copy and Print Services

Copies are made on a Xerox multipurpose digital copier that enables printing, copying and digital scanning of loose leaves and books in a range of print qualities, formats and sizes.

Provision of information

Institution has information system¹ : yes no

Internet connection provided: yes no

Total PCs: 55 for student use : 23

Due to completion of a wireless internet project, many students stopped using the computer lab and work on their private notebooks. Therefore we closed one of two computer labs and made more space for classrooms. We are working to provide additional sites for the use of private notebooks. The computer lab now serves for classroom instruction and as a space for

¹ i.e. central administration and servicing of computer network

students without notebooks, and those who have not brought their own gear. The rate of its utilization is around 65%.

Number of internet-hooked PCs : 55 student-accessed PCs : 23

Capacity and method of connection to internet: A high-speed direct radio router connects AAU with the MŠMT building in Karmelitská Street and provides connection with the PASNET academic network (and further with the internet); its data transmission capacity is 8Mbps.

AAU Computer Network

The AAU owns fifty-five (55) personal computers, all of which are equipped with the Windows XP Professional Operation System, or they are connected with Linux and Windows 2003/2008-based server systems.

Twenty-three (23) of the above computers are available to students (and teachers) in the AAU computer lab and reading room. These computers are equipped with Windows XP Professional. The computer laboratory features also a printing system which, together with personal identification, provision of personal print front (disabling unwanted print jobs and preventing access to another person's files), executing individual user's print tasks from the front of an authorized user logged in to any computer within the student part of the network and enabling to achieve a higher output quality, also enables scanning and copying documents (e.g. textbook duplicates) in the .pdf format. Documents can be collected also in the library .

Our computer laboratory provides students with personal accounts including profiles, personal websites, electronic mail including secure web approach on the intrnet, personal harddisk space, and printing services. The lab is open daily from 8:30 to 19:30 hrs; shortened hours are availale on Weekends.

The computer laboratory has 20 SPSS statistical system licenses vis-à-vis students and teachers.

All AAU students have unlimited access to the internet; the computer lab handles many software applications including MS Office 2003, Acrobat Reader 7, etc.

Students in both buildings can also use sockets to connect their notebooks to the computer network even if do not have wireless network cards.

Five data projectors, two TV sets, two video players, one DVD player, one high-quality projection screen, five notebooks and other equipment is available for instruction purposes.

A newly built multimedia classroom is equipped with a slide projector, PC notebook with internet connection, and spatial-sound DVD system. A second such classroom is under construction

The other computers are intended for teachers and administrative employees. These computers interact with one Widows 2003 server for account management and other services,

and a Windows 2008 server for an Exchange 2007 mailserver with web and direct access. Other services (including computer lab) are run through three PCs with Linux operation system and a VMware server. These machines interact as need be with mobile virtual servers built on the Linux platform. This solution extends service accessibility and significantly improves resistance against system crash situations.

The whole computer network is safeguarded by a Mikrotik firewall (which also separates student and staff parts of the network). Another Linux-equipped computer safeguards the operation of the AAU's ISIS information system.

The servers are installed in a new air-conditioned server room and the net is interconnected by means of a new one-gigabit backbone network utilizing virtual networks.

All computers feature Pentium processors or higher. All these computers are connected to the AAU local area networks and share access to the internet. Access is at present provided by an 8 Mbps radio line connecting the local area network with the academic PASNET network.

Lecturers prepare for lessons in a separate room, equipped with four computers connected to the internet and sharing a single laser printer Samsung.

The library's reading room is equipped with a Xerox laser printer, used by librarians, and a multipurpose unit combining print, copy and digital scanning functions. Admin staff and teachers use color laser printers/copiers.

The AAU encourages students to use computers in two priority fields. First, students use computers to work on instruction-related assignments, specific tasks solved with the help of the internet, and in electronic communication with teachers and peers. Second, students learn, in their data-processing courses, to explore the potential of information technologies and acquire specific computer skills.

The teaching process envisages the use of *modern communication technologies*, which would enable interactive teaching/learning over distances of thousands of kilometers. AAU plans to use e.g. the *webICQ internet program* which, in combination with two computers and web cameras, will enable effective audio and video communication in real time. These technologies, used by AAU, will enable various interactive options, including teleconferences, panels and roundtables, as well as long-distance consultations and lectures by foreign-based teachers.

3. QUALITY AND CULTURE OF ACADEMIC LIFE

Social Matters of Students and Employees

Social Matters of Employees

The AAU issues meal coupons to its administrative staff, helps foreign teachers to handle visa procedures, finds accommodation for visiting professors, and contributes towards business-related telephone bills and transportation costs of selected employees. Once every year the AAU President invites staff members for a one-day trip in the Czech Republic, with all travel costs paid, and as of 2006 the AAU has organized and paid for staff-teacher meetings. The AAU gives financial support to the scientific research activities of its academic staff.

Student Complaints and Suggestions

The AAU immediately responds to student complaints and suggestions, none of which is left unanswered. Complaints and suggestions are most often lodged by individual or collective petitions. For the further details see *Student Handbook* (www.aau.dk)

Professional advisory services

The AAU devotes extra attention to advising its students. Specific professional advice needs to be provided to foreign students living in the Czech environment, foreign students hoping to work in their home countries, Czech students hoping to work abroad and Czech students wishing to exist in the Czech professional environment. The AAU relies on the experience of its multinational team of teachers, clerks and external employees to give the best possible support to its students. Every student goes through the advising process at least once a semester.

Other information and advisory services provided to our students

The Student Services Centre looks after nonacademic affairs. This office may be helpful in the following areas:

- Issue of certificates and declarations
- Processing residential permits
- Accommodation
- Social benefits for university students
- Scholarships
- Issue of student IDs
- Student orientation on conditions of study at AAU
- Vital requested assistance in specific situations and communication with authorities on behalf of students without permanent residence in the Czech Republic or Prague

Handicapped groups of study candidates/students in higher education institutions

AAU is located in a rented historical building, where it is not possible, for the time being, to provide access for wheelchair students; i.e. it is not possible to educate physically challenged students. In 2009 AAU hosted two exchange students diagnosed for learning disability. AAU provided them with suitable working environment and made provisions for their study.

Exceptionally Talented Students

Merit Scholarship

Merit scholarships are granted to students with excellent results.

A merit scholarship may be granted to a student that has completed at least eight courses during two semesters and achieved a GPA of at least 3.3.

Partnership and cooperation with employers in formulating and implementing study programs

Cooperation with employers proceeds at two levels:

- a. Formulating fields of study (mainly bachelor studies of Business Administration, and Journalism and Communications)
- b. Provision of internship as a compulsory part of study (see field accreditation documents)

Boarding, Lodging, and Other Services

From the Autumn Semester 2006, especially Study Abroad students have been accommodated in a family villa in Prague 8.

However, the AAU Student Services Manager makes every effort to help our students find board and lodging. This service is quite essential for students from abroad, as students from Southeastern Europe, Asia and Africa often face difficulties looking for acceptably priced rented accommodation in Prague.

Foreign exchange and internship students need to have accommodation before they arrive in the Czech Republic. However, the AAU Student Services Manager can help to find accommodation even for in-country students.

Table 11

Student Accommodation

Places in Own Dormitories	0
Places in Rented Dormitories	28
Applications for a Place in a Dormitory by December 31, 2009	27
Satisfied Applications	27

Satisfied Applications for Accommodation in the Dormitory (%)	100
Price of the Dormitory Accommodation for a Student	7.500 CZK

Boarding

AAU doesn't have its own dining facility. From April 2006 Student can board at the student's canteen of law faculty of Charles University under the same conditions as Charles University students. There are several restaurants near the School, which provide lunch menus for reasonable prices.

Support Scholarship

Support scholarship is granted to students whose financial situation precludes them from paying the full amount of fees as required by the AAU. In accordance with the mandatory procedure set by an internal regulation, a limited number of students, who have proved their situation, and based on the recommendation of the AAU Scholarship Committee, may pay only a part of the required tuition fees.

A support scholarship may be granted to a student that has completed at least one semester of study and whose overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAU Study and Examination Rules amounts to at least 2.5.

The maximum amount of cash granted to a student reduces his/her total tuition fee by 25 per cent. Inasmuch the objective of this scholarship is to help as many students as possible; the actual reduction in individual cases may be less than 25 per cent.

Social Scholarship

In 2009, no regular AAU student claimed a social scholarship in accordance with Section 91 Para 3 of (Higher Education) Act 111/1998 Coll. (amended and considered).

Special Scholarships

One of the missions of the AAU is to help the formation of an open civic society.

Therefore the AAU offers special *scholarships to students of Roma origin and refugees* who have been either granted asylum on the territory of the Czech Republic or applied for such with the recommendation of applicable authorities.

The AAU makes every effort to help integrate citizens of Roma origin and refugees in the academic, political and business spheres as well as to increase the number of ethnic minority students in higher education and assist minority integration in a majority society.

Every year, the AAU grants two scholarships to Roma students, and one refugee scholarship. Students on such selective scholarships will not pay tuition fees during their studies at the

AAU provided they observe the AAU rules and their overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAU Study and Examination Rules amounts to at least 2.5. The AAU did not grant such scholarships to any new student.

In 2006 the AAU decided to grant, as from 2007, annual scholarships covering any and all study costs of one handicapped student. Such student will have scored GPA 2.5 or more. In 2007, a *Handicapped Student Scholarship* was introduced; no new AAU student applied for such scholarship in 2009.

37 merit-based scholarships, 14 social scholarships, 4 special scholarships (2 Roma, 2 refugee) were used by the AAU students in 2009

4. Internationalization

Strategy of private higher education institution in the field of international cooperation; priority spheres

Internationalization is one of the core characteristics of AAU and an important component of its long-term strategy. In 2009 internationalization was substantially intensified and deepened. One of the indicators of this development is the fact that at present, AAU reports 1/3 of Czech and 2/3 of foreign students, in contrast with the previous years, when the ratio was 50:50.

AAU's internationalization approach in 2009 mainly consisted in (1) effective implementation of the Erasmus Program on the basis of agreements signed; (2) further development of cooperation with Chapman University, CA, USA* and within the framework of the Arima field of study; (3) negotiations on establishing Erasmus-based cooperation with University of Malta's Mediterranean Academy of Diplomatic Studies; (4) active penetration into the international university environment; (5) bilateral negotiations with a number of European and non-European universities on mutual cooperation and student exchange programs (Malta, Cyprus, Florida and Puerto Rico; (6) participation in education trade-fairs and in the distribution of all available information about other European programs – AAU officials attended seminars and other informative events organized by the Ministry of Education; and (4) promoting the trend of semestral and year-long presence of study abroad students especially from the USA. In the process of instruction AAU increased its use of guest teachers from the Prague Diplomatic Corps and the Czech Ministry of Foreign Affairs and organized other Ambassadorial Series events (see the list of academic activities).

*In addition to ongoing cooperation with the Argyros School of Business and Economics, AAU established academic contacts with the Chapman University School of Law (California) and Arizona State University's Sandra O'Connor College of Law and started negotiations on the development of joint master programs to be taught at AAU.

Participation of private higher-education institution in international education programs and research and development programs

a) Erasmus: agreements in progress

In 2007 AAU received an Extended Erasmus University Charter for 2007-2013.

In the period evaluated by this Annual Report, mobility within the Erasmus Program proceeded, similarly to the previous years, with the following universities:

University of Salford, United Kingdom -

Lenka Zumrová – Admin, Marek Čejka - teacher

HAMK, Finland

Hogeschool Zuyd, Netherlands - Robert Ellmann - teacher

Fachhochschule des bfi Wien

Student, teacher and admin worker mobility – see table

b). Erasmus, Socrates: new cooperation in 2009

Since 2008, cooperation has been underway on the ARIMA international program, focusing on quantitative methods of evaluation of risk management and portfolio management. The ARIMA M.A. program was accredited in the Czech Republic in 2009. The main partner and project organizer is Fachhochschule des bfi Wien, GmbH, Vienna, Austria, represented by Professor Helmut Holzinger and Professor Rudolf Stickler, who has been a member of the AAU Scientific Council since 2009. Other partner organizations are Yedepe University, Istanbul, Turkey and Karol Adamiecki University of Economics, Katowice, Poland.

c) Other agreements

Central Michigan University (CMU), USA: agreement holds, no student exchange took place in 2009.

University of Hawaii, Hilo, USA: one AAU student studied in Hawaii in 2009 under an agreement between AAU and University of Hawaii, Hilo.

Vesalius College, Brussels

Cooperation based on an agreement on mutual recognition of credits. Erasmus agreement not concluded.

Two-Way Student and Academic Staff Exchange

Table 12

European Union Programs

Program Erasmus	
Number of projects	1
Number of sent students	9
Number of accepted students	9
Number of sent faculty members	2
Number of accepted faculty members	0
EU subsidy (in thousands of CZK)	615

Students Mobility

Table 12d

Mobility of students in 2009

School of English, Politics and Contemporary History, University of Salford	4
Great Britain	
HAMK, University of Applied Sciences	0
Finland	
Zuyd University, Maastricht School of International Communication, Maastricht	1
Netherland	
Fachhochschule des bfi Wien, Austria	2

5. Quality assurance of activities carried out in higher education institutions

Education quality assurance system of private higher-education institution – internal and external evaluation

In 2009 AAU was evaluated by the accreditation commission. In the course of preparations for the evaluation, AAU utilized findings from seminars on the standards of Quality Assurance in European Higher Education Area and its experience from the Commission on Quality of Higher Education and its evaluation by the Council of Higher Education Institutions. AAU adopted a series of internal measures: existing internal assessment was complemented by a second level of internal evaluation and AAU released a Self-Evaluation Report as a background for assessment by the Accreditation Commission.

For more detailed information on the strenuous process of internal and external evaluation see the Self-Assessment Report and a report on the evaluation process, available on the website of the Accreditation Commission, cited below:

Report of Accreditation Commission on Evaluation of Anglo-American University, o.p.s.

June 2009

Introduction

The Accreditation Commission (hereinafter AC) ruled at its session, held on 20-21 November 2007 in Brandýs nad Labem that in accordance with Article 84, Paragraph 1, Letter a) of Law No. 111/1998 Coll. concerning higher education institutions and a modification and amendment of other laws (the Higher Education Act), an evaluation of the Anglo-American University, o.p.s. (hereinafter AAU) shall be carried out. For this purpose the AC appointed a task working group, consisting of: Vladimíra Dvořáková – Chair, Svatava Raková, Milan Sojka, Blanka Říchová, Petr Vymětal and two representatives of the Students' Chamber of the Council of Schools of Higher Learning - Radovan Igljar and Jiří Mašín.

The task working group had the following background materials for the evaluation process:

Evaluation report produced by AAU, whose structure meets task working group requirements,

Specific background materials requested by the task working group and concerning mainly defended qualification papers and their documentation,

Findings obtained during a visit to AAU on 30 April 2009,

Public information and/or information accessed by the task working group at AAU website.

The task working group's visitation to AAU took place on 30 April 2009 and the visitors were: Vladimíra Dvořáková, Svatava Raková, Blanka Říchová, Petr Vymětal, Jiří Mašín and Radovan Igljar. The visitors held discussions with the AAU's management, academic staff and students and inspected the AAU premises, including the library. The AAU management provided them with information on the access to electronically published final papers and their assessment, the quality of which the group judged after the visitation at AAU. Upon the visitation, AAU provided certain other inputs concerning the pipeline institutional accreditation by a corresponding U.S. accreditation commission (*Western Association of Schools and Colleges – this accreditation had*

been offered on the face of evaluation of the AAU MBA programme and is considered prestigious within the American environment), as well as the AAU scholarship program. The task working group examined only the programs and fields of study accredited in accordance with applicable Czech legislation (the Higher Education Act), i.e. leading to the acquisition of Czech higher education; the task working group did not examine the quality of foreign programs mediated through AAU.

The AC hereby observes that AAU created very good working conditions for the task working group, enabling its members to meet the management, teachers, students and administrative staff and enter the premises in which instruction takes place.

1) Capacity for critical reflection of development of the institution and the ability to adopt adequate measures

The AAU management presented a very thorough report, openly analyzing fundamental development trends, the strong and weak points of the institution, and in case of stated weak points also presenting basic ideas about correcting them, including deadlines (more or less specified; in some cases we were frankly told that the problem had yet to be thoroughly addressed and appropriate measures taken in due course).

The AC's evaluation of the report is positive as it demonstrates the organization's capacity for self-reflection and ability to react to problems. The AC nevertheless believes that two problems have not been completely reflected (although they have been specified), or rather the reflection does not go deep enough and the depth of the strategy to address them is not completely adequate, either. They are two fundamental problems that naturally arise not only in private higher education institutions, namely a) personnel provisions to ensure accredited programs of study and b) creative and scientific activities of the academic staff of the institution.

2) Accredited fields of study and instruction

The AAU was accredited three BA programs of study (with four fields of study) and five ensuing MA study programs (with five fields). The structure of programs and fields of study is basically adequate, although in some cases, due mainly to lower student interest, some BA courses may become reduced in scope and size. In this context the AC recommends an analysis of the relatively low interest in the ensuing Public Policy MA program. It is safe to say that AAU tries to keep a certain logical profile and not to venture into the expansion of "new" programs, for which there would not exist a sufficient background.

The AAU system of management and evaluation of teaching programs is based on the US tradition, as is the credit system, albeit translated into ECTS. A certain reform of the credit system, which would diversify students' work load, is expected to be carried out by 2010. The AAU's internal organization is based on an internal system of grants responsible for the given field of study. AAU applies an internal evaluation system, periodically updated according to date provided to us. However, internal evaluation outcomes are not published (much less made available to students, who would appreciate a certain form of feedback). However, study options at AAU are sometimes complicated by problems related to procuring visas for foreign candidates. In the implementation of accredited programs and fields of study, no major changes have occurred, which would have impact on the graduate's profile. As a rule, accrediting and re-accrediting programmes of study often fail to sufficiently reflect the region, in which the subjects are taught (lack of specialized English-language output of Central European authors, especially in the study of cultures, transformation processes etc.).

Fairly positive evaluation should go to the AAU program of assistance to less successful students through special courses etc. without reducing requirement for quality – "start again" program and scholarships.

The AC has checked the quality of several final theses, available on the internet. For the time being, only papers from the most recent period are available on the net (Academic Years 2007/2008 and 2008/2009); more outputs are being added. AAU does not publish papers involving sensitive corporate data and some files are difficult to access due to technicalities. Papers are published together with assessments by thesis managers and opponents. Their quality basically meets requirements: papers specify their objectives and methodological approach, stating scientific apparatus used; papers of poorer quality are displayed with critical remarks by the project opponent and/or project manager. However, certain objections and requirements for improvement need to be highlighted. First, not all papers, published on the web, meet formal requirements, such as the absence of a statement about independent treatment, the abstract of the paper, the title page is often missing and it is not quite possible to establish whether this due to the electronic filing system and how far the electronic version of a thesis corresponds with its actual paper form. Second, thesis topics are sometimes quite remote from the student's actual field of study. Reviews are usually well detailed but the recommended overall rating is not always stated. Reference sources (literature etc.) and formal layout also deserve greater attention.

3) *Human resources*

AAU doubtless does not underrate the sphere of human resources, to which constant attention is being paid. However, the situation is far from ideal. On the positive side, there are no "flying professors" to be found. Many of AAU teachers have experience in teaching at foreign institutions and thus also certain higher standards of approach to students, thereby strengthening the international and multicultural character of instruction. Teachers tend to make a stable presence, many of them have been there since the AAU's foundation, i.e. they do not come and go, semester-wise, except for some "visiting professors". Nevertheless, the existing core cannot be deemed completely satisfactory – in every field of study there are several qualified full-time teachers, however, they simultaneously appear in other AAU programs/fields of study (i.e. they do not change workplace). AAU feels this issue is important, especially as far as ensuing master studies are concerned, inasmuch it is necessary to strengthen the core teaching staff, who will be "drivers" of the field.

4) *Creative, scientific and research activities*

AAU pursues creative, scientific and research activities. AAU is a researcher or co-researcher of scientific grants (including Czech Science Foundation - (GAČR) grants), regularly looks to find other grant options, and presents the publications of its own (including external) researchers, originating in association with its mission. As evinced by the AAU self-evaluation report, AAU does appreciate the need to involve students in creative and scientific activities, as well as the publishing activities of its staff. The report also acknowledges an often lower level of liaison between foreign employees and the Czech scientific community. It seems, however, that the proposed solutions are not always ideal, nor do they pave the way to finding relevant solutions to other problems. First of all, greater involvement in creative and scientific activities is ideal through the themes, outlined by BA and MA theses, invited by the researches of specific research objectives. The foreign staff's engagement in Czech scientific activities must be informed namely by publishing in scientific periodicals, participation in various conferences, and inviting a wider circle of researchers in original projects. The AC does not consider the creation of indigenous working papers quite suitable, as this form is relevant only for major research projects, whereas in normal circumstances this will rather lower the competitiveness of outputs and is generally not properly evaluated. The relatively high number of foreign teachers should be rather used in expanding scientific cooperation with foreign countries. Also quite problematic is the fact that research projects or publishing activities are not always remarkably associated with the education

work (through accredited programs and fields of study, or rather the subjects taught by the higher education institution).

5) Library and general situation

The library and computer rooms are situated in another building. The library is rather well equipped with a quality book fund, comprising a wealth of scientific publications and partly also fiction books and periodicals printed on-line. The nearby library of the Institute for International Relations is used especially by teachers of specific subjects. Students evaluate their access to literature as satisfactory.

AAU enjoys the privilege of good address; the ambient environment is pleasant but the future calls for more provision for space (in regard of sheer capacity) – something the AAU management recognises as a problem.

AAU has a dedicated information system that needs to be completed. It is safe to highlight certain problems with publishing and organising papers and enhancing their usefulness.

6) Students and conditions of study

It follows from interviews with students that the AAU management, teachers and administrative staff have a sound idea about students' requirements. Their attitudes are forthcoming in respect of students' affairs, as well as their needs indirectly associated with study (e.g. leisure activities).

They do appreciate the student's status as a partner, rather than a recipient of a service. The interviewed students rarely expressed reservations about some teachers. Access to information, consultation hours, library and study rooms is above average. Students can avail themselves of career advice. AAU supports extracurricular activities, organized by the Students' Council (students praised issues including the sorting out and recycling of refuse and the AAU's pleasant environment).

Positive ratings went to the system of scholarships (for Roma students, refugees, victims of natural disasters, partial stipends for students in dire life situations).

AAU engages students in work for the benefit of their institution. In this way, students can earn incomes to pay some of their tuition fees and become more involved in a union with their alma mater. In addition, this involvement gives them a better insight on each party's optics of insider issues and gives AAU better possibilities to develop and improve the course of education.

Particular reservations revealed the need of greater student mobility – e.g. through involvement in the wi-fi eurodam connection (with 300 hot-spots across the Czech Republic, available to students all over Europe) and better access to foreign exchange schemes. Also worth noting is the possibility of creating a storage space for subject-related study documents to be used by teachers, who currently publish such documents on their personal websites. On the whole, it is advised that better approach to e-learning documents would not be out of place; students sometimes objected a fuzzy approach to writing study schedules.

The general atmosphere at AAU gives a very positive impression and it is obvious that various events are organized in the realm of both creative and scientific action and student-organized events.

Conclusions

AAU implements BA and MA study programs in accordance with the conditions declared in applications for the accreditation of programs and fields of study and there are no major departures from the student's profile. There have been no graduates so far of some fields of study. Instruction is well organized, students are in contact with their teachers and enjoy appropriate conditions of study and assistance. Although the human resources situation is improving and prominent foreign employees have been recruited, the emphasis will have to continue to be on qualification growth and personnel stabilization. AAU pursues creative activities and scientific grants are being solved; however, research has to become more intertwined with educational

activities. The AC would deem it suitable for the foreign teachers to become more integrated in the Czech scientific community.

The general atmosphere at AAU should safely be described as positive; students' communication with teachers and management workers is of high quality. The shortcomings, detected by the AC, relate to certain formal requirements for qualification papers and their electronic reviews. The themes of individual papers need to be more thoroughly premeditated.

The AC agrees to extend the accreditation of all programs of study until 31 July 2015 (unification of accreditation terms of all programs of study with the term of accreditation of ensuing MA study program, International Relations and Diplomacy).

Recommendations

- 1) Improve formal aspects of BA and MA theses and ensure their remote accessibility.
- 2) Check suggested themes and their implications against the graduate's profile, evaluate the outcomes of first MA program graduates in new fields of study.
- 3) Improve teacher's contacts with the Czech scientific community, strengthen the projection of a region into the instruction process (reference literature) and deepen international cooperation in research and education.
- 4) Gear scientific, research and creative activities towards programs of study under way.
- 5) Improve the human resources policy. Strengthen the core of full-time teachers at AAU without any firmer ties to another workplaces
Focus particularly on young perspective workers, who have already finished a doctoral study or who are in the final phase of a doctoral study and they publish a lot.
- 6) Encourage publishing activities of teachers in the Czech academic environment. Make use of the relatively high number of foreign contributors to extend scientific cooperation with foreign countries.

The AC wants to be presented with an auditor's report on meeting these recommendations in June 2011 and demands access to defended BA theses.

Students' participation in the internal evaluation system

The fundamental characteristic of students' participation in the AAU internal evaluation system remains unchanged, therefore please refer to Annual Report 2008, which provides an in-depth treatment of the topic.

A new quality-enhancing aspect takes the form of cooperation with the CEA (Cultural Education Exchanges) agency, providing for study-abroad students from the United States. Since the Autumn Semester of 2009 we have worked with the CEA to develop evaluation forms, which would include more evaluation criteria and provide better feedback.

Financial audit data

Introduction, maintenance and effectiveness of internal control system

AAU conducts annual financial audits the results of which are readily accessible.

Suspected corruptive behavior and proven cases thereof

None

Evaluation of educational activities outside the AAU headquarters

Education outside the AAU headquarters was not provided in 2009.

6. DEVELOPMENT OF A HIGHER EDUCATION ESTABLISHMENT

The AAU prioritizes its national and international development. Established in 2008, the University Advancement Department is an organic and functional umbrella for marketing and PR, student recruitment and admission, establishing relationships with national and international education establishments, fundraising and general development, and promoting the institution's good name and visibility on the Czech and international education markets.

We opened our Alumni Office to look looks after AAU graduate affairs and in order to establish an AAU Career Center to provide internship schemes, future professional opportunities for graduates, their further education and preparedness for success over and above the limits of our study programs, as well as student mentoring and shadowing programs.

The AAU University Advancement Department consists of: Marketing and Admissions Office, International Programs Office, Alumni Office a University Advancement Office.

Emphasis on proactive approach to self-presentation, intensive communication with would-be students and vigorous expansion on the international education market, coupled on care for alumni and students as clients – all this is in line with the Anglo-Saxon education tradition and the active approach policy displayed by U.S. universities.

The AAU is a member of the global organization associating educational institutions and ICEF and ICEF Online recruitment agencies and it has presented itself in strategically selected regions (U.S. workshops for the Americas, Dubai for the Middle and Near East and Asia, and Moscow for the countries of the former Soviet Union). The AAU attends European education fairs (Serbia: EDU Fair and MBA Fair, March 2008) as well as national education fairs (Gaudeamus, Brno and Prague).

The AAU actively contributes to specialized HR and management periodicals and presents its programs to companies (over 20 firms approached and shown personal presentations), schools (secondary schools throughout the Czech Republic and Slovakia), as well as various professional forums (Canadian Chamber of Commerce, Young Professionals Forum, Global Youth Leadership Program, etc.).

AAU Participation in Programs Financed by the EU

The AAU participates in the ARIMA International Joint Study Program supported by an European Union grant; however, this project is not financed by the EU Structural Funds but is granted by the Education, Audiovisual and Culture Executive Agency, Erasmus – Jean Monnet Centres).

Table 14

Use of money from EU Structural Funds

<i>Methodology of monitoring the development of EU social and healthcare policies and their impact on the Czech Republic</i> Chief grant researcher: Eutrain, s.r.o. Co-researcher: AAU	Prague City Council	CZK 300,000
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In addition, AAU prepared two projects, presented in 2009 (project for the Operational Program Prague-Adaptability and project for the Asia-Europe Foundation and the European Alliance for Asian Studies); however, these projects were not selected for support

Concluding remarks by the AAU President

Anglo-American University in Prague is the oldest private institution of higher learning in the Czech Republic and since its foundation in 1990 it has provided quality BA and MA education to students from dozens of countries around the world.

In 2009 our enrolment continued to grow, for the first time exceeding five hundred students and reaching 562 in the autumn. We are pleased to note that this trend is not to the detriment of high enrolment standards; rather the opposite is true. On average, AAU accepts four candidates in ten – a proportion that, we believe, can be reported by few Czech private institutions of higher education. The ratio of Czech students at AAU has been declining over a long time (although it remains virtually constant in absolute figures) and amounted to about 20% in 2009. This proves that AAU is a school for the world, since rapid enrolment growth is recorded among foreign students, and not Czechs. However, this is not to say that we do not welcome Czech students of quality.

In addition to the nationality breakdown of students, the international character of this higher-education institution is reflected also by the system of instruction, the composition of teachers (we employ exclusively specialists with international academic and practical experience, including alumni of Harvard, Yale or Stanford), as well as by AAU's organizational structure and campus facilities.

It goes without saying that academic growth is AAU's top priority. As well as acquiring new accreditations and constantly upgrading the teaching staff, AAU has entered into the preparatory stage of filing an application for an institutional accreditation by WASC (Western Association of Schools and Colleges), a top-class world institutions that grants accreditations to the likes of Berkeley, Stanford and CalTech, and into the preparatory phase of application for a US Federal Loan Eligibility status, which would open AAU to hundreds, maybe thousands of US high school graduates, paying for their education through US government loans. In the field of science and research we take pride in the activities of our employees as well as organizing a number of seminars and conferences. Hand in hand with academic growth goes the development of our campus. We have rented a third Lesser Town palace, moved our library to more representative premises, opened a Gift Shop & Information Center, established state-of-the-art teacher premises, upgraded and refurbished all our premises from classrooms to the students' center to the reception desk and common spaces, and taken preparatory steps to open a dedicated cafeteria and start developing our own dormitories. In the field of marketing and public relations, we have scored important successes at home and worldwide, and close interaction with our alumni has proven beneficial.

Global economic downturn has had no adverse impacts on our higher-education institution; in fact, enrolment is vigorously growing. All this goes to show that we offer top-notch university instruction in English in a beautiful environment and for a very acceptable price. We look into the future with great optimism and bold plans.