

# Annual Report 2012

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# 1. Introduction

The Anglo-American University is the oldest private institution of higher education in the Czech Republic. It has from the time of its foundation in 1990 provided high quality Bachelor's and Master's courses for students from all over the world.

In 2012 the number of the students at AAU continued to grow, reaching over seven hundred and fifty. The proportion of Czech students shows a decline over the long-term (but is more or less constant in absolute numbers). This confirms the status of AAU as an international institution, for it is in the number of foreign students that a rapid increase has been recorded. It is nevertheless important for us that more than two-thirds of the students are studying on full-length programs and only a minority come for one or two semesters (mainly students from the USA). As in the past some of them (although only a small number) decide to change their original plan and to stay with us for a full program.

The international nature of our university is strongly felt in not only the national composition of the students but also the teaching system, composition and professional experience of the lecturers, organizational structure of the school, and facilities on campus.

The main priority of AAU has always been, and always will be, academic development. As well as obtaining new accreditations and constantly striving to improve the teaching strength, our university has continued with the preparatory phase of acquiring institutional accreditation from WASC (Western Association of Schools and Colleges), one of the best in the world (it accredits for example Berkeley, Stanford and CalTech). In February 2012, AAU became the first institution in the world to be recognized as eligible to apply for this accreditation. In connection with this, we requested WASC candidacy and began to work intensively on obtaining it. In the field of science and research, we can pride ourselves not only on the activities of our lecturers but also on the organization of many seminars and conferences and on active cooperation with enterprises and institutions in the Czech Republic.

In 2012 the school continued to invest in the development of our campus in all the three Lesser Quarter palaces we rent. Nevertheless, in the light of the school's growth we have begun a thorough investigation into the possibilities of expansion into other localities.

Regarding cooperation with graduates, we have updated our contacts and intensified communication especially through the regular means of the Newsletter. In future we plan to expand cooperation through regular meetings and other activities. In 2012 there was significant expansion of the network of cooperating universities worldwide. We now plan to consolidate and strengthen existing partnerships and allow for only moderate growth.

The interest of the public and the media together with the activity of our former students in leading positions throughout the world confirms that the Anglo-American University is consolidating its position as a leader in university education in English in non-English-speaking countries.

## 2. Basic information about AAU

**Name:** Anglo-American University, o.p.s.  
**Abbreviation:** AAU  
**Address:** Lázeňská 4, 118 00 Prague 1 - Malá Strana, Czech Republic  
**IČ:** 25940082  
**Telephone:** + 420 257 530 202  
**Fax:** + 420 257 532 911  
**E-mail:** [info@aauni.edu](mailto:info@aauni.edu),  
**http:** [www.aauni.edu](http://www.aauni.edu)

**President:** Assoc. Prof. Alan Krautstengl, Ph.D.

**Highest executive representative of the school:** President (Rector)

**Statutory authority of the school:** Director (under the designation President / Rector)

### Leadership of the AAU

**Board of Founders** (the Board of Founders fulfils the responsibilities consequent on Act no. 248/1995 Sb. concerning public beneficiary societies and operating in the context of the provisions of the founding document of the AAU)

*Jansen Raichl – Chair from October 2003*

*JUDr. Lenka Deverová*

*Dr. Richard Smith, Ph.D.*

*Susan Tietjen, J.D. – inactive founder*

*Prof. PhDr. Petr Matějů, Ph.D. – inactive founder*

**Board of Trustees** (the Board of Trustees fulfils the function of the Academic Senate in the sense of the provisions of the statute and Act no. 111/1998 concerning higher education)

*Jiří Lobkowicz (from 1. 1. 2011; from 3. 2. 2011 Chair)*

*Dipl. Ing. Peter Formánek, MA, FICB, CLU (from 1. 7. 2010; from 3. 2. 2011 Deputy Chair)*

*Andrej Barčák, MSc. (from 6. 10. 2011)*

*Dr. Ing. Oldřich Ulrich Fiala (10. 2. 2009 - 10. 2. 2012; 11. 2. 2012 – present)*

*David J. Gainer (from 29. 10. 2009 to 21. 7. 2012)*

*Robert A. Zimmerman (from 22. 6. 2012 – after the resignation of David J. Gainer filled his vacant seat)*

*Bc. Gabriela Milská (from 13. 5. 2010 - 31.12.2012)*

### **Supervisory Board**

*Mgr. Olga Rühle, MBA (from 1. 1. 2011)*

*Ing. Karl Ferdinand von Thurn und Taxis (from 2. 9. 2011)*

*Ing. Petr Kalaš (from 2. 4. 2010)*

With the adoption of Act no. 231/2010 Sb. on 1.1.2011 there were some changes to the legislation of public beneficiary societies. On 5.10.2011 therefore the Founders' Document for AAU was supplemented and adjusted in accord with the new legislation.

## **Structure of AAU**

### **President (Rector)**

*Alan Krautstengl, Ph.D., Associate Professor*

The President is the statutory authority of the AAU in the sense of Act no. 248/1995 concerning public beneficiary societies and Act no. 111/1998 Sb. concerning higher education. The President manages the activities of AAU and acts in its name.

### **Executive**

*Mgr. Lenka Turečková (to November 2012)*

*Bc. Bibiána Hakošová*

### **IT Department**

*Mgr. Milan Fučík*

*Mgr. Peter Weis (from October 2012)*

### **Financial Department**

*Věra Prevrátilová*

*Ing. Zdeňek Johanovský*

*Soňa Turoňová*

### **Operations**

*Mgr. Juraj Mahfoud*

*Rostislav Balla*

### **Personnel Department**

*Ing. Pavla Kroupová*

### **Student Services**

*Jana Krásenská*

*Jozef Bartík*

### **Admissions**

*Petra Zemanová*

### **Library**

*Mgr. Zuzana Hronková*

*Bc. Natalya Dotsenko*

*Bc. Natasha Kirshina (from February 2012)*

### **Office for External Relations**

*PhDr. Hrishabh Sandilya*

*Cyril Šimsa, M.A.*

*Mgr. Lucien Holmes*

*Bc. Adriel Vasquez*

## **Academic Component of AAU**

**Office for Academic Affairs** Prof. PhDr. Milada Polišenská, CSc., Provost  
Katarína Svítková, Ph.D.  
Ing. Jan Vašenda

**Research and Co-ordination of Academic Affairs**  
Prof. PhDr. Milada Polišenská, CSc., Provost

### **Academic Council**

Assoc. Prof. Alan Krautstengl, Ph.D., Chair

#### ***Internal Members:***

Prof. PhDr. Milada Polišenská, CSc.

Mgr. Katarína Svítková, Ph.D.

Tony Ozuna, M.A.

Jennifer Fallon, J.D.

Carlos Gutierrez, M.I.M.

Peter Bolcha, Ph.D. (from 3 September, 2012)

Prof. Donald Fuller, Ph.D.

Chris Montoni, M.A.

Bc. Michal Melichárek

#### ***External Members:***

Prof. RNDr. Ivo Budil, Ph.D., DSc.

Doc. Ing. Štěpán Müller, CSc.

Prof. PhDr. Svatava Raková, CSc.

Univ. Prof. Dr. Arnold Suppan

William Barnard, Ph.D.

### **School of Business Administration**

*Peter Bolcha, Ph.D., Dean (from September 2012)*

*Carlos Gutierrez, M.I.M., Dean (to August 2012)*

*Mgr. Rachel Danna, Assistant Dean*

### **School of Humanities and Social Sciences**

*Tony Ozuna, M. A., Associate Dean*

*Ing. Michaela Šochová, academic coordinator (Assistant Dean, from December 2012)*

### **School of Journalism**

*Tony Ozuna, M. A., Associate Dean*

*Ing. Michaela Šochová, academic coordinator (Assistant Dean, from December 2012)*

### **School of International Relations and Diplomacy**

*Prof. Donald Fuller, Ph.D., Dean*

*Mgr. Darima Batorova, Assistant Dean*

### **John H. Carey II School of Law**

*Jennifer Fallon, J.D., Associate Dean*

**Professional Education**

*Carlos Gutierrez, M.I.M., Dean (from September 2012)*

**Disciplinary Commission**

*Prof. PhDr. Milada Poliřenská, CSc., Chair*

**Student Council***To August 2012*

Norman Joesoef, *Chair*

Anna Shamanska, *Vice-Chair*

Ekaterina Chernysheva

Hartland Christopher

Lucie Javorská

Michael Melicharek

Alexandra Modelska

Petr Zdeněk

Jan Šleis

*From September 2012*

David Vajčner, *Chair*

Radovan Fafílek, *Vice-Chair*

Katherine Dedukh

Marek Vaculčík

Pavel Mareš

Marcel Čermak

Michal Melichárek

Nevena Nikolic

Oliver Petrus

Tomas Probst

Dan Padolsky, *coordinator (lecturer at AAU)*

## Overview of AAU Membership of International and Professional Organizations

Table 2

<b>Organization</b>	<b>State</b>	<b>Status</b>
Council of Higher Education Institutions	Czech Republic	member
Presidium of the Council of Higher Education Institutions, Committee for the Quality of Higher Education and its Assessment	Czech Republic	member
Society for Research into Higher Education	Great Britain	member
Canadian Chamber of Commerce	Czech Republic	member
Canadian Chamber of Commerce	Czech Republic	Assoc. Prof. A. Krautstengl, Ph.D. (president of AAU) member of the board
CAMBAS, Czech Association of MBA Schools	Czech Republic	member

### **Mission, Vision and Strategic Aim of AAU**

The Anglo-American University is a Public Beneficiary Society under Czech Law. It is based on British and American educational principles and makes use of the best traditions of the Central European education system. The mission of the school is to educate graduates who will be capable of using their education to achieve positive changes in their local, national and global environment: “Graduates of the Anglo-American University are prepared to make a positive difference addressing local, national and international challenges through the analysis and application of current and developing knowledge in the context of a globalized world.” Its educational philosophy emphasizes learning in small, interactive classes and critical, creative and independent thinking. The academic community at AAU has a distinctively international nature. Two-thirds of the students are from abroad, while the teaching staff includes specialists from the USA, Western Europe, Scandinavia and Asia as well as the Czech Republic. The strategic plan is to continue expanding and deepening the international nature of the school.

The main priority of the AAU is and will be constantly to raise the quality of the teaching, to develop research activity, and to improve academic development as a whole. The main aim of the teaching is to provide students with an excellent knowledge of the disciplines studied, and with the interdisciplinary knowledge related to these fields. They will be equipped with sound theoretical and methodological knowledge as well as the ability to identify, analyze and use information and resources. This will lead to graduates being able to apply the knowledge and skills acquired at AAU in real-life employment situations. They should similarly perform to the highest criteria in an international environment, independently identifying and solving problems by innovative methods. Graduates will be capable of communicating in English both orally and in writing, and will be able to further the vocational and professional development of themselves and of other individuals and groups. Also belonging to the mission of the AAU is the development of civic responsibility and ethical values.



### 3. Study Programs, Organization of Studies, Educational Activities

#### Accredited Study Programs

All the Study Programs at AAU are accredited in the English language.

#### Study Programs held in a language other than Czech

Table 3.2

#### Overview of AAU Accredited Study Programs held in a language other than Czech

Groups of Accredited Study Programs*	Study Programs						Total	
	Bachelor's		Long cycle Master's ( 5 years)		Master's			Doctoral
	Full Time	Com bined Form	FT	CF	FT	CF		
Social sciences, teaching and services	4				2	1	7	
Economics	1	1			2		4	
Law, legal and administration activity					1		1	
<b>Total</b>	<b>5</b>	<b>1</b>			<b>5</b>	<b>1</b>	<b>12</b>	

\* programs are divided into groups according to the Classification of Basic Branches of Education (KKOV) (valid also for tables in parts 3 and 4)

In 2012 AAU had 12 Accredited Study Programs (14 fields of study).

#### Study Programs (SP), Study Fields (SF), dates of accreditation

- Accreditation awarded by Ministry of Education

Code of Study Program	Title of Study Program (SP)	Code of Study Field (KOSF)	Title of Study Field (SF)	Date of Accreditation/ Reaccreditation	First Accreditation
<b>B 6739</b>	Humanities and Social Sciences	6703R010	Politics and Society	9 December 2008	29 June 2001
<b>B 6218</b>	Business Administration	6208R133	Business Administration	7 October 2008	29 June 2001

<b>B 6218</b>	Business Administration	6208R133	Business Administration (combined study)	22 October 2009	22 October 2009
<b>B 6739</b>	Humanities and Social Sciences	6703R009	Humanities. Society and Culture	9 December 2008	25 April 2005
<b>B7202</b>	Media and Communication Studies	7202R025	Journalism and Communication	10. February 2010	10 February 2014
<b>N 6704</b>	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	29 April 2009	12 July 2006
<b>N 6704</b>	International Relations and Diplomacy	6701T019	International Relations and Diplomacy (combined study)	13 October 2010	13 October 2010
<b>N 6807</b>	Public Policy	6202T084	Public Policy	30 May 2007	30 May 2007
<b>B 6708</b>	International Relations	6701R005	International Relations	30 May 2007	30 May 2007
<b>B6702</b>	International Territorial Studies	6702R033	Central and East European Studies	28 April 2011	28 April 2011
<b>B6739</b>	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	20 April 2012	30 April 2016
<b>N6107</b>	Humanities	6107T003	Humanities	25 July 2007	25 July 2007
<b>N6226</b>	ARIMA Quantitative Asset and Risk Management	6207T021	ARIMA Quantitative Asset and Risk Management	17 February 2009	17 February 2009
<b>N6227</b>	Business and Law in International Markets	6208T172	Business and Law in International Markets	17 February 2009	17 February 2009

In 2012 Accreditation in the Field of Jewish Studies: History and Culture was added in the context of the Bachelor Study Program, Humanities and Social Sciences.

### Study Programs for a joint/double/multiple degree

Table 3.3

<b>Program title</b>	ARIMA, M.A. in Quantitative Asset and Risk Management
<b>Partner organizations</b>	University of Applied Sciences bfi Vienna, Vienna, Austria University of Economics in Katowice, Katowice, Poland
<b>Program launch date</b>	2009
<b>Type of program</b>	Double degree
<b>Length of study</b>	2 years (standard length of study)
<b>Type of program</b>	Master's
<b>No. of credits</b>	120 ECTS credits (60 US credits)
<b>Description of organization of study, including student enrolment and graduation</b>	Every partner school simultaneously offers the whole program; programs are therefore identical at all schools. Program coordinators regularly get in touch to share education materials, thus ensuring comparable quality of all partners. Partner schools are responsible for enrolling students to their programs, organizing the programs, checking the conclusion of the program and the issue of diplomas recognized by the higher education institution.
<b>How are diplomas and diploma addenda awarded?</b>	Graduates earn a diploma from the school where they have undergone the whole program and a second diploma from the institution where they have been interns for a semester. Both diplomas must carry an addendum.
<b>How are student exchanges organized?*</b>	Students must complete one semester at a partner school. As many students in Prague and Vienna are employed, the exchange semester is intensive: twice three weeks of intensive instruction with subsequent exams at the home university. Exchange schemes reflect student preferences.

\* There were no students registered in the ARIMA program in 2012 and so no student exchanges took place.

## **Utilization of the credit system, Diploma Supplement Label**

The evaluation of studies is governed by the AAU Examination Rules. The conditions each student must fulfil during the course and at its conclusion, and the continuous evaluation, are an integral part of every Study Program and Study Field.

From 2004 the US credit system used by the AAU has been supplemented in all AAU official documents (transcripts, etc.) by ECTS data. Starting from academic year 2006/2007, the AAU has been publishing a Course Catalogue in accordance with EU standards and format; its first edition was supported by funds from the Erasmus Introductory Grant.

From Spring Semester 2009, the AAU has issued its graduates with an ECTS Diploma Supplement in addition to their AAU diploma. See [www.aavs.cz](http://www.aavs.cz) or [www.aauni.edu](http://www.aauni.edu) (Students tab). In 2011 the European Commission awarded the AAU a Diploma Supplement Label for the period 2011-2014, which is a very prestigious evaluation for the AAU.

Bachelor courses require 90 US (180 ECTS) credits for graduation; masters' courses require 60 (120 ECTS) US credits. All subjects count as three credits each, except for the new MA program ARIMA, accredited in January 2009. One credit corresponds to one hour of instruction per week per semester, including 2-3 hours of homework. One US credit is the equivalent of two ECTS credits.

The standard duration of study is three years for a bachelor's degree and two years for a master's. The study plan prescribes five courses per semester; however, the arrangement is flexible and if a student enrolls for fewer courses his/her studies will take longer.

For more about the assessment of individual courses, please refer to the Course Catalogue, available on the AAU website or in printed form. An Assessment Method is provided for every course. The "Grading Policy" (specification of assessment) is a mandatory part of the syllabus of every course and grading must be based on at least three assessment components.

**Other educational activities (apart from Accredited Study Programs) – summer schools, workshops, seminars, simulations, training courses for students, lectures by practicing specialists /externists, professional work experience, field trips/study tours**

See chapter 11

Overview of conferences, seminars, discussions and other specialist events at AAU in 2012

## 4. Students

Table 4.1

**Number of students in AAU Accredited Study Programs as of December 31, 2012**

Groups of Accredited Study Programs (according to KKOv)	Students in Study Programs					Total no. of students in Study Programs
	Bachelor's	Long Cycle Master's (5 years)	Master's	Doctoral		
Social sciences, teaching and services	215			44		259
Economics	225			35		260
Law, legal and administration activity				4		4
<b>Total</b>	<b>440</b>			<b>83</b>		<b>523</b>

Note: in addition to the above, as of December 31, 2012, 39 students at AAU followed an MBA program accredited in the USA and 34 students followed law programs accredited in Great Britain.

### Students aged over 30

Table 4.5

Students aged over 30					
AAU	Bachelor's Studies	Long Cycle Master's Program (5 years)	Master's Studies	Doctoral Studies	Total
Groups of Accredited Study Programs (according to KKOv)					
Social sciences, teaching and services	12		10		22
Economics	13		4		17
<b>Total</b>	<b>25</b>		<b>14</b>		<b>39</b>

As of December 31, 2012 there were 39 students aged over 30 following accredited programs at AAU.

## Student failure rate in 2012

Table 4.6

Groups of Accredited Study Programs*	Student failure rate in Study Programs								Total no. of Students
	Bachelor's Studies		Long cycle Master's		Master's studies		Doctoral Studies		
	P	K	P	K	P	K	P	K	
Social sciences, teaching and services	3								3
Economics	4				2				6
<b>Total</b>	<b>7</b>				<b>2</b>				<b>9</b>

\* the programs are grouped according to KKO V

### Causes of student failures and measures taken to limit failure rate

The failure rate at AAU is relatively low, but it can happen. Causes of difficulties in studying include the demands of studying in English; the difference in habits and ways of studying, multiplied by the various cultures; and pressure of work on students studying while employed. Some students are forced to give up their studies because of the financial demands of studying, and some underestimate and neglect responsibility for their studies.

Another cause of student problems is the difficulties connected with being abroad, when the transition to university study is magnified by cultural shock and life in a foreign cultural environment. AAU has a range of measures to help students who get into problematic situations but, in the interests of maintaining the quality of education and the statutory academic standard, it does not try to prevent failure at any price.

The system of *advising* and of individual contact with all the students by the directors of study Programs leads to a number of problems being picked up and solved. As well as this, the students can use what is known as the *New Start Policy*, which enables students under certain circumstances to apply for re-enrolment. Other possibilities of overcoming failure are the recommendation for students to register for *a smaller number of subjects* and, in the case of problems with the English language, student enrolment on the *Intensive Academic English* or *University English* courses.

## 5. Graduates

### Number of graduates on Accredited Study Programs at AAU from 1.1.2012 to 31.12.2012

Table 5.1

Groups of Accredited Study Programs	Graduates on Study Programs				Total no. of graduates
	Bachelor's Studies	Long Cycle Master's	Master's Studies	Doctoral Studies	
Social sciences, teaching and services	52		9		71
Economics	61		14		65
Law, legal and administration activity					
<b>Total</b>	<b>113</b>		<b>23</b>		<b>136</b>

\* the programs are grouped according to KKO V

### Cooperation with graduates

AAU holds cooperation with its graduates to be of major importance and therefore continues to work closely with its graduates beyond the successful culmination of their studies.

AAU runs an Alumni Club (graduates' club) which provides the following benefits for its members:

- Access to AAU Library (and its resources)
- An invitation to the ball held by the AAU
- An invitation to the business lunch held every month
- Contacts to the mentorship programs

Many graduates of the AAU likewise enable current students at AAU to do their mandatory professional practice with their current employer or in their private firms.

## 6. Interest in studying at AAU

Student interest in AAU in 2012

Table 6.1

Groups of Study Programs	Interest in studying at AAU								
	Bachelor's			Master's			Doctoral		
	Number of applications	Number accepted	Number of enrolled students	Number of applications	Number accepted	Number of enrolled students			
Social sciences, teaching and services	181	116	94	57	29	18	-	-	-
Economics	201	126	88	31	20	19	-	-	-
Law, legal and administration activity	-	-	-	11	4	1	-	-	-
<b>Total</b>	<b>382</b>	<b>142</b>	<b>182</b>	<b>99</b>	<b>53</b>	<b>38</b>	-	-	-

\* We have decided that, unlike last year, we will not include in the calculation those students who come to AAU only for one semester (even though we count them as students of accredited programs during their enrollment). We believe this method better reflects reality.

### Entrance examinations at AAU

#### Requirements for accepting an applicant for the Bachelor's Program

The entrance procedure is subject to the *Study Code* of the Anglo-American University, which can be consulted on the AAU web pages.

To be accepted, the applicant must present the following documents:

- a) Evidence of high school graduation (notarized copy of High School Diploma)
- b) Completed Application Form for AAU
- c) Two Letters of Recommendation
- d) Motivation for studying in the chosen field in the form of an essay on the theme: "Why I am applying to study in this field" (as part of the Application Form) and a conversation on the same theme held in English.

Applicants whose mother tongue is not English must provide the results of one of the following examinations as evidence of an adequate knowledge of English for study purposes:

- TOEFL (Test of English as a Foreign Language) with a minimum evaluation of 525 points in the standard version, 197 points in the computer version or 71 points in the internet version. AAU organizes TOEFL tests 2 x monthly.



- IELTS (International English Language Testing System) – a minimum of 6 points.
- CAE – Cambridge Advanced English
- General State Examination

Applicants who are holders of the International Baccalaureate (IB) do not have to sit an English language exam.

AAU accepts applications for study regardless of religion, age, or social or ethnic origin.

Requirements for accepting an applicant for the Master’s Program

For acceptance, the applicant must present the following documents:

- Evidence of graduation from an accredited Bachelor’s Program.
- Letters of Recommendation from two teachers (preferably his/her supervisor and one professor) on the student’s Bachelor’s Program.
- TOEFL (Test of English as a Foreign Language) proving the applicant’s ability to study in the English language (in the cases of students from countries where English is the official language this requirement is not necessary) with a minimum score of 550 points, IELTS (International English Language Testing System) with a minimum score of 7 points or CPE (Certificate of Proficiency in English) with an A, B or C result.
- Motivation for studying in the chosen field, in the form of an essay on the theme: “Why I am applying to study in this field” (as part of the Application Form) and a conversation on the same theme held in English.

**Students on the Master’s Program who have graduated from the previous level of study at another university**

Table 6.2

<b>Table 6.2: Students on the Master’s Program who have graduated from the previous level of study at another university</b>		
<b>Students enrolled on the Master’s Program who have graduated from the previous level of study at another university</b>		
<b>AAU</b>	<b>Master’s</b>	<b>Doctoral studies</b>
<b>TOTAL for the whole of AAU</b>	<b>20 studies</b>	-

## 7. Academic Staff

### Academic staff at AAU – Full Time Equivalentents

Table 7.1

Academic staff (FTE)							
AAU	Academic staff						
	TOTAL	Professors	Associated Professors (Docents)	Assistant Professors	Lecturers	Instructors	AAU
AAU	62	5,375	3,875	26,750	23,250	2,750	

### Structure of academic staff according to qualifications and age

Table 7.2

Structure of academic staff according to age (headcount)											
AAU	Academic Staff										TOTAL
AAU	Professors		Associated Professors (Docents)		Assistant Professors		Lecturers		Instructors		
	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	
under 29					1		7	5	1		9
30-39					27	9	25	10	4	2	56
40-49	3	1	2		23	8	16	7	1		45
50-59	2	1	3		13	4	12	1	1		31
60-69	3	1	2		3	3	5				13
over 70	1								1	1	2
<b>TOTAL</b>	<b>9</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>67</b>	<b>24</b>	<b>65</b>	<b>23</b>	<b>8</b>	<b>3</b>	<b>156</b>

As AAU employs teachers who obtained their university education abroad, for internal requirements it does not use the classification of university teachers prescribed for state-run universities in the Czech Republic.

In order to provide the information the Ministry of Education requires for comparative purposes, we have divided the teachers at AAU into the following categories: instructors => Bc. or B.Sc. and B.A. graduates, including their foreign equivalents, who have completed 3 or 4 years of primary university education; lecturers => Ing., Mgr. and graduates from foreign universities with at least 4 years of study; Assistant Professors => Graduates of Ph.D. or CSc. Programs, possibly AAU teachers with the status of “senior lecturer” or “long-term lecturer” who cannot be classified in higher categories on the basis of habilitation (docents, i.e. Associate Professors) or appointed university professors in the Czech Republic or abroad (Professors).

### Overview of academic staff at AAU

Table 7.3

<b>Numbers of academic staff according to their teaching commitments and highest achieved qualification (headcount)</b>					
<b>AAU</b>	<b>Academic staff</b>				<b>TOTAL</b>
<b>AAU</b>	<b>8</b>	<b>8</b>	<b>61</b>	<b>79</b>	<b>156</b>
<b>Extent of commitments</b>	<b>prof.</b>	<b>doc.</b>	<b>DrSc., CSc., Dr., Ph.D., Th.D.</b>	<b>others</b>	
<b>up to 0.3</b>	<i>3</i>	<i>4</i>	<i>34</i>	<i>48</i>	<i>89</i>
<b>up to 0.5</b>		<i>1</i>	<i>11</i>	<i>14</i>	<i>26</i>
<b>up to 0.7</b>			<i>5</i>	<i>4</i>	<i>9</i>
<b>up to 1.0</b>	<i>5</i>	<i>3</i>	<i>11</i>	<i>13</i>	<i>32</i>

Note: only the highest academic title is listed.

To arrive at the adjustment, the agreed commitment stated in the work contract was used; in other cases a proportionate adjustment was used according to the following percentage of commitment to number of lectures (336 hours of lectures = 8 courses) for the whole of 2012:

No. of courses / year	Percentage of commitment
8 and more	100 %
7	87.5 %
6	75 %
5	62.5 %
4	50 %
3	37.5 %
2	25 %
1	12.5 %

### Academic staff with foreign citizenship

Table 7.4

<b>Academic staff ** with citizenship other than Czech (number of physical persons)</b>	
<b>AAU</b>	<b>93</b>

Note: \*\* = Persons who were formally employed by AAU in 2012.

Of the 156 academic staff at AAU in 2012, 93 were of foreign nationality.

### Career code at AAU and instruments for the motivation of employees

In 2012 the Anglo-American University followed the **career code** which is part of the *Academic Code of AAU* and also published in the *Lecturer's Handbook*. This code adjusts salary levels and the promotion of academic staff (Lecturer, Senior Lecturer, Long-Term Lecturer).

The most important motivational instrument for rewarding teaching staff is the **reward for publishing activity** differentiated according to type of published academic work (monograph, article in impact journal, article in peer-reviewed journal, article in proceedings, etc.). A condition for receiving the reward is that the work was not published under the heading of another university. In addition to these publication rewards the individual schools have an allocated budget for the support of participation in conferences – **conference fund** – and for **rewards for outstanding results**. Similar outstanding results by non-academic staff are rewarded with a **bonus** at the suggestion of the head of department and after approval by the President of AAU.

## 8. Welfare of Students and Employees

### Use of the scholarship fund

#### *Merit-based scholarships*

In 2011 major restructuring took place in the use of the scholarship fund. The fund for merit-based scholarships was considerably increased which, given the increase in fees at the same time, was an important method of lowering the costs of study for gifted and hard-working students.

Scholarships are automatically awarded to all students who fulfil the prescribed requirements as detailed on the school's web pages [www.aauni.edu](http://www.aauni.edu).

It is not necessary to apply for a scholarship.

In 2012 AAU provided scholarships to 94 students for outstanding achievement.

#### *Needs-based scholarships*

The needs-based grant is intended for students who are unable to afford the full fees for study at AAU. The conditions for being awarded a needs-based grant can also be found on the school's web pages.

#### *Special scholarships*

Included in the mission of AAU is an effort to help the creation of an open civil society. For this reason the AAU offers special *scholarships for students of Roma origin and for refugees* who have been awarded asylum in the Czech Republic or who have requested it and have been recommended by the appropriate authorities.

In this way AAU tries to contribute to the inclusion of citizens of Roma ethnicity and refugees in the academic, political and business spheres, to increase the participation of students from minorities in university education, and to facilitate the integration of minorities into majority society.

In 2012 AAU awarded 5 Roma scholarships and 3 Refugees scholarships.

From 2007 a scholarship has been awarded covering the full costs of study for one handicapped student: *Handicapped Student Scholarship*.

AAU likewise offers special scholarships to students on the Bachelor's program in Journalism and Communications.

In 2012 AAU awarded scholarships to a total of 121 students.

## Scholarships/grants according to numbers of students

**Table 8.1**

<b>Table 8.1: Scholarships/grants according to purpose (number of students)</b>	
	<b>AAU</b>
<b>Purpose of scholarship</b>	<b>Number of students</b>
for outstanding academic achievement in accordance with § 91 para. 2 point a)	<b>94 students</b>
for outstanding developmental and innovatory research or for artistic or other creative achievement in accordance with § 91 para. 2 point b)	<b>X</b>
for developmental and innovatory activity in accordance with a specific legal prescription § 91 para. 2 point c)	<b>X</b>
welfare scholarship in accordance with § 91 para. 2 point d)	<b>4 students</b>
welfare scholarship in accordance with § 91 para. 3	<b>X</b>
for cases of special significance in accordance with § 91 para. 2 point e)	<b>X</b>
of this a grant for accommodation	<b>X</b>
for the support of studies abroad in accordance with § 91 para. 4 point a)	
for the support of studies in the Czech Republic in accordance with § 91 para. 4 point b)	<b>8 students (3 x refugee and 5x Roma scholarships)</b>
for students on doctoral study programs in accordance with § 91 para. 4 point c)	<b>X</b>
Other scholarships	<b>15 students</b>
<b>TOTAL</b>	<b>121 students</b>

### Professional advisory services

AAU devotes special attention to its students in the form of an Advisory Service. A specific feature of this is professional advice for foreign students living in the Czech environment, foreign students hoping to work in their home countries, Czech students hoping to work abroad and Czech students remaining in the Czech professional environment. The AAU relies on the experience of its multinational team of teachers, clerks and external employees to give the best possible support to its students. Every student goes through the advisory process at least once a semester.

AAU decided at the end of 2012 to organize psychological and personal counselling, available to students once a week.

### ***Further information and advisory services provided to students***

The Student Services Centre looks after non-academic affairs. This office can provide assistance in the following areas:

- Issue of certificates and declarations
- Processing residential permits
- Accommodation
- Welfare benefits for university students
- Scholarships
- Issue of student IDs
- Student orientation on conditions of study at AAU
- Essential assistance requested in specific situations and communication with the authorities on behalf of students without permanent residence in the Czech Republic.

### **Special Needs Students**

AAU is situated in a rented historical building where it is impossible at present to provide disabled access. It therefore regrets it is unable to accept students in wheelchairs. However, with the help of individual study plans, AAU does its best to accommodate other handicapped students.

### **Exceptionally gifted students**

See the chapter *Use of the Scholarship Fund* above.

### **Boarding and lodging services**

#### Accommodation

From Autumn Semester 2006, Study Abroad students in particular have been accommodated in a villa in Prague 8.

AAU also has 12 beds per semester available, of which 23 places were used in 2012.

The AAU Student Services Office makes every effort to help our students find board and lodging (by means of partner agencies who specialize in this work). This service is particularly important for students from abroad, as students from south-east Europe, Asia and Africa often face difficulties when looking for acceptably priced rented accommodation in Prague. If necessary, the office is also prepared to help Czech students find accommodation.

#### Board

AAU does not have its own catering facilities. From April 2006 students of AAU have been able to eat in the Charles University Law Faculty student's canteen at the same prices as students registered at the Charles University. A few local restaurants offer a special lunch menu.

### **Welfare of employees**

AAU provides lunch vouchers for administrative employees; helps foreign academic staff with obtaining visas; looks for accommodation for visiting professors; and provides mobile phones for key staff members. President's Day is organized annually, usually taking the form of a day excursion in the Czech Republic, and from 2006 AAU has organized a get-together for employees and teachers to which it contributes financially. AAU gives financial support to the research activity of its academic staff – more details can be found in the sub-chapter on the career code and the system of motivation for employees.

## 9. Infrastructure

### Library stocks

<b>Table 9.1: AAU Library</b>	
<b>AAU</b>	<b>Number</b>
<b>Acquisitions in 2012</b>	1,053
<b>Total no. of books</b>	16,890
<b>Number of periodical subscriptions::</b> <b>- hard copy</b> <b>- electronic (estimate)*</b>	3 (hard copy) others through electronic databases (ProQuest, EBSCO Host, JSTOR )

Note:\* = This refers only to the titles of periodicals to which the Library subscribes (or acquires by donation or exchange) in hard or electronic versions; it does not include other periodicals to which users of the library have access in the context of the consortium for full-text resources.

### Library Opening Hours

The regular opening hours of the Library are as follows:

Mon. to Thurs. from 9.00 a.m. to 5.00 p.m.; Fri. from 12.00 noon to 5.00 p.m.

Before and during the examination period the library has extended opening hours:

Mon. to Fri. from 9.00 a.m. to 9.30 p.m.; Sat. and Sun. from 10.00 a.m. to 6.00 p.m.

### Close cooperation with other libraries

Agreements with the libraries of the Institute of International Relations and the Institute for Contemporary History of the Academy of Sciences of the Czech Republic greatly benefit both teachers and students of AAU.

AAU began to work with library of the Academy of Sciences in September 2009. Staff and students alike have access both to its stocks and to its electronic databases.

(<http://www.lib.cas.cz/en/online-database>).

### Copy and print services

Xerox and Minolta multipurpose digital machines are able to print and make digital copies and scans of documents and books in a range of print qualities, formats and sizes.



## Provision of information

Information system installed<sup>1</sup>:                    yes                     no   
Internet connection provided:                    yes                     no   
Total no. of PCs:    90                    for student use: 25

Thanks to the completion of the cable-free internet project, many students have stopped using the computer lab and work on their own notebooks. It was therefore possible to close one of the two computer labs to make more space for classrooms. We are working to provide additional sites for the use of private notebooks. The remaining computer lab is now used for classroom instruction and for students who do not have their own notebooks or have not brought them with them. It is used to about 35% of capacity. The internet connection is also used frequently during class.

WiFi access to the internet is limited by the use of personal log-ins provided only to students enrolled for the specific semester and identified by the user's log-in. All network services are denied to persons without a valid log-in.

In the course of 2012 the WiFi network was reconstructed. Currently, the system is based on UniFi access points with central supervision and control (WiFi Controller). This solution makes it possible to identify places with worse coverage, automatically redistribute the load, and switch between access points without losing connectivity and other advanced features.

Number of PCs connected to the internet :    90    number of PCs accessible to students : 25

Capacity and method of connection to internet: a high-speed direct radio router connects AAU with the Ministry of Education in Karmelitská Street and provides connection with the PASNET academic network and with the internet of 18 Mbps capacity. The classrooms at Letenská 1 are connected by a 7 Mbps line of capacity. The two connections are symmetrical and without aggregation.

### AAU computer network

The AAU currently possesses 82 personal computers equipped with Windows XP, Windows 7 or Ubuntu Linux operation systems. ICT services are provided by 8 servers with Ubuntu, Debian and Windows 2003-2008 operation systems. OpenVZ and Vmware-based virtualisation is also used.

Twenty-five of these computers are available to students (and lecturers) in the computer laboratory and the library reading room. All these are equipped with the Ubuntu Linux Desktop systems and are regularly updated and strengthened. In generally accessible areas AAU uses the SafeQ centralised system of print task control. The system identifies users by means of RF ISIC/TTIC cards and makes it possible to assign individual users with print quotas and set up multifunctional systems they are authorised to use. It also manages personal print queues, where print tasks await a command to start printing. In addition to double-sided printing, the multifunction printers can undertake copying and pdf scanning.

All students and teachers use the ISIS study control information system, along with the Google Apps system, on which the support of individual courses is based.

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<sup>1</sup> i.e. central administration and servicing of computer network

Our computer laboratory provides students with personal accounts including profiles, personal websites if required, personal hard disc space and printing services. The lab is open daily from 8.30 a.m. to 7.30 p.m. weekdays and slightly shorter hours at weekends.

All AAU students have unlimited access to the internet; the computer lab is equipped with software Programs including OpenOffice 4.2, Acrobat Reader 10 and many others in the system Ubuntu Desktop 11.10 and 12.04.

For teaching purposes, every classroom is equipped with a PC, data projector and sound system. Also available are two TV sets, two video players, one portable DVD player, high-quality projection screens, six notebooks and other equipment. Standard internet connections include WiFi for students and LAN for the lecturer's computer. Three classrooms feature advanced DVD players with spatial sound.

The other computers are intended for use by lecturers and administrative staff. These computers run on two Windows 2003 servers for account management and other services, and a Unix Zimbra Collaboration Server for cooperation and mail services. The Zimbra server is a locally operated cloud-based solution with web interface. Two separate rooms with a total of seven PCs connected to the internet and laser printers are available to lecturers.

For the operational needs of other services (including the computer lab) there are five computers with the Linux operational system and either the VMware servers system or OpenVZ. Itinerant virtual servers built on the Linux platform take care of these computers. With this solution we have increased the availability of services and substantially enhanced resistance to accidents.

The whole computer network is secured by means of two Mikrotik firewalls (also separating student and employee parts of the network and the WiFi network). Another Linux-based computer safeguards the operation of the new ISIS information system, which integrates all agendas connected with the management of studies. The servers are kept in an air-conditioned server room and the whole network is linked to a recently built one-gigabit core network with the use of virtual networks and aggregated core connections. The room is equipped with UPS controls.

The library reading room is equipped with a Xerox laser printer used by the librarians, and two multi-function units, Xerox and Minolta, capable of printing, copying and scanning. Administrative staff and teachers can also use other colour and monochrome laser printers.

The AAU encourages students to use computers in two fields in particular. First, students use computers to meet assignments associated with their classes and specialised assignments involving the use of the internet, and for electronic communication with teachers and other students. Secondly, students of data-processing programs learn to use the potential offered by information technology and acquire specific skills. The AAU also makes use of Skype for video-conferencing and long-distance lectures, with connections to PC, projector, web cameras, sound equipment and a microphone in the classroom.

The Skype infrastructure is also used if specialist help is needed during lectures, so the lecturer can communicate with the IT department. Every classroom PC is equipped for this purpose with an account that identifies the classroom and can also be used for videoconferencing.

## **10. Lifelong learning**

### **Courses in Lifelong Learning at AAU**

None

The development of courses in Lifelong Learning at AAU was described in the 2008 Annual Report, which is why we refer to them here.

### **Strengths and weaknesses, and future approach**

Lifelong Learning at AAU evolved through several phases from which AAU gained experience and learned some lessons. In 2008 Lifelong Learning at AAU was subjected to an reassessment and programs without potential were terminated.

The development of Lifelong Learning cannot be considered to be at an end at AAU and we are therefore searching for new and more effective methods of Lifelong Learning.

# 11. Research, Development, Artistic and Other Creative Activity (in the sense of §1 Act no. 111/1998 Sb., concerning universities)

## Overview of grants, research projects and other creative activities at AAU in 2012

Titles of grants, research projects and other creative activities	Source	Financial support
<p><i>Diplomatické vztahy mezi Československem a USA 1918-1968</i>  <i>(Diplomatic Relations between Czechoslovakia and the USA 1918-1968)</i>                      (five-year research grant)                      Milada Polišínská</p>	GAČR	3,300,000 CZK for 2009-2013
<p><i>Obchodní toky v období růstu a krizi: modifikace gravitačních modelů o faktory rozhodování specifické pro zemi, čas, odvětví a produkty</i>  <i>(Trade Flows in Times of Economic Boom and Slump: Modifying the Gravity Model for Country, Time, Industry and Product-Specific Decision-Making)</i>                      Researcher: Vladimír Benáček                      Co-researcher: Prof. Peter Egger, Ph.D.                      Recipient:                      Charles University in Prague, Faculty of Social Sciences                      Co-recipient:                      Anglo-American University, o.p.s</p>	GAČR	2,226,000 CZK  995,000 CZK
<p>Public Portrayal of Turkey in Visegrad Countries                      Researchers:                      Pelin Ayan, Ph.D.                      Mgr. Juraj Mahfoud</p>	International Visegrad Fund	7000 EUR

## Overview of conferences, seminars, discussions and other academic events at AAU in 2012

<b>Title</b>	<b>Type of event</b>	<b>Participants</b>	<b>Date</b>
Operations Management	Specialist lecture	Tomáš Vlček, Aero Vodochody, HR Director	17 February
Investment Selection	Specialist lecture	Tomáš Šabatka, Private Investor	18 February
Branding Theory and Practice	Specialist lecture	Joonas Makila, Wrigley (Mars Incorporated), European Brand Leader	13 February
Green Building: A Different Approach	Specialist lecture	Boris Županicic, Czech Green Building Council, Director	7 March
The number 7 and its importance in the Western historical and cultural imagination.	Normal / Abnormal Colloquium Year 8	Presenters: Douglas Dix, Tomáš Vachuda, Christopher Montoni.	7 March
Strategic Management	Specialist lecture	Eric Bilginoglu, Proctor and Gamble/Kleenex, Country Manager	3 April
Performance Assessment	Specialist lecture	Vratislav Kalenda, Image Lab, Director, Owner	3 April
HR Management	Specialist lecture	Zdenka Studenka, Staropramen (Starbev)	5 April
AAU Library Reading Series 2012	Reading of the author's works	Joe Sherman	12 April
Bagatelles for typewriter	Exhibition	Stephan Delbos	6 April – 2 May
Corporate Social Responsibility	Specialist lecture	Jana Beranková, Hewlett Packard, Business Operations Manager	12 April
CFA as a Credential	Specialist lecture	Olga Kupier, Czech CFA Society	12 April
Strategic Planning	Specialist lecture	Shawn Gallegly, Regional Director, Coca-Cola	17 April
Musical Tour of Renaissance Europe at AAU Library	Concert	Guided by The Broken Consort, you'll sample work by Dufay, Des Prez, Willaert, Lassus, Frescobaldi, Caccini, Dowland, Monteverdi, Bassano, du Caurroy, and Hume, and a special guest appearance by Kentaro Kimura.	19 April

Migration to Europe	Exhibition		9-28 May
Creating an Effective Brand	Specialist lecture	Thomas Koller, Guarenty Group, General Manager	April
Current Trends in Asset Management	Specialist lecture	Thomas Alister, Trader & Asset Manager	April
Insights on Local and Regional Markets	Specialist lecture	Olle Backgard, Ericsson Corporation, Managing Director, CZ	23 April
Innovations Management	Specialist lecture	Katerina Ailova, Vodafone	24 April
DHL IT Strategy 2015	Specialist lecture	Charles Reading, DHL Global Business Services, Global Strategy Director	24 April
European Tax Conference	conference	Organizer: Juraj Draxler	25 April
Current Trends in Asset Management	Specialist lecture	Vít Vařeka, AMISTA, Managing Director	26 April
Private Equity - Investment Selection	Specialist lecture	Alan Chelko, Cisco Capital, Senior Manager	10 May
A Comedy Reading		Gabriel M. Paletz ("Running Away with a Revizor") Ewan McLaren ("Drink Up Your Miner's Flag") Phillip O'Neil ("Roller-Coaster Therapy") Daisy Sindelar ("Looking Out for Number Two") Scott J. Nixon ("The Wasteland and The Wastebasket") Ken Nash (stories TBA) Willie Watson (Poems of Spring in Prague)	11 May
<i>"Road To Fulfillment—The Pursuit Of Purpose"</i>	Specialist lecture	Jim Cusumano, Chateau Mcely, Founder	15 May
Acoustic Night in Prague by Southern Wheel		David Hofrichter - upright bass (Rychnov u Jablonce nad Nisou, CZ) Lucien Holmes - guitar, vocals (Seattle, USA) Lukas Klee - fiddle (Sobeslav, CZ)	14 June
Himanshu Choudhary : The Cotton Story : Photography Exhibition	Photography exhibition	Curator: Christina Gigliotti	24 August – 23 September 2012

Media relations, media credibility and its interconnection with PR, media ownership in the CR and its consequences	Specialist lecture	Vojtech Krasnický, Editor, <i>Mlada Fronta DNES</i>	20 September
Movie Time that Remains and a debate with its director Mr. Elia Suleiman	Film screening and discussion		4 October
Vienna Convention on Diplomatic Relations – from Theory to Practice	Public lecture	H.E. Petr Kypr, former Czech Ambassador in Slovenia, Norway and Moldavia, founder of the Diplomatic Academy, currently Senior Analyst in the Department of Strategy and Planning;	9 October
Are alternative political parties real alternatives?	Public lecture	Dr. Olga Gyarfasová, Assistant Professor at the Institute of European Studies and International Relations, Faculty of Social and Economic Sciences, Comenius University in Bratislava;	29 October
Leadership - related themes	Series of three specialist lectures	Fusun Bulutlar, Assistant Professor, Yeditepe University, Istanbul.	5-9 November
“Mexican Film Nights”	Film screening		1 November – 6 December
“The story inside the story inside the story: Propaganda in Mexican Comic Books”	Exhibition		6 November – February 2013
Everyday performance of the Hungarian Far Right	Public lecture	Emel Akcali, Dept. of European Studies and International Relations at the Central European University.	8 November
Ethnic, Religious and National Minorities in Contemporary Poland	Public lecture	Konrad Pedziwiatr (Poland)	8 November

Sustainability and the Triple Bottom Line	Specialist lecture	Jonathan Wootliff, Greenpeace consultant	8 November
Translations: "The Devil Workshop" (Chladnou Zemí) "Markéta Lazarová"	Reading and discussion	Alex Zucker	9 November
Symposium on Public Portrayal of Turkey in Visegrad Countries	Symposium	<p><u>Organizers and presenters:</u> Pelín Ayan, Ph.D. Mgr. Juraj Mahfoud</p> <p><u>Other participants:</u> H.E. Cihat Erginay, Ambassador of Turkey to Czech Republic; Marek Minarczuk, Head of Mission, Embassy of Poland to Czech Republic; representative of the Ministry of Foreign Affairs, Czech Republic; Václav Kubata, Chairman of the Interparliamentary Group of the Friends of Turkey, Chamber of Deputies of the Czech Parliament Olga Gyarfasova PhD, Comenius University, Faculty of Social and Economic Sciences, Institute of European Studies and International Relations, Bratislava Emel Akçalı PhD, Central European University, IRES Department, Budapest Konrad Pedziwiatr PhD, Tischner European University, Krakow Commentator: Mats Braun PhD, Institute of International Relations</p>	9 November
Reflections on Pakistan in a Globalized World: Security, Islam, Politics	Public lecture	H.E. Aitzaz Ahmed, Ambassador of Pakistan	13 November
H.R. Issues	Specialist lecture	Martin Kalenda, Imagelab	13 November
Career within a corporate culture	Specialist lecture	Mrs. Hana Chmielova, Microsoft Corporation	13 November
Design thinking and management	Specialist lecture	Katerina Ailova, Partner and CIO, idea sense	13 November



Specifics of negotiations with the Chinese	Specialist lecture	Lukaš Hlavatý, Dept. for Energy, Member, Ministry of Trade	20 November
Inside the mind of the shopper – why and how people buy your brand	Specialist lecture	Joonas Makila, European Brand Leader, Wrigley (Mars Incorporated)	29 November
Implications of the Middle East including Syria upon the EU	Specialist lecture	H.E. E. Belaid Hadjem (Algerian Ambassador to the Czech Republic)	3 December
Seminar about the possibilities of studying at top world universities	Seminar	Sadi Shanaah and Lukáš Sedláček	5 December,
Canadian Chamber of Commerce in the C.R. international chamber communication	Specialist lecture	Alexandra Brabcová, Executive Director	13 December
Communication channels - email, website, mailings, surveys, social media	Specialist lecture	Alexandra Brabcová, Executive Director, Canadian Chamber of Commerce in the Czech Republic	13 December

## **Publication Activity, Conferences and Seminars in 2012, in connection with accredited SP/SF of the Anglo-American University**

*As well as permanent AAU employees, we list external employees without other affiliation and external employees whose main employment is outside the AAU but whose documented activity was associated with AAU-Accredited Programs or was carried out on behalf of AAU.*

### **Pelin Ayan Musil, Ph.D.**

#### **Conference Proceedings:**

**Ayan-Musil, Pelin.** “Explaining the Change from Multi-Party to Dominant Party Politics” *Midwest Political Science Association (MPSA)*, April 2012, Chicago IL, USA

Dikici-Bilgin, Hasret and **Pelin Ayan-Musil** “Party Splits and Leadership Removal: A Puzzle on the Direction of Causality” *Midwest Political Science Association (MPSA)*, April 2012, Chicago IL, USA.

### **Ing. Petr Balcar, MSc., MSBE**

Commencement of Ph.D. studies at the University of Economics, Faculty of International Relations

### **Peter Bolcha, Ph.D.**

*Dopad investičních pobídek na objem investic v České republice (The Effect of Investment Incentives in Czech Republic) (with Alena Zemplerova)*  
*Politická ekonomie* 1/2012, ISSN: 0032-3233

### **Juraj Draxler, Ph.D.**

#### **Popular-scientific publications:**

- [Kríza eurozóny: proeurópsky obrat Slovenska - a čo za to?](#), *Zahraničná politika*, 2012(2), Bratislava: Slovak Foreign Policy Society
- [Is the age of radical reforms over?](#) *Visegrad Revue*, Prague, September 2012
- [World Bank-inspired pension schemes are rolled back across the region](#), *Visegrad Revue*, Prague, August 2012
- [Tax policies in the New EU Member States: a shot in the foot?](#) *Visegrad Revue*, Prague, August 2012

#### **Panel discussions:**

- Panel discussion ‘[The Single Market Needs a Banking Union](#)’, participants Robert Auxt (director of unit, Ministry of Finance), Juraj Draxler (Associate Fellow, CEPS), Ján Hudacký (MP, head of economics committee, Slovak Parliament), Iva Karpíšková (DG Internal Market,

European Commission). Conference 'The Single Market as a Way out of the Crisis', Economics University, Bratislava, October 22, 2012

- Panel discussion '[Kríza solidarity](#)', participants Juraj Draxler (Associate Fellow, CEPS), Anton Marcinčin (advisor to the Minister of Finance), Brigita Schmögnerová (former vice president, EBRD and former Minister of Finance), Vladimír Vaňo (chief analyst, Volksbank Slovakia). ProForum and Bratislavský inštitút humanizmu, September 20, 2012
- Panel discussion '[Are EU's Social Cohesion Objectives at Odds with its Tax Policy?](#)', participants John Christensen (director, Tax Justice Network, Juraj Draxler (Associate Fellow, CEPS), Jan Mládek (shadow minister of finance, Czech Social Democratic Party), Zoltán Pogátsa (lecturer, University of Western Hungary), Anglo-American University, Prague
- Panel discussion '[Budúcnosť štátu a verejných služieb v ére dlhov](#)', Juraj Draxler (Associate Fellow, CEPS), Martin Filko (former advisor to the Minister of Finance), Ľudovít Odór (advisor to the Governor of the Slovak National Bank), Bratislava Institute of Humanism, February 16, 2012

#### **Other:**

- Advisor to the Minister of Finance of the Slovak Republic

#### **Prof. Eva Eckert, Ph.D.**

##### **Articles and Book Chapters**

2012 "Národ a jazyk: Migranti v americkej spoločnosti", *Lidé města* 14, 1, pp. 17-45.

##### **Papers Read**

2012 "Migrace do Ameriky a budování české komunity", invited presentation (R. Dittman, Ph.D.), Charles University

2012 "Language, nation and migration: Trends and attitudes", SVU World Congress, Žilina

2012 "Regionální rozvoj a český národ v Texasu", 15<sup>th</sup> International Colloquium on Regional Sciences, Valtice

2012 "Národ, jazyk a kulturní hodnoty", Socio-linguistic seminar, invited presentation, Charles University

2012 "Intercultural Communication and Migration", invited lecture, University of Rožumberok, Slovakia

##### **Grants**

2012 GAČR grant application

#### **Prof. Peter Egger, Ph.D.**

"The language effect in international trade: A meta-analysis" in *Economics Letters* [116 \(2012\) 221–224](#). Impact Factor=0,447

"Tariff evasion effects in quantitative general equilibrium" in *Economics Letters* [116 \(2012\) 262–264](#). Impact Factor=0,447

### **Prof. Donald Fuller, Ph.D.**

#### **Conferences:**

“Capitalism, Discontent, Partial Remedies, Lingering Doubts”, paper presented to the 20<sup>th</sup> Annual Conference of the Network of Institutes and Schools of Public Administration in Central and Eastern Europe, May 23-26, 2012, General Session, Ohrid, Macedonia, Public Administration East and West: Twenty Years of Development, ISBN: 978-80-89013-63-0, NISPAcee Annual Conference.

### **Martin Hála, Ph.D.**

Member of a research team for a project from TAČR. This is a project of applied research and experimental development ALFA c. TA01031064 called  
Methodology of transport engineering approaches in assessing ground communications.

### **Helena Honcoopová, Ph.D.**

#### **Publication:**

*In the Blossoming Sakura Shadow* ( concept, preparation and catalogue of an exhibition in the City Museum of Olomouc, March-September 2012)

#### **Grant Application - Czech Academy of Sciences**

*Digital database of Czech Collections of Japanese prints* in cooperation with the Art Research Centre of the Ritsumeikan University, Kyóto (application unsuccessful with the Czech Academy of Sciences Grant Committee for the years 2013-14)

#### **2 Conference Papers:**

*Czech Collections of Japanese Buddhist sculpture*, in English for Zurich University symposium in Warsaw, May 2012

Daikózan Zushi no Nazo ( "The Puzzle of the Altarpiece from the Temple of Great Glowing") in Japanese for Hósei University Conference, Tokyo, November 2012 ( to be published in English, 2013)

**Seven public lectures** on various themes of Japanese art (National Gallery in Prague, City Museum of Olomouc, Prague Municipal Library)

### **Mgr. Daniela Chalániová**

#### **Publications:**

Chalániová, Daniela (2012) “Cultural Diplomacy and Stereotypes in Present-Day Czecho-Slovak Relations. Breaking with the Past? Heterostereotypes of Czechs and Slovaks Twenty Years from the Velvet Divorce”, in Topić, M. and Rodin, S. (eds.) *Cultural Diplomacy and Cultural Imperialism: European Perspective(s)*. Bremen/Frankfurt am Mein: Peter Lang Verlag: 161-188

Chalániová, Daniela (2012) “EU Counterterrorism Policy: A Paper Tiger?”, book review in *Central European Journal of International and Security Studies*, 1/2012, vol. 6, no. 1: 225-227

## **Conferences:**

Chalániová, Daniela (2012) “Turn the Other Greek. How the Eurozone Crisis Changes the Media Image of Greeks and What Do Visual Representations of Greeks Tell us about European Identity?” paper presented at the EuroAcademia International Conference *Re-inventing Eastern Europe*, 17-19 May, Vienna.

Paper is available at: [http://euroacademia.eu/wordpress/wp-content/uploads/2012/05/Daniela\\_Chalaniova\\_Turn\\_the\\_Other\\_Greek\\_How\\_the\\_Eurozone\\_Crisis\\_Changes\\_the\\_Media\\_Image\\_of\\_Greeks\\_and\\_What\\_do\\_the\\_Visual\\_Representations\\_of\\_Greeks\\_Tell\\_Us\\_About\\_European\\_Identity.pdf](http://euroacademia.eu/wordpress/wp-content/uploads/2012/05/Daniela_Chalaniova_Turn_the_Other_Greek_How_the_Eurozone_Crisis_Changes_the_Media_Image_of_Greeks_and_What_do_the_Visual_Representations_of_Greeks_Tell_Us_About_European_Identity.pdf)

## **Tony Ozuna, M.A.**

### **Exhibits**

“Rituals & Sacred Spaces”

Participating artists: Alejandro Gomez de Tuddo, Veronika Richterova, Jan Petranek, Drew Martin, Natalia Vasquez, & Rafani

Curator: Tony Ozuna

Galerie Califia, Horazdovice, August 1-Sept 21, 2012

### **Publications**

**“State of the Union / The Last Word”**

*Umelec Magazine*, Issue 1, 2012, Vol. 16

**“Bebop soundscapes all year long”**

*“Europe continues to draw jazz musicians from around the world”*

*The Prague Post*, December 26—Jan. 8, 2013

<http://www.praguepost.com/tempo/15120-2012-in-the-arts-jazz.html>

**“Future beats”**

*“A glimpse of the next generation of music’s superstars”*

*The Prague Post*, October 31—November 6, 2012

<http://www.praguepost.com/night-and-day/stage/14640-preview-stimul-festival.html>

**“The beat drives on”**

*“Al Foster opens the Agharta Jazz Festival and shows he is still the one with the ‘unstoppable groove’*

*The Prague Post*, October 10—16, 2012

<http://www.praguepost.com/night-and-day/stage/14470-preview-al-foster.html>

**“Festooning Fall”**

*“The innovative annual festival brings jazz in all its forms to the capital”*

*The Prague Post*, October 3—9, 2012

<http://www.praguepost.com/night-and-day/stage/14415-preview-strings-of-autumn.html>

**“The Godfather of Swing”**

*“An eponymous orchestra endures in Ellington’s honor”*

*The Prague Post*, September 26—October, 2, 2012

<http://www.praguepost.com/night-and-day/stage/14355-preview-duke-ellington-orchestra.html>

**“Older, not wiser/**

**“The Red Hot Chili Peppers return to their roots and to Prague as founders turn 50 this year”**

*The Prague Post*, August 22—28, 2012

<http://www.praguepost.com/night-and-day/stage/14072-preview-red-hot-chili-peppers.html>

**“Democratic Jazz”**

*“In its eighth year, Bohemia Jazz Festival is better than ever”*

*The Prague Post*, June 27—July 3, 2012

<http://www.praguepost.com/night-and-day/stage/13560-music-preview-bohemia-jazz-festival.html>

**“The Wild Southwest”**

*“Botana Mexicana offers a taste of the contemporary Mexican art scene”*

*The Prague Post*, June 13—19, 2012

<http://www.praguepost.com/tempo/13421-exhibition-botana-mexicana.html>

**“Celebrating the death of jazz”**

*“Trumpeter Nicholas Payton promotes ‘Black American Music’”*

*The Prague Post*, June 13—19, 2012

<http://www.praguepost.com/night-and-day/stage/13407-music-preview-nicholas-payton-quartet-with-cnso.html>

**“Timeless Tracks”**

*“New York’s Hazmat Modine bring their postmodern world music to the stage”*

*The Prague Post*, June 6—12, 2012

<http://www.praguepost.com/night-and-day/stage/13333-music-preview-hazmat-modine.html>

**“The British Latino Connection”**

*“Quantic and Alice Russell bring a fiesta to Britain’s nu jazz”*

*The Prague Post*, May 23—May 29, 2012

<http://www.praguepost.com/night-and-day/stage/13205-music-preview-quantic-and-alice-russell-with-the-combo-barbaro.html>

**“A visionary revivalist”**

*“Dave Douglas stretches the limits of the hard bop sound”*

*The Prague Post*, May 16—May 22, 2012

<http://www.praguepost.com/night-and-day/stage/13101-music-preview-dave-douglas-and-keystone.html>

**“New World Virtuosos”**

*“Guitar legend Al Di Meola and Cuban pianist Gonzalo Rubalcaba collaborate”*

*The Prague Post*, May 9—May 15, 2012

<http://www.praguepost.com/night-and-day/stage/13039-music-preview-al-di-meola-and-gonzalo-rubalcaba.html>

**“Look back and rock”**

*“The legendary ‘70s British band UFO comes back for more”*

*The Prague Post*, April 25—May 1, 2012

<http://www.praguepost.com/night-and-day/stage/12902-music-preview-ufo.html>

**“Free and Soulful”**

*“Veteran saxophonist Ernie Watts is at the top of his game”*

*The Prague Post*, April 25—May 1, 2012

<http://www.praguepost.com/night-and-day/stage/12901-music-preview-ernie-watts-quartet.html>

**“Spiritual devotion”**

*“Jazz drummer Brian Blade reveals the folk side of songwriting”*

*The Prague Post*, April 18—24, 2012

<http://www.praguepost.com/night-and-day/stage/12814-music-preview-brian-blade.html>

**“Jazz Rebirth”**

*“E.S.T. drummer rebounds after death of former bandmate”*

*The Prague Post*, April 11—17, 2012

<http://www.praguepost.com/night-and-day/stage/12742-music-preview-magnus-ostrum-band.html>

**“Bridging Jazz generations”**

*“Young Czech jazz pioneers perform with an American legend”*

*The Prague Post*, April 11—17, 2012

<http://www.praguepost.com/night-and-day/stage/12740-music-preview-libor-smoldas-quartet-featuring-bobby-watson.html>

**“Techno Soul”**

*“German trio blends the warmth of jazz with calculated techno”*

*The Prague Post*, March 21—27, 2012

<http://www.praguepost.com/night-and-day/stage/12532-music-preview-brandt-brauer-frick-ensemble.html>

**“Úzkost, pot a bluesové emoce velikosti XXXL+”**

*Hospodářské Noviny*, úterý, 13. března 2012, st. 24

**“Soulové chutovky kytaristy Walshe”**

*Hospodářské Noviny*, středa, 29. února, 2012, st. 11

**“Trojazz horse”**

*“The DJ collective Jazzanova smuggles classic jazz gems into funky electro sets”*

*The Prague Post*, February 22—28, 2012

<http://www.praguepost.com/night-and-day/stage/12228-music-preview:-jazzanova.html>

**“No-jazz meets phuture funk”**

*“New York’s Pianoramax and Black Cracker grace Prague”*

*The Prague Post*, February 15—21, 2012

<http://www.praguepost.com/night-and-day/stage/12106-music-preview-grand-pianoramax-featuring-black-cracker.html>

**“Modern Latino troubadour”**

*“Ivan Gutierrez plays the sounds of South America in Prague”*

*The Prague Post*, February 8—14, 2012

<http://www.praguepost.com/night-and-day/stage/12014-music-preview-ivan-gutierrez.html>

**“Classical Jazz”**

*“Pianist Uri Caine covers diverse musical ground”*

*The Prague Post*, January 18—24, 2012

<http://www.praguepost.com/night-and-day/stage/11821-music-preview-uri-caine.html>

**“Hearing an Eyeful”**

*“Britain’s Cinematic Orchestra crafts jazzy break-beats”*

*The Prague Post*, January 18—24, 2012

<http://www.praguepost.com/night-and-day/stage/11740-music-preview-cinematic-orchestra.html>

**“The Flamenco-Voodoo Queen”**

*“Maria Serrano & Compania live the high art of flamenco”*

*The Prague Post*, January 11—17, 2012

<http://www.praguepost.com/night-and-day/stage/11673-concert-preview-maria-serrano-and-compania.html>

**“Swing into the New Year”**

*“The Glenn Miller Orchestra led by Wil Salden returns to Prague”*

*The Prague Post*, January 4—10, 2012

<http://www.praguepost.com/night-and-day/stage/11608-preview-the-glenn-miller-orchestra-led-by-wil-salden.html>

## **Doc. Ondřej Pilný, PhD**

### **Research Fellowship**

Visiting Fellowship at The Moore Institute for Research in the Humanities and Social Studies, National University of Ireland, Galway – May-June 2012 (4 weeks)

### **Publications:**

#### **Book Chapters**

Pilný, Ondřej, “The Last Gasps of the Celtic Tiger? Tom Murphy’s *Golovlyovs*”, in Sandra Mayer, Julia Novak, Margarete Rubik, eds., *Ireland in Drama, Film, and Popular Culture* (Trier: Wissenschaftlicher Verlag Trier, 2012) 29-35. 202pp. ISBN 978-3-86821-385-0

Pilný, Ondřej, “Whose Ethics? Which Genre? – Irish Drama and the Terminal Days of the Celtic Tiger”, in Mark Berninger and Bernhard Reitz, *Ethical Debates in Contemporary Theatre and Drama* (Trier: Wissenschaftlicher Verlag Trier, 2012) 195-210. 240pp. ISBN 978-3-86821-377-5

#### **Articles**

Pilný, Ondřej. “Pop Music and Politics in Drama: Stewart Parker and Tom Stoppard”, *Moravian Journal of Literature and Film* 3, no. 2 (Spring 2012): 63-72. ISSN 1803-7720

Pilný, Ondřej. “This Is Not a Green Wave: Issues of Representation in Jack B. Yeats’s Play *In Sand*”, *Nordic Irish Studies*, 11.1 (2012), Special Issue: The Island and the Arts: 153-59. ISSN 1602-124X

#### **Academic Translations**

Samek, Daniel. *Česko-irské kulturní styky v druhé polovině 20. století / Czech-Irish Cultural Relations, 1950-2000*. Trans. Ondřej Pilný. Praha: Centre for Irish Studies, Charles University, 2012. 64 pp. ISBN 978-80-260-1117-0.

## **Mike Ivsin, M.B.A.**

1. Edited and published [www.Hyperflight.com](http://www.Hyperflight.com) web site
2. Put together 20+ graphics sheet for a Computer Graphics Show. The first show was held during February 2013 at The Pradelna Cafe in Prague

## **Ing. Irena Jindřichovská, CSc.**

### **a) Monograph**

Jindřichovská, I. (2012) *Transformation of Czech Financial and Capital Markets at the Break of the New Millennium, Study of the Czech Financial Environment*, LAP Lambert-academic-publishing Saarbrücken, Germany, 2011. pp. 175, ISBN 978-3-8484-9909-0

### **c) Original academic articles in periodicals**

Jindřichovská, I. (2012) Generating Social Innovations: Some Recent Experience from Abroad, *ACTA VŠFS*, 2/2012



**d) Editorial work on thematic anthologies and thematic numbers of periodicals**

Jindřichovská, I., Valenčík, R. (2012): *Proceedings of the XV<sup>th</sup> International Scientific Conference on Human Capital and Financial Management* (24 - 25 September 2012, University of Finance and Administration, Prague) ISBN 978-80-7408-071-5 (author's share 50%)

**e) Original academic articles in anthologies**

Jindrichovska, I., Kubickova, D. (2012) "Impact of IFRS Adoption on Key Financial Ratios: the Case of the Czech Republic", *EUFIN 2012 The 8th Workshop on European Financial Reporting in collaboration with Accounting in Europe*, Prague, Czech Republic September 6-7, 2012 (author's share 50%)

Jindrichovska, I., Purcarea, I. (2012) "Diffusion of Innovation through Social Networks: Example of Social Innovations", *International Days of Statistics and Economics, September 13-15, 2012, Conference Proceedings*, ISBN 978-80-86175-79-9 (author's share 50%)

Jindřichovska, I., Meissner, G (2012) "Practical Approach to Ethics in Czech SMEs", *International Days of Statistics and Economics, September 13-15, 2012, Conference Proceedings*, ISBN 978-80-86175-79-9. (author's share 50%)

Jindrichovska, I., Funkova, I (2012) "Influence of Reforms on Availability and Quality of the Czech Health Care", in *Proceedings of the XV<sup>th</sup> International Scientific Conference on Human Capital and Financial Management* (24 - 25 September 2012, University of Finance and Administration, Prague, Part I *€RSJ Workshop: FINANCIAL MANAGEMENT & ECONOMICS OF HEALTH & PENSION PLAN SYSTEMS* editors Irena Jindřichovská and Radim Valenčík) ISBN 978-80-7408-071-5. (author's share 50%)

Jindrichovska, I., Meissner, G (2012) "Changing Notion of Ethics in SMEs", in *Proceedings of the XV<sup>th</sup> International Scientific Conference on Human Capital and Financial Management* (24 - 25 September 2012, University of Finance and Administration, Prague, editors Irena Jindřichovská and Radim Valenčík) ISBN 978-80-7408-071-5 (author's share 50%)

Jindrichovska, I., Kubickova, D. (2012) "Impact of IFRS Adoption on Key Financial Ratios: Comparison of Selected European Countries", in *BUSINESS EXCELLENCE CHALLENGES DURING THE ECONOMIC CRISIS*, ed. C. Bratianu et al., organized by the Academy of Economic Studies Bucharest, Romania 12-13 of October 2012, pp. 266 – 272, ISBN 978-606-19-0102-9 (author's share 50%)

Jindrichovska, I., Purcarea, I. (2012) "Capital Structure and Cost of Capital in Transitional Economy: A Case Study of a Medium Sized Czech Business" in *BUSINESS EXCELLENCE CHALLENGES DURING THE ECONOMIC CRISIS*, ed C. Bratianu et al., organized by the Academy of Economic Studies, Bucharest, Romania 12-13 of October 2012, pp. 260 – 265, ISBN 978-606-19-0102-9 (author's share 75%)

**i) Targeted publication**

**Textbook**

Pešková, R., Jindřichovská, I. (2012) *Finanční analýza*. 2<sup>nd</sup> updated edition, University of Economy and Management, Prague, p. 250 ISBN: 978-80-86730-89-9 (author's share 25%)

### **PhDr. Pavla Jonssonová**

Jonssonová, Pavla. "Czech Alternative Myths: Hokkaido Recording Company, Prague, 1980s". 189-197 in *Hidden Cities: Understanding Urban Popcultures*, ed. Leonard R. Koos Inter-Disciplinary Press Oxford, United Kingdom © Inter-Disciplinary Press 2012

<http://www.inter-disciplinary.net/publishing/id-press/>

ISBN: 978-1-84888-103-7

First published in the United Kingdom in eBook format in 2012. First Edition.

Jonssonová, Pavla. Review: Marta Kolářová ed.: "Revolta stylem. Hudební subkultury mládeže v České republice" (Revolt in Style. Music in Youth Subcultures in the Czech Republic) 387-390. *Urban People/Lidé Města* 14,2012,2

Jurková, Zuzana, Jonssonová, Pavla. "Plastic People v sítích." 167-175. *Společnost českých zemí v evropských kontextech: České evropanství ve srovnávacích perspektivách*, conference proceedings, FHS UK, Prague 2012

### **Doc. Dr. Jiří Kašný, Th.D.**

#### **Professional papers published in peer-reviewed scientific journals**

"Rajmund z Peňafortu a jeho Suma o manželství", *Revue církevního práva* 53 (2012) 59-70.

#### **Reviews of specialist books**

Tretera, Jiří Rajmund and Horák, Záboj, *Slovník církevního práva*, Prague, Grada Publishing, a.s. 2011 in *Revue církevního práva* 51 (2012) 69-71.

Horák, Záboj, *Církev a české školství*, PragurGrada Publishing, a.s. 2011 in *Studia theologica* 49 (2012) 212-215.

#### **Translations**

*Spisy Matky Marie Terezy Scrylly*. Mosca, Vincenzo a Marzano, Maria Stella, eds. Kostelní Vydří, Karmelitánské nakladatelství, 2012. ISBN 978-80-7195-390-6

#### **Lecture at international conference**

"*Raymond of Penyafort's Summa on Marriage: Engagements, Legal Status of Children, and Dowry*" at the 10. Jahrestagung der Internationale Gesellschaft für Theologische Mediävistik (IGTM), in Prague, Villa Lanna, 14 June 2012.

### **JUDr. Radka MacGregor Pelikánová, PhD., LL.M., MBA**

#### **Publications (selected)**

- MacGregor Pelikánová, Radka. "And the best top level domain for European Enterprises is..." *International and Comparative Law Review*. Olomouc, CZ: Palacký University, ISSN 1213-8770, Vol. 12, 2/2012, p. 41-58 [published in English] – affiliation ČZU PEF
- MacGregor Pelikánová, Radka. *Ekonomické, právní a technické aspekty doménových jmen v globální perspektivě*. 1<sup>st</sup> edition. Ostrava, CZ: Key Publishing, 2012, ISBN 978-80-7418-165-8 [published in Czech] – affiliation ČZU PEF
- Vojáček, Ladislav, Schelle, Karel, Tauchen, Jaromír & coll.: *Vývoj soukromého práva na území českých zemí*, Chapter 2.9: "Vývoj práva duševního vlastnictví". 1<sup>st</sup> edition. Brno,

CZ: Acta Universitatis Brunensis - Iuridica No.426, 2012, pp. 479-500. ISBN 978-80-210-6006-7 [published in Czech] – affiliation MUP

- MacGregor Pelikánová, Radka, “Právní režim Evropského soudního dvora v letech 1952-2012 aneb několik poznámek o historii úspěšné úpravy”, in Frýdek, Miroslav and Tauchen Jaromír (eds.), *Poceta Karlu Schellemu k 60.narozeninám*. Ostrava, CZ : Key Publishing, 2012, pp. 427-433. ISBN 978-80-7418-144-3 [published in Czech] – affiliation MUP
- MacGregor Pelikánová, Radka, “New top level domains – pending success or disaster?”, *Journal on Legal and Economic Issues of Central Europe*, London, UK: STS Science Centre Ltd., ISSN 2043-085X, Spring 2012, vol. 3/2012, no. 1, pp. 75-81.[published in English] – affiliation MUP
- Schelle, Karel & coll., *Přehled českého obchodního práva*, Chapter 3: “Obchodní závazkové vztahy”, 1<sup>st</sup> edition. Bratislava, Slovakia, Eastern European Development Agency n.o., 2012, pp. 58-95, ISBN 978-80-970836-8-7 [published in Czech] – affiliation ČZU PEF
- Schelle, Karel & coll.: *An Overview of the Czech Civil Law*, Chapter 7: “Copyright”, 1<sup>st</sup> edition. London, UK: STS Science Center Ltd., 2012, pp. 84-98, ISBN 978-1-908235-01-5 [published in English] – affiliation ČZU PEF
- Schelle, Karel & coll.: *Přehled českého občanského práva*, Chapter 9: “Autorské právo”, 1<sup>st</sup> edition, Bratislava, Slovakia: Eastern European Development Agency n.o., 2012, pp. 208-221, ISBN 978-80-970836-7-0 [published in Czech] – affiliation ČZU PEF
- MacGregor Pelikánová, Radka. *Introduction to law for business*, 1<sup>st</sup> edition. Ostrava, CZ: Key Publishing, 2012, ISBN 978-80-7418-137-5 [published in English] – affiliation MUP, ČZU PEF

### **Editorial, Academic and Professional Board Membership**

*Právo, Ekonomika, Management*, ISSN 1804-3550 – Editorial board member

### **Marian Krajč, Ph.D.**

Dmitry Ryvkin, Marian Krajc, Andreas Ortmann, “Are the unskilled doomed to remain unaware?”, *Journal of Economic Psychology* [33 \(2012\) 1012–1031](#)

### **Bill Miller, Ph.D.**

“The Relationship between Conservatives and Reformists: Aristotle and Burke on Political Change”, presented at the Conference on Conservatism, Radicalism, and Fundamentalism Conference, University of Debrecen, Hungary, May 2012.

### **Prof. PhDr. Milada Polišenská, CSc.**

#### **Monograph**

*Diplomatické vztahy Československa a USA 1918–1968*, Part I, Vol. 1, Prague, Libri, 2012

## **Benjamin Tallis, M.A.**

### **Conferences**

- ISA (International Studies Association) 2012 Annual Convention San Diego
  - organized the panel: “Into the Borderscape”
  - presented a paper p titled “Into the Borderscape: Towards a Geopolitical Ethnography”
- 1st Prague Security Conference
  - Organized, Facilitated & Convened
  - Guest Speakers (experts in the field) from University of Manchester
- Week of Charter 77, AAU, Prague
  - Participant in the session “Charter 77: The View From Abroad”

### **Public Discussions organized by BT under the auspices of “Everything is Political: Prague Political Discussion Space”**

- “The EU: Beyond Saving? Worth Saving?”
- “My Brain Made me do it: Understanding the Implications of Contemporary Neuromythology & Darwinitis”

### **Research**

- Ben Tallis conducted extensive field research in Czech Republic, Poland and Ukraine in the course of his research project “Borders beyond Control: Security, Mobility & Identity in the Enlarged EU and its Eastern Neighborhood”. This project is funded by the UK Economic and Social Research Council. It included interviews with and/or observation of the Polish, Ukrainian and Czech Foreign and Interior Ministries, the EU delegation in Kyiv, FRONTEX (the EU Border Agency), the EU Border Assistance Mission to Moldova and Ukraine and the Polish Border Guard.

### **Publications**

- “The Unbearable Lightness of Being Ignored: Czech Brutalist Architecture” - *Vlak*, Prague, May 2012
- “The Unbearable Lightness of Being Ignored” - *The Modernist*, Manchester, UK - March 2012
- “Concrete Schoolyards” (On Panelaks & Sidlistes) - *The Modernist*, Manchester, UK - September 2012
- “Indecent Exposure: The Czechoslovak Expo '58 Pavillion” - *The Modernist*, Manchester, UK - December 2012

### **Selected articles published in *The Prague Post***

- “The Real Tragedy of a 'Terrorist' Attack in Bulgaria”
- “Zeroing in on Border Smuggling”
- “The Economist's Mental Borders” (On misreporting of smuggling & border issues)
- “The Fallacy of A Divided Ukraine”
- “Orban's Ill Wind Could Blow His House Down”
- “Hungary: Cash Strapped & Scandalous?”
- “Political Vacuum at Heart of EU Crisis”
- “An Area of Freedom, Security & Justice”
- “Ukraine Prepares for general Election”
- “Belarus: Don't Go Down to the Woods Today”
- “Political Art for Post-Socialist People: Interview with Ukrainian Artist Nikita Kadan”

- “Warsaw & Kyiv Team Up to Showcase Artists”
- “First as Tragedy, then as Mitt?”
- “The EU: Back by popular demand”
- “Germans Oppose EU Bond Buyback”
- “Germans at Odds Over rescue Package”
- “Chinas spending spree in the EU”

### **Awards**

Ben Tallis won the first prize (by public vote) in the “Images of Research” competition organized by the Manchester Science Festival

<http://www.manchester.ac.uk/aboutus/news/display/?id=9021>

this was featured by both BBC Manchester and The Mancunion Newspaper

<http://mancunion.com/2012/11/18/public-vote-for-best-research-photos/>

<http://www.bbc.co.uk/news/uk-england-manchester-20015983>

Ben Tallis was commented on by the leading magazine *Architects’ Journal*.

"Czech-specialist Benjamin Tallis writes a short, powerful critique of prevailing occi-centric perceptions of eastern Europe and the notion of post-communism ‘transition’. He uses socially-mixed modernist housing blocks as his prism, ‘places where people grew up happily and well, learned to be creative, engaged and independent... experiencing concrete as schoolyard, rather than jungle’."

<http://www.architectsjournal.co.uk/culture/return-of-the-modernist/8637254.article>

### **Teresa Tipton, Ph.D.**

#### **Published article**

Tipton, T. (2012) “Zam pow shezam! The influence of cultural models from visual media on the identity of school age children” in conference proceedings on CD-ROM, *Children’s Identity, Culture and Media in Visegrad Context*, September 15-16, 2011 at the University of West Bohemia; Pilsen, Czech Republic.

#### **Accepted for publication**

Tipton, T. (forthcoming 2013) “Re-Inventando el Lugar: Los Puntos de Encuentro. Problematizing Contemporary Artistic Practices in the Public Realm”, in Campion, M., Moura, A., Camargo, A. Faccioli, M. and Coquet, E. (eds). *Changing the World: Political, Social, and Cultural Pedagogies in Civic Education*. CIEC-Minho University: University of Krakow, Poland.

Fulková, M. & Tipton, T. (forthcoming 2013) “Zde Jsem: Situating Identity in Community Art Practices” in Mason, R. (ed), *Image and Identity: Exploring Citizenship Through Digital Arts*, London, Intellect Books.

Fulková, M. & Tipton, T. (FEBRUARY 2013) “DNA as a Work of Art: Processes of Semiosis in Contemporary Art and Biology” in *International Journal of Art and Design Education*, 32:1, pp. 83-96.

#### **Conference presentations**

Keynoter, “New Leylines to the Future: With Cultural Creatives Leading the Way”

8<sup>th</sup> encontro interacional das artes da educação artística, cultural, social – a transversalidade; 12 a 15 de Dezembro, 2012; Instituto Politécnico de Viana do Castelo, Universidade do Minho; Viano do Castelo, Portugal

Presenter, “Re(forming) Knowing: Reconceptualizing the Role of Creativity in Knowledge-based Economies”

*Art Education at the Crossroads of Culture*

June 25-27, 2012 at InSEA Regional Conference; Lemesos, Cyprus

**Grant projects funded: Curriculum Editor**

Ministry of Education: Prosperita Projekt "720 výukových filmů a multimédií se současnou podnikovou frazeologií pro zkvalitnění výuky anglického a německého jazyka"

Ministry of Culture: NAKI

“Vzdělávání v oblasti kulturní identity národa se zaměřením na muzea, galerie a školy”, NAKI DF 11P01OVV025, supported by the Ministry of Culture, Czech Republic.

**Grant applications: submitted**

GACR Grant Application Czech Republic:

Assessment of Intercultural Competence and its Relevance to Cultural Values of Czech and International Secondary School Graduates

FCT Portugal Grant Application:

Linking Culture, Education and Sustainability: International Perspectives from Around the World

**Community service**

Consultant for PRAVAHA: International collective to support documentaries and its film, *Sit Beside Me*, to inspire an empowered and compassionate global citizenry: [sitbesideme.org](http://sitbesideme.org)

**Ted Turnau, Ph.D.**

**Publication:**

*Popologetics : Popular Culture in Christian Perspective*, ISBN: 9781596383890, April 2012

**Doc. PhDr. Francis D. Raška, Ph.D.**

**Monograph**

*The Long Road to Victory: A History of Czechoslovak Exile Organizations*, Boulder, 2012, 248 pp.

**Articles**

“The Council of Free Czechoslovakia and the Issue of Human Rights in Communist Czechoslovakia”, in *Young Czech and Slovak Professionals in America*, New York, 2012, pp. 152-163.

“The Journal *Svědectví* and the Struggle for Democracy in Communist Czechoslovakia”, in *Kosmas: Czechoslovak and Central European Journal*, Vol. 26, No. 1, Fall 2012, pp. 23-59.

### **Book reviews**

Paces, Cynthia, *Prague Panoramas: National Memory and Sacred Space in the Twentieth Century*, Pittsburgh, 2009, in *The European Legacy*, Vol. 17, No. 3, June 2012, pp. 424-425.

Klimke, Martin, *The Other Alliance: Student Protests in West Germany and the United States in the Global Sixties*, Princeton, 2010, in *The European Legacy*, Vol. 17, No. 6, October 2012, pp. 846-847.

### **Doc. Clare Wallace, M.A., Ph.D.**

#### **Habilitation**

Faculty of Philosophy, Charles University, Prague. Dissertation: *Suspect Cultures: Narrative, Identity and Citation in 1990s New Drama*. Title from 1 November 2012.

#### **Chapters in books:**

Wallace, Clare, “The Art of Disclosure, the Ethics of Monologue in McPherson’s Drama”, in Lilian Chambers and Eamonn Jordan (eds), *The Theatre and Films of Conor McPherson*, 1<sup>st</sup> edition, 2012. Dublin: Carysfort Press; pp. 43-60. ISBN 9781904505617. *Annotation:* An essay discussing the ethical implications of Irish playwright Conor McPherson’s use of the monologue form. Research project no: MSM 0021620824

Wallace, Clare, “Hidden Histories and Unwelcome Memories in Hugo Hamilton’s *The Speckled People*” in Sandra Mayer, Julia Novak and Margarete Rubik (eds.), *Ireland in Drama, Film and Popular Culture*. 1<sup>st</sup> edition, 2012. Trier: Wissenschaftlicher Verlag Trier; pp. 167-174. ISBN 9783868213850. *Annotation:* The essay considers the ways in which Hamilton refracts questions of ideology, agency and identity through private experience; it presents an analysis of the interactions between history, memory and narrative in the text and its contexts, and will consider the novel as an exemplar of memory work, intersecting with a broader set of issues concerning the performance of cultural memory. Research project no: MSM 0021620824

Wallace, Clare: “Uncertain Convictions and the Politics of Perception” in Mark Berninger and Bernhard Reitz (eds.), *Ethical Debates in Contemporary Theatre and Drama CDE 19*. 1<sup>st</sup> edition, 2012. Trier: Wissenschaftlicher Verlag Trier; pp. 55-64. ISBN 978-1408122785. *Annotation:* The paper proposes an exploration of the politics of perception in relation to four contingent concerns: (postmodern) ethics, provocation, spectacle and spectatorship. Referring to work by Crimp, McDonagh, Harrower, Hare, Greig and Crouch, it outlines the ways in which a spectrum of British theatre produced since 2000 has played with audience complicity and confusion, ethical ambivalence and transgression and solicits attention in terms of the possible relation of ethics to aesthetics. Research project no: MSM 0021620824

#### **Other publications:**

“David Harrower – Two Defining Plays: *Knives in Hens* and *Blackbird*,” Programme essay for Tron Theatre production of *A Slow Air* by David Harrower at the Tricycle Theatre London 8 May-2 June 2012.

**Conferences**

CDE (German Society for Contemporary Theatre and Drama in English), 2-6 June 2012, University of Bochum, Germany. Co-Chair of PhD forum.

**Editorial**

Since 2012: Editorial Board *Journal of Contemporary Drama in English*. De Gruyter. ISSN: 2195-0164

From 2002 to the present: Editorial Board, *Litteraria Pragensia* (Journal) (refereed) Charles University, Prague. ISSN 0862-8424.



## 12. Internationalization

### AAU strategy in the field of international cooperation; priority spheres

AAU's internationalization policy in 2012 for the most part involved:

- (1) effective implementation of the Erasmus Program on the basis of agreements signed;
- (2) further development of cooperation with Chapman University, CA, USA;
- (3) establishing Erasmus-based cooperation with universities in Brussels, Karlsruhe, Tartu, Budapest, Amsterdam, Leiden, Rotterdam and Kingston on Thames;
- (4) active penetration into the international university environment;
- (5) final bilateral agreements with non-European universities on mutual cooperation and student exchange Programs (Interdisciplinary Center Herzliya, Izrael; Hankuk University of Foreign Studies, Korea; Kyung Hee University, Korea);
- (6) continuing cooperation on the basis of student exchanges with the University of Hawaii-Hilo, USA, Florida Atlantic University, USA, and Murdoch University, Australia;
- (7) participation in education fairs and in the distribution of all available information about other European Programs. AAU representatives (as part of the official delegation of the Czech Republic) attended the major world education forums NAFSA and EAIE;
- (8) promoting the trend of study abroad students, especially from the USA, for one semester or one year. AAU also increased its use of guest lecturers from the Diplomatic Corps in Prague and the Czech Ministry of Foreign Affairs.

### AAU involvement in international education programs including mobility

Table 12.1

<b>AAU involvement in international education programs</b>	
<b>Erasmus Program</b>	
No. of outgoing students*	<b>12</b>
No. of incoming students	<b>36</b>
No. of outgoing academic staff	<b>2</b>
No. of incoming academic staff	<b>3</b>
No. of outgoing other staff	<b>1</b>
No. of incoming other staff	<b>0</b>

Note:\* = Outgoing students – students who in 2012 went abroad to study including those whose stay abroad began in 2011.

### AAU involvement in international research programs

See chapter 11.

Overview of grants, research projects and other creative activities at AAU.

## Mobility of students and academic staff according to individual countries

Table 12.3

<b>Mobility of students and academic staff according to country (Erasmus)</b>				
AAU				
<b>Country</b>	<b>Number of outgoing students*</b>	<b>Number of incoming students</b>	<b>Number of outgoing academic staff</b>	<b>Number of incoming academic staff</b>
<i>Spain</i>	1	1		
<i>Finland</i>	1	2		
<i>Turkey</i>		4		1
<i>Poland</i>		7		2
<i>Italy</i>		2		
<i>Holland</i>	3	6		
<i>Germany</i>	4	4	2	
<i>Great Britain</i>	1	3		
<i>France</i>	1	3		
<i>Belgium</i>	1			
<i>Austria</i>		3		
<i>Slovenia</i>		1		
<b>TOTAL</b>	<b>12</b>	<b>36</b>	<b>2</b>	<b>3</b>

Note:\* = Outgoing students – students who in 2012 went abroad to study including those whose stay abroad began in 2011.

## **13. Quality Assurance and Evaluation of Completed Activities**

### **System of evaluating quality of education at AAU – internal and external evaluation**

AAU was *evaluated by the Accreditation Commission* in 2009. In 2010, 2011 and 2012 AAU used in its work the information and experience from this evaluation and likewise information from the seminars on standards, *Quality Assurance in the European Higher Education Area*, and its experience from the Commission on the Quality of Higher Education and its evaluation by the Council of Higher Education Institutions.

### **Student participation in the internal evaluation system**

The fundamental characteristic of student participation in the AAU internal evaluation system remains unchanged. We therefore refer you to previous Annual Reports that provide an in-depth treatment of the topic.

A new quality-enhancing aspect is our cooperation with the agency CEA (Cultural Experiences Abroad) Global Education, providing for Study Abroad students from the United States. We have worked with the CEA from Autumn Semester of 2009 to develop evaluation forms that include more evaluation criteria and provide better feedback. This work continues.

### **Student Complaints and Suggestions**

The leadership of AAU responds immediately to student complaints and suggestions, none of which are left unanswered. Complaints and suggestions are most often lodged by individual or collective petitions. For the further details see *Student Handbook* ([www.aauni.edu](http://www.aauni.edu))

### **Financial audit data**

AAU conducts annual financial audits, the results of which are available to the public.

### **Evaluation of educational activity outside the school**

No teaching took place outside the school in 2012.

## 14. Conclusion

In 2012 the Anglo-American University continued to fulfil its long-term strategy for 2011-2015.

The following are the major achievements:

1. WASC Accreditation is a priority for AAU. This is a long-term project. The decision to aim for this accreditation was agreed by the decision-making committees of AAU during the academic year 2010/2011. Examination eligibility was applied for in August 2011; AAU was recognized as eligible to apply for accreditation in February 2012. AAU applied for candidature and began to work on accreditation in April 2012; we established working groups and consultation committees on specific themes, expanded our work with learning outcomes at every level (individual subjects, programs and also at educational levels), expanded and formalized the involvement of teachers in decision-making processes, held seminars on the development of teaching skills, and carried out many other activities. Part of our work was devoted to the preparation of introductory visits by WASC to AAU, which were planned for May 2013 and will be described in next year's Annual Report.
2. There were also several changes in the administration of AAU during 2012: the post of *Dean for Professional Education* was created, under whose auspices was also included the Chapman University MBA program, which we offer in Prague in cooperation with Chapman University. The position of *Dean of School of Business Administration* was made a permanent post (during the academic year 2011/12 the occupant held only an annual contract).
3. There were further consolidation processes in the field of administration and finance, initiated by a discussion about processes in the field of human resources, including regular formal evaluations, discussions regarding financial planning and budgeting and strategic planning. Some processes were implemented in 2012, some are planned for 2013, so will be included in the next Annual Report.
4. The expansion of the spectrum of Study Programs and fields continued in 2012. Accreditation of the study field Jewish Studies: History and Culture in the context of the Bachelor Study Program Humanities and Social Sciences was added.
5. We continued to expand use of the on-line electronic teaching system Google Apps, introduced in 2010. The majority of lecturers use it in their teaching and the students ask for it to be used. In 2012 we also launched on-line registration of courses for students; this possibility was available only to *Study Abroad* students who just spend one, maximum two, semesters at AAU and arrive in person only a few days before the start of the semester. On-line registration was a success and we therefore plan gradually to make it available for all students.
6. AAU organized several symposia and academic conferences, and AAU teaching staff took part in a number of academic conferences in the Czech Republic and abroad.

7. In 2012 the AAU gallery, Art Space, was the venue for a number of exhibitions and encounters, as was the AAU Library, which organizes interesting literary and musical evenings.

At the conclusion of this brief overview, we would like to say that 2012 was a successful year for AAU and that the negative impacts of the economic and demographic crisis were not felt. It is with pleasure and with pride that we record the positive responses which prove that our university has established itself successfully in the structure of university education in the Czech Republic and internationally, and that we will continue to develop and build on our achievements.