Anglo-American University

Annual Report 2014

Prepared by:
Ing. Jan Vašenda, Director of the Office of the Provost
Jana Krásenská and Mgr. Irena Valešová (Student Services Center)
Mgr. Zuzana Hronková, Library Director
Mgr. Milan Fučík, IT Director
Cyril Simsa, M.A., Director of International Cooperation

Approved by:

David Lipka, Ph.D., Acting Provost

29 June 2015

Table of Contents:

1. Introduction 3

2. General Information 5

3. Study Programs, Organization of Studies, Educational Activities 11

4. Students 14

5. Alumni 15

6. Interest in Studying at AAU 16

7. Academic Staff 19

8. Student and Employee Welfare 22

9. Infrastructure 25

10. Research, Development, Arts and Other Creative Activity (pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1) 28

11. Internationalization 40

12. Quality Assurance and Completed Activities Evaluation 42

13. Conclusion 44

1. Introduction

Anglo-American University is the oldest private higher education institution in the Czech Republic. Founded in 1990, it provides high-quality education on the level of bachelor's and master's degrees to students from all over the world.

One of our main strategic aims is to raise awareness of AAU both in the Czech Republic and abroad, in Central Europe as well as throughout the world. We strive to present the University as the interesting and attractive institution it is, offering prestige and interesting future prospects to the growing number of talented home students. Over two thirds of AAU students are enrolled in full-length programs, with only the remaining one third (mostly students from the USA) attending the University for only one or two semesters; however, every year some of these end up changing their plans and complete their studies at AAU. In the spring semester of 2014, a total of 852 students were enrolled at the University.

The international character of AAU can be seen not only in the students' international backgrounds, but also in the educational system, the backgrounds and professional experience of lecturers, the University's organizational structure and campus facilities.

AAU's primary aim has always been (and always be will be) academic development. The University has intensified the process of increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to academic staff (i.e. lecturer training or the implementation of a teaching evaluation system – teaching peer reviews, syllabus evaluation by heads of department, student assessment evaluation, etc.). In 2014, one of AAU's main aims was also to continue the process required to receive the institutional accreditation awarded by WASC (Western Association of Schools and Colleges); in September 2014, a WASC team of experts evaluated the University on-site as a part of an Educational Effectiveness Review Site Visit. AAU's WASC Steering Committee continued its work in 2014, as did several other affiliated committees (e.g. the Learning Outcomes and Assessment Committee, the Curriculum Committee, the Library Committee and the Academic Writing & Information Literacy Committee).

The results of the committees' work were used as a basis for a re-accreditation application presented by AAU to the Accreditation Commission of the Czech Republic. The main emphasis was placed on the Academic Program Review, which had been carried out for every study program taught at AAU.

In the field of research and scientific development, AAU can pride itself not only on the activities of its lecturers, but also on organizing several seminars and conferences, and on an active cooperation with a number of businesses and institutions in the Czech Republic.

At the end of 2014, the University moved to new premises – into the reconstructed Thurn-Taxis palace. For this reason AAU did not invest significantly into on-site facilities at the old premises prior to the move.

In 2014, the University also successfully finalized the process of updating ongoing contracts that have been entered into under the Erasmus LLP program. All of these contracts now fulfil the requirements and criteria of the program's successor – Erasmus+.

The interest that the media and the general public have shown in AAU, together with the fact that our alumni can be found in leading positions throughout the world, confirm that Anglo-American University is continuously consolidating its position as a leader in English-language higher education in non-English-speaking countries.

2. General Information

Name:	**Anglo-American University**
Abbreviation:	AAU
Address:	Lázeňská 4, 118 00 Prague 1 – Malá Strana, Czech Republic
ID No.:	25940082
Telephone:	+ 420 257 530 202
Fax:	+ 420 257 532 911
E-mail:	info@aauni.edu,
Website:	http://www.aauni.edu

President (Rector):	Assoc. Prof. Alan Krautstengl, Ph.D.
AAU's highest executive representative:	President (Rector)
AAU's statutory authority:	Director (referred to as President / Rector)

AAU's Governance

Founders (the Founders fulfil the responsibilities pursuant to Act no. 248/2006 Coll. on Public Service Companies and operate in accordance with the provisions of AAU's founding document)

Jansen Raichl
JUDr. Lenka Deverová
Richard Smith, Ph.D.
Susan Tietjen, J.D. *– inactive founder*
Prof. PhDr. Petr Matějů, Ph.D. *– inactive founder*

Board of Trustees (the Board of Trustees fulfils the fuction of the Academic Senate pursuant to the provisions of Statute and Act no. 111/1998 Coll. on Higher Education Institutions)

Ing. Jiří Lobkowicz*, Chair (to 4 July 2014)*
Ing. Petr Pajas*, Chair (from 16 June 2014)*
Dipl. Ing. Peter Formánek, MA, FICB, CLU *(Vice Chair to 12 May 2014)*
Andrej Barčák, MSc.
Bc. Tanya Bechev *(from 8 December 2014)*
Rostislava Gordon-Smith *(from 8 December 2014)*
Bc. Aleksandar Isirov *(from 8 December 2014)*
Steven Kashkett *(from 15 September 2014)*
Václav Pecha, M.A. *(from 15 September 2014)*
Jansen Raichl *(from 16 June 2014)*
Prof. Rudolf Stickler
Dr. Ing. Oldřich Ulrich Fiala *(to 30 June 2014)*
Robert A. Zimmerman *(to 18 February 2014)*

Supervisory Board

***Ing. Karl Ferdinand von Thurn und Taxis**, Chair (to 1 April 2014)*
***Mgr. Olga Rühle, MBA** (to 25 June 2014)*
***Ing. Petr Kalaš** (to 23 June 2014)*
***Roger Kachlík, CA**, Chair (from 1 September 2014)*
***RNDr. Jana Ryšlinková, CSc.** (from 1 September 2014)*
***JUDr. Lenka Deverová** (16 June to 15 December 2014)*
***Kristina Soukupová, Ph.D.** (from 16 December 2014)*

AAU Structure

President (Rector)
Associate Professor Alan Krautstengl, Ph.D.
The President represents the statutory authority of AAU pursuant to Act no. 248/1995 Coll. on Public Service Companies and Act no. 111/1998 Coll. on Higher Education Institutions; he directs the activities of AAU and acts in its name.

Executive and Finance Department
Ing. Bibiána Hakošová
Věra Převrátilová
Roger Kachlík, C.A.
Ing. Zdeňek Johanovský
Soňa Turoňová

IT Department
Mgr. Milan Fučík
Mgr. Peter Weis

Legal Department
Tomáš Vachuda, J.D.
Mgr. Monika Vneková (to March 2014)

Operations Department
Mgr. Miroslava Petráková
Rostislav Balla

Personnel Department
Mgr. Monika Vneková (to March 2014)
Mgr. Renata Jiřičková (to July 2014)

Student Services Center and Registration Department
Jana Krásenská
Jozef Bartík

Admissions
Mgr. Irena Valešová
Bc. Romana Kavanová

Library
Mgr. Zuzana Hronková
Bc. Natalya Dotsenko (to March 2014)
Bc. Natasha Kirshina
Bc. Olga Kneževič
Martin Ranninger

Office for External Relations
PhDr. Hrishabh Sandilya (to June 2014)
Cyril Simsa, M.A. (to May 2014)
Mgr. Dana Kucejová (from August 2014)
Mgr. Hana Novotná
Stephanie Lachman
Nikoloz Bolvadze

Academics

Office of the Provost
Prof. PhDr. Milada Polišenská, CSc., Provost
Katarína Stehlíková, Ph.D. (on maternity leave starting August 2014)
David Lipka, Ph.D. (from September 2014)
Ing. Jan Vašenda (on academic leave starting August 2014)
Mgr. Tatyana Bryzhachenko (from August 2014)
Cyril Simsa, M.A. (From June 2014)
PhDr. Jindřiška Kotrlová (from May 2014)

Research and Academic Affairs Co-ordination
Prof. PhDr. Milada Polišenská, CSc., Provost

Academic Council
Assoc. Prof. Alan Krautstengl, Ph.D., Chair

Internal Members:
Prof. PhDr. Milada Polišenská, CSc., Vice Chair
Prof. Rudolf Stickler, Vice Chair
Katarína Stehlíková, Ph.D.
David Lipka, Ph.D.
Miroslav Svoboda, Ph.D. (from September 2014)
Tony Ozuna, M.A.
Jennifer Fallon, J.D.
Christopher Montoni, M.A.
William Eddleston, Ph.D.
Doc. Ing. Irena Jindřichovská, CSc.
Bc. Tanya Bechev
Bc. Vendula Ženatá
Zdena Novotná, Ph.D.
Kristína Soukupová, Ph.D.

External Members:
Prof. RNDr. Ivo Budil, Ph.D., DSc.
Doc. Ing. Štěpán Müller, CSc.
Jose Alvarez, Ph.D.

School of Business Administration
Peter Bolcha, Ph.D., Dean (to August 2014)
Miroslav Svoboda, Ph.D., Dean (from September 2014)
Sviatlana Skachykina, M.B.A., Assistant Dean
Mgr. Denisa Matscheova, Assistant Dean (to July 2014)
Eliška Kováříková (from October 2013), Academic Coordinator

School of Humanities and Social Sciences
Tony Ozuna, M. A., Associate Dean
Mgr. Kateřina Vanová, Assistant Dean

School of Journalism
Tony Ozuna, M. A., Associate Dean
Mgr. Kateřina Vanová, Assistant Dean (from September 2014)
Iva Skochová, Assistant Dean (to August 2014)

School of International Relations and Diplomacy
David Lipka, Ph.D., Dean
Mgr. Darima Batorova, Assistant Dean
Mgr. Tatyana Bryzhachenko (from August 2014)

John H. Carey II. School of Law
Jennifer Fallon, J.D., Associate Dean

Student Council

To August 2014:
Tanya Bechev, *Chair*
Radovan Fafílek, *Vice Chair*
Vendula Ženatá, *Secretary*
Jan Vicher, *Treasurer*
Michal Hron
Adi Hadzic
Vojtěch Kotek
Angeles Maria Lastras
Anna Savina
Petr Zdeněk

From September 2014:
Michal Hron, *Chair*
Adi Hadzic, *Vice Chair*
Jan Vicher, *Treasurer*
Martin Ranninger, *Secretary*
Vojtěch Kotek
Tereza Kicková
Kamila Suchomelová
Oleksandra Modelska
Anastasiya Shishkina
Tumpreet Singhota

Dan Padolsky, *Coordinator*
(AAU lecturer)

Overview of AAU's Membership in Higher Education Institution Associations and International and Professional Organizations

Table 2

Organization	Country	Status
Council of Higher Education Institutions of the Czech Republic	Czech Republic	member
Council of Higher Education Institutions of the Czech Republic Board	Czech Republic	member
Commission for the Quality and Quality Evaluation of Higher Education Institutions	Czech Republic	member
Economic Commission	Czech Republic	member
IPN Quality Supervisory Board		member
CAMBAS, Czech Association of MBA Schools	Czech Republic	member (until 28 January 2014)

AAU's Mission, Vision and Strategic Aims

Anglo-American University is registered as a public service company ("obecně prospěšná společnost") under Czech law. Its educational methodology is based on British and American educational principles and on proven traditions of the Central-European educational system, and its mission is to provide its students with the skills necessary for using their education to achieve positive changes in a local, national and global environment:

> "Graduates of the Anglo-American University are prepared to make a positive difference addressing local, national and international challenges through the analysis and application of current and developing knowledge in the context of a globalized world."

The educational philosophy of AAU remains unchanged, emphasizing learning in English, studying in small, interactive groups, and focusing on critical, creative and independent thinking. The academic community at AAU has a distinctively international character – over two-thirds of the students are international, and the academic staff includes specialists from several countries – from the USA and the Czech Republic to Western Europe, Scandinavia,

and Asia. AAU's strategic plan is to continue expanding and intensifying the University's international character.

AAU's main aim is (and always will be) a continuous amelioration of the quality of teaching, research activity development and academic development in general. The lecturers' primary aim is to provide students with an excellent understanding of the studied disciplines and with the interdisciplinary knowledge related to these fields. Students leave AAU equipped with sound theoretical and methodological knowledge as well as the ability to identify, analyze and use various resources and sources of information, allowing them to apply these skills in real-life work situations. Their performance should also meet the highest criteria on the international level, as they will be able to independently identify and solve problems using innovate methods. AAU graduates will be able communicate in English both orally and in writing, and will be able to further their own vocational and professional development, as well as the development of other individuals and groups. Last but not least, AAU's mission also covers the development of civil responsibility and ethical values.

In pursuing these objectives, AAU's guiding principle is the three-tiered system of learning outcomes: the level of the institution, the level of the study field and the level of the course.

3. Study Programs, Organization of Studies, Educational Activities

Accredited Study Programs

All of AAU's study programs are accredited in the English language.

An Overview of Accredited AAU Study Programs Taught in a Language Other than Czech

Table 3.1

Overview of Accredited AAU Study Programs Taught in a Language Other than Czech

Groups of Accredited Study Programs (grouped according to KKOV)	Study Programs							Total
	Bachelor's		Long-cycle Master's		Master's		Doctoral	
	FT	PT	FT	PT	FT	PT		
Social Sciences, Teaching and Services	5				2	1		8
Economics	1	1			2			4
Law, Legal and Public Administration					1			1
Total	**6**	**1**			**5**	**1**		**13**

"klasifikace kmenových oborů vzdělání" – official classification of study fields run the Ministry of Education
FT = full-time studies
PF = part-time studies

In 2014, AAU offered 13 accredited study programs (15 study fields) including programs studied part-time.

Study Programs (SP), Study Fields (SF), Accreditation Dates
Accreditation awarded by the Ministry of Education, Youth and Sports of the Czech Republic

Study Program Code	*Study Program (SP) Name*	*Study Field Code (KKOV)*	*Study Field (SF) Name*	*Date of Accreditation/ Reaccreditation*	*First Accreditation*
B 6218	Business Administration	6208R133	Business Administration	1 October 2014	29 June 2001
B 6218	Business Administration (part-time)	6208R133	Business Administration (part-time)	11 May 2015	22 October 2009
N6226	ARIMA Quantitative Asset and Risk Management	6207T021	ARIMA Quantitative Asset and Risk Management	30 July 2009	17 February 2009

N6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	11 May 2015	17 February 2009
B7202	Media and Communication Studies	7202R025	Journalism and Communications	3 October 2013	10 February 2014
B6739	Humanities and Social Sciences	6703R010	Politics and Society	11 May 2015	29 June 2001
B6739	Humanities and Social Sciences	6703R009	Humanities. Society and Culture	2 July 2014	25 April 2005
B6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	20 April 2012	20 April 2012
B6107	Humanities	8206R129	Visual Arts Studies	6 October 2014	6 October 2014
N6807	Public Policy	6202T084	Public Policy	11 May 2015	30 May 2007
N6107	Humanities	6107T003	Humanities	11 May 2015	25 July 2007
B6708	International Relations	6701R005	International Relations	24 April 2014	30 May 2007
B6702	International Territorial Studies	6702R033	Central and East European Studies	11 May 2015	28 April 2011
N6807	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	1 October 2014	12 July 2006
N6807	International Relations and Diplomacy (part-time)	6701T019	International Relations and Diplomacy (part-time)	1 October 2014	13 October 2010

In 2013, accreditation was extended for the following study fields: *Business Administration; Humanities, Society and Culture; International Relations; International Relations and Diplomacy.*

In 2014, one new study field was accredited: *Visual Arts Studies*.

Accredited AAU study programs described by the method of Learning Outcomes in accordance with the National Framework for Higher Education Qualifications

In 2014, AAU described 13 study programs accredited by the Ministry of Education, Youth and Sports of the Czech Republic (15 degree courses in total) by the Learning Outcomes method. As a result, 100 percent of AAU's study programs and study fields are now described as required by the Learning Outcomes method.

The Credit System and the Diploma Supplement Label

Study assessment follows AAU Examination Rules. The conditions each student must meet over the duration of the course and at its conclusion form an integral part of every study program and field, together with the continuous evaluation that takes place throughout their studies.

AAU uses the US credit system. From 2004, the US credit data have been supplemented by ECTS data on official documentation (e.g. on transcripts). Starting in the spring semester of 2009, AAU has also been issuing an ECTS Diploma Supplement with each AAU diploma. In 2011, the University was awarded the Diploma Supplement Label for 2011–2014 by the European Commission.

A bachelor's degree is equivalent to 90 US (180 ECTS) credits, a master's degree to 60 US (120 ECTS) credits. All subjects taught at AAU correspond to 3 US credits, with 1 US credit being the equivalent of 2 ECTS credits.

The standard length of studies required for a bachelor's degree is three years, with two years being the standard length for a master's degree. Although the study plan requires the students to register five subjects per semester, it is flexible and if someone registers less than five subjects, they can prolong their studies.

To learn more about individual course assessment, please refer to the Course Catalogue available on the AAU website or in printed form. In the Course Catalogue, an Assessment Method is provided for every course, with the Grading Policy (assessment specification) being a mandatory part of every syllabus. Grading must be based on at least three assessment components.

4. Students

Table 4.1

Number of Students Enrolled in Accredited AAU Study Programs as of 31 December 2014

Groups of Accredited Study Programs (grouped according to KKOV)	**Students in a Study Program**						**Total**
	Bachelor's	**Long-cycle Master's**		**Master's**	**Doctoral**		
Social Sciences, Teaching and Services	237			59			296
Economics	239			38			277
Law, Legal and Public Administration				5			5
Total	**476**			**102**			**578**

Note: In addition to the numbers above, as of 31 December 2014 18 AAU students also studied an MBA program accredited in the USA, and 19 students studied law programs accredited in the UK.

Students Aged 30 and Over

Table 4.2

Groups of Accredited Study Programs (grouped according to KKOV)	**Students Aged 30 and Over**						**Total**
	Bachelor's	**Long-cycle Master's**		**Master's**	**Doctoral**		
Social Sciences, Teaching and Services	9			10			19
Economics	5			2			7
Total	**14**			**12**			**26**

As of 31 December 2014, 26 students aged 30 and over were studying in an accredited AAU study programs.

5. Alumni

Number of Students Graduating from Accredited AAU Study Programs from 1 January 2014 to 31 December 2014

Table 5.1

Groups of Accredited Study Programs (grouped according to KKOV)	**Alumni in Study Program**						**Total**
	Bachelor's	**Long-cycle Master's**		**Master's**	**Doctoral**		
Social Sciences, Teaching and Services	37			13			50
Economics	44			10			54
Law, Legal and Public Administration				1			1
Total	**81**			**24**			**105**

Cooperation with Alumni

AAU places great importance on keeping in touch with alumni and continues working closely with its students even after they have successfully completed their studies.

The University-run Alumni Club offers the following benefits (and several others):

- Career support
- Access to the AAU Library and its resources
- Invitations to social and business events
- Mentorship program contacts
- A subscription to the quarterly *Alumni Newsletter*
- A discount on AAU master's degree programs
- Invitations to AAU events

Many AAU graduates offer internship options for current AAU students, be it with their employer or with their own business.

6. Interest in Studying at AAU

Interest in Studying at AAU in 2014

Table 6.1

Groups of Study Programs	Student Interest in Studying at AAU					
	Bachelor's			Master's		
	Applications	Accepted	Enrolled	Applications	Accepted	Enrolled
Social Sciences, Teaching and Services	281	128	113	85	31	27
Economics	219	111	96	74	31	27
Law, Legal and Public Administration				8	4	3
Total	**500**	**239**	**209**	**167**	**66**	**57**

Admission

Undergraduate (Bachelor's) Study Programs Admission Requirements

Applying for entry is subject to the Study Code of Anglo-American University, available on the University's website.

In order for the prospective student's application to be considered, the following documents have to be provided:

a) Proof of having completed secondary education (a notarized copy of a high school diploma);
b) The AAU Application Form;
c) Two letters of recommendation;
d) A cover letter in the form of an essay on the topic of "Why I Am Applying to Study in this Field" (part of the Application Form) and an interview on the same topic held in English;
e) A résumé, a copy of your passport, a photograph and the application fee.

For applicants whose first language is other than English, the University sets a minimum English language proficiency level for study purposes:

- TOEFL (Test of English as a Foreign Language): 525 points in the standard version, 197 points in the computer version or 71 points in the online version. AAU organizes TOEFL tests on a monthly basis.
- IELTS (International English Language Testing System): overall score 6.0
- CAE
- The General State Examination
- FCE (A or B)
- City and Guilds – IESOL (B2)

Applicants who hold the International Baccalaureate (IB) do not have to sit an English language exam. AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Graduate (Master's) Study Programs Admission Requirements

In order for the prospective student's application to be considered, the following documents have to be provided:

a) Proof of having graduated from an accredited undergraduate (bachelor's) study program;
b) Two letters of recommendation from lecturers in the student's undergraduate study program;
c) A cover letter in the form of an essay on the topic of "Why I Am Applying to Study in this Field" (part of the Application Form) and an interview on the same topic held in English;
d) A résumé, a copy of your passport, a photograph and the application fee.

For applicants whose first language is other than English, the University sets a minimum English language proficiency level for study purposes:

a) TOEFL (Test of English as a Foreign Language): 550 points
b) IELTS: 7 points
c) CPE (Certificate of Proficiency in English)
d) CAE (Certificate in Advanced English): A, B or C
e) City and Guilds (IESOL): C1
f) The General State Examination

Students enrolled in a graduate study program holding an undergraduate degree from a different higher education institution

Table 6.2

Students enrolled in a graduate study program holding an undergraduate degree from a different higher education institution		
Students enrolled in the first year of a graduate study program holding an undergraduate degree from a different higher education institution		
AAU	**Master's**	**Doctoral**
TOTAL	**30**	-

7. Academic Staff

Academic Staff at AAU – Full-Time Equivalents

Table 7.1

Academic Staff (FTE)							
AAU	Academic Staff						
	TOTAL	Professors	Associated Professors (Docents)	Assistant Professors	Lecturers	Instructors	AAU
AAU	**59.25**	**5**	**4.2**	**23.925**	**25.625**	**0.5**	

Academic Staff Structured by Qualification and Age

Table 7.2

Academic Staff Structured by Qualification and Age (headcount)											
AAU	Academic Staff										TOTAL
	Professors		Associated Professors (Docents)		Assistant Professors		Lecturers		Instructors		
	TOTAL	F	TOTAL	F	TOTAL	F	TOTAL	F	TOTAL	F	
29 and under					*1*	*1*	*4*	*3*			*5*
30–39			*1*		*23*	*10*	*25*	*10*			*49*
40–49	*1*		*4*	*2*	*20*	*9*	*24*	*9*			*49*
50–59	*3*	*1*	*4*		*8*	*3*	*10*	*1*	*1*		*26*
60–69	*4*	*2*			*8*	*5*	*6*	*3*			*18*
70 and over	*1*								*1*	*1*	*2*
TOTAL	**9**	**3**	**9**	**2**	**60**	**28**	**69**	**26**	**2**	**1**	**149**

F = female

As many of AAU's lecturers obtained their education abroad, the University's internal requirements do not use the university lecturer classification that is compulsory for state-run universities in the Czech Republic.

In order to provide the data the Ministry of Education, Youth and Sports of the Czech Republic requires for comparative purposes, we have grouped AAU lecturers into the following categories:

- **Instructors** hold a bachelor's degree (including any foreign equivalent requiring 3 or 4 years of tertiary education);

- **Lecturers** hold a master's degree (including any foreign equivalent requiring at least 4 years of tertiary education);
- **Assistant Professors** hold a post-graduate degree (Ph.D., CSc.) or are AAU lecturers with the status of "Senior Lecturer" or "Long-term Lecturer" who cannot be placed in a higher-qualification category on the basis of habilitation (**Docents**, referred to as **Associate Professors**) or an appointment as a university professor in the Czech Republic or abroad (**Professors**).

Overview of Academic Staff at AAU

Table 7.3

Academic Staff Grouped According to Number of Working Hours and Highest Qualification Achieved (headcount)					
AAU	**Academic Staff**				**TOTAL**
	9	**9**	**56**	**75**	**149**
Extent of commitment	**prof.**	**doc.**	**DrSc., CSc., Dr., Ph.D., Th.D.**	**other**	
up to 0.3	***4***	***5***	***27***	***42***	***78***
up to 0.5	***1***		***17***	***14***	***32***
up to 0.7		***2***	***4***	***8***	***14***
up to 1.0	***4***	***2***	***8***	***11***	***25***

Note: Only the highest academic qualification has been listed.

To arrive at the adjustment, the agreed commitment stated in the work contract was used; in other cases a proportionate adjustment was used according to the following percentage of commitment to number of lectures for the whole of 2014:

No. of courses / year	Percentage of commitment
8 and more	100 %
7	87.5 %
6	75 %
5	62.5 %
4	50 %
3	37.5 %
2	25 %
1	12.5 %

Academic Staff with Foreign Citizenship

Table 7.4

Academic Staff with Foreign Citizenship (headcount)**	
University (name)	
AAU	**96**

** *Persons with an employment agreement with AAU.*

Of the 149 academic staff members teaching at AAU in 2014, 96 had a foreign citizenship.

The AAU Career Code and Employee Motivation

In 2014, AAU followed the Career Code, which falls under the Academic Code of AAU and has also been published in the Lecturer's Handbook. The code describes salary levels and academic staff promotion (Lecturer, Senior Lecturer, and Long-term Lecturer).

In the case of academic staff, the main motivation is **rewarding publishing activity**, further specified according to the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in collections, etc.). The reward does not extend to work published under the name of a different university. In addition to these publishing rewards, each AAU school is allocated a conference fund, which is used to partly fund conference participation, and a budget for rewarding **outstanding results**. Outstanding results by non-academic staff are rewarded by a **bonus** at the suggestion of the Head of Department, approved by the President of AAU.

8. Student and Employee Welfare

Scholarships

Merit-based Scholarships

In 2011, AAU's scholarship fund was significantly re-structured, allocating a larger budget to merit-based scholarships. Considering the considerable increase in study fees, which took place at the same time, the ability to grant more merit-based scholarships became an important way to decrease the study fees of talented and hard-working students.

These scholarships are automatically granted to any student meeting the requirements listed on the University's website (http://www.aauni.edu) – it is not necessary to apply.

In 2014, AAU granted a merit-based scholarship to 100 students.

Need-based Scholarships

Need-based scholarships are granted to students who are unable to afford full AAU study fees. The conditions for being granted a need-based scholarship can be found on the University's website.

Special Scholarships

One of the topics covered by the University's mission statement is supporting an open civil society and in accordance with this aim, AAU offers special scholarships for students of Roma ethnicity and for refugees who have been granted asylum status in the Czech Republic and have been recommended by appropriate authorities.

Through these scholarships, AAU aims to support the inclusion of citizens of Roma ethnicity and refugees in an academic, political and business environment, to increase the number of students from cultural minorities in the tertiary-education system, and to facilitate the integration of minorities into the majority society.

In 2014, AAU granted 7 scholarships to students of Roma ethnicity and 6 scholarships to refugees.

Handicapped Student Scholarship

Starting in 2007, a Handicapped Student Scholarship is available for one handicapped student, covering the full costs of study.

Several scholarships are also available to students studying in the undergraduate Journalism and Communications program.

In 2014, AAU granted scholarships to 143 students.

Scholarships According to the Number of Students

Table 8.1

Scholarships According to the Number of Students Who Received Them	
	AAU
Scholarship Type	**Number of Students**
For outstanding study results pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 2 (a)	**100**
For outstanding scholarly, scientific, research, developmental, artistic or other creative results pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 2 (b)	**-**
For research, development and innovation activities pursuant to a special regulation pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 2 (c)	**-**
Need-based scholarships for students in difficult social conditions pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 2 (d)	**5**
Need-based scholarships pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 3	**-**
Special-case scholarships pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 2 (e)	**-**
Special-case scholarships pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 2 (e) – accommodation grants	**-**
Scholarship in support of studies abroad pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 4 (a)	**-**
Scholarships in support of studies in the Czech Republic pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 4 (b)	**13 (6 refugee and 7 Roma scholarships)**
Scholarships in support students in doctoral study programs pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 91, Paragraph 4 (c)	**-**
Other scholarships	**25**
TOTAL	**143**

Counseling and Consultation Services

AAU understands the importance of student counseling and consultation services (Advising). Due to the University's international character, the counseling center covers various topics – counseling foreign students in the Czech Republic, assisting foreign students in finding employment in their home countries, helping Czech students make a transfer abroad and providing advice to Czech students looking to find employment in the Czech Republic. AAU benefits from the experience of its international team of academic, non-academic and external staff and aims to provide their students with the best possible support. Each student goes through the Advising process at least once per semester.

At the end of 2012, AAU established a psychological and personal counselling center, available to students once per week. In 2014, the counselling center was fully available to all AAU students.

Other Student Information and Consulting Services

The Student Services Center focuses on non-academic affairs and can help students in the following areas:

- The issuing of various certificates;
- Residential permits;
- Accommodation;
- Welfare benefits available to university students;
- Scholarships;
- Student ID cards;
- An orientation program that introduces students to studying at AAU;
- Assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic.

Students with Special Needs

The premises of the University consist of historical buildings, making it impossible to provide easy access to all its lecture rooms. It is therefore regretfully unable to accept physically handicapped students. AAU does, however, do its best to assist other handicapped students by offering individual study plans.

Accommodation

The AAU Student Services Office provides assistance (by means of specialized partner agencies) to students looking for accommodation. This service is particularly important for international students, as these often face difficulties trying to find acceptably-priced accommodation in Prague, but is also available for home students.

Employee Welfare

AAU provides lunch vouchers for administrative staff, assists lecturers from abroad in obtaining visas, finds accommodation for visiting professors and provides cell phones for key staff members. Once per year, the University holds a President's Day, on which organizes a field trip in the Czech Republic. AAU also organizes and co-funds staff and lecturer meetups and supports (co-funds) the research activity of its academic staff. For more details, please see *The AAU Career Code and Employee Motivation* section.

9. Infrastructure

Library Stocks

AAU Libraries	
AAU	**Total**
New books acquired in 2013	1,001
Total number of books in AAU libraries	17,404
Total number of journal subscriptions: **– hard copy** **– electronic (estimate)***	3 (hard copy) Several others through electronic databases (ProQuest, EBSCO Host, JSTOR, Emerald)

** Refers only to those journals (both hard copy and electronic) to which the Library subscribes or which it acquires by donation or exchange. The estimate does not include journals accessible to library users on the basis of full-text resource consortia.*

Library Opening Hours

Semester Opening Hours:
Monday – Wednesday: 9:00–20:30
Thursday: 9:00–19:00
Friday: 9:00–13:00

Pre-examination Period and Examination Period Opening Hours:
Monday – Thursday: 9:00–17:00
Friday: 12:00–17:00

Cooperation with Other Libraries

To the great benefit of both the students and the lecturers at AAU, the AAU Library has a cooperation agreement with the library of the Institute of International Relations and the Institute for Contemporary History of the Academy of Sciences of the Czech Republic.

The Academy of Sciences grants AAU students and lecturers access to its stacks and electronic databases (http://www.lib.cas.cz/en/online-databaze) on the basis of individual reader identity cards.

Copy and Print Services

Several Xerox and Minolta multipurpose digital printers are available in the AAU Library, offering printing, copying and scanning services in a range of print qualities, formats and sizes.

IT Infrastructure

Does the institution have a centralized information system?*	yes	X	no	□
Does the institution provide Internet connection?	yes	X	no	□

Total number of PCs:	94
Total number of PCs available to students:	25
Total number of servers:	7
Total number of PCs connected to the Internet:	94
Total number of PCs connected to the Internet available to students:	25

**Centralized control and network maintenance*

Today, most students work on their own laptops and AAU accommodates this growing trend by providing WiFi throughout the university campus. The computer lab is used as a lecture hall, but remains open for students who do not own a laptop, or do not have it with them at the moment.

The WiFi is available only after logging in – user logins, which identify logged-on users, are available only for students enrolled in that particular semester. The WiFi cannot be accessed without valid login information.

The WiFi system is based on dual Hewlett-Packard access points with a centralized WiFi controller. This solution points out places with worse coverage, distributes load evenly, allows moving from one connection point to another without losing connectivity and other similar advanced functions.

Internet connection and capacity: An optical fiber cable connects the University's main building on Letenská 5 to the PASNET academic network and, through PASNET, to the Internet (100 Mbps bandwidth). The lecture halls at Letenská 1 are connected to the main building by a private, directional WiFi connection with a capacity of 250 Mbps.

The AAU Computer Network

In 2014, Windows 7 was installed on 94 of AAU's PCs. ICT services are provided by seven virtualizing and data servers running Nas4Free and Proxmox, and all services are virtualized. The servers are stored in a new air-conditioned server room and all key infrastructures are backed on intelligent UPS units.

25 of these computers are available to both students and lecturers in the computer lab and the library reading room. The PCs run Windows 7 and are periodically updated. At the end of 2014, all PCs in lecture halls and in the computer lab were completely replaced by faster computers with SSD drives.

In places accessible to the public, AAU uses the SafeQ centralized printing job management system. This system identifies individual users through RF ISIC/ITIC cards, allows for the setting of print quotas and grants them access to selected multifunctional printers. The management system also controls personal printing queues. Multifunctional printers offer double-sided printing as well as scanning into PDFs and copying services.

All AAU students and teachers use the ISIS information system. Individual courses are supported by Google Apps.

The AAU computer lab allows students to set up personal accounts that include custom profiles, personal disk space and printing services. Several other services are offered through Google Apps (e.g. Google Drive, personal webpages, Hangouts, YouTube etc.). The computer lab is open daily from 8:30 to 19:30, though the opening hours are shorter during the weekend.

Every lecture room is equipped with a PC, a data projector and a sound system for teaching purposes. The University also provides access to two TV sets, two video players, one portable DVD player, high-quality projection screens, laptops and other equipment.

The other computers are intended to be used by lecturers and administrative staff. These computers run on two separate Windows servers, which manage accounts and provide several other services. A Unix Zimbra Collaboration Server is used for collaboration and mail services; it is a locally run cloud solution with a web interface.

Two separate rooms containing ten PCs with an Internet connection and laser printers are available to lecturers.

The computer network is secured by a Mikrotik firewall, which also separates the network and the WiFi system into a student section and an employee section. The network is based on advanced HP switches linked by a redundant optical cable (20 Gbps).

A multifunction laser Xerox printer has been made available to the librarians in the library reading room, as well as two multifunction Minolta printers, which can print, copy and scan. Black and white and color printers are available to both lecturers and administrative staff.

AAU encourages students to use computers especially in the following two ways. Firstly, students use computers when working on their assignments, during academic research on the Internet, and when communicating electronically with the lecturers and their fellow students. Secondly, the IT courses offered to AAU students teach them to use everything that information technologies offer and lead them to acquire specific skills. The University also uses Skype videoconferencing and several long-distance lectures were able to take place thanks to interconnected PCs, projectors, webcams, and the sound system and microphone in the lecture hall.

Recently, AAU has installed a VoIP infrastructure, placing VoIP telephones in all lecture halls. The reception can now be easily contacted, as can specialized IT help.

10. Research, Development, Arts and Other Creative Activity (pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Overview of Grants, Research Projects and Other Creative Activities at AAU in 2014

Titles of grants, research projects and other creative activities at AAU in	Source	Financial support
Obchodní toky v období růstu a krizí: modifikace gravitačních modelů o faktory rozhodování specifické pro země, čas, odvětví a produkty Researcher: Doc. Ing. Vladimír Benáček, CSc. Co-researcher: Prof. Peter Egger, Ph.D. Recipient: Charles University in Prague, Faculty of Social Sciences Co-recipient: Anglo-American University	GAČR	2012–2014 2,226,000 CZK 995,000 CZK
Central and East European Studies Visegrad in Contact and Conflict with East Europe Recipient: Anglo-American University Guarantor: Prof. PhDr. Milada Polišenská, CSc.	International Visegrad Fund – Visegrad University Studies Grant (VUSG)	2012–2015 30,000 EUR

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2014

Title	Type of event	Participants	Date
True Patriotism	Exhibiton & Discussion	Tomáš Rafa	7 February – 4 March
Guilty Pleasures	Five Lectures with Film Screenings	AAU Library, AAU instructors	27 February – 24 March
Ethical / Sustainable Fashion	Specialist Lecture	Kamila Boudová	3 March
Voyage on a Golden Craft	Live Performance	The Broken Consort (band)	4 March
The Stranger's Message	Exhibition & Workshop with Presentation	Cristina Maldonado, Sodja Lotker, Jessica Serran	6 – 27 March
The Stranger Gets a Gift social art lab	Exhibition	Cristina Maldonado	27 March – 11 April
Naomi Foyle at the AAU Library	Cultural Event	Naomi Foyle	9 April
An evening of poetry with Jakob Ziguras	Cultural Event	AAU Library	10 April
"Sedmikrásky" [Daisies] / Translations in color / "Color of Pomegranates"	Cultural Event with Film Screenings	Natasha Kirshina (curator)	11 April
TED Evening: Europe, Citizenship, Identity	Discussion	Daniela Chalániová (moderator)	16 April
Hockey Match Attendance	Specialist Lecture	Jiří Lahvička	22 April
Brand Management	Specialist Lecture	Joonas Makila	22 April
TED Evening: Environment, Sustainability, Food	Discussion	Melinda Reidinger (moderator)	23 April
"Sedmikrásky" [Daisies] / Translations in color	Cultural Event with Film Screenings	Natasha Kirshina (curator)	25 April
HP Factory in Kutna Hora	Specialist Lecture	Marko Matkovic	30 April
"Sedmikrásky" [Daisies] / Translations in color / "Color of Pomegranates"	Cultural Event with Film Screenings	Natasha Kirshina (curator)	15 May
National Identity in CEE – The EP Election's Reflection	International Conference	Eva Eckert, Daniela Chalániová (lecturers)	28 May
"Obrázky duše" [Pictures of the Soul]	Exhibition & Performance	Bjorn Steinz, Mario Bihari	29 May
Global Dance & World Flags Tree	Exhibition & Performance	Cristina Maldonado	6 June – 28 July
The See of Strangers	Exhibition & Discussion	Jessica Serran	12 June
"branches"	Exhibition & Performance	Natalia Vasquez, Peter Le Couteur	20 June – 5 September
A Beautiful Strange Dream	Exhibition	Bjorn Steinz	12 September –17 October

Digital marketing and media	Specialist Lecture	Jan Felt	22 September
From the Ivory Tower to the field of practice. How to succeed in the field of humanitarian and development aid world and post conflict reconstruction? Where does one get jobs if interested? And how? And is it worth it?	Specialist Lecture	Václav Pecha, M.A.	30 September
Life After Graduating from IR- Entering the Real World of Diplomacy: Kurdistan	Specialist Lecture	Huzan Balay	2 October
Finding Your Life Purpose: The Business Connection.	Specialist Lecture	Jim Cusumano	7 October
Interactive workshop with ACCA: Ethical dilemmas in business and accounting	Interactive Workshop	Miroslav Svoboda, Ph.D. (supervisor)	9 October
2nd International scientific conference: IFRS: Global rules & Local use	Specialized Conference	Irena Jindřichovská (supervisor)	10 October
Throw It Away	Exhibiton & Art Exchange	Tony Ozuna (curator)	23 October – 16 November
Tax evasion	Specialist Lecture	David Muir	4 November
Surveys and Questionnaires	Specialist Lecture	Ondřej Katz	5 November
The battle between printed and digitalized media, i.e. Ski magazine	Specialist Lecture	Ondřej Katz	16 November
AAU Colloquium: The Velvet Revolution 25 Years Later: Reflections and Reminiscences	Colloquium	PhDr. Milena Kelly Doc. Douglas Dix, Ph.D. PhDr. Jindřich Kabát Barbara Day, Ph.D. Tony Ozuna, M.A.	19 November
The Next Generation – Young Czech Artists	Exhibition	Nikola Smrkova, Uyanga Undarmaa, Tereza Vaskova	20 November – 4 October
How politicians in Central East Europe use social media as a tool of communication?	CEES – Guest Lecture	Olgierd Annusewicz, Ph.D	25 November
Sustainable development in fashion industry	Specialist Lecture	Kamila Boudová	26 November
Visegrad Four – 10 years in the EU	CEES – Guest Lecture	Olga Gyarfasova, Ph.D.	27 November
Euroscepticism in CEE	CEES – Guest Lecture	Bogdarka Koller, Ph.D	27 November

Publication Activity, Conferences and Seminars held in 2014, connected to AAU|s accredited study programs and study fields

The list below includes the work of permanent AAU employees as well as work of external lecturers who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.

Pelin Ayan Musil. Ph.D.

Conference papers
Party Statization in Turkey: A Comparison with Consolidated Democracies. 4th World Congress for Middle East Studies" (WOCMES), Ankara, Turkey, August 18 - 22, 2014.

Factional Splits in Proto-Hegemonic Mass Parties (with Marek Hudik). Seminar by the Institute of Sociology of the Czech Academy of Sciences, 9 October 2014, Prague.

Islamic State Panel Discussion. 12 November 2014, AAU, Prague (moderator).

The Impact of Diverse Epistemological Positions on Student Learning. Midwest Political Science Association (MPSA), April 2014, Chicago IL, USA.

Media Portrayals and Existing Social Norms in Constructing Public Opinion. Midwest Political Science Association (MPSA), April 2014, Chicago IL, USA

Articles published in specialized journals
Ayan Musil, P. (2014) Does antagonism precede agonism in challenging neoliberalism: The Gezi resistance in Turkey. *Acta Politologica, 6* (3): 326–342. DOI: 10.1080/13608746.2014.968981.

Ayan Musil, P. and Dikici Bilgin, H. (2014). Types of outcomes in factional rivalries: lessons from non-democratic parties in Turkey. International Political Science Review (online first July 10, 2014). DOI: 10.1177/0192512114539982.

Peter Bolcha, Ph.D.

Conferences organized
IFRS Conference: Global Rules and Local Use. October 10, 2014, AAU, Prague.

David Brown, J.D.
Brown, D. (2014). The Human Social-Economic Habitat and the Environment. *AA Law Forum, 5* [online], 44–52. Available at http://www.aauni.edu/law/aa-law-forum/.

Prof. Eva Eckert

Guest lectures
Language atrophy in the Texas Czech community. Charles University in Prague.
Civic engagement and language policies: Romani in conflict with Czech. Democratic Club, CEVRO Institute, Prague.

Conference papers
Eckert, Eva. The Standard Language as a Disadvantage: The Roma in the Czech Nation. Conference: National identities in CEE - Reflection of EP election, Praha, 28.5.2014.
Eckert, Eva. Acculturation of Czechs in Texas: Letters, Press, Memoirs and Cemetery Inscriptions. American Ethnicity and East European Immigration conference, Krakow University, 16. – 18. 6. 2014.
Eckert, Eva. Making Romani and the Ideology of Standard Czech. Conference Ideology in Grammar, Paris-Lodron-Universitat Salzburg, 11. – 12. 4. 2014.

Jennifer Fallon, J.D.

Conference papers
How we use TOEFL ITP at AAU, why we chose TOEF ITP and how important it is to have consistently fair assessments for our students when it comes to their English exams, their studies and the integrity of our academic programs. Conference ETS Global: Managing language education in academic institutions, Prague, 5. 12. 2014.

Poster presentation. Topic: *About bringing added value to the LLB and developing the global network.* University of London: Global Network Symposium, July 15-17, 2014, Kuala Lumpur.

Mgr. Daniela Chalániová, Ph.D.

Chapter in specialized publication
Chalániová, Daniela (2014): Turn the other Greek: how the eurozone crisis changes the image of Greeks and what do visual representations of Greeks tell us about European identity. In Gyárfášová Olga and Karin Liebhart (eds.), Constructing and Communicating Europe. Berlin: LIT Verlag. pp. 19–52.

Conference papers
Chalániová, Daniela (2014): European elections entertainment. visual campaigns of the Czech radical populist parties (and the humorous counter-response). EUROPEUM/Anglo-American University international conference: National Identity in CEE – The EP Election's Reflection, Prague 28th May 2014.

Published articles
Chalániová, Daniela (2014): Fair play nebo diskriminace? Miroslav Šatan a Charta základních práv EU. Think-tank Evropské hodnoty [online], evropske-hodnoty.blog.ihned.cz , 19. 2. 2014.

Chalániová, Daniela, Kruliš, Kryštof and Kuchařová, Alžběta (2014): Czech Republic. Section in the EU-28 Watch No. 10 [online], http://www.eu-28watch.org/?q=node/1214.

Chalániová, Daniela s Jakubem Jandou (2014): Nová vláda a EU: hlavně neopakovat staré chyby. Lidové noviny, 4. 2. 2014.

Chalániová, Daniela (2014): Evropský to-do list Sobotkova kabinetu. Think-tank Evropské hodnoty [online], evropske-hodnoty.blog.ihned.cz , 29. 1. 2014.

Finished Ph.D. studies.
Chalániová, Daniela (2014): *Europe in Image and Imagination. A Study of European Identity in Political Cartoons across Europe*. Dissertation thesis. Metropolitan University Prague and the Institute of International Relations, Prague.

Doc. Ing. Irena Jindřichovská, CSc.

Articles published in specialized journals
Jindrichovska, I., Kubickova D. (2014). Impact of International Financial Reporting Standards (IFRS) Adoption on Key Financial Ratios: The Case of the Czech Republic. *Journal of Modern Accounting and Auditing*, February 2014, Vol. 10, No. 2, pp. 133–146 ISSN 1548-6583 (author participation 50 %).

Jindrichovska, I., Kubickova D. (2014). The development of accounting and application of IFRS in the Czech Republic. *Accounting and Management Information Systems* 13.2 (2014): 198–235.

Kubíčková, D., Jindřichovská, I. (2014). Impact of IFRS Reporting on Prediction of Development of Financial Conditions of Czech Firms. *International Journal of Business and Social Science*, pp. 215–226. ISSN 2219-1933 (Print), 2219-6021 (Online).

Articles in collections
Jindrichovska, I., Kubickova. D, Kocmanova, S. (2014). IFRS, Accounting Classification and Cultural Differences. In *Enterprise and the Competitive Environment 2014.* Conference ECE 2014, 6-7 March 2014, Brno, Czech Republic. ISBN 978-80-87106-74-7.

Jindřichovská, I., Kubíčková D., Kocmanová, S. (2014). IFRS, Accounting Classification and Cultural Differences. In Conference abstract proceedings "*Enterprise and Competitive Environment"*, Mendel university Brno March 6. –7. 2014. Conference Paper.

Jindrichovska, I., Kocmanova, S. (2014). Ethics, Morality and Corporate social responsibility, The 8th International Days of Statistics and Economics, Prague, September 11-13, 2014, pp.562-570.

Kubíčková, D., Jindřichovská, I. (2014). (2014). Globalization and Cultural Differences in Financial Reporting, The 8th International Days of Statistics and Economics, Prague, September 11-13, 2014, pp.785-794.

Kocmanová, Š, Kubíčková, D., Jindřichovská, I. (2014). Working Capital Management in Czech SMEs: Introduction. The 8th International Days of Statistics and Economics, Prague, September 11-13, 2014, pp. 709–717.

Jindřichovská, I., Ugurlu, E., Kubíčková, D. (2014). Working Capital Management Czech SMEs.Proceedings of the international scientific conference of ICESBA held on the October 24 - 25, Bucharest, pp 311-317.

Kocmanova, S., & Jindrichovska, I. (2014). Corporate social responsibility – problems of ambiguous standards and index for evaluation: some preliminary notes. IFRS: GLOBAL RULES & LOCAL USE, pp 80 - 89.

Kubickova, D., & Jindrichovska, I. (2014). Is there a lack of economic theory in economic education? – a pilot study in the English-speaking world and the CEE. IFRS: GLOBAL RULES & LOCAL USE, pp. 103–112.

David Lipka, Ph.D.

Berggren, Niclas, Bjornskov, Christian, Lipka, David (2014). Legitimacy and the cost of government. *Public Choice* 162, 3–4 (December 28, 2014): 307–28.

International Center for Economic Research (ICER) three month fellowship in Turin: Universita degli Studi di Torino - Ph.D. program in Institutions, Economics, and Law - teaching a course on *Chapters in Political Economy*.

Doc. Dr. Jiří Kašný, Th.D.

Kašný, J. (2014). Values of Court Justice in the Hebrew Bible. *AA Law Forum, 5* [online]. 53–61. Available at http://www.aauni.edu/law/aa-law-forum/.

Kašný, J. (2014). Základ legitimity práva v hebrejské Bibli. *Revue církevního práva, 59* (2014) 21–35.

PhDr. Milena Kelly

Velvet Revolution and my decision to return from the U.S. back to Prague [presentation]. AAU Colloquium: The Velvet Revolution 25 Years Later: Reflections and Reminiscences, 19. 11. 2014.

JUDr. Radka MacGregor Pelikánová, Ph.D., LL.M., MBA

MacGregor Pelikánová, R. and Císařová, J. (2014). An Overview of the Concept of Good Morals in Czech Codices. *AA Law Forum, 5* [online], 3–12. Available at http://www.aauni.edu/law/aa-law-forum/.

Duncan McLean, Ph.D.

McLean, D. (2014). Gold, Fire and Gallows: Quarantine in History. *History Today*, 64(12). Available at http://www.historytoday.com/duncan-mclean/gold-fire-and-gallows-quarantine-history.

Tony Ozuna, M.A.

Published articles
"Glenn Miller's Legacy Swings in the New Yearl"
"One of two groups to license Miller's name has a Czech tour and new repertoire"
The Prague Post, January 1, 2014
http://praguepost.com/night-day/34179-glenn-miller-swings-in-the-new-year

"Artist Fined for new Czech-Roma Flag proposals"
"Tomas Rafa's blend of Czech & Roma symbols called 'defamation' by Prague District"
The Prague Post, January 7, 2014
http://praguepost.com/czech-news/34280-artist-fined-for-new-czech-roma-flag-proposals

"Being Human Being—audiovisual ambient non-jazz project"
"Truffaz—Murcof--Bilal"
The Prague Post, January 30, 2014
http://praguepost.com/night-day/36271-concert-erik-truffaz-project-at-palac-akropolis

"Movits! Coming to Prague to empty out the pubs"
"Swedish trio takes its cues from the Swing era and hip-hop"
The Prague Post, February 4, 2014
http://praguepost.com/night-day/36557-concert-movits-at-lucerna

"Petrof Piano Jazz Festival at Jazz Dock"
"Visiting and local acts show their skills on the black and white keys"
The Prague Post, February 18, 2014
http://www.praguepost.com/night-day/37270-concert-the-petrof-piano-jazz-festival-at-jazz-dock

"Channeling Jazz's World Fusion All-Stars--Trilok Gurta's Spellbound"
"Indian musician pays homage to some of the jazz greats"
The Prague Post, February 19, 2014
http://praguepost.com/night-day/37293-concert-trilok-gurtu-at-akropolis

"A Bullet to End the World—'Mission' by Handa Gote Research & Development"
"Czech theatre group interprets William S. Burroughs"
The Prague Post, March 4, 2014
http://praguepost.com/night-day/37552-review-mission-by-handa-gote-research-development

"Ibrahim Maalouf—The Magician"
"The Magician is back to show some stuff from his Illusions"
The Prague Post, April 3, 2014
http://praguepost.com/night-day/38096-concert-ibrahim-maalouf-returns-to-palac-akropolis

"Thumbscrew—with Mary Halvorson"
"New York based trio showcases the rise of the indie jazz scene"
The Prague Post, May 15, 2014
http://www.praguepost.com/night-day/39039-concert-thumbscrew-at-agharta-jazz-club

"Jazz Soul Mates—Carla Bley & Steve Swallow as two plus one"
"Carla Bley Trio at Jazz Dock"
The Prague Post, May 24, 2014
http://www.praguepost.com/night-day/39203-concert-carla-bley-trio-at-jazz-dock

"The Jazz Storyteller"
"Vocalist China Moses, daughter of Dee Dee Bridgewater, returns to perform in Prague for the second time this year"
The Prague Post, June 4, 2014
http://www.praguepost.com/night-day/39421-the-jazz-storyteller

"The Lowriders"
"An alt-country band from the Basque region loves Lee Hazelwood & Nancy Sinatra"
The Prague Post, June 24, 2014
http://praguepost.com/night-day/39743-concert-low-riders-play-two-shows

"Art Along the Vltava"
"The river that cuts through Prague is flowing with public art"
The Prague Post, August 27, 2014
http://praguepost.com/142-culture/41147-art-along-the-vltava

"Art Along the Vltava": Part Two"
"River trip ends with the site of a new National Gallery at Vrane nad Vltavou"
The Prague Post, September 2, 2014
http://praguepost.com/142-culture/41285-art-along-the-vltava-part-2

"Thurston Moore Band"
"Former Sonic Youth front-man has a new band and a new album"
The Prague Post, October 28, 2014
http://praguepost.com/night-day/42291-thurston-moore-band-at-lucerna-music-bar

"Joe Bowie & XL Target"
"Time to get serious and funky with influential trombone player"
The Prague Post, October 7, 2014
http://praguepost.com/night-day/41944-concert-joe-bowie-and-xl-target-at-agharta

"Alternativa"
"Some of the avant garde goes mainstream"
The Prague Post, November 6, 2014
http://praguepost.com/night-day/42472-music-festival-alternativa

"The Chameleon—Harvey Mason"
"From funky groove to acid & disco: jazz for the dance floor"
The Prague Post, November 20, 2014
http://praguepost.com/night-day/42740-harvey-mason-at-lucerna-music-bar

Doc. Ondřej Pilný, Ph.D.

Guest editor
Wallace, Clare and Ondřej Pilný, eds. (2014). Theatre and Politics: Theatre as Cultural Intervention. *Journal of Contemporary Drama in English,* 2(1). 227, pp.

Chapter in specialized publication
Pilný, O. (2014). 'Did you put charcoal adroitly in the vent?': Brian O'Nolan and Pataphysics. In Ruben Borg, Paul Fagan and Werner Huber (eds.), *Flann O'Brien: Contesting Legacies.* Cork: Cork University Press. 156–165.

Pilný, O. (2014). Politika charakterizace Irů a Keltů v Evropě 19. století. In Petr A. Bílek, Martin Procházka and Jan Wiendl (eds.), *Identity – konstrukce, subverze a absence*. Praha: FFUK. 28–39.

Articles in specialized journals
Pilný, Ondřej and Clare Wallace (2014). Intervention, Interaction, Insufficiency: Theatre's Critical Repertoire? *Journal of Contemporary Drama in English, 2*(1): 1–7.

Guest lecture
Pilný, O. W.B. Yeats and the Two Cathleens. Univerzita Palackého Olomouc, December 2014.

Conferences organized
"Irish Theatre and Central Europe." 11th Annual Conference of the Irish Theatrical Diaspora project, Praha, 12-13 September 2014 (Conference Organisers Ondřej Pilný, Nicholas Grene, Patrick Lonergan, Clare Wallace).

Prof. PhDr. Milada Polišenská, CSc.

Monographs
POLIŠENSKÁ, Milada. *Czechoslovaks in Gulag and Czechoslovak Diplomacy 1945-1953*. Budapest: Central European University Press, in print.

POLIŠENSKÁ, Milada. *Diplomatické vztahy Československa a USA 1918–1968, I. díl – 2. svazek. Priority, diplomatická praxe a politický kontext*. Praha: Libri, 2014. ISBN 978-80-7277-494-4.

Conference papers
Polišenská, M. (2014): Documents on the United States and on Czechoslovak-U.S. Relations in the Czech Archives. XI. Forum Zaawansowanych studiów nad Stanami Zjednoczonymi. Univerzita Bialystok, Polsko, červen 2014.

Polišenská, M. (2014): Establishment and Early Years of Diplomatic Relations between the United States and Czechoslovakia. Panel Czechoslovakia, Hungary and Poland in American Visions and (U.S.) Policy, 1919-1925, společně s Halinou Parafianowicz (Polsko) a Zoltánem Petereczem (Maďarsko). Transatlantic Studies Association, 13th Annual Conference, University of Ghent, Belgium, červenec 2014.

Polišenská, M. (2014): Key note speech Czechoslovak -American Diplomatic Relations in the Interwar Period: Contribution to the Building of a Modern World. World Congress of Society of Arts and Sciences, Západočeská univerzita v Plzni, červenec 2014.

Member of the Study Field Board of the International Relations doctoral study program at the Faculty of Philosophy and Arts of the University of West Bohemia.

Prof. Steven Saxonberg, Ph.D.

Grant researcher (Swedish Research Council), 2011–2014
A The Semi-Civil Society in Vietnam: a Possible Pathway for Democratization?

Monographs
Saxonberg, S. (2014). *Gendering Family Policies in Post-Communist Europe: A Historical-Institutional Analysis*. London: Palgrave. ISBN 9780230299955.

Co-editor
Jacobsson, K., Saxonberg, S. (Eds.). *Social Movements in Post-Communist Europe and Russia*. London: Routledge. ISBN 978-1138784369.

Specialized articles
Saxonberg, S., & Sirovátka, T. (2014). From a Garbage Can to a Compost Model of Decision-Making? Social Policy Reform and the Czech Government's Reaction to the International Financial Crisis. *Social Policy & Administration*, *48*(4), 450-467.

Chapters in specialized publications
Jacobsson, K., & Saxonberg, S. (2014). Introduction. A new look at social movements and civil society in post-communist Europe and Russia. In Jacobsson, K., Saxonberg, S. (Eds.). *Social Movements in Post-Communist Europe and Russia*. London: Routledge. ISBN 978-1138784369.

Jacobsson, K., & Saxonberg, S. (2014). Addendum: Introduction to the additional two articles. In: Jacobsson, K., Saxonberg, S. (Eds.). *Social Movements in Post-Communist Europe and Russia*. London: Routledge. ISBN 978-1138784369.

Hašková, H., & Saxonberg, S. (2014). Revanš istorii: institucionalnyje korni semejnoj politiki v postkommunističeskich stranach: Českoj respublike, Vengrii i Polše [The revenge of history: the institutional roots to post-communist family policy in the Czech Republic, Hungary and Poland]. In V. Shmidt. Family and childhood policies in post-socialism. Moskva: Variant, 2014. ISBN 978-5-00080-003-4. pp. 99–123.

Conference papers
A Down and Out in a Femo-Fascist State: Views from the Czech Fathers. Presented at the conference A Parental Movements: The Politicization of Motherhood and Fatherhood in Central and Eastern Europe and the Post-Soviet Region, Stockholm, June 2014.

A Workers Unite? Semi-Civil Society and the Dilemmas Facing the Vietnamese Trade Unions. Swedish Scientific Council conference on the Civil Society, 5 September 2014.

A Honor Thy Father: Men's Organizations in the Czech Republic. The 6th Midterm Conference on the Sociology of Emotions, Research Network Sociology of Emotions within the European Sociological Association. Rhodes, Greece, 25–27 September, 2014.

Miroslav Svoboda, Ph.D.

SVOBODA, Miroslav. (2014). Fenomenologie jako základ ekonomické metody. *Politická ekonomie*, vol. LXI, no. 3, pp. 400–417. ISSN 0032-3233. Affiliated with the University of Economics in Prague

Finished Ph.D. studies.

Will Tizard, B.S.S.

Bridge international journalism workshop, Prague/Istanbul (academic coordinator).

Various film industry articles published in Variety, Film New Europe [online] in year 2014. http://variety.com

Dr. Ivan Tomek

Pivoda, O. (ed.). *Marketing CIMA 2014* (kapitoly 5, 6, 21, 22 – Ivan Tomek). Praha: CIMA - Český institut pro marketing. ISBN 978-80-239-1401-6.

Ing. Jan Vašenda

Vašenda, J. (2014). Investice do lidského kapitálu na příkladu českého vysokého školství. *Business & IT*. 4(2), 54-66. ISSN 1805-3777.

David Vaughan, M.A.

Vaughan, David. *Slyšte můj hlas*. 1. vyd. Praha: Radioservis, 2014. 122 s. ISBN 978-80-87530-42-9.

Vaughan, David. *Neskutečná města*. Series of radio documentaries for Czech Radio 3 (Vltava).

11. Internationalization

AAU's Strategy in the Field of International Cooperation (2014 Priority Areas)

1) In 2014, AAU continued developing its cooperation with Chapman University, CA, USA;
2) In 2014, the University also successfully finalized the process of updating ongoing contracts that have been entered into under the Erasmus LLP program. All of these contracts now fulfil the requirements and criteria of the program's successor – Erasmus+;
3) AAU also continued cooperating with the following institutions, with which it organizes student exchanges: University of Hawaii, Hilo, USA; Florida Atlantic University, USA; Hankuk University of Foreign Studies, Korea. The University also initiated student exchanges with Kookmin University, Korea;
4) AAU continued cooperation on the basis of student exchanges that had been entered into under the Erasmus LLP program;
5) AAU joined the Higher Education Mobility consortium coordinated by the European Development Agency (ERA), which provides funding for student internships in the European Union. The project's first mobilities were planned for the spring of 2015;
6) For the second year in a row, AAU has organized the International Consulting Practicum together with Virginia Commonwealth University. AAU also organized a summer school, co-hosting the event with the Department of Slavic Languages and Literatures of Harvard University;
7) During the EAIE conference (a meeting of internationalization specialists), which was held in Prague in September 2014, AAU organized a campus tour. EAIE is the largest conference of its kind in Europe and the second largest conference of its kind in the world (after NAFSA); AAU was one of the six universities – and the only private university – selected for a campus tour during EAIE 2014. The conference was attended by 46 specialists on higher education from 19 countries and 4 continents;
8) AAU continued networking with expat societies throughout the world and in September 2014, co-hosted the 8th International Compatriotic Festival, held in Prague. AAU also approached the Slavic Studies departments of universities throughout the world (especially in the USA and the UK), resulting in an active cooperation especially with East Carolina University in the USA;
9) In 2014, AAU strengthened the trend of semester and year-long studies of study abroad students, especially from the USA. AAU again welcomed guest professors from the Prague diplomatic community and the Ministry of Foreign Affairs of the Czech Republic.

AAU Involvement in International Education Programs Including Mobility

Table 12.1

AAU Involvement in International Education Programs	
The Erasmus Program	
Outgoing Students	**4**
Incoming Students	**36**
Outgoing Academic Staff	**0**
Incoming Academic Staff	**1**
Outgoing Other Staff	**0**
Incoming Other Staff	**2**

In the academic year 2014/15, AAU received an Erasmus grant of 24,416 EUR.

Mobility of Students and Academic Staff Grouped by Country

Table 12.3

Mobility of Students and Academic Staff Grouped by Country				
AAU				
Country	**Outgoing Students***	**Incoming Students**	**Outgoing Academic Staff**	**Incoming Academic Staff**
Finland				
Turkey				
Poland		**1**		
The Netherlands	**2**	**6**		
Germany	**5**	**10**	**1**	
Great Britain	**2**	**4**		**1**
France	**1**	**8**		
Belgium				
Austria		**2**		
Slovenia		**3**		
Spain	**1**			
Estonia	**1**			
Lithuania		**2**		
USA	**9**	**8**		
Israel				
Australia				
South Korea		**2**		
TOTAL	**21**	**46**	**1**	**1**

* Students who studied abroad in 2014, including students who began their Erasmus stay in 2013.

12. Quality Assurance and Completed Activities Evaluation

Education Quality Evaluation System (Internal and External Evaluation)

The *Learning Outcomes and Assessment Committee*, which focuses on the analysis and measurement of learning outcomes, worked intensively throughout 2014.

In 2014, the Accreditation Commission of the Czech Republic extended the accreditation of the following study fields: *Business Administration; Humanities, Society and Culture; International Relations; International Relations and Diplomacy.* One new study field was accredited in 2014 – *Visual Arts Studies*.

Student Participation in the Internal Evaluation System

AAU uses a standardized evaluation questionnaire based on ones used at US universities. The students are asked to fill the questionnaire in during the last lecture before the final examination, and the lecturer has to leave the room while the questionnaires are being filled out. After everyone has finished, one of the students hands the filled-in questionnaires to the lecturer in a sealed envelope.

The questionnaire is anonymous and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale.

The questionnaires are then evaluated by the respective Deans. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal (this has occurred several times already). However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

AAU students also sit on advisory boards that focus on the quality of teaching.

In 2014, AAU once again asked its students to evaluate the University through the *Satisfaction Survey*, in which they evaluate the services – both academic and non-academic – offered by AAU.

The Student Council was also active in 2014. Any suggestion it makes regarding the quality of teaching is taken very seriously.

Student Complaints and Suggestions

AAU's leadership responds to all student complains and suggestions, and does so immediately. Complaints and suggestions are usually initiated through individual or group Petitions – for further details, please see the *Student Handbook* (www.aauni.edu).

Financial Audit Data

The results of AAU's annual financial audits are available to the public.

13. Conclusion

In 2014, Anglo-American University continued to fulfil its long-term strategy for 2011–2015 and started working on its strategy for 2015–2020.

In the past year, the University celebrated several major achievements. The most important of these are as follows:

1) WASC Accreditation is one of AAU's priorities. This is a long-term project – the decision-making committees of AAU decided to aim for the WASC Accreditation during the academic year 2010/2011.
   In September 2014, AAU was evaluated on-campus by a WASC team of experts. The evaluation focused mainly on the effectiveness of the teaching process and on management changes.
   In 2015, AAU aims to fully focus on the evaluators' recommendations;

2) The accreditation of most study fields and programs at AAU ends in July 2015; therefore the University has continued processing applications for accreditation extension. In 2014, the accreditations of the following study fields were extended: *Business Administration; Humanities, Society and Culture; International Relations; International Relations and Diplomacy*. A new degree field of study, *Visual Arts Studies*, was newly accredited;

3) In 2014, several administrative changes took place at AAU, the most significant of which is Miroslav Svoboda, Ph.D., becoming the head of the School of Business Administration;

4) In 2014, there were significant member changes in the Board of Trustees and the Supervisory Board (see Chapter 2 for more details);

5) Over the past year, AAU organized several academic conferences and symposia. The University's academic staff attended a number of academic conferences both in the Czech Republic and abroad;

6) As in previous years, the AAU art gallery, Art Space, hosted a number of exhibitions and events in 2014. The AAU Library organized several interesting literary and musical evening events.

To conclude this brief overview, it can be said that for AAU, 2014 was a successful year, and that the negative impacts of the economic and demographic crisis were not felt.