

Anglo-American University

Annual Report 2015

Prepared by:

Prof. PhDr. Milada Polišíenská, CSc., Provost

Ing. Jan Vašenda, Director, Office of the Provost

Jana Krásenská, Student Services Center

Mgr. Zuzana Volmuthová, Library Director

Mgr. Milan Fučík, IT Director

Cyril Simsa, M.A., Director of International Cooperation

Approved by:

Prof. PhDr. Milada Polišíenská, CSc., Provost

1 June 2016

Table of Contents:

| | |
|---|----|
| 1. Introduction | 3 |
| 2. General Information | 4 |
| 3. Study Programs, Organization of Studies, Educational Activities..... | 10 |
| 4. Students | 13 |
| 5. Alumni..... | 15 |
| 6. Interest in Studying at AAU | 16 |
| 7. Academic Staff..... | 18 |
| 8. Student and Employee Welfare..... | 21 |
| 9. Infrastructure | 23 |
| 10. Research, Development, Arts and Other Creative Activity | 27 |
| 11. Internationalization..... | 44 |
| 12. Quality Assurance and Evaluation | 46 |
| 13. Conclusion..... | 47 |

1. Introduction

Anglo-American University is the oldest private university in the Czech Republic. Founded in 1990, it provides high-quality education on the level of bachelor's and master's degrees to students from all over the world.

One of our main strategic aims is to raise awareness of AAU both in the Czech Republic and abroad, in Central Europe as well as throughout the world. We strive to present the University as the interesting and attractive institution it is, offering prestige and interesting future prospects to the growing number of talented home students. Most AAU students are enrolled in full-length programs, with only a small number (mostly students from the USA) attending the University for only one or two semesters; however, every year some of these end up changing their plans and completing their studies at AAU. In the spring semester of 2015, a total of 967 students were enrolled at the University.

The international character of AAU can be seen not only in the students' international backgrounds, but also in the University's educational system and composition, its organizational structure, the professional experience of its lecturers, and, last but not least, its campus facilities.

AAU's primary aim has always been (and always be will be) academic development. In 2015, the University continued increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to academic staff (i.e. lecturer training and the implementation of a teaching evaluation system – teaching peer reviews, syllabus evaluation by heads of department, student assessment evaluation, etc.). Our main task was to continue the process of obtaining institutional accreditation from WASC (Western Association of Schools and Colleges). Following the on-campus evaluation of AAU by the WASC team of experts in September 2014, AAU was officially granted a *Candidacy* status in March 2015. AAU's WASC Steering Committee continued its intensive work in 2015, as did several other committees (especially the Learning Outcomes and Assessment Committee and the Academic Writing & Information Literacy Committee), with the Strategic Planning Committee focusing not only on the WASC accreditation, but also on the long-term strategy to be presented to the Ministry of Education of the Czech Republic.

In the field of research and scientific development, AAU can pride itself not only on the activities of its lecturers, but also on organizing several seminars and conferences, and on an active cooperation with a number of businesses and institutions in the Czech Republic.

The interest that the media and the general public have shown in AAU, together with the fact that our alumni can be found in leading positions throughout the world, confirm that Anglo-American University is continuously consolidating its position as a leader in English-language higher education in non-English-speaking countries.

2. General Information

Name: Anglo-American University
Abbreviation: AAU
Address: Letenská 5, 118 00 Prague 1 – Malá Strana
ID No.: 25940082
Telephone: +420 257 530 202
Fax: +420 257 532 911
E-mail: info@aauni.edu
Website: www.aauni.edu

President (Rector): Assoc. Prof. Alan Krautstengl, Ph.D.
AAU's highest executive representative: President (Rector)
AAU's statutory authority: Director (referred to as President / Rector)

Founders (the Founders fulfil the responsibilities pursuant to Act no. 248/2006 Coll. on Public Service Companies and operate in accordance with the provisions of AAU's founding document)

Jansen Raichl
JUDr. Lenka Deverová
Richard Smith, Ph.D.
Susan Tietjen, J.D. – inactive founder
Prof. PhDr. Petr Matějů, Ph.D. – inactive founder

Board of Trustees

Ing. Petr Pajas, Chair
Andrej Barčák, MSc.
Bc. Tanya Bechev
Rostislava Gordon-Smith
Bc. Aleksandar Isirov
Raymond Castillo (from 19 March 2015)
Václav Pecha, M.A.
Prof. Rudolf Stickler
doc. Ing. Štěpán Muller, CSc., MBA

Supervisory Board

Roger Kachlík, CA, Chair
RNDr. Jana Ryšlinková, CSc.
Kristina Soukupová, Ph.D.

AAU Structure

President (Rector)

Associate Professor Alan Krautstengl, Ph.D.

The President represents the statutory authority of AAU pursuant to Act no. 248/1995 Coll. on Public Service Companies and Act no. 111/1998 Coll. on Higher Education Institutions; he directs the activities of AAU and acts in its name.

Office of the President

Ing. Bibiána Hakošová (to June 2015)

Bc. Kamila Suchomelová (from March 2015)

Operations and Finance Department

Věra Převrátilová

Ing. Zdeňek Johanovský

Soňa Turoňová

Mgr. Tetyana Bryzhachenko

Rostislav Balla

David Piller (3 September to 31 November 2015)

University Advancement and Cooperation with Alumni

Mgr. Roman Shbat (from 1 December 2015)

Stephanie Lachman (to 31 July 2015)

IT Department

Mgr. Milan Fučík

Mgr. Peter Weis

Legal Department

Tomáš Vachuda, J.D.

Personnel Department

Mgr. Renata Jiříčková (to August 2015)

Student Services Center

Mgr. Irena Valešová (to October 2015)

Jana Krásenská

Jozef Bartík

Bc. Romana Kavanová (to June 2015)

Rostislav Supa, BSc. (from March 2015)

Bc. Marika Kratochvílová-Saidová (from November 2015)

Library

Mgr. Zuzana Volmuthová

Bc. Olga Kneževič

Bc. Natasha Kirshina (to March 2015)

Eliška Kovaříková (to April 2015)

Martin Ranninger

Marketing and Student Recruitment Department

Mgr. Dana Kucejová

Mgr. Hana Novotná (to July 2015)

Anna Němcová (from January 2015)

Mgr. Irena Valešová (from November 2015)

Institutional Research Office (from August 2015)

Katarína Stehliková, Ph.D.

Peter Bolcha, Ph.D.

Jiří Lahvička, Ph.D.

Office of the Provost

Prof. PhDr. Milada Polišínská, CSc., Provost

David Lipka, Ph.D.

Ing. Jan Vašenda

Cyril Simsa, M.A.

PhDr. Jindřiška Kotrlová

School of Business Administration

Miroslav Svoboda, Ph.D., Dean

Sviatlana Skachykina, M.B.A., Assistant Dean

Eliška Kovaříková, Academic Coordinator (to April 2015)

Bc. Romana Kavanová, Academic Coordinator (from April 2015)

School of Humanities and Social Sciences

Tony Ozuna, M. A., Associate Dean

Mgr. Kateřina Vanová, Assistant Dean

School of Journalism

Tony Ozuna, M. A., Associate Dean

Mgr. Kateřina Vanová, Assistant Dean

School of International Relations and Diplomacy

David Lipka, Ph.D., Dean (to August 2015)

Daniela Lenčěš Chalanievá, Ph.D. (from September 2015)

Mgr. Darima Batorova, Assistant Dean

John H. Carey II. School of Law

Jennifer Fallon, J.D., Associate Dean

AAU Structure According to Internal Regulations

Academic Council

To August 2015:

Assoc. Prof. Alan Krautstengl, Ph.D., Chair
Prof. Dr. Rudolf Stickler, Vice Chair
Prof. PhDr. Milada Polišenská, CSc., Vice Chair
Katarína Stehlíková, Ph.D.
David Lipka, Ph.D.
Tony Ozuna, M.A.
Miroslav Svoboda, Ph.D.
Jennifer Fallon, J.D.
Christopher Montoni, M.A.
William Eddleston, Ph.D.
doc. Ing. Irena Jindřichovská, CSc.
Martin Ranninger
Aldin Muhovic
Zdena Novotná, Ph.D.
Kristína Soukupová, Ph.D.
doc. Ing. Štěpán Müller, CSc.
Jose B. Alvarez, Ph.D.
Prof. RNDr. Ivo Budil, Ph.D., DSc.

From September 2015 (new term of office)

Assoc. Prof. Alan Krautstengl, Ph.D., Chair
doc. Ing. Štěpán Müller, CSc., Vice Chair
Prof. PhDr. Milada Polišenská, CSc., Vice Chair
David Lipka, Ph.D.
Tony Ozuna, M.A.
Miroslav Svoboda, Ph.D.
Jennifer Fallon, J.D.
Daniela Lenčేశ Chalániová, Ph.D.
Jose B. Alvarez, Ph.D.
Simon Gordon-Smith, MBA
William Eddleston, Ph.D.
doc. Ing. Irena Jindřichovská, CSc.
Bc. Adi Hadžić
Michal Hron
Zdena Novotná, Ph.D.
Kristina Soukupová, Ph.D.
doc. Ing. Jana Přikrylová, Ph.D.
PhDr. Petr Suchý, Ph.D.
prof. Ing. Jaroslava Durčáková, CSc.
Mgr. Daniel Anýž

Faculty Senate

George Hays II, Ph.D., Chair
William Eddleston, Ph.D., Vice Chair
doc. Ing. Irena Jindřichovská, CSc.
Martin Kavěna, B.C.L., LL.B.
Christopher Shallow, MSc.
Dan Padolsky, M.A.
Pietro Andrea Podda, Ph.D.
Mark Wiedorn, MBA
Daniela Lenčėš Chalániová, Ph.D. (*to August 2015*)
Prof. Steven Saxonberg, Ph.D. (*from September 2015*)

Student Council

To August 2015:

Michal Hron, *Chair*
Adi Hadzic, *Vice Chair*
Jan Vicher, *Treasurer*
Martin Ranninger, *Secretary*
Vojtěch Kotek
Tereza Kicková
Kamila Suchomelová
Oleksandra Modelska
Anastasiya Shishkina
Tumpreet Singhota

From September 2015

Adi Hadzic, *Chair*
Michal Hron, *Vice Chair*
An Nguyen, *Secretary*
Chris Downs, *Treasurer*
Alexander Jones
Martin Ranninger
Alexandra Modelska
Raevonn Breen
Valeryia Baradai

Overview of AAU's Membership in Higher Education Institution Associations

| Organization | Country | Status |
|--|----------------|--------|
| Western Association of Schools and Colleges (WASC) | USA | member |
| Council of Higher Education Institutions of the Czech Republic | Czech Republic | member |
| Council of Higher Education Institutions of the Czech Republic Board | Czech Republic | member |
| Commission for the Quality and Quality Evaluation of Higher Education Institutions | Czech Republic | member |
| Economic Commission | Czech Republic | member |
| IPN Quality Supervisory Board | Czech Republic | member |
| IPN Credo Supervisory Board | Czech Republic | member |

Academic Codex Revision

In 2015, the Academic Codex of AAU was reviewed in detail, resulting in major changes regarding *Faculty Code; Study and Examination Code; Standards of Conduct and Discipline Code; Scholarship Code; Financial Code*. The review process was carried out by all relevant AAU bodies, and the changes were approved by the Board of Trustees on its general meeting in June.

AAU's Mission, Vision and Strategic Aims

Anglo-American University is registered as a Public Benefit Corporation (“obecně prospěšná společnost”) under Czech law. Its educational methodology is based on British and American educational principles and on proven traditions of the Central-European educational system, and its mission is to provide its students with the skills necessary for using their education to achieve positive changes in a local, national and global environment:

“Graduates of the Anglo-American University are prepared to make a positive difference addressing local, national and international challenges through the analysis and application of current and developing knowledge in the context of a globalized world.”

The educational philosophy of AAU remains unchanged, emphasizing learning in English, studying in small, interactive groups, and focusing on critical, creative and independent thinking. The academic community at AAU has a distinctively international character – over two-thirds of the students are international, and the academic staff includes specialists from several countries – from the USA and the Czech Republic to Western Europe, Scandinavia, and Asia. AAU's strategic plan is to continue expanding and intensifying the University's international character.

AAU's main aim is (and always will be) a continuous amelioration of the quality of teaching, research activity development and academic development in general. The lecturers' primary aim is to provide students with an excellent understanding of the studied disciplines and with the interdisciplinary knowledge related to these fields. Students leave AAU equipped with sound theoretical and methodological knowledge as well as the ability to identify, analyze and use various resources and sources of information, allowing them to apply these skills in real-life work situations. Their performance should also meet the highest criteria on the international level, as they will be able to independently identify and solve problems using innovative methods. AAU graduates will be able to communicate in English both orally and in writing, and will be able to further their own vocational and professional development, as well as the development of other individuals and groups. Last but not least, AAU's mission also covers the development of civic responsibility and ethical values.

In pursuing these objectives, AAU's guiding principle is the three-level system of learning outcomes: the level of the institution, the level of the program and the level of the course.

3. Study Programs, Organization of Studies, Educational Activities

Accredited Study Programs

All of AAU's study programs are accredited in the English language.

Overview of Accredited AAU Study Programs Taught in a Language Other than Czech

Table 3.2

| Groups of Accredited Study Programs (grouped according to KKOv*) | Study Programs | | | | | | Total Study Program |
|---|----------------|----------|---------------------|----|----------|----------|---------------------|
| | Bachelor's | | Long-cycle Master's | | Master's | | |
| | FT | PT | FT | PT | FT | PT | |
| Social Sciences | 5 | | | | 2 | 1 | 8 |
| Economics | 1 | 1 | | | 1 | | 3 |
| Law, Legal and Public Administration | | | | | 1 | | 1 |
| Total | 6 | 1 | | | 4 | 1 | 12 |

* "klasifikace kmenových oborů vzdělání" – official classification of study fields under the Ministry of Education, Youth and Sports of the Czech Republic

FT = full-time studies

PT = part-time studies

In 2015, AAU offered 12 accredited study programs (14 study fields), including part-time programs.

Study Programs (SP), Study Fields (SF), Accreditation Dates

Accreditation awarded by the Ministry of Education, Youth and Sports of the Czech Republic

| Study Program Code | Study Program (SP) Name | Study Field Code (KKOV) | Study Field (SF) Name | Date of Accreditation/ Reaccreditation | First Accreditation |
|--------------------|-------------------------------------|-------------------------|-------------------------------------|--|---------------------|
| B 6218 | Business Administration | 6208R133 | Business Administration | 6 October 2014 | 29 June 2001 |
| B 6218 | Business Administration (part-time) | 6208R133 | Business Administration (part-time) | 11 May 2015 | 22 October 2009 |

| | | | | | |
|---------------|---|----------|---|----------------|------------------|
| N6227 | Business and Law in International Markets | 6208T172 | Business and Law in International Markets | 11 May 2015 | 17 February 2009 |
| B7202 | Media and Communication Studies | 7202R025 | Journalism and Communications | 7 October 2013 | 19 February 2010 |
| B 6739 | Humanities and Social Sciences | 6703R010 | Politics and Society | 11 May 2015 | 29 June 2001 |
| B 6739 | Humanities and Social Sciences | 6703R009 | Humanities Society and Culture | 4 July 2014 | 25 April 2005 |
| B6739 | Humanities and Social Sciences | 6702R035 | Jewish Studies: History and Culture | 6 January 2016 | 30 April 2012 |
| B6107 | Humanities | 8206R129 | Visual Arts Studies | 6 October 2014 | 6 October 2014 |
| N 6807 | Public Policy | 6202T084 | Public Policy | 11 May 2015 | 30 May 2007 |
| N6107 | Humanities | 6107T003 | Humanities | 11 May 2015 | 25 July 2007 |
| B 6708 | International Relations | 6701R005 | International Relations | 5 May 2014 | 30 May 2007 |
| B6702 | International Territorial Studies | 6702R033 | Central and East European Studies | 11 May 2015 | 10 May 2011 |
| N 6704 | International Relations and Diplomacy | 6701T019 | International Relations and Diplomacy | 6 October 2014 | 12 July 2006 |
| N 6704 | International Relations and Diplomacy (part-time) | 6701T019 | International Relations and Diplomacy (part-time) | 6 October 2014 | 13 October 2010 |

In 2015, accreditation was extended for the following study fields: *Business and Law in International Markets*; *Politics and Society*; *Humanities*. The accreditation of the master's study program ARIMA Quantitative Asset and Risk Management expired on 31 July 2015.

Accredited AAU study programs described by the method of Learning Outcomes in accordance with the National Framework for Higher Education Qualifications

In 2015, AAU described 12 study programs accredited by the Ministry of Education, Youth and Sports of the Czech Republic (14 study fields in total) by the Learning Outcomes method. As a result, 100 percent of AAU's study programs and study fields are now described as required by the Learning Outcomes method.

The Credit System and the Diploma Supplement

Study assessment follows AAU Examination Rules. The conditions each student must meet over the duration of the course and at its conclusion form an integral part of every study program and field, together with the continuous evaluation that takes place throughout their studies.

AAU uses the US credit system. From 2004, the US credit data have been supplemented by ECTS data on official documentation (e.g. on transcripts). Starting in the spring semester of 2009, AAU has also been issuing a Diploma Supplement with each AAU diploma.

A bachelor's degree is equivalent to 90 US (180 ECTS) credits, a master's degree to 60 US (120 ECTS) credits. All subjects taught at AAU correspond to 3 US credits, with 1 US credit being the equivalent of 2 ECTS credits.

The standard length of studies required for a bachelor's degree is three years, with two years being the standard length for a master's degree. Although the study plan requires the students to register five subjects per semester, it is flexible; if someone registers less than five subjects, they can prolong their studies.

To learn more about individual course assessment, please refer to the Course Catalog available on the AAU website (www.aauni.edu) or in printed form. In the Course Catalog, an Assessment Method is provided for every course, with the Grading Policy (assessment specification) being a mandatory part of every syllabus. Grading must be based on at least three assessment components.

4. Students

Number of Students Studying in Accredited AAU Study Programs as of 31 December 2015
Table 4.1

| Groups of Accredited Study Programs (grouped according to KKOv) | Students in Study Program | | | | | Total Students |
|--|---------------------------|---------------------|-----------|----------|--|----------------|
| | Bachelor's | Long-cycle Master's | Master's | Doctoral | | |
| Social Sciences | 260 | | 53 | | | 313 |
| Economics | 248 | | 39 | | | 287 |
| Law, Legal and Public Administration | | | 5 | | | |
| Total | 508 | | 97 | | | 605 |

Note: In addition to the numbers above, as of 31 December 2015, 19 AAU students also studied the MBA program accredited in the USA, and 22 students studied law programs accredited in the UK.

Students Aged 30 and Over

Table 4.3

| AAU | Bachelor's | Long-cycle Master's | Master's | Doctoral | Total |
|--|------------|---------------------|----------|----------|-----------|
| Groups of Accredited Study Programs (grouped according to KKOv) | | | | | |
| Social Sciences | 9 | | 4 | | 13 |
| Economics | 6 | | 1 | | 7 |
| Law, Legal and Public Administration | | | 1 | | |
| Total | 15 | | 6 | | 21 |

As of 31 December 2015, 21 students aged 30 and over were studying in an accredited AAU study program.

Student Failure Rate in 2015 (as of 31 December 2015)

Table 4.4

| Groups of Accredited Study Programs (grouped according to KKOV) | Student Failure Rate | | | | Total |
|--|----------------------|---------------------|-----------|----------|------------|
| | Bachelor's | Long-cycle Master's | Master's | Doctoral | |
| Social Sciences | 46 | | 14 | | 60 |
| Economics | 80 | | | | 80 |
| Law, Legal and Public Administration | | | 1 | | 1 |
| Total | 126 | | 15 | | 141 |

When compared with previous years, the numbers listed above are significantly higher – a result of the revised Study and Examination Code, which had previously not determined the maximum length of a student's temporary withdrawal from their studies. Following the launch of the revised Code, the studies of those withdrawn students who had opted not to return were officially terminated.

Causes of Study Failure and Measures Taken to Limit Failure Rate

The reasons for study failure vary – some students find studying in the English language too demanding, others have unsuitable study habits or find it hard to adapt to AAU's educational methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students realize they cannot meet their tuition fees, or end up underestimating and neglecting study responsibilities.

Living abroad can cause problems at times. In some cases, the transition to a university environment goes hand in hand with moving into a different country; this can result in a cultural shock. Should such a problem arise, a specialized center is available for AAU students (and lecturers) free of charge, offering counseling services. However, although there are several ways in which AAU is able to help students facing difficult life situations, the University's main priority is maintaining the quality of education, so we do not try to prevent failure at all costs.

AAU offers an advising program, and encourages study program supervisors to keep in touch with all of their students, which allows for a number of issues to be identified and addressed in time. The University also advises struggling students to register for a smaller number of courses, or – in the case of students struggling with the English language – to register for the *Intensive Academic English* course.

5. Alumni

Number of Students Graduating from Accredited AAU Study Programs from 1 January 2015 to 31 December 2015

Table 5.1

| Groups of Study Programs (grouped according to KKOV) | Alumni in Study Program | | | | Total Alumni |
|---|-------------------------|---------------------|-----------|----------|--------------|
| | Bachelor's | Long-cycle Master's | Master's | Doctoral | |
| Social Sciences | 32 | | 18 | | 50 |
| Economics | 36 | | 10 | | 46 |
| Total | 68 | | 28 | | 96 |

Cooperation with Alumni

AAU places great importance on keeping in touch with alumni. The University continues working closely with its students even after they have successfully completed their studies.

The University-run Alumni Club offers the following benefits (and more):

- Career support
- Access to the AAU Library and its resources
- Invitations to social and business events
- Mentorship program contacts
- A subscription to the quarterly *Alumni Newsletter*
- A discount on AAU master's degree programs
- Invitations to AAU events

Many AAU graduates offer internships for current AAU students – with their employer or with their own business.

In accordance with AAU status, the *Alumni Council* nominates two representatives for the *Academic Council*. In 2015, our alumni were also represented on the AAU Board of Trustees.

The active participation of alumni in AAU activities has recently increased.

6. Interest in Studying at AAU

Interest in Studying at AAU in 2015

Table 6.1

| Groups of Study Programs (grouped according to KKOv) | Student Interest in Studying at AAU | | | | | | | | |
|---|-------------------------------------|------------|------------|--------------|-----------|-----------|----------|----------|----------|
| | Bachelor's | | | Master's | | | Doctoral | | |
| | Applications | Accepted | Enrolled | Applications | Accepted | Enrolled | | | |
| Social Sciences | 247 | 120 | 90 | 147 | 31 | 23 | - | - | - |
| Economics | 263 | 107 | 76 | 56 | 20 | 15 | - | - | - |
| Law, Legal and Public Administration | | | | 11 | 0 | 0 | - | - | - |
| Total | 510 | 227 | 166 | 214 | 51 | 38 | - | - | - |

Admission

Undergraduate (Bachelor's) Study Programs Admission Requirements

Applying for entry is subject to the Study and Examination Code of Anglo-American University, available on the University's website.

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) Proof of having completed secondary education;
- b) The AAU Application Form;
- c) Two letters of recommendation;
- d) An essay on the topic of "Why I Am Applying to Study in this Field" (part of the Application Form). An interview on the same topic will be held in English;
- e) A résumé, a copy of one's passport, a photograph and an application fee payment confirmation.

For applicants whose first language is other than English, the University sets a minimum English language proficiency level for study purposes:

- TOEFL (Test of English as a Foreign Language), with a result of at least 525 points in the standard version, 197 points in the computer version or 71 points in the online version. AAU organizes TOEFL tests on a monthly basis.
- IELTS (International English Language Testing System): overall score 6.0
- CAE (Cambridge Advanced English)
- General State Examination
- FCE (A or B)
- City and Guilds – IESOL (B2)

Applicants who hold the International Baccalaureate (IB) do not have to sit an English language exam. AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Graduate (Master’s) Study Programs Admission Requirements

In order for the prospective student’s application to be considered, the following documents have to be provided:

- Proof of having graduated from an accredited undergraduate (bachelor’s) study program;
- Two letters of recommendation from lecturers in the student’s undergraduate study program;
- Proof of the applicant’s ability to study in the English language (excluding students from countries where English is an official language):
 - The TOEFL (Test of English as a Foreign Language) with a minimum score of 550 points;
 - IELTS (International English Language Testing System), with a minimum score of 7;
 - CPE (Certificate of Proficiency in English) or CAE (Certificate in Advanced English), graded A, B or C;
 - City and Guilds – IESOL, graded at least C1;
 - General State Examination.
- An essay on the topic of “Why I Am Applying to Study in this Field” (part of the Application Form). An interview on the same topic will be held in English;
- A résumé, a copy of one’s passport, a photograph and an application fee payment confirmation.

Students enrolled in a graduate study program holding an undergraduate degree from a different higher education institution

Table 6.2

| Students enrolled in the first year of a graduate study program holding an undergraduate degree from a different higher education institution | | |
|--|-----------------|-----------------|
| AAU | Master’s | Doctoral |
| TOTAL (all study fields) | 20 | - |

7. Academic Staff

Academic Staff at AAU – Full-Time Equivalents

Table 7.1

| Academic Staff (Full-Time Equivalents) | | | | | |
|--|------------|---------------------------------|----------------------|-----------|-------------|
| Academic Staff | | | | | |
| TOTAL | Professors | Associated Professors (Docents) | Assistant Professors | Lecturers | Instructors |
| 62.775 | 4.625 | 4.325 | 25.95 | 26.625 | 1.25 |

Academic Staff Structured by Qualification and Age

Table 7.2

| Academic Staff Structured by Qualification and Age (headcount) | | | | | | | | | | | |
|---|----------------|----------|---------------------------------|----------|----------------------|-----------|-----------|-----------|-------------|----------|------------|
| University (name) | Academic Staff | | | | | | | | | | TOTAL |
| AAU | Professors | | Associated Professors (Docents) | | Assistant Professors | | Lecturers | | Instructors | | |
| | TOTAL | F | TOTAL | F | TOTAL | F | TOTAL | F | TOTAL | F | |
| 29 and under | | | | | | | | | 1 | 1 | 1 |
| 30–39 | | | 1 | | 22 | 6 | 28 | 11 | 1 | | 52 |
| 40-49 | 1 | | 2 | | 16 | 9 | 23 | 9 | 1 | | 43 |
| 50–59 | 3 | 1 | 4 | 1 | 11 | 3 | 12 | 3 | 1 | | 31 |
| 60–69 | 3 | 2 | | | 8 | 4 | 6 | 2 | 2 | | 19 |
| 70 and over | | | 1 | | | | | | 1 | 1 | 2 |
| TOTAL | 7 | 3 | 8 | 1 | 57 | 22 | 69 | 25 | 7 | 2 | 148 |

F = female

As many of AAU's lecturers obtained their education abroad, the University's internal requirements do not use the university lecturer classification that is compulsory for state-run universities in the Czech Republic.

In order to provide the data the Ministry of Education, Youth and Sports of the Czech Republic requires for comparative purposes, we have grouped AAU lecturers into the following categories:

Instructors hold a bachelor's degree (including any foreign equivalent requiring 3 or 4 years of tertiary education);

Lecturers hold a master's degree (including any foreign equivalent requiring at least 4 years of tertiary education);

Assistant Professors hold a post-graduate degree.

Overview of Academic Staff at AAU

Table 7.3

| Academic Staff Grouped According to Number of Working Hours and Highest Qualification Achieved (headcount) | | | | | |
|---|-----------------------|-------------|---|--------------|--------------|
| University (name) | Academic Staff | | | | TOTAL |
| <i>AAU</i> | 7 | 8 | 53 | 80 | 148 |
| Extent of commitment | prof. | doc. | DrSc., CSc., Dr., Ph.D., Th.D. | other | |
| up to 0.3 | 3 | 4 | 21 | 39 | 67 |
| up to 0.5 | | | 17 | 22 | 39 |
| up to 0.7 | | 2 | 4 | 8 | 14 |
| up to 1.0 | 4 | 2 | 11 | 11 | 28 |

Note: Only the highest academic qualification has been listed.

To arrive at the adjustment, the agreed commitment stated in the work contract was used; in other cases a proportionate adjustment was used according to the following percentage of commitment to number of courses for the whole of 2015:

| No. of courses / year | Percentage of commitment |
|------------------------------|---------------------------------|
| 8 and more | 100 % |
| 7 | 87.5 % |
| 6 | 75 % |
| 5 | 62.5 % |
| 4 | 50 % |
| 3 | 37.5 % |
| 2 | 25 % |
| 1 | 12.5 % |

Academic Staff with Foreign Citizenship

Table 7.4

| Academic Staff* with Foreign Citizenship (headcount) | |
|--|----|
| AAU | 88 |

* Persons with an employment agreement with AAU.

Of the 148 academic staff members teaching at AAU in 2015, 88 had foreign citizenship.

Academic Staff Development

In 2015, the AAU Faculty Code underwent a number of changes. As of this year, internal academic staff (i.e. staff with a permanent contract) can now choose between two different career tracks (*Teaching Track*, or *Research Track*).

The updated Faculty Code has also led to an increase in the number of internal positions from 3 to 5 (including corresponding salaries). The current positions are as follows:

Lecturer I

Lecturer II

Senior Lecturer I

Senior Lecturer II

Distinguished Senior Lecturer

AAU increased the support of its academic staff: rewarding publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.). The reward only extends to work published in affiliation with AAU, and is not available to the Research Track Academic Staff (as research is already an integral part of their job description). Finally, in December 2015 a new directive (Directive on Scholars Travel Fund) was passed, addressing conference participation support and general research activities (especially regarding internal AAU employees).

8. Student and Employee Welfare

Scholarships

Merit-based scholarships are automatically granted to any student meeting the requirements listed on the University's website www.aauni.edu.

It is not necessary to apply.

In 2015, AAU granted a merit-based scholarship to 91 students.

In 2015, AAU granted scholarships to a total number of 133 students.

Scholarships According to Number of Students

Table 8.1

| Student Scholarships by Type (number of students) | |
|--|--------------------|
| Scholarship Type | Number of Students |
| Merit-based scholarships | 91 |
| Other scholarships | 42 |
| TOTAL | 133 students |

Counseling and Consultation Services

AAU understands the importance of student counseling and consultation services (Advising). Due to the University's international character, the counseling center covers various topics – counseling foreign students in the Czech Republic, assisting foreign students in finding employment in their home countries, helping Czech students make a transfer abroad and providing advice to Czech students looking to find employment in the Czech Republic. AAU benefits from the experience of its international team of academic, non-academic and external staff and aims to provide their students with the best possible support. Each student goes through the Advising process at least once per semester.

At the end of 2012, AAU established a psychological and personal counselling center, available to students once per week. In 2015, the counselling center was fully available to all AAU students.

Other Student Information and Consulting Services

The Student Services Center focuses on non-academic affairs and can help students in the following areas:

- The issuing of various certificates;
- Residential permits;
- Accommodation;
- Welfare benefits available to university students;

- Scholarships;
- Student ID cards;
- An orientation program that introduces students to studying at AAU;
- Assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic.

Students with Special Needs

AAU is located in a rented historical building, which has not been made wheel-chair accessible as of yet. However, the University has a number of lecture rooms on ground level, making them easily accessible by wheelchair; should a physically disabled student show interest in studying at AAU, the University will be able to accommodate his or her needs. In addition, AAU does its best to assist other handicapped students by offering individual study plans.

Boarding and Lodging services

Accommodation;

The Student Services Center provides assistance (by means of specialized partner agencies) to students looking for accommodation. This service is particularly important for international students, who often face difficulties trying to find acceptably-priced accommodation in Prague, but is also available for home students.

Board

The *Café Des Taxis*, located in the main building, is available for students. A few local restaurants offer a special lunch menu.

Employee Welfare

AAU provides lunch vouchers for administrative staff, assists lecturers from abroad in obtaining visas, finds accommodation for visiting professors and provides cell phones for key staff members. Once per year, the University holds a President's Day, on which organizes a field trip in the Czech Republic. AAU also organizes and co-funds staff and lecturer meetups.

9. Infrastructure

Library Stocks

Table 9.1

| AAU Libraries | |
|---|---|
| AAU | Total |
| New books acquired in previous year | 970 |
| Total number of books in AAU libraries | 18374 |
| Total number of journal subscriptions: – hard copy – electronic (estimate)* | 5; Several other through electronic databases (ProQuest, EBSCO Host, JSTOR, Emerald) |

* Refers only to those journals (both hard copy and electronic) to which the Library subscribes or which it acquires by donation or exchange. The estimate does not include journals accessible to library users on the basis of full-text resource consortia.

Library Opening Hours

Semester Opening Hours:

Monday–Wednesday: 9:00–20:30

Thursday: 9:00–19:00

Friday: 9:00–13:00

Pre-Exam Week and Exam Week Opening Hours:

Monday–Friday: 9:00–21:30

Saturday–Sunday: 11:00–19:00

Close Cooperation with Other Libraries

To the great benefit of both the students and the lecturers at AAU, the AAU Library has a cooperation agreement with the library of the Institute of International Relations and the Institute for Contemporary History of the Academy of Sciences of the Czech Republic.

The Academy of Sciences grants AAU students and lecturers access to its stacks and electronic databases (<http://www.lib.cas.cz/en/online-database>) on the basis of individual reader identity cards.

Copy and Print Services

Several Xerox and Minolta multipurpose digital printers are available in the AAU Library, offering printing, copying and scanning services in a range of print qualities, formats and sizes.

In places accessible to the public, AAU uses the SafeQ centralized printing job management system. This system identifies individual users through RF ISIC/ITIC cards, allows for the setting of print quotas and grants them access to selected multifunctional printers. The management system also controls personal printing queues, and the multifunctional printers offer double-sided printing as well as copying services and the option to scan into PDF.

The year 2015 also saw the introduction of a modernized version of SafeQ, allowing mobile printing from personal devices. As the system is rather complex, a specialized website was created to accompany it, documenting its properties and correct usage. At the moment, we are also gradually removing the older multifunctional Minolta devices and replacing them with Xerox machines, which feature a much more user-friendly interface.

All AAU students and teachers use the university information system, with the individual courses being supported by Google Apps. We have launched Neo, an advanced e-learning system, and, in the beginning of the year, introduced the Meeting Room Booking System, a centralized lecture room reservation and scheduling system. Finally, we have also introduced the electronic registry Spisovka 3, created in accordance with the requirements of the Act on Registry.

The AAU computer lab allows students to set up personal accounts that include custom profiles, personal disk space and printing services. Several other services are offered through Google Apps (e.g. Google Drive, personal webpages, Hangouts, YouTube etc.), and access to the online version of MS Office 365 is available as well. The computer lab is open daily from 8:30 to 19:30, though the opening hours are shorter during the weekend.

Every lecture room is equipped with a PC, a data projector and a sound system for teaching purposes. The University also provides access to two TV sets, two video players, one portable DVD player, high-quality projection screens, laptops and other equipment.

The other computers are intended to be used by lecturers and administrative staff. These computers run on two separate Windows servers, which manage accounts and provide several other services. A Unix Zimbra Collaboration Server, a locally run cloud solution with a web interface, is used for collaboration and mail services.

Two separate rooms containing ten PCs with an Internet connection and multifunctional laser printers are available to lecturers.

The computer network is secured by a Mikrotik firewall, which also separates the network and the WiFi system into a student section and an employee section. The network is based on advanced HP switches linked by a redundant optical cable (20 Gbps).

A multifunction laser Xerox printer has been made available to the librarians in the library reading room, as well as two multifunction Minolta printers, which can print, copy and scan. Black and white and color printers are available to both lecturers and administrative staff. At the moment, we are working on making other spaces available to students in the AAU Library building.

AAU encourages students to use computers especially in the following two ways. Firstly, students use computers when working on their assignments, during academic research on the

Internet, and when communicating electronically with the lecturers and their fellow students. Secondly, the IT courses offered to AAU students teach them to use everything information technologies offer and lead them to acquire specific skills. The University also uses Skype videoconferencing – several long-distance lectures were able to take place thanks to interconnected PCs, projectors, webcams, and the sound system and microphone in the lecture hall.

All lecture halls are equipped with VoIP telephones, allowing easy contact with the reception and, if needed, specialized IT help.

10. Research, Development, Arts and Other Creative Activity

Overview of Grants, Research Projects and Other Creative Activities at AAU in 2015

| Titles of grants, research projects and other creative activities at AAU | Source | Funding |
|--|---|------------------------------------|
| <p><i>Central and East European Studies: Visegrad in Contact and Conflict with East Europe</i></p> <p>Recipient: Anglo-American University</p> <p>Guarantor: Prof. PhDr. Milada Polišenská, CSc.</p> | <p>International Visegrad Fund (IVF)</p> <p>–</p> <p>Visegrad University Studies Grant (VUSG)</p> | <p>2012–2017</p> <p>30,000 EUR</p> |

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2015

| Title | Type of Event | Participants | Date |
|--|---|---------------------------------------|------------------------|
| The role of women in the military and the operational impact of gender | Discussion | Stephanie Nicol, Elizabeth Owens | 15 January |
| Personal Experience from various conflict zones as a UN or OSCE Observer | Lecture & Discussion | Major Milan J. (Czech Air Force) | 20 January |
| Troubles in Northern Ireland and his personal experience from his deployment from a civil military relations perspective | Lecture & Discussion | Colonel Andrew Shepherd | 21 January |
| In need of political economy of education. Few arguments from context of Slovakia | Guest Lecture – part of the IVF project | Lukáš Bomba | 26 February |
| Exhibition of political cartoons “Post Charlie Hebdo” | Exhibition | Daniela Lenčes Chalániová (guarantor) | 26 February – 26 March |
| Euvoluntary or Not, Exchange is Just | Lecture & Discussion | Michael Munger | 9 March |

| | | | |
|---|---|--|------------------------------|
| Career Management | Specialist Lecture | Irena Brichta | 17 March |
| Digital Marketing | Specialist Lecture | Jan Felt | 9 March and 11 March |
| Post Charlie Hebdo: The Value of Freedom of Expression | Discussion | Daniela Lenčėš Chalániová, Clément Steuer, Jakub Janda | 26 March |
| HRM | Specialist Lecture | Deloitte HR Director | 5 April |
| The myths and counter myths of the EU | Guest Lecture – part of the IVF project | Krisztina Arató | 13 April |
| TED talk Europe, Citizenship, Identity | Discussion | Daniela Lenčėš Chalániová | 16 April |
| The Ukrainian Crisis, the Visegrad group and the challenges of regional cooperation | Guest Lecture – part of the IVF project | Spasimir Domaradzki | 21 April |
| 10 th Colloquium of the Series Normal/Abnormal: The Best of the Last Decade and Something New | Symposium | Veronika A. Polišenská, Stephan Delbos, Douglas S. Dix, Jiří Kašný | 21 April |
| Employee Engagement | Specialist Lecture | Jim Cusomano | 21 April |
| Transatlantic Trade and Investment Partnership | Discussion | Pavel Buršík, Kryštof Kruliš | 23 April |
| A Moveable East – on borders and their relations to identity construction and governance in Central & Eastern Europe (CEE) | Discussion | Benjamin Tallis | 12 May |
| SPUTNIK (2015) Prague Calling | Exhibition & Performance | Alena Foustková, Vojtěch and Irena Havel | 28 May – 11 September |
| Nina Simone & The civil rights movement | Poetry Reading & Jazz Concert | Brenda Flanagan, Jana Koubkova | 4 June |
| Folklore, Myth, and History: Merging the Real with the Unreal in Romanian Storytelling | Author’s Reading & Discussion | Bogdan Suceavă | 12 June |
| “Concerning the instability of the heart and about God as the ultimate goal...” or “the Statute of Liberty remixed” | Exhibition | Aleš Novák | 10 September |
| amor-o-scope | 6 Lectures with Film Screenings | AAU Library, AAU Lecturers | 18 September – 4 December |

| | | | |
|---|---|---------------------------------------|-----------------|
| IFRS: Global rules & local use | International Conference | Irena Jindřichovská (guarantor) | 8– 9 October |
| Sustainability in fashion industry | Specialist Lecture | Kamila Boudova | 14 October |
| Quantifying ROI in digital marketing | Specialist Lecture | Ing. Jan Felt | 15 October |
| Jak to vidíš ty? Kritické čítanie obrazov v médiách [And What's Your Point of View? A Critical Reading of the Images in the Media] | Discussion | Daniela Lenčés Chalániová | 15 October |
| East European Diaries | Author's Reading | David Brown | 15 October |
| Talent Management/AC/DC in HRM | Specialist Lecture | Dr. Kalenda | 3 November |
| Product Launch – American Express – case study | Specialist Lecture | Hana Zatloukalová | 5 November |
| Talent Management / Leadership | Specialist Lecture | Martin Lupa | 8 December |
| Succession planning | Specialist Lecture | Klara Simcikova | 10 November |
| Kinstellar company, compliance: legal aspect | Specialist Lecture | Jitka Logesova | 11 November |
| Corporate Social Responsibility | Specialist Lecture | Radka Pokorná | 12 November |
| The use of surveys and other info gather techniques | Specialist Lecture | C. Shallow | 12 November |
| Lecture & Poetry Reading | Lecture & Poetry Reading | Michael Heller, Jane Augustine | 12 November |
| Key Account Management | Specialist Lecture | Martin Lupa | 16 November |
| For the Love of Prague | Author's Reading with Film Screening & Discussion | Gene and Zdenka Deitch | 19 November |
| Cultural Diversity and Value Pluralism in the European and Global Politics | International Conference (co-organized) | Daniela Lenčés Chalániová (guarantor) | 20– 21 November |
| Volkswagen Group, Marketing | Specialist Lecture | Philip Gottweis | 23 November |
| The Fourth International Conference: The European Union and the Politicization of Europe | International Conference (co-organized) | Daniela Lenčés Chalániová (guarantor) | 27– 28 November |
| Managerial Psychology | Specialist Lecture | K. Kubias | 1 December |

| | | | |
|--|---|----------------|-------------|
| Between a Rock and a Hard Place: Freedom or Security? | Discussion | Pamir Sahill | 1 December |
| The recent developments of migration policies in Hungary | Guest Lecture – part of the IVF project | Istvan Hegedus | 2 December |
| Lecture/Un-lecture on contemporary art practices and critical resistance | Lecture/Workshop | Jaroslav Anděl | 3 December |
| Cloud Computing | Specialist Lecture | Faraz Mahmood | 16 December |

Publication Activity, Conferences and Seminars Held in 2015, Connected to AAU's Accredited Study Programs and Study Fields

The list below includes the work of permanent AAU employees as well as the work of external lecturers who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.

A. Ebru Akcasu, M.A.

Guest Lecture

Islam and Women in 19th Century Britain. Metropolitan University, Prague, 14 May 2015.

Conference Presentations

Transcending Borders, Negotiating Identities: The experience of the emigre woman in Hamidian Istanbul, 1876–1909. The 22nd International Congress of Historical Sciences. Jinan, China, 23–29 July 2015.

Journeying West: Iranians in Hamidian Istanbul, 1876–1909. Exploring Ethnicity: Diversity in Language, Nation, and Identity. Manchester, UK, 23–24 April 2015.

Multiple Belongings and Long-Distance Nationalism: Iranian Exiles and Expatriates in Hamidian Istanbul, 1878–1909. Conable Conference on International Studies: “A Vision of Revolution”: Exile and Deportation in Global Perspective. New York, USA, 2–4 April 2015.

Active Participation – Other

A Modern World in Flux: Studying Migration, Refugees, and Settlement regimes from the Middle East and Beyond. By Dr. Isa Blumi, Basel, Switzerland, 29 April – 3 May 2015. 3rd MUBIT Doctoral Workshop in Late- and Post-Ottoman Studies.

Syria, Iraq, and the Role of Turkey in the region with Ahmet Necati Bigali, Ambassador of Turkey. Commentators: Pelin Ayan Musil and Martin Kavena. Fryday Diplomatic Forum. Anglo-American University, 27 October 2015. Panel Moderator

Mary Angiolillo, Ph.D.

Improvisation in Rehearsal. Conference Workshop. CILECT Conference: Working with Actors. University of Television and Film, Munich, Germany, 17–19 November 2015

Pelin Ayan Musil, Ph.D.

Book chapter

Ayan Musil, P. (2015). Milliyetçi Hareket Partisi: İdeoloji, Örgüt ve Güncel Söylemler [Nationalist Action Party: Ideology, Organization and Current Discourse]. pp 159–186. In E. A. Bekaroğlu (eds.), *Türkiye 'de Siyasi Partiler ve Seçim Kampanyaları: Araftaki Seçim, 7 Haziran* [Parties and Campaigning during the 7-June-2015 Elections in Turkey]. Istanbul: Vadi Press. ISBN 9786059114035.

Articles

Ayan Musil, P. (2015). Emergence of a dominant party system after multipartyism: theoretical implications from the case of the AKP in Turkey. *South European Society and Politics*, 20(1). 71–92

Ayan Musil, P. (2015). Epistemological Diversity in Social Science Graduate Curriculum: The Experience from an American College in Czech Republic. *Beytulhikme: An International Journal of Philosophy*, 5(1). 47–57

Ayan Musil, P. (2015). Czech public opinion on Turkey's accession to the EU: An analysis through the lenses of sociological and discursive institutionalism. *New Perspectives. Interdisciplinary Journal of Central & East European Politics and International Relations*, 1. 71–95

Book Reviews

Ayan Musil, P. (2015). Democracy and Islam in Indonesia, edited by Mirjam Künkler and Alfred Stepan, *Democratization*, 17 September 2015. Routledge.

Ayan Musil, P. (2015). Zones of rebellion: Kurdish insurgents and the Turkish state. By Aysegül Aydın and Cem Emrence. *International Affairs*, 91(5), 1182–1184.

Conference Presentations

Party Regulation in Turkey: A Comparison with Modern Europe. 15th Annual Convention of the European Sociological Association, Prague, August 2015.

Comparing Turkey and Hungary on their Path to Illiberal Democracy. Workshop organized by the Hungarian-Europe Society, Budapest, 24 April 2015.

Peter Bolcha, Ph.D.

Bolcha, P., & Rovný, J. (2015). Luck or luxury? Possible corruption in the car registration process in the Czech Republic. *Journal of Public Policy*, September 2015. doi: 10.1017/S0143814X15000276.

Conference Organization

IFRS Conference: Global Rules and Local Use. 8–9 October 2015, AAU, Prague.

Prof. Eva Eckert, Ph.D.

Articles

Eckert, E. (2015). American Ethnicity and Czech Immigrants' Integration in Texas: Cemetery Data. *Studia Migracyjne-Przegląd Polonijny*, 4.

Eckert, E. (2015). Language planning for Romani in the Czech Republic. *Current Issues in Language Planning*, 16 (1-2), 80-96. DOI:10.1080/14664208.2014.947014.

Guest Lectures

Czech in contact with English. Workshop "Tschechisch im Exil - früher und heute", Berlin, 4–5 December 2015

Tracing Texas Czech through Dialects. The Institute of Czech Language and Theory of Communication Charles University, Lecture series on dialectology org. by Robert Dittman, 2015.

Robert Ellmann, J.D., M.Phil.

Symposium organization within teaching

Energy Policy Symposium with Eckart Baum, CFO of E.on Czech Holding AG and Renewables Company on the Energiewende. 18 February 2015

Energy Policy Symposium with Dr. Mike Wood, Reader in Applied Ecology at the University of Salford on environment and sustainability, and environmental investigation and remediation. 2015

Jennifer Fallon, J.D.

Editor of *AA Law Forum*, No. 6, Spring 2015, pp. 55

Steven Gawthorpe, M.A.

Conference Paper at the 2nd International Conference on Public Policy, Milan, 1–4 July 2015.

Daniela Chalániová, Ph.D.

Conference Presentations

Lencěš Chalániová, D. (2015). *Aký obraz o utečencoch ponúkajú iDNES.cz a Blesk s radikálnym hnutím Islám v ČR nechceme? Analýza fotografií a fotokoláží zo sociálnych sietí*. [How are refugees presented in the Czech newspapers iDNES.cz and Blesk and by the radical movement "Islám v ČR nechceme"? An analysis of photographs and photo-collages from social networks.] 'Refugees and Migration', Scientific Café Prague, 21 October 2015

<https://www.youtube.com/watch?v=WuoHmtVRcho&list=PLoQ9xYQcC9Qg9TG-uazR9EmP6UVsRP63Z&index=3>

Lenčěš Chalániová, D. (2015). *Critical Assessment of the European Refugee Crisis: Caricature of a Civilian Power?* 4th Euroacademia International Conference: The European Union and the Politicization of Europe, 27–28 November 2015, Prague.

Lenčěš Chalániová, D. (2015). *Visual Securitization of Mediterranean Refugees in the Czech Republic: Populist Discourses on Social Networks – Visual Discourse of the ‘Islám v České republice nechceme’ Facebook Page*. The IAPSS Autumn Convention: New Threats to Security. Prague, 21–25 September 2015.

Lenčěš Chalániová, D. (2015). *Visualising Securitisation and De-Securitisation of Migration in the Mediterranean. A Critical Iconology of Migrant Images in the Media and on the Social Networks*. The Third Euroacademia International Conference: Identities and Identifications: Politicized Uses of Collective Identities, 19–21 June 2015, Lucca, Italy.

Book Reviews

Lenčěš Chalániová, D. (2015). Is the EU doomed? [Review of the book]. *Central European Journal of International and Security Studies* 9(3).
<http://www.cejiss.org/book-review/is-the-eu-doomed>

Articles

Lenčěš Chalániová, D. (2015). Být nebo nebýt Charlie? To je otázka. [To Be Charlie, or Not To Be Charlie? That is the Question] *Deník Referendum*, 22 February 2015.
<http://denikreferendum.cz/clanek/19835-byt-nebo-nebyt-charlie-to-je-otazka>

Academic Event Coordination

Euroacademia and Anglo-American University, School of International Relations and Diplomacy, Prague. *The Fourth International Conference: The European Union and the Politicization of Europe, 27–28 November 2015*. Anglo-American University, Prague, Czech Republic. <http://euroacademia.eu/conference/european-union-and-the-politicization-of-europe-4th-edition/>

Post Charlie Hebdo. Roundtable and a Political Cartoon Exhibition Following the Murder of Charlie Hebdo’s Cartoonists. Anglo-American University, Prague, 26 February 2015
<http://www.auni.edu/2015/03/post-charlie-hebdo-exhibition-and-discussion/>

doc. Ing. Irena Jindřichovská, CSc.

Monographies

Kubíčková, D., Jindřichovská, I. (2015). *Finanční analýza a hodnocení výkonnosti firmy* [Financial Analysis and Company’s Efficiency Assessment]. Prague: C. H. Beck. 342 pages. ISBN 978-80-7400-538-1.

Articles

Jindřichovská, I., Kubíčková, D. (2015). Czech accounting academia and practice: historical roots and current issues. *Accounting and Management Information Systems* 14(2), 328–361.

Contribution to Proceedings

Jindřichovská, I., Kubíčková, D. (2015). IFRS adoption in conditions of Czech SMES – insight into accounting practice. *Proceedings of the 3rd International Scientific Conference IFRS:*

Global Rules and Local Use. Prague, 8–9 October 2015. Prague: Anglo-American University. pp. 6-20 ISBN 978-80-260-8676-5.

Kubíčková, D., Jindřichovská, I. (2015). Professional education for accounting practice: The case of the Czech Republic. In T. Löster, T. Pavelka (eds.), *International Days of Statistics and Economics. 10–12 September 2015; Prague.* Slaný: Melandrium. pp 882–891. ISBN 978-80-87990-06-3. http://msed.vse.cz/msed_2015/sbornik/toc.html

Jindřichovská, I., Kocmanová, Š. (2015). Role firem ve společnosti – dnešní perspektiva [The Role of Companies in Society – Today's Perspective]. In R. Valenčík (ed.), *Lidský kapitál a investice do vzdělání.* [The Human Capital and Investing in Education] Prague, 28 November 2015, *Sborník z pracovní části 18. ročníku mezinárodní vědecké konference.* [A Proceedings from the Work Section of the 18th International Scientific Conference], Prague: VŠFS. pp 129-142. ISBN 978-80-7408-127-9. <http://www.vsfs.cz/lidskykapital/2015/sbornik/>

Guest Lecture

Recent development of capital markets. SRH Hochschule Berlin, Berlin, May 2015.

PhDr. Pavla Jonssonová, Ph.D.

Book chapter

Jonssonová, Pavla. (2015). Never Mind 1984, Here's Hudba 85. In A. Pehlemann, B. Papenfuß, R. Mießner (Eds.). *1984! – Block an Block. Subkulturen im Orwell-Jahr.* pp. 234–242. Mainz: Ventil Verlag.

Book Reviews

Thor Garcia. *Only Fools Die of Heartbreak.* Iliteratura, 11 November 2015
<http://www.iliteratura.cz/Clanek/35565/garcia-thor-only-fools-die-of-heartbreak>

Interviews

Thor Garcia: *Do what scares you the most.* 7 November 2015 Radio Praha Czech Books speaks with Thor Garcia.
<http://www.radio.cz/en/section/books/thor-garcia-do-what-scares-you-the-most>

Hudba 85 v rozhovorech s tvůrci. [Hudba 85 in Interviews with its Authors] *His Voice*, 10 December 2015
<http://www.hisvoice.cz/ob/articles/detail/2806>

Presentations and Workshops

Discussion at Czech Center in Prague: Kreation: *Let us Keep Talking about Music. Women and Music* with Mary C and Anicka Oravcova. 29 October 2015

The sound of the underground. Alternative Musikkulturen in Ostmitteleuropa der 1980er Jahre. Institut für Slawistik, Humboldt University, with Alex Pehlemann and Tamás Szőnyei. 5 November 2015 Berlin. Workshop.

Television Appearance

Jasná řeč Josefa Chuchmy: Sjezd spisovatelů - Filip Topol [The Clear Speech of Josef Chuchma: A Writers' Convention – Filip Topol]. Czech Television, 8 June 2015

Loutky v nemocnici [Puppets in the Hospital]. Four music videos, Czech Television, 11 November 2015

Music

Dobrá medicína – Loutky v nemocnici [Good Medicine – Puppets in the Hospital]. Brno: Indies, 2015. CD.

Charlie Lamento, J.D.

Lectures

Human Trafficking in Europe. Skype video lecture. University of Missouri School of Law, Kansas City, Missouri, 20 October 2015.

Human Trafficking, a European Perspective. Intl. School of Prague, 25 March 2015.

David Lipka, Ph.D.

Book chapter

Lipka, D. (2015). Do Economists Need Virtues? In Nils Karlson, Mikolaj Norek, & Karl Wennberg, *Virtues in Entrepreneurship*. 160–83. Stockholm: Ratio.

Liberty Fung Colloquium "The Institutional Underpinnings of a Free Society in the Works of Vincent and Elinor Ostrom". Stockholm, 27–30 August 2015. Participant.

Representing AAU at a doctoral board for a Ph.D. program in Institution, Economics, and Law, Collegio Carlo Alberto, Università di Torino.

PhDr. Jindřich Kabát

Interviews

Hovory. Hostem Evy Hůlkové: *Totalita a její zhoubné vlivy na člověka* [Interviews. Guests of Eva Hůlková: Totalitarian Regimes and Its Destructive Effects on Humans]. Czech Radio Plus, 3 February 2015

Hovory. Hostem Evy Hůlkové: *O poslední knize Útěk* [Interviews. Guests of Eva Hůlková: About the Most Recent Book, Flight]. Czech Radio Plus, 15 March 2015

Vertikála. Hosté Evy Hůlkové: Pavel Černý a Jindřich Kabát. *Jaká je cena svobody dnes?* [Vertical Line. Guests of Eva Hůlková: Pavel Černý and Jindřich Kabát. What is, today, the price of liberty?] Czech Radio Plus, 8 November 2015

Guest Lecture

Psychologie totality. [The Psychology of Totalitarian Regimes] The Latin School of the Milevsko Convent, 29 September 2015

doc. Dr. Jiří Kašný, Th.D.

Articles

Kašný, J. (2015). Vytváření ústavních principů v hebrejské Bibli. [Creating Constitutional Principles in the Hebrew Bible] *Právník* 154(3), 216–228.

Kašný, J. (2015). Právní sbírky v Tóře. [Legal Collections in the Torah] *Studia theologica* 17(3), 1–26.

Guest Lecture

Master Jan Hus – a Heretic, or a Reformer? 10th Normal/Abnormal Colloquium, Anglo-American University, Praha, 21 April 2016

PhDr. Milena Kelly

Milena Kelly, M. (2015). *Czech Language for Levels A1, A2*. Prague: Angličtina Expres. 128 pages. ISBN 978-80-7377-017-4.

JUDr. Radka MacGregor Pelikánová, Ph.D., LL.M., MBA

Book chapter

MacGregor Pelikánová, R., & Jakl, L. (2015). *Czech Republic*. In T. Bettinger, A. Waddell (Ed.). *Domain Name. Law and practice. An International Handbook*. 2nd Edition. Oxford, UK: Oxford University Press. 257–284. ISBN 9780199663163.

Articles

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Duncan Mclean, Ph.D.

Book chapter

Mclean, D. (2015). The Shadowy Theatre of Kidnappings: An Account of Arjan Erkel's Rescue. In M. Neuman, & F. Weissman (eds.), *Saving Lives and Staying Alive: Humanitarian Security in the Age of Risk Management*. London: Hurst Publishers.

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International Crisis Group. *The Politics Behind the Ebola Crisis*. 28 October 2015. [http://www.crisisgroup.org/~media/Files/africa/west-africa/232-the-politics-behind-the-ebola-crisis.pdf](http://www.crisisgroup.org/~/media/Files/africa/west-africa/232-the-politics-behind-the-ebola-crisis.pdf)

Conference Presentations

Bound labour and the British imperial project in the early 19th century: Robert Farquhar and transformation of slavery. Captives, Recruited, Migrants: Empires and Labour Mobilization, 17th century to present days, Paris, 30 September – 2 October 2015.

Panel discussion: *Access and Security.* Moderator. Humanitarian Congress: From Bosnia to Ukraine – Growing Challenges in Humanitarian Aid, Prague, 23 October 2015.

30 June 2015: Successfully finished PhD studies in the field of History (Paris, Ecole des Hautes Etudes en Sciences Sociales).

Prof. Nick Nesbitt, Ph.D.

Book chapter

Nesbitt, F. N. (2015). Critique and Clinique: From Sounding Bodies to the Musical Event. In Pascale Criton, Jean-Marc Chauvel (eds.), *Gilles Deleuze, La pensée musique*. Paris: Centre de documentation de la musique contemporaine. 187–198.

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Tony Ozuna, M.A.

Articles in Prague Post

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“The second annual festival of electronica and visuals is mainly for adventurists”

27 January 2015

<http://www.praguepost.com/night-day/43998-festival-spectaculare-brings-sound-and-vision>

“Punkt Meets Music Infinity at Palac Akropolis”

“Czech Norwegian culture clash or let's get live and remixed in real time”

24 March 2015

<http://www.praguepost.com/night-day/46154-punkt-meets-music-infinity-at-palac-akropolis>

“Mutus Liber at Divadlo Alfred v dvore”
“Alchemy book inspires experimental theater piece”
25 March 2015
<http://www.praguepost.com/night-day/46211-mutus-liber-at-divadlo-alfred-ve-dvore>

“Dave Douglas & High Risk at Jazz Dock”
“Trumpeter takes on the jazz police with a risky electronic venture”
14 April 2015
<http://www.praguepost.com/night-day/46900-dave-douglas-high-risk-at-jazz-dock>

“Buddy Rich Big Band to open Prague Proms”
“Band Mates of the ‘World’s Greatest Drummer’ join with drummer Steve Smith”
16 June 2015
<http://www.praguepost.com/night-day/48367-buddy-rich-bigband-to-open-prague-proms>
“Peter Zak Trio at Jazz Dock”

“The perfect music for late-night jazz barflies”
30 June 2015
<http://www.praguepost.com/night-day/48583-peter-zak-trio-at-jazz-dock>

“Ostrava Days 2015 Presents New & Experimental Music”
“North Moravia will present some rare pieces in its biennial music festival”
14 August 2015
<http://www.praguepost.com/night-day/49296-ostrava-days-2015-presents-new-experimental-music>

“Mostly Others Do the Killing at Jazz Time”
“Jazz in our new age of tolerance and democracy”
21 September 2015
<http://www.praguepost.com/night-day/49859-mostly-other-people-do-the-killing-at-jazz-time>

“Mina Agossi coming to Jazz on 5 at Jazz Dock”
“Small jazz festival will bring a handful of notable names to Prague 5”
6 October 2015
<http://www.praguepost.com/night-day/50087-mina-agossi-coming-to-jazz-on-5-at-jazz-dock>

“Esperanza Spaulding coming to Archa”
“Jazz sensation is moving in a new direction with Emily’s D+Evolution”
20 October 2015
<http://www.praguepost.com/night-day/50326-esperanza-spaulding-coming-to-archa>

“Jason Moran & Cassandra Wilson Coming to Strings of Autumn”
“Festival approaches its end with tributes to Fats Waller and Billie Holiday”
27 October 2015
<http://www.praguepost.com/night-day/50424-jason-moran-and-cassandra-wilson-coming-to-strings-of-autumn>

“St. Germain to play Lucerna Music Bar”
“French star explores ‘nu blue’ from Paris via West Africa”

2 November 2015

<http://www.praguepost.com/czech-news/90-praguepostnews/night-and-day/50517-st-germain-to-play-lucerna-music-bar>

“The Necks coming to Akropolis”

“Australian band is hard to categorize”

9 November 2015

<http://www.praguepost.com/night-day/50612-the-necks-coming-to-akropolis>

“Antonio Sanchez Migration Band at Jazz Dock”

“Drummer known for the ‘Birdman’ soundtrack is winging it back to Prague”

25 November 2015

<http://www.praguepost.com/night-day/50860-antonio-sanchez-migration-band-at-jazz-dock>

“Czech Radio Jazz Fest at Jazz Dock”

“Mark Guiliana’s Beat Music tops the bill at a one-day festival”

8 December 2015

<http://www.praguepost.com/night-day/51066-czech-radio-jazz-fest-at-jazz-dock>

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“Ani Koudelkovy krajiny nejsou na výstavě v Los Angeles odlidštěné”. [Neither Koudelka’s Landscapes are Dehumanized at Los Angeles Exhibition] *Hospodářské noviny*, 26 January 2015. <http://archiv.ihned.cz/c1-63438200-josef-koudelka-getty>

“The End of the (Czech or Slovak) Artist as God”

“A review of the Czech pavilion at the 56th Venice Biennale”

The Prague Daily Monitor, 11 August 2015

<http://www.praguemonitor.com/2015/08/11/end-czech-or-slav-artist-god>

doc. Ondřej Pilný, Ph.D.

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Pilný, O. (2015). Doing Justice to Swift: Denis Johnston’s Solution in Diverse Modes. In Joan FitzPatrick Dean and José Laners (eds.), *Beyond Realism: Experimental and Unconventional Irish Drama since the Revival*. Amsterdam and New York: Rodopi. 77–92.

Articles

Pilný, O. (2015). Irish Theatre and Central Europe: Introduction. *Litteraria Pragensia*, 25.50, 1–7.

‘Not Looking for Irishness’: Tilman Raabke and László Upor in Conversation with Ondřej Pilný. *Litteraria Pragensia*, 25.50 (2015): 120–136. (Interview).

Conference Organization

Metamorphoses: The Third International Flann O'Brien Conference. Charles University, Prague, 16–19 September 2015 (Conference Organizers: Ondřej Pilný, Paul Fagan, Ruben Borg).

Prof. PhDr. Milada Polišenská, CSc.

Monographies

POLIŠENSKÁ, Milada (2015). *Czechoslovaks in Gulag and Czechoslovak Diplomacy 1945–1953*. Budapest: Central European University Press. ISBN 978-963-386-010-6. 450 s.

Guest Lectures

Ukraine and Russia: The Present Crisis in Context. Webster University in Cham-An Hua Hin, Thailand, 9 June 2015.

The Historical Context of the Present Russo-Ukrainian Crisis. The University of Hawai'i at Hilo, 20 November 2015 <http://hilo.hawaii.edu/news/stories/2015/11/13/czech-historian-to-give-public-talk/>

Československo a USA - první díly zpracování diplomatických vztahů. [Czechoslovakia and the USA – the First Parts of Processing Diplomatic Relations]. Workshop: Česká a československá zahraniční politika v historiografické reflexi [Czech and Czechoslovak Foreign Policy in Historiographic Reflection], Faculty of International Relations, University of Economics, Prague, 21 April 2015

Interviews

S uznávanou historičkou o málo známých aspektech studené války. A nejen o nich. [An interview with a renowned historian on the lesser-known aspects of the Cold War. And more.] 17 November 2015. Tomáš Lígr, EuroZprávy.cz <http://domaci.eurozpravy.cz/zivot/137301-s-uznavanou-historickou-o-malo-znamych-aspektech-studene-valky-a-nejen-o-nich/>

Visiting Professor Abroad

Webster University, Bangkok, Summer course 2015. Subject (MSc.): *Central and Eastern Europe*.

Chapman University, Orange, CA, USA: Fall 2015. Subjects (B.A.): *Modern Europe; Cold War History*.

Member of a doctoral board for a Ph.D. program in International relations, Faculty of Arts of the University of West Bohemia.

Member of The Supervisory Board IPN Quality and member of Supervisory Board IPN Credo.

Coordinator of the IPN KREDO team at AAU.

doc. PhDr. Francis Raška, Ph.D.

Monographies

Raška, Francis D. (2015). *(Dlouhá cesta k vítězství): československá exilová hnutí po roce 1968*. [The Long Journey to Victory: Post-1968 Czechoslovak Exile Movements]. Prague: Academia. ISBN 978-80-200-2472-5.

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Semotanová, Eva and Cajthaml, Jiří, et al, Akademický atlas českých dějin [An Academic Atlas of Czech History]. *Comenius: Journal of Euro-American Civilization*, 1/2015, 137–139.

Lundestad, Geir, The United States and Western Europe since 1945: From „Empire“ by Invitation to Transatlantic Drift. *The European Legacy*, 20(5), 2015, 569–571.

Mervart, Jan, Kultura v karanténě. Umělecké svazy a jejich konsolidace za rané normalizace. [Quarantined Culture. Artistic Unions and their Consolidation in the Early Normalization Period] *Comenius: Journal of Euro-American Civilization*, 2/2015, 276–278.

Modzelewski, Karol, Zaženem dějin klisny!: Vyznání potlučeného jezdce. [Chasing Away the Mares of History. A Confession of a Broken Rider] *Comenius: Journal of Euro-American Civilization*, 2/2015, 279-281.

Heimann, Mary, Czechoslovakia: The State that failed. *The European Legacy*, 20(7), 2015, 796–800.

Conference Presentations

Participation in Round Tables: *Globalizing Higher Education: Techniques, Practices, and Possible Outcomes*. International Studies Association, New Orleans, February 2015.

An Adventurous Existence: The Activities of Post-1968 Czechoslovak Exile Jan Kavan.

Discussant of the Panel *East-Central European Émigré Identities: Interpretations, Treatment, Reception, and Self-Representation*. 47th Annual Convention Association for Slavic, East European, and Eurasian Studies, Philadelphia, November 2015.

Melinda Reidinger, Ph.D.

Articles in a Non-academic, Specialized Publication

Reidinger, M. (2015). ReWilding Bees: Steps Toward Bioregional Beekeeping. *Plant Healer Magazine*.

Book Reviews

Arbuckle, Benjamin and McCarty, Ann Sue, *Animals and Inequality in the Ancient World*. *Anthropology Book Forum*. 2015

Cyril Simsa, M.A.

Simsa, C. (2015). Starspawn. *Albedo 2.0 Fiction Showcase, 11*, Winter 2015/2016.
<http://www.albedo1.com/2015/12/12/albedo-2-0-fiction-showcase-11-winter-20152016-starspawn-by-cyril-simsa/>

Stephanie Shelton, B.S.

Regular performance in CNBC Radio Network.

Miroslav Svoboda, Ph.D.

Svoboda, Miroslav (2015). Realism, Instrumentalism and the Time Aspect of Theory Building. *Prague Economic Papers*, 24(4), 473-481. ISSN 1210-0455.

Ing. Jan Vašenda

Papers Presented

Vašenda, J. *Investice do lidského kapitálu na příkladu českého vysokého školství*. [Investment in Human Capital: The Case of Czech Higher Education]. Presentation at a workshop for PhD candidates, Faculty of Economics of the University of Economics, Prague, 27 January 2015

Vašenda, J. *Financování vysokého školství: Problematika zavedení školného na veřejných vysokých školách*. [Funding of Higher Education: Introduction of Tuition Fees at Czech Public Universities]. Presentation at a workshop for PhD candidates, Faculty of Economics of the University of Economics, Prague, 1 April 2015

Filip Vostal, Ph.D.

Book chapter

Vostal, F. (2015). Temporalities of academic work. In: Peters, MA. (ed.), *Encyclopedia of Educational Philosophy and Theory*. Singapore: Springer. Published online 17 October 2015 as DOI 10.1007/978-981-287-532-7_125-1.

Articles

Vostal, F. (2015). Speed kills, speed thrills: constraining and enabling accelerations in academic work-life. *Globalisation, Societies and Education*, 13 (3): 295–314, DOI:10.1080/14767724.2014.959895.

Vostal, F. (2015). Academic life in the fast lane: the experience of time and speed in

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Stöckelová, T., & Vostal, F. (2015). Texty bez čtenářů aneb horečná nehybnost vědy [Texts without readers, or frenetic standstill of science]. *Host* 6/2015.
<http://casopis.hostbrno.cz/aktualni-rocnik/2015/06-2015/texty-bez-ctenaru-aneb-horecna-nehybnot-vedy>.

Vše se mění, ale stojíme na místě [Everything changes, but we stand still]. *Lidové noviny, Orientace*, 30/5/2015.

Lectures

Slowing down modernity. CEFRES, Prague, December (discussant: Marc Bessin).

Těkavá nehybnost současné společnosti [Frenetic standstill of contemporary society]. HR Management 2015, Annual Conference. Prague, October.

11. Internationalization

AAU's Strategy in the Field of International Cooperation (2015 Priority Areas)

- 1) In 2015, AAU continued developing its cooperation with Chapman University, CA, USA.
- 2) This year, the AAU Provost was invited as a Visiting Professor for the Summer term to Webster University, Bangkok, and for the Fall semester to Chapman University, CA, USA.
- 3) AAU successfully signed a new student exchange agreement with the University of the Fraser Valley in British Columbia, its first cooperation agreement in Canada. In addition, AAU signed new Erasmus+ agreements with the Université Catholique de Lille, France; Ipek University, Ankara, Turkey; and the University of Derby, United Kingdom.
- 4) AAU continued cooperation on the basis of student exchanges with the following institutions: University of Hawaii, Hilo, USA; Florida Atlantic University, USA; Hankuk University of Foreign Studies, Korea; Kookmin University, Korea; Murdoch University, Australia; Interdisciplinary Center Herzliya, Israel; AAU also started student mobilities with Kyung Hee University, Korea, and the University of Hawaii, Manoa, USA .
- 5) AAU continued cooperation on the basis of student exchanges under the Erasmus+ program;
- 6) AAU sent its first cohort of students on Erasmus+ Work Placements through the Higher Education Mobility consortium coordinated by the European Development Agency (ERA), which provides funding for student internships in the European Union. 10 students went on work placements in 2015 to destinations in Austria, Cyprus, Germany, Iceland, Slovakia, Slovenia and Italy.
- 7) For the third year in a row, AAU has organized the International Consulting Practicum together with Virginia Commonwealth University, USA. For the second year in a row, AAU has also organized a summer school, co-hosting the event with the Department of Slavic Languages and Literatures of Harvard University and the University of Florida, USA. In addition, for the first time, AAU hosted the Prague Summer Program for Writers, an international renowned creative writing workshop previously associated with the Faculty of Arts of Charles University in Prague.
- 8) In 2015, AAU strengthened the trend of semester and year-long studies of study abroad students, especially from the USA. AAU again welcomed guest professors from the Prague diplomatic community and the Ministry of Foreign Affairs of the Czech Republic.

AAU Involvement in International Education Programs Including Mobility

Table 12.1

| AAU Involvement in International Education Programs | |
|---|----|
| The Erasmus Program | |
| Outgoing Students* | 21 |
| Incoming Students | 40 |
| Outgoing Academic Staff | 2 |
| Incoming Academic Staff | 0 |
| Outgoing Administrative Staff | 0 |
| Incoming Administrative Staff | 1 |

Note: * Students who studied abroad in 2015, including students who began their Erasmus stay in 2014.

AAU Involvement in International Research Programs

See Chapter 11 (an overview of grants, research projects and other creative activities at AAU).

Mobility of Students and Academic Staff Grouped by Country

Table 12.3

| Mobility of Students and Academic Staff Grouped by Country | | | | |
|--|--------------------|-------------------|-------------------------|-------------------------|
| Country | Outgoing Students* | Incoming Students | Outgoing Academic Staff | Incoming Academic Staff |
| EU | | | | |
| <i>Belgium</i> | 1 | | | |
| <i>Estonia</i> | | 1 | | |
| <i>France</i> | 2 | 6 | | |
| <i>Italy</i> | | 1 | | 1 |
| <i>Lithuania</i> | | 2 | | |
| <i>Hungary</i> | 1 | | | |
| <i>The Netherlands</i> | 1 | 5 | | |
| <i>Germany</i> | 7 | 11 | | |
| <i>Poland</i> | | 3 | | |
| <i>Turkey</i> | | 3 | | |
| <i>Romania</i> | | | 1 | |
| <i>Slovenia</i> | | 2 | | |
| <i>Spain</i> | 2 | | 1 | |
| <i>Great Britain</i> | 7 | 6 | | |
| Outside of the EU | | | | |
| <i>Australia</i> | 2 | | | |
| <i>Israel</i> | 1 | | | |
| <i>South Korea</i> | 3 | 6 | | |
| <i>Thailand</i> | | | 1 | |
| <i>USA</i> | 3 | 5 | 1 | |
| TOTAL | 30 | 51 | 4 | 1 |

* Students who studied abroad in 2015, including students who began their Erasmus stay in 2014.

12. Quality Assurance and Evaluation

Education Quality Evaluation System (Internal and External Evaluation)

The *Learning Outcomes and Assessment Committee*, which focuses on the analysis and measurement of learning outcomes, continued working intensively throughout 2015.

In 2015, accreditation was extended for the following study fields: *Business and Law in International Markets; Politics and Society; Humanities*.

Student Participation in the Internal Evaluation System

AAU uses a standardized evaluation questionnaire based on ones used at US universities. The students are asked to fill the questionnaire in during the last lecture before the final examination, and the lecturer has to leave the room while the questionnaires are being filled out. After everyone has finished, one of the students hands the filled-in questionnaires in a sealed envelope to the Dean of the study program in question.

The questionnaire is anonymous and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale.

The questionnaires are then evaluated by the respective Deans. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal (this has occurred several times already). However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

AAU students also sit on advisory boards that focus on the quality of teaching.

In 2015, AAU once again asked its students to evaluate the University through the *Satisfaction Survey*, in which they evaluate the services – both academic and non-academic – offered by AAU.

The Student Council was also active in 2015. Any suggestion it makes regarding the quality of teaching is taken very seriously.

Student Complaints and Suggestions

AAU's leadership responds to all student complains and suggestions, and does so immediately. Complaints and suggestions are usually initiated through individual or group Petitions – for further details, please see the *Student Handbook* (www.aauni.edu).

Financial Audit Data

The results of AAU's annual financial audits are available to the public.

13. Conclusion

In the past year, the University celebrated several major achievements. The most important of these are as follows:

1. The long-term project of WASC Accreditation is one of AAU's priorities. Following the on-campus evaluation of AAU by the WASC team of experts, which took place in September 2014, AAU was officially granted a *Candidacy* status in March 2015.
2. In 2015, accreditation (granted by the Czech Ministry of Education) was extended for the following study fields: *Business and Law in International Markets; Politics and Society; Humanities*.
3. In 2015, Academic Codex was reviewed in detail.
4. In 2015, several administrative changes took place at AAU, the most significant of which was Daniela Lenčėš Chalániová, Ph.D., becoming the head of the School of International Relations and Diplomacy.
5. Over the past year, AAU organized several academic conferences and symposia. The University's academic staff attended a number of academic conferences both in the Czech Republic and abroad.
6. As in previous years, the AAU art gallery, Art Space, hosted a number of exhibitions and events in 2015, with the AAU Library organizing several interesting literary and musical evening events as well.

To conclude this brief overview, it can be said that for AAU, 2015 was a successful year.