

Anglo-American University

Annual Report 2017

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report is subject to the approval of the President of AAU.

About the Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning with his family from the UK in August 1990, Jan Raichl established an educational foundation under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new institution was registered on 1 December 1993, pursuant to Section 20b, Act 40/1964 of the Civil Code of the Czech Republic. The newly established foundation provided English-language education in the fields of History, Law, Sociology, and academic English. When Act 248/1995 Coll., on Public Benefit Corporations, and Act 227/1997 Coll., the Foundations Act, was passed, AAU became duly registered as a foundation pursuant to the Foundations Act (March 1997). Its name was changed to the Anglo-American College in Prague. Some years later, in 2000, Jan Raichl and the other Founders opted to establish a new organization, one that would assume all the rights and obligations of the former AAC. As a result, the Anglo-American Institute of Liberal Studies, o. p. s., (AAILS), another Public Benefit Corporation, was founded on 29 June 2000. On 29 June 2001, the Ministry of Education, Youth and Sports of the Czech Republic authorized AAILS to act as a non-university higher education institution, accredited to offer bachelor's-level study programs in the fields of Economics and Management and the Humanities. Finally, on 30 May 2003, AAILS changed its name to Anglo-American University, o. p. s. (AAU). Pursuant to the consent of the Ministry of Education, Youth and Sports, dated 1 April 2009, the University uses this name in English, its working language.

Since its foundation, AAC–AAU has always strived to provide its students with an English-language academic education of the highest quality, preparing them to enter their careers equipped with an excellent working command of the language, as well as the fundamental knowledge and skills required in the management of institutions, business corporations and societies, state or public administrative bodies, and various other organizations. Working in such positions requires not only skills related to economic management, planning, marketing and other relevant activities, but also adequate knowledge in the area of international relations, diplomacy, creative work with the media, and, last but not least, an understanding of the legal environment in a globalized world.

The teaching methods used at AAU strive to be as similar as possible to those used in the USA and the Anglo-Saxon academic environment. In this model, the lecturer is expected to interact and work directly with a smaller group of students. Concerning the content of the courses, however, AAU has opted to meet the standards of educational quality expected in the Czech Republic and gradually became one of the universities offering study courses approved by the Accreditation Commission of the Czech Republic. Today, AAU offers several bachelor's and master's degree programs in the fields of Economics, International Relations, and Journalism, but also in History, Linguistics, Social Sciences and many others.

Looking to provide its students with fundamental legal education required in business relations with the USA, the UK and similar countries, AAU searched for a way to let its students study Anglo-Saxon law. It entered into a contract with the University of Wales, and then, later, in 2009, with a federation of London-based universities operating under the joint name University of London (UoL). These contracts give AAU students the opportunity to earn a “Certificate of Higher Education in Common Law” or a “Bachelor of Laws (LLB)”. In these cases, however, both the contents of the study program and the examination processes are directly managed by UoL.

The number of international students that have expressed interest in studying at AAU grows every year. The University receives applications especially from former USSR countries and former Yugoslavia, but also from several other countries, including the US. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in July 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the agency's authority extends over the states of California and Hawaii. The granted accreditation confirms that as an institution, AAU meets university education standards pursuant to US federal law and directives. AAU was the first higher education institution in Europe to receive this accreditation, and one of the few to receive it in the entire world (outside the USA).

The WSCUC accreditation allows AAU to provide its alumni with diplomas recognized not only in the Czech Republic, but also in the UK, the EU and the USA. Today, almost three quarters of all students hail from an international background, and the University's connection with institutions boasting a similar accreditation scope strengthen its status as a smaller, yet equally influential private university providing high-quality English-language education in Central Europe.

One of the conditions set by the WSCUC was the design and subsequent use of a strategic development plan, as well as the creation of yearly action plans. These plans are used as tools for managing the University, ensuring a high level of education based on secure financial stability, as well as providing the necessary connection between research and teaching. These tools also promote adequate student care and management transparency, all the while allowing the academia to retain high autonomy. AAU designed its first Strategic Plan for 2015–2020 between 2014 and 2015.

The University underwent further significant changes in 2016. There were changes among the University Founders, an amendment to Act 111/198 Coll. on Higher Education Institutions came into effect, and new options became available through the provisions of Act 89/2012 Coll., the Civil Code. Considering the situation, the AAU Board of Trustees (with the consent of the Founders) opted to change the University's legal form from a Public Benefit Corporation (o. p. s.) to that of an Institute. The change took place on 11 November 2016; on 1 January 2017, the University entered into a process of restructuring. This process is managed by a new President, appointed by AAU management until the next presidential election, where the next President will be appointed based on a selection process. The President serves for a term of five years and may be re-appointed.

Main Events of 2017

In the first part of 2017, AAU underwent a management change. The University continues to be directed by the President and the Vice-Presidents: Vice-President for Administration and Operations, Vice-President for Faculty and Study Affairs, Vice-President for Student Affairs, Vice-President for Research, Vice-President for Academic Quality, and Vice-President for Development and Communications. AAU faculty is represented by the Faculty Senate, the students by the Student Council. The role of the Scientific Council is held by the Academic Council, staffed by Vice-Chairs, representatives of both faculty and students, and external academic researchers. For the time being, the Academic Council also fulfils the duties of the council for the internal monitoring of academic quality, whose establishment is expected by the new founding document from November 2017. Support and care of the University's own research and creative work has been greatly strengthened, as were the cooperation mechanisms of the individual bodies regarding various decision processes.

Considering the new internal structure, as well as the modifications made to the AAU mission and vision (relating to the University's development as an institution), the year 2017 also brought major changes to the strategic plan for 2017–2021. This document, published in new format, represents a newly formulated long-term plan for the educational, scientific, research, developmental, innovational, artistic and other creative work that takes place at the University, as required by the Act on Higher Education Institutions.

For further details, please see the Annual Report Narration (annex). According to the methodological instructions of the Ministry of Education, Youth and Sports of the Czech Republic, additional required quantitative data can be found in the Annual Report table annex.

AAU Annual Report 2017

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1. General Information

Name, Abbreviation and Address

Name: Anglo-American University, z. ú (AAU)

Address: Letenská 5, Prague 1, 118 00, Czech Republic

Organizational Structure

Please see the annex to the printed version.

Founders

Lenka Deverová

Jan Raichl

Richard Lester Smith

Martin Kúšik

Michaela Proskočilová

Board of Trustees

Jiří Schwarz, Chair

Andrej Barčák

Rachel Brianne Danna

Melissa Durda (from 17 February 2017)

Rostislava Gordon-Smithová (to 18 February 2017)

Petr Chára

Monika Kavanová

Miroslava Kopicová

Mathew Anthony Kwasiborski

Štěpán Müller

Ján Oravec (from 17 February 2017)

Petra Padolsky (to 11 November 2017)

Václav Pecha (to 11 November 2017)

Daniel Soukup

Maria Staszkievicz (to 11 November 2017)

Miroslava Vlčková

Supervisory Board

Jana Ryšlinková (to 15 June 2017)

Gorjan Lazarov (to 15 June 2017)

Kristina Soukupová (to 11 November 2017)

Richard Trojan (from 17 February 2017 to 11 November 2017)

Controller

Richard Trojan (from 11 November 2017)

President

Pursuant to the Civil Code of the Czech Republic, as Director of the Institute, the President of AAU is the university's statutory authority.

President of AAU: Petr Jan Pajas, MSc.

Academic Council

Petr Jan Pajas, MSc., Chair
doc. Ing. Štěpán Müller, CSc., Vice-Chair
prof. PhDr. Milada Polišínská, CSc., Vice-Chair
Ing. David Lipka, Ph.D.
Tony Ozuna, M.A.
Ing. Miroslav Svoboda, Ph.D.
Jennifer Fallon, J.D.
Mgr. Daniela Lenčář Chalániová, Ph.D.
Jose B. Alvarez, Ph.D.
Simon Gordon-Smith, MBA
William Eddleston, Ph.D.
Daniel Padolsky, M.A.
Bc. Adi Hadžić
An Nguyen
Mgr. Ondřej Pekáček
Mgr. Juraj Vozár
doc. Ing. Jana Přikrylová, Ph.D.
PhDr. Petr Suchý, Ph.D.
prof. Ing. Jaroslava Durčáková, CSc.
Mgr. Daniel Anýž

Faculty Senate

George Hays II, Ph.D., Chair
William Eddleston, Ph.D., Vice-Chair
doc. Ing. Irena Jindřichovská, CSc.
Martin Kavěna, B.C.L., LL.B.
Gabriele Meissner, M.B.A.
Daniel Padolsky, M.A.
Dott. Massimiliano Pastore, M.A.
Pietro Andrea Podda, Ph.D.
Christopher Shallow, M.Sc.
Gaëlle Vassogne, Ph.D.
Mark Wiedorn, M.B.A.

Student Council

to September 2017

Adi Hadzic, Chair
Raevenn Breen
Chris Downs
An Nguyen
Liberta Dergam
Arevik Zadoyan
Kristýna Malá
Yelyzaveta Artamonova
Valeryia Baradai

from October 2017

Christopher James Downs, Chair
Aldin Muhovic
Arevik Mayis
Lindsay Jewel Salvati
Alexandra Kosolapova
Andrey Karpov
Anne Nguyenová
Maria Zhandarova
Karen Kanazawa
Adi Hadzic

Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Educational Institutions of the Czech Republic) in 2017

Higher Education Institutions Representative Authority	Status and Representatives
Council of Higher Education Institutions of the Czech Republic	member
Council of Higher Education Institutions of the Czech Republic Board	member
Commission for the Quality and Quality Evaluation of Higher Education Institutions	Prof. PhDr. Milada Polišenská, CSc. (Commission Vice-Chair) Ing. Miroslav Svoboda, Ph.D. (Commission Chair from 22 June 2017)
Legislative Commission	Ing. Miroslav Svoboda, Ph.D.

Changes in Internal Regulations

In 2017, there were no changes in registered internal regulations.

AAU's Mission, Vision and Strategic Aims

Mission

As a global and inclusive community, Anglo-American University prepares learners for success by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.

Vision

Anglo-American University's vision is to be a learning hub connecting study programs, real-world experience and research.

Strategic Aims

In 2017, the University's long-term strategic plan for 2015–2020 was revised due to management changes. As a result, a new strategic plan was issued for the years 2017–2021. The main strategic aims of AAU for the upcoming years are as follows:

- 1) Enhance academic excellence and foster innovation;
- 2) Enhance services supporting learning;
- 3) Strengthen governance infrastructure;
- 4) Enhance the brand impact on promotion;
- 5) Strengthen financial base;
- 6) Enhance methods of academic quality control.

Providing Information Pursuant to Act No. 106/1999 Coll. on Free Access to Information, Section 18

As a private university, AAU is not considered the "obliged entity" this Act requires to provide information regarding its activities.

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2017, AAU described 10 accredited study programs (12 study fields in total) by the Learning Outcomes method. As a result, 100 percent of AAU's study programs and study fields are now described as required by the Learning Outcomes method.

Study Programs (SP), Study Fields (SF), Accreditation Dates

*Accreditation awarded by the Ministry of Education, Youth and Sports of the Czech Republic
(as of 31 December 2017)*

Study Program Code	Study Program (SP) Name	Study Field Code (KKOV)	Study Field (SF) Name	Date of Accreditation/Reaccreditation	Accreditation Valid Until
B 6218	Business Administration	6208R133	Business Administration	6 October 2014	31 August 2019
B 6218	Business Administration (part-time)	6208R133	Business Administration (part-time)	11 May 2015	31 October 2019 *
N6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	11 May 2015	31 August 2019
B7202	Media and Communication Studies	7202R025	Journalism and Communications	7 October 2013	31 August 2019
B 6739	Humanities and Social Sciences	6703R010	Politics and Society	11 May 2015	31 July 2021
B 6739	Humanities and Social Sciences	6703R009	Humanities, Society and Culture	4 July 2014	31 August 2019
B6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	6 January 2016	30 April 2020

B6107	Humanities	8206R129	Visual Arts Studies	6 October 2014	1 November 2020
N6107	Humanities	6107T003	Humanities	11 May 2015	31 July 2021
B 6708	International Relations	6701R005	International Relations	5 May 2014	31 May 2020
N 6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	6 October 2014	31 May 2020
N 6704	International Relations and Diplomacy (part-time)	6701T019	International Relations and Diplomacy (part-time)	6 October 2014	31 May 2020

*Accreditation granted only until current students finish their studies

In 2017, the last students enrolled in the *Public Policy* master's study program and the *Central and East European Studies* bachelor's study program finished their studies. The accreditation of these study programs has now expired.

In 2017, students were also enrolled in programs outside the Ministry-accredited study fields and programs mentioned above: the US-accredited MBA program and law programs accredited in the United Kingdom.

Study Program Type (ISCED level)	Study Program (SP) Name	Authorization or Information Obligation Registration Information
5	Certificate of Higher Education in Common Law	The branch of the European university fulfilled the information obligation and was registered by the Ministry for Education, Youth and Sports on 16 November 2017
6	Bachelor of Laws (LLB)	The branch of the European university fulfilled the information obligation and was registered by the Ministry for Education, Youth and Sports on 16 November 2017
7	Master of Business Administration	A request for national authorization for a non-European international university was submitted to the Ministry for Education, Youth and Sports on 30 June 2017 (national authorization issued on 17 May 2018)

Other Significant Educational Activities Organized by the University in the Given Year (Outside Accredited Study Programs)

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2017).

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative markers, e.g. completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meeting that takes place before the start of each semester, tutoring programs, or preparatory courses in mathematics or academic English.

The Advising system and the one-on-one contact between the Deans of the study programs and all their students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and external lecturers, and aims to provide its students with the best support possible.

Other identified reasons for study failure vary – some students find studying in the English language too demanding, others have unsuitable study habits or methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees or end up underestimating and neglecting study responsibilities. Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counselling center has proven extremely successful. In 2017, the center offered counselling services on a weekly basis, to students and faculty alike.

AAU offers an Advising program, which aids students in setting individual study processes. Each student goes through the Advising process at least once per semester. The Dean of the respective study program may recommend a study plan change, especially if a student's failure is connected to time-demanding study. The Dean may, for instance, recommend the students to enroll in a lower number of courses, or, in the case of students struggling with the English language, to register for the *Intensive Academic English* preparation course.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and the set academic standard. As a result, it does not try to prevent failure at all costs.

Other Student Information and Consulting Services

The Student Services Center focuses on non-academic affairs and can help students in the following areas:

- Help with arranging residential permits;
- Accommodation;
- Welfare benefits available to university students;
- Scholarships;
- An orientation program that introduces students to studying at AAU;
- Necessary assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague.

AAU's Scholarship Programs, Exceptionally Gifted Students

Merit-based scholarships are automatically granted by AAU to any student meeting the requirements listed on the University's website www.aauni.edu. It is not necessary to apply.

AAU also grants *MA Fellowships*, *Alumni Scholarships* and *Alumni MBA Scholarships* to students of master's study programs; these are based on excellent study results in an AAU bachelor's study program.

The best students of the Journalism and Communications bachelor's study program may receive the *Alan Levy Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted a *Special Scholarship* on a one-time basis.

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Code.

Students with Special Needs

AAU is located in a rented historical building, which has not been made wheel-chair accessible as of yet. However, the University uses a number of lecture rooms on ground level, making them easily accessible by wheelchair; should a physically disabled student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms on the second and third floors. In addition, AAU does its best to assist other handicapped students by offering individual study plans.

Student Parent Support

AAU offers student parents the option of setting an individual study plan.

4. Alumni

Cooperation with Alumni

AAU places great importance on keeping in touch with its alumni. The University continues working closely with its students even after they have successfully completed their studies, maintaining contact through both professional and social networks. Some alumni participate in the selection of new students or offer current students the opportunity to use their experience in case studies as part of the curriculum.

The University offers the following benefits to its alumni (and more):

- Access to the AAU Library and its resources;
- Invitations to regular social and business events;
- The quarterly *Alumni Newsletter*;
- A discount on AAU master's study programs;
- Invitations to AAU events;
- The *Alumni Card*, entitling the alumni to various benefits (e.g. when purchasing services and products);
- A mentoring program led by working professionals.

In accordance with the AAU statutes, two *Alumni Council* representatives were appointed as members of the Academic Council in 2017.

Alumni Employment and Cooperation with Future Employers

AAU regularly updates its alumni database with the help of communication via social networks. In addition, those who take part in alumni events list their current employment on the registration form (aside from other information). Last but not least, the University also closely follows the long-term work of exceptionally successful alumni whose performance in their fields or academic careers is unique.

AAU maintains a database of companies and organizations that offer internships and employment to both AAU students and alumni. In addition, the University also hosts the annual *AAU Career Expo*, which offers both current students as well as alumni an opportunity to meet potential employers in their fields, share their CV or attend lectures addressing professional skills or employment opportunities at specific organizations. Throughout the year, AAU also organizes career seminars in cooperation with a partner institution, which prepare students for their future career.

5. Interest in Studying at AAU

Admission

Undergraduate (Bachelor's) Study Programs Admission Requirements

Admission is subject to the *Admission Policy* of the Anglo-American University, available on the University's website.

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) The AAU Application Form, duly completed;
- b) A resumé, a copy of one's passport and a photograph;
- c) A Personal Statement (basis for the English-language admission interview);
- d) Two letters of recommendation;
- e) Proof of having completed secondary education;
- f) A study results transcript from the student's previous studies at another university (if applying from elsewhere).

For applicants whose first language is other than English, the University sets a minimum English language proficiency level for study purposes:

- TOEFL (iBT min. 71, PBT min. 525);
- IELTS (min. 6 – with a minimum score of 5.5 in each section);
- FCE (min. B);
- CAE (min. 160);
- BULATS (min. 60);
- City & Guilds – IESOL (Communicator);
- Pearson PTE (min. 59);
- IGCSE First Language English (C or higher);
- IGCSE English as a Second Language (B or higher);
- IB (English A or B at HL/SL).

Admissions regulations specify cases in which applicants may request an exemption from the requirement to prove their English skills through one of the examinations listed above. They must, however, prove their language skills at the interview.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Graduate (Master's) Study Programs Admission Requirements

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) The AAU Application Form, duly completed;
- b) A resumé, a copy of one's passport and a photograph;
- g) A Personal Statement (basis for the English-language admission interview);
- c) Two letters of recommendation;
- d) Proof of having graduated from an undergraduate (bachelor's) study program;
- e) Proof of having completed secondary education;
- f) A study results transcript from the student's previous studies at another university (if applying from elsewhere).

For applicants whose first language is other than English, the University sets a minimum English language proficiency level for study purposes:

- TOEFL (iBT min. 87, PBT min. 567);
- IELTS (min. 7);
- CAE (C or higher);
- CPE (C1 or higher);
- BULATS (min. 75);
- City & Guilds – IESOL (Expert);
- Pearson PTE (min. 76).

Admissions regulations specify cases in which applicants may request an exemption from the requirement to prove their English skills through one of the examinations listed above. They must, however, prove their language skills at the interview.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Promotional Cooperation with High Schools

We aim to build a close relationship with those secondary schools in the Czech and the Slovak Republic from which we admit the most students. These are mostly international high schools or schools focusing on the English language. Our communication has two levels. Firstly, we organize regular discussion meetings, in which high school representatives (directors, counselors) meet the management of our University and discuss various topics of cooperation. Secondly, we organize *Open House* sessions for high school students, inviting them to see samples of our teaching and allowing them to experience our instruction methods in person. We visit various high schools and prepare presentations for interested parties; these presentations are usually given by our students. In addition, we reach out to students of Czech and Slovak high schools through open lectures.

6. Faculty and Staff

The Promotion Policy and Motivation Tools

In 2017, the AAU Faculty Code continued to allow permanent faculty (with both fixed-term and indefinite employment contracts) to choose between two career tracks – one with a deeper focus on teaching, the other on science and research. The Faculty Code also presents an internal list of 5 ranks, each of which corresponds to a certain salary level. Currently, the ranks are as follows:

Lecturer I

Lecturer II

Senior Lecturer I

Senior Lecturer II

Distinguished Senior Lecturer

Rewarding the faculty's publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU, and is not available to Research Track faculty, as research is already an integral part of their job description. In case of exceptional research results, they may, however, receive a one-time bonus. In December 2015, a new directive on supporting conference participation and general research activities at AAU has been approved, especially regarding its internal employees. In 2017, this support was widely used by AAU faculty.

The salary of all AAU employees includes a variable part of 10%.

Faculty Skill Development

In 2017, Faculty Development Sessions took place at AAU once again. This time around, these seminars and workshops focused especially on using the results of research in teaching, or on the issues of plagiarism and cheating on exams.

In addition, AAU also organizes workshops for new faculty members before the start of each semester, introducing them to NEO (a learning management system used at AAU).

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

Sexual and Gender-based Harassment

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment, described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

- a) *AAU Codex*
Available at the AAU website at <https://www.aauni.edu/academic-codex/>
- b) *Sexual Harassment Policy*
Available on the AAU intranet at <https://sites.google.com/a/aauni.edu/policies/>

7. Internationalization

Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits

Student mobility program selections take place twice per year (in March and in September). Students receive information about opportunities to study abroad directly from the Director of International Cooperation, from the University's website (with a link to the University's internal network), from informational e-mails and from Facebook. To be eligible for selection, the student must pass at least ten courses (i.e. complete the first year of their studies) before travelling out; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants must provide a signed application including required attachments (CV, a motivation letter with a proposed study plan, and a transcript of study results). Another criterion is a direct recommendation by the respective Dean. In 2017, the primary selection was carried out by the Director for International Cooperation and the Vice-President for Student Affairs. The Director of International Cooperation also prepares the *Learning Agreements* and grant agreements; the individual students' study plans (which are referred to in the *Learning Agreements*) are consulted with and subsequently approved by the relevant *Assistant Deans*. On completion of their studies abroad, the student must provide a confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the Director of International Cooperation. Credit transfer is approved by the Dean of the respective study program; he or she lists the courses that are being transferred and their equivalents on a separate signed form, which is then presented to the Student Services Center, where it is entered into the University's information system. Outgoing students are encouraged to have a full course load during their stay (i.e. 30 ECTS credits).

Integration of the International Members of the Academic Community

Diversity, inclusivity and multiculturalism are among AAU's fundamental values (please see the University website).

As all teaching at AAU is in English, yet the University is located in a non-English-speaking country, the profile of AAU students is different to the demographical structure of a typical Czech university. Most AAU students are international (less than one fifth of all students hails from the Czech Republic). For this reason, we prefer partners that offer education in English, as our students' level of, for instance, French or German only rarely allows them to study in that language at a partner university; this also explains the high popularity of studying at partner universities in the United Kingdom. At the same time, however, AAU has working agreements with partners in Continental Europe (especially with the University of Konstanz in Germany, Universiteit van Amsterdam and Leiden University College in the Netherlands, IEP Rennes in France, and Deusto in Spain). Our mobility within the Erasmus+ program is supported by a network of bilateral agreements on student exchanges with partners outside the EU (i.e. in Australia, Japan, Israel, South Korea or the US).

The students' international background is not the only thing that shapes the international character of our University; it is also the international faculty at AAU, as well as the form of the University's educational system.

New Contracts on Cooperation

In 2017, AAU entered into contracts on future cooperation with the following institutions:

- 1) Sustainability Management School (SUMAS), Switzerland. The cooperation is on the level of a master's degree program.
- 2) Norwich University, USA. The cooperation entails student, academic and staff exchanges, joint study programs, summer schools and conferences.
- 3) University of Turin, Italy. The cooperation is on the level of a doctoral degree program.
- 4) Chulalongkorn University, Thailand. The cooperation entails joint research projects and student and faculty mobility.
- 5) Kent State University, USA. In this case, the new contract deepens and broadens existing agreements on academic cooperation.
- 6) Akademie digitální ekonomiky, s.r.o. The contract addresses cooperation in the preparation and implementation of the "E-commerce for International Students" course.

8. Research, Development, Arts and Other Creative Activity

(pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting Creative and Educational Activities

As mentioned above (please see Chapter 6), the AAU Faculty Code allows permanent faculty (with an indefinite period employment contract) to choose between two different career tracks (*Teaching Track*, or *Research Track*). At the same time, though, those who choose the Research Track still teach extensively; this is greatly beneficial to the students, who have the opportunity to get in touch with the latest results of the lecturers' scientific research. Faculty members can also apply for support regarding conference attendance and general research activities (please see Chapter 6).

Lecturers on the Research Track supervise a number of theses, developing (whether directly, or indirectly) their own creative work in the process. In addition, AAU also supports grant activities (once again, both indirectly and directly) – the University offers financial bonuses to those applying for grants, provides administrative support during the application process, and, if the application is successful, participates in the grant project solution.

The University's support of creative work also includes the option of home office mentioned above, as well as flexible deadlines for research outputs (for instance, maternity and parental leave do not count towards deadlines). An important form of support is also presented by *sabbaticals*, which faculty members may request after six years of active cooperation. In addition, those finishing their doctoral studies or habilitation may also request study leave (granted on an *ad hoc* basis).

The year 2017 also saw the establishment of a new management position at AAU: the Vice-President for Research, directly responsible for research and other creative activities. Throughout the year, the definitions of the abovementioned regulations were finalized and managed, and direct support for grant applications was developed; in addition, a number of workshops and conferences were organized as well. Last but not least, in 2017, several interdisciplinary research areas were defined in cooperation with faculty members – these will be referred to when creating a research plan and organizing research teams.

Engaging Students in Creative Activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals (through guest lectures or company excursions). In 2017, dozens of guests (both working professionals and the faculty of other universities) were invited to hold talks at regular lectures at AAU; in addition, 17 other lectures took place outside teaching hours. The University also organized another 51 events, including conferences, workshops, exhibitions, panel discussions, etc. Aside from the guest lectures that took place during teaching hours, all events can be found in the following overview of conferences, seminars, discussions and other professional events. Invitations to these events are always extended to all AAU students, free of charge, and the majority of the student body takes advantage of the opportunities they present.

The best bachelor's study programs graduates receive MA Fellowships. These students are then required to assist their School of Study for up to ten hours per week. This assistance can be of a teaching or research nature, depending on the preferences of the student and the

faculty member with whom the student closely cooperates. In 2017, almost 10 % of AAU master's students were part of this program.

Considering the fact that the work the students do in this program results in some of their first significant creative outputs, the University holds a competition for the best qualification thesis. This contest takes place at the end of every academic year and covers all main study programs on both bachelor's and master's levels. Students with the best theses are rewarded; each year, this covers about 10 % of all the theses defended at AAU.

In addition, AAU also oversees several individual projects, in which students either cooperate with a faculty member or present their own work. An example would be the art and photography exhibitions of students in the Visual Arts Studies program. AAU students have regular exhibitions not only on university premises, but also in Meet Factory, the Berlinskej Model space, Ini Gallery Prague or at the StellArt Gallery. As for other programs, several students participating in the LL.B. program (taught in cooperation with the University of London) took part in a study for Radio Free Europe, while another group researched the relationship of intellectual property and finances. Students of the Humanities study program participated in projects related to the Roma topic (e.g. the issue of language, depiction in mass media and online forums, etc.). Students of the International Relations and Diplomacy program directly cooperate with leading researchers in Political Science and Diplomatic History – aside from research support (including literary research and data collection), they also actively participate in the organization of conferences and workshops. Students of the Business and Law in International Markets master's degree program are active in similar projects as well.

Cooperation with the Applied Sector

AAU cooperates with the business sector, directly involving it in the process of study program creation. In the case of study programs related to business and economics, this role is fulfilled by the Advisory Board. Founded in 2012 and formed by 12 entrepreneurs and company representatives, the Board meets twice a year and provides a commentary for all significant alterations in relevant study programs, as well as suggesting changes for the future. Most of the members' activity is, however, reflected in the specific projects and activities listed below. Similar activities are common also with study programs focusing on law (direct cooperation with active attorneys and legal organizations), the humanities (cooperation with galleries, NGOs, etc.) and journalism (Radio Free Europe and other influential media). Study programs also directly include internships, mostly compulsory.

In 2017, the Center for Applied Research continued to have a strong presence at AAU. Its primary activities included the organization of international conferences and professional lectures by working professionals, as well as student projects, internships, research projects and consulting. The Center's primary aim is connecting external partners (both private companies and NGOs) with the AAU academic community. In 2017, the Center's activities included 12 student projects with over 160 students, mostly in their bachelor's level of studies. The Center's student projects form a compulsory part of accredited courses. They are based on case studies assigned to the Center by companies and NGOs and the winning team's proposal is usually implemented by the partner organization. One of the Center's special projects, the International Consulting Program (ICP) organized in cooperation with the prestigious Virginia Commonwealth University, hosted 25 students and three teachers in 2017. The program participants worked on projects assigned by five different companies and NGOs. Another of the Center's 2017 projects was a study focusing on pipeline leakage, carried out for Innogy Czech Republic.

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2017

Title	Type of Event	Participants	Date
MBA Open Lecture with Darcy Kamal	lecture	Darcy Kamal	18 January
MBA Open Lecture with Jan Hebnar	lecture	Jan Hebnar	15 February
Professors in the Pub: Post-Truth	panel discussion	George Hays II	16 February
Career Development Workshop	workshop	AAU students	22 February
Professors in the Pub: Climate Change	panel discussion	Petr Pišoft	2 March
The 2nd International Carey Moot Court	student competition	AAU students	11 March
Ambassadorial Series: Ambassador of the Republic of Korea	lecture	H.E. Moon Seoung-Hyun	23 March
An Evening of 14th -17th Century Music	concert	Kateřina Vanová (guarantor)	28 March
AAU's art SPACE returns for the Spring with RUKOZABAVKY	interactive installation	Conrad Eric Armstrong	30 March
News and Disinformation: Reporting Facts in Eastern Europe and Russia	panel discussion	Salome Apkhazishvili, Ksenia Churnanova, Stefan Grigorita, Yaroslava Kutsai, Andrew Giarelli	3 April
Legal Issues With the New American Administration Talk	lecture	Christie S. Warren	3 April
MBA Open Lecture: Blue Ocean Strategy in Business	lecture	Subarna Gupta	4 April
The AAU Career Expo 2017	job fair	AAU students	5 April
ANTIplagiarism workshop for Faculty	workshop	Peter Bolcha	6 April
ANTIcorruption&fraud: DETECTION&MEASUREMENT: International conference	conference	Petr Bolcha (guarantor)	7 April
Professors in the Pub: Trumps First 100 Days	panel discussion	George Hays II	13 April
V4 Guest Lecture by Konrad Pedziwiatr	lecture	Konrad Pedziwiatr	10 April
MBA Open Lecture with Rostya Gordon-Smith	lecture	Rostya Gordon-Smith	20 April

On Strengths and Capabilities of the UK Science and Innovation Sector with Otakar Fojt	lecture	Otakar Fojt	24 April
Open House Guest Lecture: Humanities and Economics - Rivals, or Friends?	lecture	Bart Wilson	27 April
MBA Open Lecture with František Koutský	lecture	František Koutský	27 April
Sharing Experiences from Experimental Economics and Humanomics	workshop	Bart Wilson	28 April
Politically Re-Corrected: A Film Series	film screening with discussion	AAU Library (guarantor)	28 April
Varied Approaches to Regionalism and Regionalisation: The ‘Good’, the ‘Bad’, and the ‘Ugly’	lecture	Daniel Izsak	29 April
“Talking About Our Research: Student/Faculty Cooperation, How To Do It, The Pros And Cons”	panel discussion	Eva Eckert, Paula Kalfířtová, Martin Mareš, Jiří Kašný	2 May
Professors in the Pub: The Kurds and Shifting Borders in the Middle East	panel discussion	Pelin Ayan Musil, Stefano Taglia	11 May
V4 and the EU: Meandering Between Institutional and Political Realities	lecture	Vladimír Bilcik	15 May
Art Exhibition - Tika Sergia (@ Berlinskej Model)	exhibition	Tika Sergia	17 May
Ambassadorial Series: Ambassador of Egypt	lecture	H.E. Abderahman Salah	18 May
Poetry Reading With Norman Finkelstein	poetry presentation	AAU Library (guarantor)	18 May
AAU Student Photography Exhibition	exhibition	Björn Steinz (guarantor)	21 June
MBA Open Lecture: Valuing Customers	lecture	Prashanth Nyer	25 May
Ambassadorial Series: Ambassador of Turkey	lecture	H.E. Ahmet Necati Bigali	25 May
Curatorial Practice by Daria Stepanova (@ Berlinskej Model)	exhibition	Daria Stepanova	31 May
MBA Open Lecture with Radka Dohnalová	lecture	Radka Dohnalová	7 June
MBA Open Lecture with Ray Smith	lecture	Ray Smith	20 June

Exhibition & Concert/Performance:	exhibition opening and concert	Willenbrink & Morávková	29 June
5th Anniversary of ICP Will Be Celebrated Both in Richmond and Prague	summer school	Petr Bolcha (guarantor)	June
The Wondrous Heads	exhibition	Karolína Dolanská, Richard Willenbrink	June
MBA Open Lecture: Content Revenge. What Makes Digital Worthy.	lecture	Giambattista Marchetto	2 August
MBA Open Lecture: Negotiation Workshop	lecture	Pavel Novák	13 September
A Homage to Flower Power	exhibition	Magdalena Roztočilová	21 September
Professors in the Pub: North Korea and the Nuclear Threat	panel discussion	George Hays II	21 September
MBA Open Lecture: How will Industry 4.0 shape our future?	lecture	Milan Šlapák	3 October
Presentation on Azerbaijani culture and history	lecture	Emil Hasanzade	5 October
The Momentum That Right-wing Extremism Is Gaining Across Europe and the United States	panel discussion	AAU's Diplomatic Club	6 October
Women, Music, Creativity: Revolutionary Women in Music from Hildegard to Cosey Fanni Tutti	book launch	Pavla Jonssonová	9 October
Professors in the Pub: Trump and Democracy in the US	panel discussion	Alexei Anisin	12 October
Guest Lecture: Catalonia Crisis	lecture	Martin Lepic	18 October
Symposia on Psychedelia	exhibition and lecture	Douglas Shields Dix, Robert Horvitz	19 October
5th IFRS Conference: Global Rules and Local Use	conference	Irena Jindřichovská (guarantor)	20 October
Professors in the Pub: Migration in Numbers: Then and Now	lecture	Tony Mikes	2 November
Republicanism Conference in Prague	conference	Daniela Lenčes Chalániová (guarantor)	3 November
Skyrocketing Czech Property Prices: Opportunities and Threats	panel discussion	Scott Prange, Erik Řihošek, Zina Abdelkarim	7 November

Czech National Elections: An Analysis of the Results.	panel discussion	Pelin Ayan Musil	8 November
Panel Discussion: Czech National Elections 2017	panel discussion	Tomáš Kostecký, Michal Skop, Martin Lepic, Pelin A. Musil	8 November
A Day of Poetry	poetry presentation	David Vaughan (presenter)	14 November
Public Lecture with Photographer Libuše Jarcovjáčková	book presentation and discussion	Libuše Jarcovjáčková	20 November
Guest Lecture on Islamism: Origins, Development and Future	lecture	Salim Cevik	21 November
Professors in the Pub: TrumpLand One Year After the Election: Is America Great Again?	panel discussion	Charles P. Webel	22 November
Professors in the Pub: Hybrid Warfare	panel discussion	Mark Galeotti	23 November
International Organization for Migration (IOM)	lecture	Lucie Sládková	30 November
Czechoslovak Velvet Divorce: 25 Years After What Lessons can be Learned for Today's Europe?	conference	Jiří Schwarz (guarantor)	1 December
Transparency in Business Practices in Relation to Corruption	lecture	David Ondráčka	4 December
JHCSL Roundtable Series: Consumer Rights and Protection	panel discussion	Carollann Braum (guarantor)	4 December
NLP Discussion: Decoding and recoding our minds	lecture	Ondřej Calábek	5 December
The Gendered Map of Forced Migration: Syrian Refugees in Turkey	lecture	Selin Akyüz	7 December
Creations of Subconsciousness	exhibition	Veronika Šrek Bromová	14 December

Publication, Arts and Other Creative Activity in 2017

Permanent Faculty Members

Alexej Anisin, Ph.D.

Articles

Anisin, A. (2017). Antagonisms and the Discursive Sedimentation of American Gun Culture: A New Framework. *Cultural Studies ↔ Critical Methodologies*, 17 (2), 133-139.

Anisin, A. (2017). Social causation and protest mobilization: why temporality and interaction matter. *Territory, Politics, Governance*. Published online 03 Apr 2017. 1-23. doi: 10.1080/21622671.2017.1306455.

Conferences and Presentations

Anisin, A. (2017). *Temporality, Qualitative Comparative Analysis, and Causal Heterogeneity*. International QCA Young Researcher Workshop, ETH Zurich.

Anisin, A. (2017). *Security Force Defections during the Collapse of the Soviet Union*. 11th Pan-European Conference on International Relations, Institut Barcelona d'Estudis Internacionals, Barcelona, Spain.

Anisin, A. (2017). *Cross-movement mobilization and Nonviolence: a Qualitative Comparative Analysis of the Nonviolent and Violent Campaigns and Outcomes data set*. International Conference on Cross-movement Mobilization. Bochum, Germany.

Peter Bolcha, Ph.D.

Invited lecture

Causal impact evaluation: identification problems and ways to solve them. University of Cordoba, Spain, 21. 11. 2017

Editing of proceedings

Bolcha, P. (Ed.). (2017). *ANTIcorruption & fraud: DETECTION & MEASUREMENT: International conference, Anglo-American University, Prague April 7, 2017*. ISBN 978-80-906585-2-3 (online)

<http://car.auni.edu/wp-content/uploads/ANTIcorruptionfraud-Conference-Proceedings-2017.pdf>

Organization of a conference, workshop

ANTIplagiarism workshop for Faculty. April 6, 2017, Anglo-American University.

ANTIcorruption&fraud: DETECTION&MEASUREMENT. Anglo-American University, April 7, 2017. International conference with peer reviewed proceedings. Main organizer; program board member, reviewer.

5th IFRS Conference: Global Rules and Local Use. Anglo-American University, Prague, October 20, 2017. Co-organizer, program board member; reviewer.

Consulting Projects

International Consulting Program (director of the program): 5 junior consulting projects for students

Redefinition of Gas Network Evaluation System (With Pavla Vozárová, Consulting project for Innogy Czech Republic (5-11/2017).

Organization of other 8 junior consulting projects, 160 students in total involved.

Reviewer

Journal of Public Policy, Cambridge University Press

Carollann Braum, LL.M., J.D.

Conference paper in proceedings

Braum, C. (2017). Using rico to fight corruption fraud and other white collar crimes: A look at whether rico is up to the task and could provide inspiration in other jurisdictions. In P. Bolcha (ed.), *ANTIcorruption & fraud: DETECTION & MEASUREMENT: International conference*, Anglo-American University, April 7, 2017, AAU. 65-83.

<http://car.aauni.edu/wp-content/uploads/ANTIcorruptionfraud-Conference-Proceedings-2017.pdf>

doc. Douglas Shields Dix, Ph.D.

Invited lectures

Dix, D.S. (2017). *The Culture & Thought of the Psychedelic Movement: Psychonauts, Pranksters & Transpersonal Psychology*. Symposia on Psychedelia, October 19, 2017, Anglo-American University.

Prof. Eva Eckert, Ph.D.

Article

Eckert, E. (2017). The Power of Language, Learning and Socialization: Romani and Ebonics. *Journal of Language, Identity & Education*, 16(1), 45-58.

<https://doi.org/10.1080/15348458.2016.1265451>

Book chapter

Eckertová, E. (2017). Atrofie [heslo]. In Karlík, P., Nekula, M., & Pleskalová, J. (eds.), *Nový encyklopedický slovník češtiny online*. Praha: NLN. <https://www.czechency.org/>

Eckertová, E. (2017). Čeština v Americe [heslo]. In Karlík, P., Nekula, M., & Pleskalová, J. (eds.), *Nový encyklopedický slovník češtiny online*. Praha: NLN. <https://www.czechency.org/>

George Hays II., Ph.D.

Article online

Hays II, G. (2017). Trump jako rozbuška nukleární hrozby. Raketového muže povzbudí eskalace íránsko-amerických vztahů. *Info.cz*. <http://www.info.cz/nazory/trump-jako-rozbuska-nuklearni-hrozby-raketoveho-muze-povzbudi-eskalace-iransko-americky-ch-vztahu-18514.html>.

Invited lecture

Hays II, G. (2017). *North Korea and the Nuclear Threat*. Professors in the Pub, September 21. Prague: Anglo-American University.

Hays II, G. (2017). *Trumps First 100 Days*. Professors in the Pub, April 13. Prague: Anglo-American University.

Hays II, G. (2017). *Post-Truth*. Professors in the Pub, February 16. Prague: Anglo-American University.

Organization of lectures series Professors in the Pub

Climate Change (2. 3.)

The Kurds and Shifting Borders in the Middle East (11. 5.)

Trump and Democracy in the US (12. 10.)

Hybrid Warfare (23. 11.).

doc. Ing. Irena Jindřichovská, CSc.

Article

Jindřichovská, I., & Kubíčková, D. (2017). The role and current status of IFRS in the completion of national accounting rule: Evidence from the Czech Republic. *Accounting in Europe*, 1-2, 56-66.

Conference papers in proceedings

Pavlát, V., Jindřichovská, I. (2017). Heritage of the Czech Capital Market Failures. In P. Bolcha (ed.), *ANTIcorruption & fraud: DETECTION & MEASUREMENT: International conference, Anglo-American University, April 7, 2017*. 127-142.

<http://car.aauni.edu/wp-content/uploads/ANTIcorruptionfraud-Conference-Proceedings-2017.pdf>

Jindřichovská I., Kubíčková, D. (2017). Changing Implementation of IFRS in Czech SMEs: Longitudinal Study. *The 11th International Days of Statistics and Economics: Conference Proceedings*. September 14–16, 2017, Praha: Vysoká škola ekonomická v Praze. 615-624. ISBN 978-80-87990-12-4.

Ugurlu, E., Jindřichovská, I. (2017). Profitability and Working Capital Management of Czech SMES: Empirical Evidence in the Period of Financial Crisis. In Jindřichovská, I., Kubíčková, D. (eds.), *IFRS: Global rules & local use: Proceedings of the 5th International scientific conference*. Anglo-American University, Prague, October 20, 2017. 61-71.

Kubíčková, D., Nulíček, V., Jindřichovská, I. (2017). The Accounting Profession in Different National Backgrounds: Comparison of the Czech Republic and China. In Jindřichovská, I., Kubíčková, D. (eds.), *IFRS: Global rules & local use: Proceedings of the 5th International scientific conference*. Anglo-American University, Prague, October 20, 2017. 207-221.

doc. Dr. Jiří Kašný, Th.D.

Book

Kašný, J. (2017). Právo v hebrejské Bibli. Praha: Vyšehrad. 202 stran. Edice Studium; 14. svazek. ISBN 978-80-7429-910-0.

Book chapters

Kašný, J. (2017). Rušení klášterů v padesátých letech. [Heslo ve slovníku, s. 698-703.]. In Schelle, K. a Tauchen, J. (eds.), Encyklopedie českých právních dějin, X. svazek R-Říš. Plzeň: Aleš Čeněk.

Kašný, J. (2017). Řády a kongregace v českých zemích. [Heslo ve slovníku, s. 710-716.]. In Schelle, K. & Tauchen, J. (eds.), Encyklopedie českých právních dějin, X. svazek R-Říš. Plzeň: Aleš Čeněk.

Kašný, J. (2017). Privilegium Paulinum. [Heslo ve slovníku, s. 801-805.]. In Schelle, K. & Tauchen, J. (eds.), Encyklopedie českých právních dějin, VII. svazek Právo pra – Prob. Plzeň: Aleš Čeněk.

Kašný, J. (2017). Privilegium Petrinum. [Heslo ve slovníku, s. 805-811]. In Schelle, K. & Tauchen, J. (eds.), Encyklopedie českých právních dějin, VII. svazek Právo pra – Prob. Plzeň: Aleš Čeněk.

Kašný, J. (2017). Náboženské společnosti. [Heslo ve slovníku, s. 785-790]. „Řehole.“ In Schelle, K. & Tauchen, J. (eds.), Encyklopedie českých právních dějin, X. svazek R-Říš. Plzeň: Aleš Čeněk.

Reviews

Šály, M. Mezi duchem a uchopitelností: Dynamika života církve v Novém zákoně a meze jejího uplatnění v historii. 2016. *Studia theologica*, 19(4), 323-325.

Menke, M. Soudnictví římskokatolické církve v českých zemích v období kodifikovaného kanonického práva. 2015. *Studia theologica*, 19(4), 329-331.

Prof. PhDr. Jiří Kraus, DrSc.

Kraus, Jiří – jk (2017): několik hesel ve Slovníku žurnalistiky, eds. Jan Halada, Barbora Osvaldová, Karolinum. ISBN 9788024637525.

Mgr. Daniela Lenčěš Chalániová, Ph.D.

Invited lectures

Seeing is Believing? Images of Refugees in the Czech Media Discourse and Risk-related Societal Transformation, Sociologický seminář, 9. 3. 2017, Sociologický ústav AV ČR.

European Union at a Crossroads. Professors in the Pub, 7. 12., Anglo-americká vysoká škola, Praha.

The political order of the European Union: democracy, legitimacy, and the member states of the V4. Reforming the EU - Central European Perspectives workshop, Hungarian Europe Society, CEU, Budapešť, 18. 3. 2017.

David Lipka, Ph.D.

Invited lecture

Politická akadémia, Trenčín 2017

Ekonomická olympiáda pro středoškoláky, Praha 2017

Ph.D. program in Institutions, Economics, and Law, Turin, board member

Member of Editorial Board

New Perspectives (Institute of International Relations, Prague)

Pelin Ayan Musil, Ph.D.

Conference lecture

The Turkish Political Parties and the Army. International Conference on Contrasted Revolutions in Egypt and Turkey: The Role of the Armed Forces. 8. - 9. 6. 2017, Orientální ústav AV ČR, Praha.

Organization of scientific event

Czech National Elections: An Analysis of the Results. Chair of panel discussion. 8. 11. 2017, Anglo-American University, Prague.

Tony Ozuna, M.A.

“Jochen Rueckert Quartet—The Charm Offensive Tour,” *Jazz in Europe*, January 8, 2017
<https://jazzineurope.mfmmedia.nl/2017/01/jochen-rueckert-quartet-the-charm-offensive-tour/>

“Dinosaur—Chamber Jazz From Another World,” *Jazz in Europe*, January 18, 2017
<https://jazzineurope.mfmmedia.nl/2017/01/dinosaur-chamber-jazz-from-another-world/>

“Grammy Nominated Ben Wendel—Jazz Torn Between Two Coasts: Brooklyn & La La Land,” *Jazz in Europe*, Feb. 8, 2017
<https://jazzineurope.mfmmedia.nl/2017/02/grammy-nominated-ben-wendel-jazz-torn-between-two-coasts-brooklyn-la-la-land/>

“Zhenya Strigalev’s Never Group on its Seemingly Never-Ending Tour,” *Jazz in Europe*, Feb. 20, 2017
<https://jazzineurope.mfmmedia.nl/2017/02/zhenya-strigalevs-never-group-on-its-seemingly-never-ending-tour/>

“The Alex Skolnick Trio—Europe Unbound Tour Presented by Guitar Magazine,” *Jazz in Europe*, March 1, 2017
<https://jazzineurope.mfmmedia.nl/2017/03/the-alex-skolnick-trio-europe-unbound-tour-presented-by-guitar-magazine-in-march/>

“Hazmat Modine—A Weird American Post-Modern Blues World Music Fusion Experience,” *Jazz in Europe*, March 8, 2017
<https://jazzineurope.mfmmedia.nl/2017/03/hazmat-modine-a-weird-american-post-modern-blues-world-music-fusion-experience/>

“Logan Richardson—On Blue Note,” *Jazz in Europe*, March 15, 2017
<https://jazzineurope.mfmmedia.nl/2017/03/logan-richardson-on-blue-note-late-march-eu-tour-dates/>

“Oran Etkin Trio at Mladi Ladi Jazz Festival, Prague, Czech Republic,” *Jazz in Europe*, April 2, 2017
<https://jazzineurope.mfmmedia.nl/2017/04/april-6-thursday-oran-etkin-trio-at-jazz-dock-mladi-ladi-jazz-festival-prague-czech-republic/>

“Master Musicians of Joujouka Led by Bachir Attar,” *Jazz in Europe*, March 31, 2017
<https://jazzineurope.mfmmedia.nl/2017/03/master-musicians-of-joujouka-led-by-bachir-attar-european-tour-april-2017/>

“David Helbock Trio—Tapping Into Austrian Soul Jazz,” *Jazz in Europe*, April 10, 2017
<https://jazzineurope.mfmmedia.nl/2017/04/david-helbock-trio-tapping-into-austrian-soul-jazz-review-tour-dates/>

“Honoring Abbey Lincoln—A Woman of Love & Protest,” *Jazz in Europe*, April 21, 2017
<https://jazzineurope.mfmmedia.nl/2017/04/honoring-abbey-lincoln-a-woman-of-love-protest/>

“Avishai Cohen (The Trumpeter) Best With Fine Wine,” *Jazz in Europe*, April 24, 2017
<https://jazzineurope.mfmmedia.nl/2017/04/avishai-cohen-the-trumpeter-best-with-fine-wine-tour-dates/>

“Hard to Categorize The Necks,” *Jazz in Europe*, May 5, 2017
<https://jazzineurope.mfmmedia.nl/2017/05/hard-to-categorize-the-necks-eu-tour-dates-for-early-may-2017/>

“Carla Bley, Steve Swallow & Andy Shepard,” *Jazz in Europe*, May 12, 2017
<https://jazzineurope.mfmmedia.nl/2017/05/jazz-soul-mates-carla-bley-steve-swallow-as-two-plus-one-with-andy-sheppard-eu-may-tour-dates/>

“The Donny McCaslin Group Honor David Bowie,” *Jazz in Europe*, May 17, 2017
<https://jazzineurope.mfmmedia.nl/2017/05/the-donny-mccaslin-group-on-the-summer-festival-circuit-to-honour-david-bowie/>

“Jazz @ Prague Proms 2017,” *Jazz in Europe*, May 30, 2017
<https://jazzineurope.mfmmedia.nl/2017/05/jazz-prague-proms-2017/>

“Bohemia Jazz Fest 2017,” *Jazz in Europe*, June 18, 2017
<https://jazzineurope.mfmmedia.nl/2017/06/bohemia-jazz-fest-july-10-18th-2017/>

“Maciej Fortuna Trio Live Review: A Trumpeter Plus at Bohemia Jazz Fest,” *Jazz in Europe*, July 17, 2017
<https://jazzineurope.mfmmedia.nl/2017/07/maciej-fortuna-trio-live-review-july-11th-2017-a-trumpeter-plus/>

“Garth Knox & The Saltarello Trio Plays...” *Jazz in Europe*, August 22, 2017
<https://jazzineurope.mfmmedia.nl/2017/08/garth-knox-the-saltarello-trio-plays/>

“Sex & Free Jazz,” *Jazz in Europe*, September 13, 2017
<https://jazzineurope.mfmmedia.nl/2017/09/sex-free-jazz-sex-mob-on-tour-in-london-europe-2017/>

“A Little Jazz Festival that Greet the World,” *Jazz in Europe*, September 25, 2017
<https://jazzineurope.mfmmedia.nl/2017/09/a-little-jazz-festival-that-greet-the-world-oct-10-14th-2017/>

“Jason Moran—Celebrating Thelonious Monk,” *Jazz in Europe*, October 12, 2017
<https://jazzineurope.mfmmedia.nl/2017/10/jason-moran-celebrating-the-jazz-artist-thelonious-monk-euro-octnov-tour-dates/>

“Moses Sumney—Should Keep On Moanin,” *Jazz in Europe*, November 1, 2017
<https://jazzineurope.mfmmedia.nl/2017/11/moses-sumney-should-keep-on-moanin-nov-euro-tour-dates/>

“Has Freedom Lost It’s Ground in Prague,” *New Presence*, November 17, 2017
<http://www.pritomnost.cz/en/society/2559-has-freedom-lost-its-ground-in-prague>

“International Solo Jazz Piano Recitals at the Antonin Dvorak Museum in Prague,” *Jazz in Europe*, November 23, 2017
<https://jazzineurope.mfmmedia.nl/2017/11/international-solo-jazz-piano-recitals-at-the-antonin-dvorak-museum-in-prague/>

Pietro Podda, Ph.D.

Conference paper in proceedings

Podda, P. A. (2017). Rethinking the pervasiveness of Corruption in Western Countries. In P. Bolcha (ed.), *ANTIcorruption & fraud: DETECTION & MEASUREMENT: International conference, Anglo-American University, April 7, 2017, AAU*. 65-83.
<http://car.aauuni.edu/wp-content/uploads/ANTIcorruptionfraud-Conference-Proceedings-2017.pdf>

Podda, P.A., Muir, D. (2017). Challenges in Acquisition Accounting: Identifying Control and Controllers is Tricky. *International days of statistics and economics: Conference Proceedings, September 14–16, 2017, Prague*.1233-1244.

Podda, P.A.(2017), Some aspects related to the nature, recognition and measurement of Virtual Assets: be aware of the possibility of controlling these Assets In Jindřichovská, I., Kubíčková, D. (eds.), *IFRS: Global rules & local use: Proceedings of the 5th International scientific conference*. Anglo-American University, Prague, October 20, 2017.

Prof. PhDr. Milada Polišenská, CSc.

Invited lecture

Forgotten "enemy" Josef Josten and Radio Free Europe. Open Society Archives/Central European University, Budapest, Hungary, May 30, 2017.

Rewriting History? - The Legacy of Historical Nationalism in Central Europe. Centre for European Studies, Chulalongkorn University, Bangkok, Thailand, 11 October 2017.

Conference paper

The Reopening of the U. S. Embassy in Prague in the Turbulent Post War Months in 1945. Forum for the Advanced Study of the United States: War in American history, memory and culture. University of Bialystok, Poland, June 23-25, 2017.

Research grant

International Visegrad Fund Scholarship for research in the Open Society Archives at CEU, Budapest

Reviewer

CEJISS (Central European Journal of International and Security Studies)
Český časopis historický (Academy of Sciences of CR)

Member of the academic board of the Ph.D. program in International Relations at the Faculty of Philosophy Arts, University of West Bohemia.

Member of assessment commission of National Accreditation Office for the academic area *Historical Disciplines*.

Mgr. Katarína Stehlíková, Ph.D.

Book chapter

Hladká, M., V. Hyánek, K. Ronovská, K. Stehlíková (2017). Research on Giving in Czech Republic. In Barry Hoolwerf and Theo Schuyt. *Giving in Europe. The state of research on household donations, corporations, foundations and charity lotteries to charitable organisations in Europe*. Amsterdam: An ERNOP publication. 68-81.

Ing. Miroslav Svoboda, Ph.D.

Invited lectures

Risk, Uncertainty, and Entrepreneurship. SRH Hochschule Berlin. May 30-31, 2017.

Obchod jako východisko z nouze. Mises Academy of the Liberal Institute. Český Šternberk, September 1, 2017.

Ekonomky to dělají s modelama (a Rakušani taky). Mises Seminar of the Liberal Institute. Český Šternberk, September 2, 2017.

Kdo si hraje, nezlobí (a ještě se něco naučí). Seminar on Economic Olympics. Praha, November 24, 2017.

Conference paper

Institucionální akreditace a kvalita. Conference Bibliotheca Academica. Brno, October 24 2017.

Reviewer
Synthese (Springer)

Editor-in-chief
Trade-off, Journal of Czech and Slovak Competitiveness

Mark Wiedorn, MBA

Invited lecture
Managing Virtual Teams. American Chamber of Commerce. Prague, May, 2017.

Art Presentation
Photo Exhibition, „Gypsy Soul“ as part of Khamoro Festival, Prague, June 2017.

Adjunct Faculty Members who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.

Ekaterina Ananyeva, M.A.

Articles online

Ananyeva, E. (2017). Caught by Surprise: Chinese Challenge for Russia in Central Asia. *Rising Powers in Global Governance Project*, 26. 09. 2017.

<http://risingpowersproject.com/caught-by-surprise-chinese-challenge-for-russia-in-central-asia/>

Ananyeva, E. (2017). Russia in the SCO: How and Why the Attitude Changed Over Time. *Rising Powers in Global Governance Project*, 23. 08. 2017.

<http://risingpowersproject.com/russia-sco-attitude-changed-time/>

Research Grant

OEAD grant for the research stay at the University of Vienna, October 2017

Karolina Dolanská, Ph.D.

Art Presentation

The Wondrous Heads. Exhibition of recent paintings by Richard Willenbrink, who is a faculty member of AAU's Visual Art Studies program. June 2017.

Alena Foustková, M.F.A.

Audio-Visual and Art Work

Donumenta Regensburg, Germany / Artist in residence. International project + site specific realization.

Objects in a permanent exhibition *States of mind / Beyond the image*.

Galerie NTK, Praha, *Strach z neznámého / Fear of the Unknown*, 2.2. - 31.3. 2017

Pamir Halimzai Sahill, M.A.

Articles

Sahill, P. H. (2017). The Terror Speaks: Inside Inside Pakistan's Terrorism Discourse and National Action Plan. *Studies in Conflict & Terrorism*, 41(4), 319-337. doi:

<http://dx.doi.org/10.1080/1057610X.2017.1284448>

Sahill, P. H. (2017). Charlie Hebdo Attack: an Analysis of Consequences and the Role of Political Islam in the EU. *Jan Masaryk Review of International Studies*, 1(1), 6-22.

http://smsjm.vse.cz/english/wp-content/uploads/2015/02/RMSJM_2017_1.pdf

Research Grant

2016-2017. Internal Grant Agency of the University of Economics Prague, research project no. F2/9/2016, titled: *Crises in MENA and Southwest Asia: Democratisation, Militancy and Security*.

Awards and Honors

Two separate awards for article in high impact-factor academic journal by Jan Masaryk Centre for International Studies and Faculty of International Relations both at the University of Economics, Prague.

Charles Lamento, J.D.

Lectures and interviews

Lamento, Ch. (2017). *Human Trafficking & The Eco-Fashion Movement*. WearMe Fashion, Prague, Prague, Czech Republic, October 14, 2017.

Lamento, Ch. (2017). *Corruption Prevention Tactics & Best Practices*. UNITAR & Geneva institute of Leadership and Public Policy, Geneva, Switzerland, May 19, 2017.

Lamento, Ch. (2017). *Human Trafficking, Mafia and Gang Criminality*. Oslo, Norway, January 27, 2017, The Marita Foundation (Maritastiftelsen).

JUDr. Radka MacGregor Pelikánová, Ph.D., L.L.M., MBA

Articles

MacGregor Pelikánová, R. (2017). European myriad of approaches to parasitic commercial practices. *Oeconomia Copernicana*, 8(2), 167-180. doi: 10.24136/oc.v8i2.11

MacGregor Pelikánová, R., Císařová, J., Beneš, M. (2017). The misleading perception of the purpose of the protection against misleading advertising by the EU law and its impact on the Czech Republic. *Lawyer Quarterly* 7(3), 145-161.

MacGregor Pelikánová, R., Beneš, M. (2017). *Does the Full Harmonization of the Consumers' Protection Against Unfair Commercial Practices Via UCPD Fit in Europe 2020?* Czech Yearbook of International Law - CYIL, 2017(8), 223-231.

Conference papers in proceedings

Cvik, E. D., MacGregor Pelikánová, R. (2017). The Transposition of the Mortgage Credit Directive and the Czech Perception of its Impacts. 184-194. In S. Kapounek, V. Krutilova (eds.), *The Annual International Conference on Enterprise and Competitive Environment*. Mendel University Brno, March 9-10, 2017.

Jánošíková, P., MacGregor Pelikánová, R. (2017). The Heterogeneous Diversity of the Real Estate Transfer Tax in the EU. In K. Jajuga, L. T. Orłowski, K. Staehr (eds.), *Contemporary trends and challenges in finance. 2nd Wroclaw International Conference in Finance, Wroclaw University of Economics, Wroclaw, September 27-28, 2016*. Book Series: Springer Proceedings in Business and Economics. 247-255.

Cvik, E. D., MacGregor Pelikánová, R., & Hes, A. (2017). The impact of recodification on the squeeze-out in a comparative perspective. In P. Jedlička, P. Marešová, I. Soukal (eds.),

Hradec Economic Days: 15th International Scientific Conference, Hradec Králové, 31. 1 – 1. 2. 2017. Vol 7(1). 127-136.

Gabriele Meissner, MBA

Paper in conference proceedings (reviewed)

Meissner, G. (2017). Corruption, fraud, lobbying, and privatization of war in early globalization: The case of the British East India Company and its impact on current corporate culture and governance, IFRS Conference Proceedings, Anglo-American University, October 20, 2017

Ing. Alex Moucha, Ph.D.

Certificates & trainings

CISCO CCNA Wireless 200-355 Certified - 18/08/2017

Mgr. Gabriela Ozel Volfová

Lecture at a conference

Ozel Volfová, G. (2017). *Diffusion of Democracy in Turkey: Analysis of AKP's Discourses of Conservative and Advanced Democracy*. BISA 42nd Annual Conference, Brighton, UK, 14-16 June 2017.

Media Coverage and Mentions

ČT24, pořad Horizont, Turecké referendum o změnách ústavy, 17. 4. 2017

ČRo Plus, pořad Radioforum, referendum v Turecku, 18. 4. 2017

Prof. PhDr. Ondřej Pilný, Ph.D.

Article

Pilný, O. (2017). 'Fun, disturbing and ultimately forgettable'? Notes on the Royal Court Theatre Production of Martin McDonagh's Hangmen. *Hungarian Journal of English and American Studies*, 23(1), 121-126.

Organization of a conference

The 4th International Graduate Students Conference in Irish Studies: Influences, Intersections, Interactions. September 8-9, 2017, FF UK, Prague.

Invited lecture

Pilný, O. (2017). *The Grotesque in the Plays of Mark O'Rowe and Enda Walsh*. The Irish Carnavalesque: Vienna Irish Studies and Cultural Theories Summer School, Universität Wien, July 2017.

Research Grants

2017-2021, Progres P02: *Literature and Performativity*. Ministry of Education, Czech Republic/Charles University, member of programme board and senior researcher.

2017-2018, Grant of the Department of Foreign Affairs and Trade. Ireland for the development of Irish Studies at Charles University, project leader.

2016-2019, Grant of the Department of Arts, Heritage, Regional, Rural and Gaeltacht Affairs, Ireland for the development of the teaching of the Irish language at Charles University and Palacký University, Olomouc, project leader.

Media Coverage and Mentions

Participation in broadcast series on Irish literature, Czech-Irish cultural relationships and Celts. Český rozhlas 3 – Vltava (2017)

Member of Editorial Boards

Litteraria Pragensia. Studies in Literature and Culture (FFUK) – co-editor and executive editor

Irish University Review (Edinburgh University Press) – member of executive board

Review of Irish Studies in Europe (University of Aberdeen) – member of academic boards

Études Irlandaises (Presses universitaires de Rennes) – member of academic boards

Hradec Králové Journal of Anglophone Studies (Univerzita Hradec Králové) – member of academic boards

The Parish Review. Journal of the International Flann O'Brien Society (University of Vienna) – member of academic boards

Irish Studies in Europe. Ediční řada monografií European Federation of Associations and Centres for Irish Studies – member of academic boards

Bibliografie International Association for the Study of Irish Literatures – bibliographer for Czech Republic

Janusz Salamon, Ph.D.

Articles

Salamon, J. (2017). Agatheology and the Naturalisation of the Discourse on Evil.

International Journal for Philosophy and Theology, 4, 74-92.

Salamon, J. (2017). In Defence of Agatheism: Clarifying the Good-Centred Interpretation of Religious Pluralism. *European Journal for Philosophy of Religion*, 3, 115-138.

Member of Editorial Boards

European Journal for Philosophy of Religion (University of Innsbruck), editor-in-chief

Journal of East-West Thought (California State Polytechnic University, USA), member of the editorial Board

Philosophy of Religion: Analytic Researches (Russian Academy of Sciences), member of the editorial Board

Kristina Soukupová, Ph.D.

Media Coverage and Mentions

Interview, March 8, 2017. Hospodářské noviny 'Kariéra & vzdělávání'

Marina Swoboda, Ph.D.

Conference paper

Dimitrii Tuptalo, Archbishop of Rostov: His Educational Initiatives and School Dramas.
Conference of Association for Slavic, East European, and Eurasian Studies, November 9-12,
2017, Chicago.

Ted Turnau, Ph.D., M.Div.

Review

Review of *The Benedict Option*, by Rod Dreher. *Foundations* 73 (Autumn 2017).
<http://www.affinity.org.uk/foundations-issues/issue-73-book-review-4>

Member of Editorial Board

Foundations: An International Journal of Evangelical Theology, associate editor

9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2017, the University continued increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to faculty (i.e. lecturer training and the implementation of a teaching evaluation system – teaching peer reviews, syllabus evaluation by Deans, students' evaluation analysis, etc.).

AAU uses a standardized evaluation questionnaire based on ones used at US universities. The students are asked to fill the questionnaire in during the last lecture before the final examination, and the lecturer has to leave the room while the questionnaires are being filled out. After everyone has finished, one of the students hands the filled-in questionnaires in a sealed envelope to the Dean of the study program in question.

The questionnaire is anonymous and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale.

The questionnaires are then evaluated by the respective Deans, aided by the *Institutional Research Office*, which prepares quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal (this has occurred several times already). However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The *Learning Outcomes and Assessment Committee*, which focuses on the analysis, methodology and measurement of learning outcomes, continued working intensively throughout 2017. This year, it focused especially on results in the field of communication.

External Quality Assessment

Throughout 2017, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001.

In 2017, the *School of Business Administration*, which is part of AAU, continued its pilot project, testing the work of the *Advisory Board* as a professional consulting body.

10. National and International Excellence

In 2017, AAU researcher Pelin Ayan Musil, Ph.D., received a prestigious junior grant from the Czech Science Foundation for the years 2018–2019. The topic of the project is Understanding the Transformation of Islamist Parties: Evidence from Turkey.

Towards the end of 2017, AAU became affiliated with the *CFA Institute Scholarship for Students*. The main advantage of this affiliation are scholarship opportunities for students of the Business and Law in International Markets master's study program.

11. The Third Role of the University

**Activities supporting the transfer of knowledge into practice
(e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)**

Aside from the activities of the Center for Applied Research described above, AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2017, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 7 (Internationalization)

Pursuant to the decision of the Board of Trustees of AAU, z.ú., this Report is submitted by the statutory authority of AAU,

Petr Jan Pajas, MSc., AAU President