

Anglo-American University

Annual Report 2021

Prepared by:

Ing. Miroslav Svoboda, Ph.D., Vice President for Academic Affairs

Joanna Srholec-Skórzewska, Ph.D., Assistant to Vice President for Academic Affairs

PhDr. Jindřiška Kotrlová, Office of the Vice President for Academic Affairs

Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by the AAU Board of Trustees on June 13, 2022.

AAU Annual Report 2021

1. General Information about the University in 2021	6
2. Study Programs, Organization of Studies, Educational Activities	10
3. Students.....	13
4. Alumni	16
5. Interest in Studying at AAU	18
6. Faculty and Staff.....	22
7. Internationalization	24
8. Research, Development, Arts and Other Creative Activity.....	26
9. Quality Assurance and Activities Evaluation	55
10. National and International Excellence	59
11. The Third Role of the University.....	60
12. AAU's activities related to the effects of the coronavirus SARSCoV-2 pandemic	61

About Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new institution was registered on 1 December 1993, pursuant to Section 20b, Act 40/1964 of the Civil Code of the Czech Republic. The newly established foundation provided English-language education in the fields of History, Law, Sociology, and academic English. When Act 248/1995 Coll., on Public Benefit Corporations, and Act 227/1997 Coll., the Foundations Act, was passed, AAU became duly registered as a foundation pursuant to the Foundations Act (March 1997). Its name was changed to the Anglo-American College in Prague. Some years later, in 2000, Jan Raichl and the other Founders opted to establish a new organization, one that would assume all the rights and obligations of the former AAC. As a result, the Anglo-American Institute of Liberal Studies, o. p. s., (AAILS), another Public Benefit Corporation, was founded on 29 June 2000. On 29 June 2001, the Ministry of Education, Youth and Sports of the Czech Republic authorized AAILS to act as a non-university higher education institution, accredited to offer bachelor's-level study programs in the fields of Business Administration and the Humanities. Pursuant to the consent of the Ministry of Education, Youth and Sports, dated 1 April 2009, the University uses in English, its working language, the name Anglo-American University.

Since its foundation, AAC–AAU has always strived to provide its students with an English-language academic education of the highest quality, preparing them to enter their careers equipped with an excellent working command of the language, as well as the fundamental knowledge and skills required in the management of institutions, business corporations and societies, state or public administrative bodies, and various other organizations. Working in such positions requires not only skills related to economic management, planning, marketing and other relevant activities, but also adequate knowledge in the area of international relations, diplomacy, creative work with the media, and, last but not least, an understanding of the legal environment in a globalized world.

The teaching methods used at AAU strive to be as similar as possible to those used in the USA and the Anglo-Saxon academic environment. In this model, the lecturer is expected to interact and work directly with a smaller group of students. With regard to the content of the courses, AAU has opted to meet the standards of educational quality expected in the Czech Republic and gradually became one of the universities offering study courses approved by the Accreditation Commission of the Government of the Czech Republic. Today, AAU offers several bachelor's and master's degree programs in the fields of Business Administration, International Relations, Journalism, and Art Studies, as well as in Humanities and Social Sciences.

Looking to provide its students with the fundamental legal education required in business relations with the USA, the UK and similar countries, AAU searched for a way to let its students study Anglo-Saxon law. It entered into a contract with the University of Wales, and then, later, in 2009, with a federation of London-based universities operating under the joint name

University of London (UoL). In these cases, however, both the contents of the study program and the examination processes are overseen by UoL.

The number of international students who show interest in studying at AAU has been increasing from year to year. It is important to note that 2021 has also marked an increase in the applications received from the US students (60.8% in Fall 21, compared to 26.1% in Fall 20 or 17.1% in Fall 19). With students coming from almost 80 countries AAU is very diverse and international. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the agency's authority extends over the states of California and Hawaii. The granted accreditation confirms that as an institution, AAU meets university education standards pursuant to US federal law and directives. AAU was the first higher education institution in Europe to receive this accreditation, and one of the few to receive it in the entire world (outside the USA).

The University underwent further significant changes in 2016. There were changes among the University Founders, an amendment to Act 111/198 Coll. on Higher Education Institutions came into effect, and new options became available through the provisions of Act 89/2012 Coll., the Civil Code. Considering the situation, the AAU Board of Trustees (with the consent of the Founders) opted to change the University's legal form from a Public Benefit Corporation (o. p. s.) to that of an Institute.

Main Events of 2021

On August 1, 2021, prof. Mgr. Jaroslav Miller, Ph.D. took the position of AAU's President.

For more detailed information concerning particular activities that were held at AAU in 2021, including its response to the pandemic, please see relevant sections below. Quantitative data has been included in the attached table.

1. General Information about the University in 2021

Name, Abbreviation and Address of the Provider (University)

Name: Anglo-American University, z. ú. (AAU)

Address: Letenská 5, Prague 1, 118 00, Czech Republic

Organizational Structure

Please see the annex to the printed version.

Founders

Ing. Lourdes Daza Aramayo, Ph.D.

JUDr. Lenka Deverová

JUDr. Martin Kúšik, Ph.D.

Mgr. Michaela Proskočilová

Board of Trustees

Doc. Ing. Jiří Schwarz, CSc., Chairman

Ing. Věra Babišová

Ing. Andrej Barčák

Mgr. Petr Chára

Melissa Durda, MSc.

PhDr. Miroslava Kopicová

PhDr. Ján Oravec, CSc.

Ing. Aleš Rod

Ph.D Mgr. Milan Hejl

Controller

Ing. Pavel Peterka (till 31. 7. 2021)

Doc. Ing. Štěpán Müller, CSc. (from 1. 8. 2021)

President

Pursuant to the Civil Code of the Czech Republic, as Director of the Institute, the President of AAU is the university's statutory authority.

President of AAU:

Doc. Ing. Štěpán Müller, CSc., MBA till July 31, 2021

prof. Mgr. Jaroslav Miller, Ph.D. from August 1, 2021 on.

Academic Council

Doc. Ing. Štěpán Müller, CSc., MBA, Chair (until July 31, 2021)
Prof. Mgr. Jaroslav Miller, Ph.D., Chair (from August 1, 2021)
Doc. Ing. Jiří Schwarz, CSc., Vicechair
Ing. Miroslav Svoboda, Ph.D.
PhDr. Richard Olehla, Ph.D.
Eva Rivera, Ph.D.
Jeta Sahatqija, MSc.
Tony Ozuna, M.A.
Alexei Anisin, Ph.D.
Jan Vašenda, Ph.D.
Karen Grunow Hårsta, Ph.D.
Christopher Shallow, M.Sc.
Pelin Ayan Musil, Ph.D.
Nona Kikaleishvili
PhDr. Miroslava Kopicová
Prof. Ing. Evžen Kočenda, Ph.D., DSc.
JUDr. PhDr. Marek Antoš, Ph.D., LL.M.
Prof. Mgr. Ing. Petr Kratochvíl, Ph.D.
Doc. Ing. Jana Přikrylová, Ph.D.
PhDr. Petr Suchý, Ph.D.

Faculty Senate

Chris Shallow, M.Sc., President
Carollann Braum, LL.M., J.D., Vice President
Joshua Hayden, Ed.D., Secretary
Ebru Akcasu, Ph.D.
Richard Akel, LL.B., LL.M.
Alena Foustková, M.F.A.
Doc. Dr. Jiří Kašný, Th.D.
Sawfan Naser, Ph.D., M.A.
Prof. PhDr. Milada Polišíenská, CSc.
Gerald Power, Ph.D.
Theodore A. Turnau, Ph.D., M.Div.
Joseph Weintraub, M.A.

Student Council

Liza Mizejeski – President
Beksultan Kalbekov – Vice-President
Benjamin Rutledge
Jack Weitman
Mohammed Mamedov
Nicole Gilberg
Iryna Volkovska
Jean Kallenburg
Michelle Macías Méndez
Samuel Dempsey

AAU's Mission, Vision and Strategic Aims

Mission

As a global and inclusive community, Anglo-American University prepares learners for leading a meaningful and prosperous life by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.

Vision

Anglo-American University's vision is to be a learning hub connecting study programs, research and real-world experience.

Strategic Aims

In 2021, a new University's long-term strategic plan for 2021/22–2025/6 was issued. The main strategic aims of AAU for the upcoming years are as follows:

- 1) Provide quality programs and quality services;
- 2) Develop graduate academic culture;
- 3) Engage more locally with a full understanding of global issues;
- 4) Prepare for future challenges;
- 5) Long-term financial stability and stability of community.

In the new Strategic Plan academic excellence, diversity and stability of community (including the financial stability) stay in focus. As far as education is concerned, the formal issues such as WSCUC reaccreditation, and providing international students with the recognition of their secondary education abroad are among the crucial targets. On the internal level, AAU will continue improving the personalized instruction and developing more online programs. Another important aim is the incorporation of the Study Abroad programs into regular education and creation of a strong, graduate academic culture, which would involve more M.A. and M.Sc. programs as well as a Ph.D. program by 2026. In order to simplify and speed up the processing of all necessary formalities, AAU management have been working on the introduction of a new, modern, fully integrated student information system. Assessing and improving the standard of student services as well as advocating for students from all countries to earn the dual CZ/US degree are among other vital targets that aim at increasing the number of students at AAU. On the administrative level, the Strategic Plan includes further development of the HR Department and working towards the reduction of staff turnover. Solidifying of the long-term financial stability will involve increasing other sources of income such as rental activities and services, sponsorship, grants.

Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Educational Institutions of the Czech Republic) in 2021

In 2021, AAU representatives were members of the Council of Higher Education Institutions.

Body of the Higher Education Institutions Association	Representatives and Status
Presidium	Ing. Miroslav Svoboda, Ph.D.
Plenum	Ing. Miroslav Svoboda, Ph.D.
Student Chamber	Josef Šváb (delegate)
Committee for Quality and Evaluation	Ing. Miroslav Svoboda, Ph.D. (Chair)
Legislative Committee	Ing. Miroslav Svoboda, Ph.D. (member)
Committee for Private Higher Education Institutions	Josef Šváb (member)

Providing Information Pursuant to Act No. 106/1999 Coll. on Free Access to Information in the Given Year, Section 18

As a private university, AAU is not considered the “obliged entity” this Act requires to provide information regarding its activities.

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2021, all accredited study programs at AAU were described by the Learning Outcomes method (number: 13).

Study Programs, Study Fields, Accreditation Dates – accredited by the Czech National Accreditation Bureau (as of 31 December 2021)

Study Program Code	Study Program Name	Concentrations (within the Study Program)	Study Program Type and Profile	Accreditation Valid Until
B0312A200018	International Relations	European Studies, Global Affairs, Human Rights, International Law, Political History of Central and Eastern Europe, Security Studies	bachelor's, academically-oriented	3 October 2024
B0312A200024	Political Science	Comparative Law, Conflict and Democracy Studies, European Studies, Human Rights, Studies in Social and Political Development	bachelor's academically-oriented	14 March 2025
B0413P050025	Business Administration	Accounting and Finance, Business Economics, Economics and Finance, Entrepreneurship, International Business Law, Management, Marketing and Communications, People Management and Leadership, Strategic Marketing	bachelor's professionally-oriented	15 April 2025

Study Programs (SP), Study Fields (SF), Accreditation Dates – accredited by the Ministry of Education, Youth and Sports of the Czech Republic (as of 31 December 2021)

Study Program Code	Study Program (SP) Name	Study Field Code (KKOV)	Study Field (SF) Name	Accreditation Valid Until
B6218	Business Administration	6208R133	Business Administration	31 December 2024
N6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	31 December 2024
B7202	Media and Communication Studies	7202R025	Journalism and Communications	31 December 2024
B6739	Humanities and Social Sciences	6703R010	Politics and Society	31 December 2024
B6739	Humanities and Social Sciences	6703R009	Humanities, Society and Culture	31 December 2024
B6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	31 December 2024
B6107	Humanities	8206R129	Visual Arts Studies	31 December 2024
N6107	Humanities	6107T003	Humanities	31 December 2024
B6708	International Relations	6701R005	International Relations	31 December 2024
N6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	31 December 2024

In 2021, students were also enrolled in a degree program outside Czech accreditation: the US-accredited MBA program that is guaranteed by Chapman University, California. This program holds domestic permission for operation in the Czech Republic, granted by the Ministry of Education, Youth and Sports until August 8, 2024. For further details, please see the relevant annual report covering the activities of the Provider of Foreign Higher Education in the territory of the Czech Republic.

In 2021, students were also enrolled in lifelong learning programs related to the laws programs of the University of London. The coursework completed at AAU is utilized to assist students in developing their knowledge of the subject matter and preparing students to sit for the University of London examinations (Certificate of Higher Education in Common Law,

Bachelor of Laws - LLB, and Master of Laws - LLM). The University of London externally administers and grades all examinations. As such, AAU does not issue credits towards the University of London degree since all credits are awarded by the University of London based on examinations and accredited in the United Kingdom.

Cooperation with the Applied Sector

AAU cooperates with the business sector, directly involving it in the process of study program creation (see below). Similar activities are common also with study programs focusing on law (direct cooperation with active attorneys and legal organizations), the humanities (cooperation with galleries, NGOs, etc.) and the journalism and communications study field (Radio Free Europe and other influential media). Study programs also directly include internships, mostly compulsory.

The Research Office continues to organize student projects and internships, but also research projects and consultations; in addition, it connects external partners (both private companies and NGOs) with the AAU academic community. These projects form a compulsory part of accredited courses and are based on case studies assigned by companies and NGOs, with the winning team's proposal usually being implemented by the partner organization.

Other Significant Educational Activities Organized by the University in the Given Year (Outside Accredited Study Programs)

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2021).

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g. completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meetings that take place before the start of each semester, tutoring programs, and preparatory courses in mathematics or academic English. Another tool is the Academic Early Alert system through which faculty can flag struggling students. Such students and their academic advisors are contacted by the Dean of Students who may, if necessary, recommend students other forms of support (tutoring, psychological counseling, etc.).

The mandatory advising system and the one-on-one contact between the staff of the study programs and all their students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and external lecturers, and aims to provide its students with the best support possible.

Other identified reasons for study failure vary – some students find studying in the English language too demanding; others have different study habits or methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees or end up underestimating and neglecting study responsibilities. In recent years, COVID-19 pandemic can be considered another reason for study failure; some students have encountered various stressful difficulties connected to the pandemic (loss of a family member, relative, a partner or a friend, loss of job and consequent financial issues, difficulties with an adjustment to lockdown and online studying, mental health issues, etc.) which led to their poorer academic performance or failure.

Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counseling center has proven extremely successful. In 2020/2021, the center offered counseling services on a weekly basis, to students and faculty alike. During the pandemic, the university provided counseling also online to make it accessible for remote students and students in isolation due to COVID-19.

AAU offers an advising program, which aids students in setting individual study processes. Each student goes through the advising process at least once per semester. The Assistant Dean of the respective study program may recommend a study plan change, especially if a student's failure is connected to time-demanding study. The Assistant Dean may, for instance, recommend the students to enroll in a lower number of courses.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and the set academic standard. As a result, it does not try to prevent failure at all costs.

Other Student Information and Consulting Services

The Student Services department focuses on non-academic affairs and can help students in the following areas:

- Help with arranging study confirmations and proof of accommodation letters;
- Assistance with diploma recognition by authorities in the Czech Republic;
- Student housing;
- Welfare benefits available to university students;
- Scholarships;
- Co-curricular student life activities such as student government, student clubs and activities;
- Career development services and a mandatory internship course to prepare students for life after graduation;
- Academic accommodation for students with disabilities;
- An orientation program that introduces students to studying at AAU;
- Necessary assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague.

Decision on Declaring a State Examination or Its Part Invalid

In 2021, no decision was issued regarding the invalidity of an undertaken state examination or its part (furthermore, in the given year no decision of this kind had come into effect).

AAU's Scholarship Programs, Exceptionally Gifted Students

Merit-based scholarships are automatically granted by AAU to any student meeting the requirements listed on the University's website www.aauni.edu. It is not necessary to apply.

AAU also grants *MA Fellowships*, *Alumni Scholarships* and *Alumni MBA Scholarships* to students of master's study programs; these are based on excellent study results in an AAU bachelor's study program.

The best students of the Journalism and Communications bachelor's study program may receive the *Milena Jesenská Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted a *Special Scholarship* on a one-time basis.

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Code.

Students with Special Needs

AAU is located in a rented historical building, which is not wheelchair accessible. However, the University uses a number of lecture rooms on ground level, making them easily accessible to students with mobility issues; should such a student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms on the second and third floors. In addition, AAU assists students with disabilities by mandating appropriate academic accommodations.

Student Parent Support

AAU offers student parents the option of setting an individual study plan.

Management of Student Affairs

To ensure that all student matters receive enough attention from AAU side, the position of Vice President for Student Affairs was introduced in January 2021 (Ms. Jeta Sahatqija). Besides the VPAA, the Dean of Students (Ms. Ana Blackstad until September 2021, Ms. Kateřina Vanová from October 2021 on) oversees all student services and is in close contact with any student who seeks support.

4. Alumni

Cooperation with Alumni

AAU places great importance on keeping in touch with its alumni and continues to work closely with them after they graduate. Contact is maintained through both professional and social networks and events, as well as various collaborations. Alumni are active ambassadors of AAU, promoting the university to potential students, and engaging with current students as mentors, providing industry insights and advice about career paths.

Some of the benefits AAU offers its alumni are as follows:

- Access to the AAU Library and its resources;
- Invitations to regular social and business events, organized by AAU or institutions of which AAU is a member;
- The quarterly *Alumni Newsletter*;
- A discount on AAU master's study programs (for students with a good academic record);
- Discounts on all AAU Academy courses;
- Partnership opportunities.

Alumni Employment and Cooperation with Future Employers

AAU regularly updates its alumni database with the help of communication via social networks. In addition, the University also closely follows the long-term work of exceptionally successful alumni whose performance in their fields or academic careers is unique.

In 2021, cooperation with alumni has extended beyond just internships, to include a real-life case study of a company. A collaboration with the Bluewater Group, a company based in Sweden, where an AAU alumnus works, was initiated, whereby our Marketing Communications class students have the chance to create a real-life social media marketing plan for this company.

Several alumni have also cooperated with the AAU Academy, as instructors of lifelong learning courses.

In addition to [success stories](#), in 2021 our alumni were featured in numerous local media, mostly through articles presenting their professional and personal achievements. Some of these articles include the International Relations alumni, Tomas Bendl, was featured in [Muži v Česku](#) magazine for his work with Doctors without Borders, and Anita Hansen Hrubesova, who was featured in several magazines, including [Forbes](#), for her successful calligraphy business.

In 2021, AAU alumni served on the following committees involved in the University's management and activities: Program Development Committee, Marketing and Recruitment Committee, Strategic Planning Committee, University Advancement Committee.

Alumni Council

Elections for a new term of the [Alumni Council](#) were initiated at the end of 2021, resulting in five exceptional alumni, whose goals in the 2022/23 term will be to:

- Extend the alumni network and increase alumni activity,
- Increase AAU visibility,
- Contribute to the goodwill and reputation of AAU.

5. Interest in Studying at AAU

Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the University's website, specifically here:

<https://www.aauni.edu/wp-content/uploads/2021/08/admissions-policy-2021-final.pdf>

Undergraduate (Bachelor's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of the secondary education and according to what accreditation applicants seek.
 - a. Requirements within the US accreditation:
 - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles its holder to apply for admission to university studies in the country under which jurisdiction the document was issued, and
 - ii. document proving the contents and scope of completed previous education (High School Transcript).
 - b. Requirements within the Czech accreditation:
 - i. Czech High School Diploma (“vysvědčení o maturitní zkoušce”), or
 - ii. German High School Diploma (“Zeugnis der Allgemeinen Hochschulreife”), or
 - iii. Hungarian High School Diploma (“érettségi bizonyítvány”), or
 - iv. Polish High School Diploma (“świadectwo dojrzałości”), or
 - v. Slovak High School Diploma (“vysvedčenie o maturitnej skúške”), or
 - vi. Slovenian High School Diploma (“Spričevalo o Splošni/Poklicni maturi”), or
 - vii. European Baccalaureate diploma, or
- 2) certificate that generally recognizes equality and validity of the foreign high school diploma obtained under Act 561/2004 Coll. Excellent knowledge of the English language, at minimum on the B2 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resume
- c) Personal Statement (basis for the English-language admission interview);
- d) Passport Size Photo
- e) Copy of Passport/ID
- f) High School Diploma
- g) High School Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).

h) All applicants must prove proficiency in the English language at level B2 of the Common European Framework of Reference for Languages (CEFR) for enrollment in undergraduate programs. Degree seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English proficiency tests:

- TOEFL (iBT min. 71, PBT min. 525);
- IELTS (min. 6 – with a minimum score of 5.5 in each section);
- FCE (min. C);
- CAE (min. 160);
- BULATS (min. 60);
- City & Guilds – IESOL (Communicator);
- Pearson PTE (min. 59);
- IGCSE First Language English (C or higher);
- IGCSE English as a Second Language (B or higher);
- IB (English C at HL/SL).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

The decision on admission of the degree-seeking students is made by the Dean of the School of study of the program which the applicant applied to. In the case of the Dean's unavailability, the decision is made by the Dean of Students.

Graduate (Master's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Graduating from an undergraduate (bachelor's) study program. The type of the evidence differs according to the country of education and according to what accreditation applicants seek,
 - a. Documents required within the US accreditation:
 - i. University Diploma and Transcript
 - b. Documents required within the Czech accreditation:
 - i. Czech, German, Hungarian, or Polish University Diploma, or
 - ii. Slovak University Diploma (with the exception of diplomas issued by Czech branches of Slovak universities after 28 March 2015), or
 - iii. Slovenian Master's diploma, or
 - iv. document that generally recognizes foreign university education in the Czech Republic obtained under sections 89 and 90 of the Act no. 111/1998 Coll. or obtained according to the prior legal regulations
- 2) Excellent knowledge of the English language, at minimum on the C1 level of the Common European Framework of Reference – CEFR;

- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé,
- i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language at level C1 of the Common European Framework of Reference for Languages (CEFR) for enrollment in graduate programs. Degree-seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English language proficiency tests:
 - TOEFL (iBT min. 87, PBT min. 567);
 - IELTS (min. 7);
 - CAE (C or higher);
 - CPE (C1 or higher);
 - BULATS (min. 75);
 - City & Guilds – IESOL (Expert, C1);
 - Pearson PTE (min. 76).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Promotional Cooperation with High Schools

We aim to continue to build close relationships with secondary schools in the Czech and the Slovak Republic from which we admit the most students. This category includes mostly international high schools or schools focusing on the English language. We organize regular discussion meetings with high school representatives and AAU management to facilitate various forms of cooperation. Additionally, special attention is paid to school visits where AAU representatives present what AAU has to offer. Once per month, we host virtual *Open House*

sessions which give prospective students and their parents the opportunity to speak with AAU staff. Students and parents were also welcomed to meet us in person for a campus tour and discussion about their studies and academic programs. Due to the COVID-19 restrictions, the AAU Open House events have taken place virtually and school visits were postponed to 2022. Last but not least, regular updates/news are shared with high school counselors.

6. Faculty and Staff

The Promotion Policy and Motivation Tools

In 2021, the AAU Faculty Code continued to allow permanent faculty (with both fixed-term and indefinite employment contracts) to choose between two career tracks – one with a deeper focus on teaching, the other on science and research. The Faculty Code also presents an internal list of 5 ranks, each of which corresponds to a certain salary level. Currently, the ranks are as follows:

Lecturer I

Lecturer II

Senior Lecturer I

Senior Lecturer II

Distinguished Senior Lecturer

Rewarding the faculty's publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU, and is not available to Research Track faculty, as research is already an integral part of their job description. They may, however, receive a bonus on applying for or receiving a grant, or when taking on work that exceeds their basic responsibilities (e.g. providing academic reviews for conferences and workshops). On top of publications and grant applications, AAU supports conference participation and general research activities approved, especially regarding its internal employees.

Another activity practiced by AAU Faculty is public outreach, for which they also receive promotion points and bonuses. While adjunct faculty is eligible for the bonus for any public outreach activity employed faculty is eligible only for activities beyond the minimal requirement set out in their job descriptions. In 2021 an extensive number of instructors engaged in public outreach by giving interviews in media, writing popularizing articles and online blogs. Visual Arts instructors organized and participated in exhibitions and shows when the circumstances and Government's directives allowed.

All the above tools are rooted in the AAU Research Policies.

Faculty Skill Development

AAU regularly organizes *Faculty Development Sessions* (seminars and workshops) focused on the following topics:

- How Can I Get Students to Engage with Course Content Before Class?
- How Do I Create the Ideal Learning Environment for Modern Learners?
- What Kinds of Questions Encourage Student Interaction?
- Training on Unicheck (anti-plagiarism system)
- How Can I Resolve Difficult Situations in the Classroom?
- How Do I Address Teasing and Bullying Behavior in the Classroom?
- How Do Mini-lectures Improve Student Engagement?
- Managing Conflict in the Classroom

Before the start of each semester, AAU organizes workshops for new faculty members, introducing them to NEO (a learning management system used at AAU) and to the tuition methods used at AAU. Two such virtual workshops, including a think tank on online teaching, were organized in 2021, and both proved successful. In addition, a follow-up workshop on hybrid training was organized.

At the beginning of the Fall term a Staff and Faculty Satisfaction Survey was arranged in order to bring to the attention of both academic and university administration areas that need improvement. The 44% response rate was the highest since the survey began in 2016.

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

Gender Equality

Diversity is one of AAU's fundamental values (for more details, please see the university's website).

Even though AAU has not prepared a specific gender equality plan, the number of women in leading positions is high.

For further relevant information, please see the table annex of the annual report (table 6.4).

Sexual and Gender-based Harassment

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment, described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

- a) *AAU Codex*
Available at the AAU website at
<https://www.aauni.edu/about/documents-and-reports/academic-codex/>
- b) *Policy on Relationships, Sexual Misconduct, Discrimination, and Harassment*
Available on the AAU intranet at <https://sites.google.com/a/aauni.edu/policies/>

7. Internationalization

Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits

Although the situation with regard to Covid improved slowly during 2021, especially after the rollout of the global vaccination program, our student exchanges in both directions continued to be heavily impacted throughout the year. In Spring 2021, for the first time in almost 20 years, no students at all were sent abroad, and only a severely reduced number were received inbound; and though Fall 2021 saw a return to active mobility, outbound numbers remained low, with just 5 students going abroad. (Initially, 13 students had been selected, but 8 canceled or postponed due to Covid.) Nonetheless, since candidates for our exchanges are selected several months in advance, we did continue promoting our international programs and running selection panels throughout the year.

Student mobility program selections take place twice per year (in February/March and in September). Students receive information about opportunities to study abroad direct from the Erasmus & Exchange Office, from the University website, by e-mail and from social media. To be eligible, students must have completed at least ten courses (60 ECTS) before their departure, i.e. they must have completed the first year of their studies; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants submit an online application form, plus attachments (CV, a motivation letter, and a transcript). Another criterion is a direct recommendation from the respective Dean.

In March 2021, the primary selection was carried out by the Director of International Cooperation and the President; while in September 2021, it was carried out by the Director of International Cooperation and the Vice President for Student Affairs. Student Learning Agreements and grant agreements are subsequently prepared by the Erasmus & Exchange Office; the individual students' study plans (which are recorded in their Learning Agreements) are consulted with and subsequently approved by the relevant Assistant Deans. On completion of their studies abroad, the student must provide a confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the Erasmus & Exchange Office. Credit transfer is approved by the Dean of the respective study program; he or she lists the courses that are being transferred and their equivalents on a separate signed form, which is then presented to the Student Services Center, where it is entered into the University's information system. Outgoing students are encouraged to have a full course load during their stay (i.e. 30 ECTS credits).

Teaching and Administrative Staff Mobility

Staff mobility was another area of activity that was heavily impacted by COVID-19, and in the end no mobilities were realized. We began the year with a backlog of 3 Erasmus teaching mobilities, which had been postponed from 2020, and our initial plan was to reschedule them for 2021. However, because of ongoing COVID-19 travel restrictions, this proved impossible, and these mobilities are now scheduled for 2022.

An additional Call for expressions of interest in future mobility from Teachers and Administrative Staff, which was released in September 2021, received no applications. We also received no applications for inbound staff mobility. Our total staff mobility in 2021 was zero. There are now some signs of a revival of interest from the side of our Teachers and

Administrative Staff, and we firmly believe staff mobility will resume in 2022, but these developments came too late for 2021.

Integration of the International Members of the Academic Community

Diversity, inclusivity and multiculturalism are among AAU's fundamental values (please see the University website). As all teaching at AAU is in English, yet the University is located in a non-English-speaking country, the profile of AAU students is different to the demographic structure of a typical Czech university. Most AAU students are international. For this reason, we prefer partners that offer education in English, as our students' level of, for instance, French or German only rarely allows them to study in that language at a partner university; this also explains the high popularity of studying at partner universities in Australia, Canada and the US. At the same time, however, AAU has working agreements with partners in Continental Europe. Our mobility within the Erasmus+ program is supplemented by a network of bilateral agreements on student exchanges with partners outside the EU (e.g. in Australia, New Zealand, Israel, Malaysia, South Korea, Japan, or the US). The future of our partnerships in the UK after Brexit is uncertain, though negotiations are ongoing with our two most popular UK destinations from Erasmus regarding a direct exchange.

8. Research, Development, Arts and Other Creative Activity

(Pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting Creative and Educational Activities

As mentioned above (please see Chapter 6), the AAU Faculty Code allows permanent faculty to choose between two different career tracks (*Teaching Track*, or *Research Track*). At the same time, though, those who choose the Research Track still teach extensively; this is greatly beneficial to the students, who have the opportunity to get in touch with the latest results of the lecturers' scientific research. Research Track faculty are authors of the majority of AAU publications, but the list is strongly supported by Teaching Track and adjunct faculty (please see the complete list below).

Lecturers on the Research Track also supervise a number of theses, developing (whether directly, or indirectly) their own creative work in the process. In addition, AAU also supports grant activities (once again, both indirectly and directly) – the University offers financial bonuses to those applying for grants, provides administrative support during the application process, and, if the application is successful, also during the grant project. The University's support of creative work also includes the option of home office mentioned above, as well as flexible deadlines for research outputs (for instance, maternity and parental leave do not count towards deadlines). An important form of support is also presented by *sabbaticals*, which faculty members may request after six years of active cooperation.

The overall support, administration and coordination of all research related activities are in hands of Research Office, led by the Director for Research with administrative support of the two assistants. In addition to taking care of the faculty support mentioned above, the Research Office also helps with grant applications, conference and workshop organization, creates the research plan, and puts together research teams. Finally, the Director regularly consults the Research Committee (an advisory body consisting of five senior researchers) on matters in research development and related policies.

In 2021, AAU scholars continued work on the grant project “Democratic recessions in the post-communist and Muslim world: an institutional approach”, supported by the Czech Science Foundation (2019–6/2022, led by researcher Pelin Ayan Musil, Ph.D.). AAU team also continued work on a project provided by the Institute for Research in Economic and Fiscal Issues (FR), “Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic”. Furthermore, AAU scholars had expanded their activities into applied research (see below).

Regarding conferences, in 2021, AAU organized the 9th year of *IFRS Global Rules and Local Use* academic conference (established at AAU in 2013; since 2019 co-organized with Metropolitan University Prague). The conference proceedings are indexed in Web of Science. Throughout 2021, AAU continued to organize the Research Coffee workshops. They offer AAU researchers a regular opportunity to present their work and develop it further on the basis of the comments of attending reviewers (including external ones) and other participants. Three meetings were arranged online in Spring, and two in the Fall semester in hybrid mode (online

and onsite). The workshops had around 50 regular attendees, including 14 students and 35 teachers.

Since AAU gained the status of a research organization (September 2018), regular attempts to engage the applied sector are still in their infancy. AAU teams submitted and succeeded with two new applied projects that started in 2021: “Progress and Challenges of Labor Participation Policies for The Post-covid-19 Pandemic Economic Recovery”, EU-LAC a EURO Social (led by Lourdes D. Aramayo) and “Design in Practice” (led by Miroslav Svoboda and Peter Bolcha). The labor market related project is also connected to the establishment of the Latin American & Caribbean Business and Studies Center (LAC-Center), that will systematically aim for research and educational activities as a part of AAU.

Engaging Students in Creative Activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals (through guest lectures or company excursions). In 2021, dozens of guests (both working professionals and the faculty of other universities) were invited to hold talks at regular lectures at AAU as well as outside teaching hours. The University also organized many other events, including conferences, workshops, exhibitions, panel discussions, etc. All events are listed in the following overview of conferences, seminars, exhibitions, discussions and other professional events. Invitations to these events are always extended to all AAU students, free of charge, and the majority of the student body takes advantage of the opportunity. In 2021, most of the events still took place in online format – with respect to Covid-19 restrictions. However, the interest and the numbers of participants did not suffer and were comparable to usual years.

In 2021, the *IFRS Global Rules and Local Use* conference again included papers authored by the students (from other universities) as well as AAU students and fresh graduates co-authoring work with faculty. *Research Coffees*, open to all AAU students and compulsory for MA Fellows, have regular attendance of students. These workshops offered students an opportunity to present their area of research focus.

Aside from events, projects directly include students of AAU’s study programs. Moreover, students of legal study programs also participate in organizing Moot Court-type simulations (in cooperation with partner universities) and provide administrative and organizational support for the reviewed journal *AA Law Forum*.

AAU also oversees several individual projects, in which students either cooperate with a faculty member or present their own work. An example would be the art and photography exhibitions of students in the Visual Arts Studies program. AAU students have regular exhibitions not only on university premises, but also in Meet Factory, the Berlínskej Model space, Ini Gallery Prague or at the StellArt Gallery. They exhibit also in other institutions, such as AVU (Academy of Fine Arts) and UMPRUM (Academy of Fine Arts, Architecture and Design in Prague).

Students of the Humanities study program participated in activities related to various projects. Jan Tompkins was responsible for preparing critical responses to invited scholars at the Inaugural Roundtable in Anglo-American Studies: The World and America organized by Gerald Power and George Hays of SIRD. Jan was also engaged in the F2021 Roundtable in Anglo-American Studies: The UK and the World and has also been an assistant researcher in Gerald Power’s current project ‘British Cultural Diplomacy in the Arabian Gulf, 1955-68.’

Jan has been, since November 2017, as a full-time assistant Mika Johnson a film director. In this capacity, he has traveled globally setting up installations for Johnson's [VRwandlung](#), an adaptation of Kafka's *The Metamorphosis* in cooperation with the Goethe-Institut^[1]. With Mika, Jan started a production company called [Daisy with Rider Productions](#). Together, they are currently working on *The Republic of Dreams*^[2] as well as the *The Infinite Library* and a documentary series [The Amerikans](#). Oleksandra Kovalevska, with Eva Eckert, published "Sustainability in the European Union: Analyzing the Discourse of the European Green Deal". *J. Risk Financial Manag.* 2021, 14, 80. <https://doi.org/10.3390/jrfm14020080>.

Students of the International Relations and Diplomacy program regularly directly cooperate with leading researchers in political science and diplomatic history and actively participate in the organization of the events. In 2021 three SIRD students (2 BA and 1 MA) took part in paid research assistance on data gathering and coding for Dr. Anisin's research project. The research project consisted of identifying sources and characteristics of mass shootings in the Central and Eastern regions of Europe, totaling over 70 different cases. The data were used in Dr. Anisin's (2022, Palgrave) monograph titled, "[Mass Shootings in Central and Eastern Europe](#)."

Students of Business Administration regularly engage in in-class projects done for external clients. When assisting academic research, AAU students usually provide a literature review and data collection, they also actively participate in the organization of conferences and workshops.

The best bachelor's study programs graduates are offered MA Fellowships (100% scholarships) in case they decide to continue their studies at AAU. These students are then required to assist AAU research up to ten hours per week. In 2021, two AAU master's students were part of this program.

Considering the fact that the work the students do in this program results in some of their first significant creative outputs, the University holds a competition for the best qualification thesis. This contest takes place at the end of every academic year and covers relevant study programs and levels. Students with the best theses are rewarded; each year, this covers about 10% of all the theses defended at AAU.

In the past year, the MA Fellows were involved in the following events and projects:

- Research Coffees,
- master's program research for School of Humanities & Social Sciences,
- *The British Council in Cold War-Czechoslovakia*,
- Annual Roundtable organized by AAU

AAVŠ students and lecturers were also involved in May 2021 in the form of a questionnaire in the project of the Faculty of Social Sciences of Charles University *Research on the impact of COVID on HE lecturers and students* with the aim of focusing on how lecturers and students in Czech universities are doing and how they cope not only with distance learning. AAVŠ participated in the research as one of 23 schools in the Czech Republic.

Grant projects obtained or ongoing in 2021

Grant project	Source	Researcher / guarantor	Time frame of project
Research and applied grants			
Democratic recessions in the post-communist and Muslim world: an institutional approach	Czech Science Foundation	Pelin Ayan Musil, Ph.D.	2019–2022
Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic	Institute for Research in Economic and Fiscal Issues	Peter Bolcha, Ph.D.	2019–2021
Progress and Challenges of Labor Participation Policies for the Post-covid-19 Pandemic Economic Recovery	EUROSociAL Programme and the EU-LAC Foundation	Lourdes D. Aramayo	2021
Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4	International Visegrad Fund	Milada Polišíenská	2021-2023
Design in Practice	Q-Designers	Miroslav Svoboda, Ph.D.; Peter Bolcha, Ph.D.	2021
Successful applications for projects (start in 2022)			
New Generation of Traffic Accidents Statistics for Police CR	Technology Agency of the Czech Republic	Peter Bolcha, Ph.D.	2022–2023

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2021

Title	Type of Event	Speakers	Date
Professors in the Pub: The Decoupling of the Transatlantic Relationship	discussion	George Hays II, PhD	18-Mar-2021
Research Coffee: Cultural Diplomacy and its Limits: The British Council in the Arab Gulf, 1955-68	research presentation	Gerald Power, PhD., Ebru Akcasu, Ph.D., Prof. Milada Polišíenská, CSc.	19-Mar-2021

Virtual Open House: Kent State University Global Degree Program	information session	AAU Admissions Team	7-Apr-2021
Research Coffee: The Secret History of the Hrdlička Museum of Man	research presentation	Mark A. Brandon, M.A.	9-Apr-2021
Professors in the Pub: Brexit: The Good, the Bad, and the Ugly	discussion	Daniela Lenčěš Chalániová, PhD	22-Apr-2021
Research Coffee: Spiritual Leadership in Social Movements: The Beloved Community and the Solidarity of the Shaken	research presentation	Joshua Hayden, Ed.D.	30-Apr-2021
Discussion with PhDr. Monika MacDonagh-Pajerová	discussion	PhDr. Monika MacDonagh-Pajerová, Joshua Hayden, Ed.D.	30-Apr-2021
Professors in the Pub: Mass Shootings	discussion	Alexei Anisin, PhD	13-May-2021
2nd Anglo-American Studies Roundtable: The UK and the World	international conference	Gerald Power, PhD, George Hays II, PhD (guarantors)	24-Sep-2021
Sexual Diversity Workshop for students	workshop	Mathilde Sandahl, Desiree Gonzalo, PhD	14-Sep-2021
Professors in the Pub: Afghanistan	discussion	George Hays II, PhD	23-Sep-2021
Sexual Diversity Workshop for staff and faculty	workshop	Mathilde Sandahl, Desiree Gonzalo, PhD	5-Oct-2021
IFRS: Global Rules & Local Use – Beyond the Numbers	international conference	Ing. Jan Vašenda, PhD (guarantor)	7-8 Oct, 2021
Professors in the Pub: Decolonializing the Curriculum	discussion	Gerald Power, PhD	14-Oct-2021

The Early Stages of Language Learning	guest lecture	Dr. Luca Cilibrasi	15-Oct-2021
Research Coffee: Transport Infrastructure Expenditure in Czechia: Law Compliance in the Public Procurement	research presentation	Peter Bolcha, PhD, Ing., Michael Fanta, Pavla Vozárová, PhD	22-Oct-2021
Sexual Education Workshop	workshop	Mathilde Sandahl, Desiree Gonzalo, PhD	2-Nov-2021
Research Coffee: The Safest Guide and Savior: Science, Morality and Race in the 20th Century	research presentation	Mark A. Brandon, M.A.	5-Nov-2021
AAU Open Lecture: The Future of the European Union	guest lecture	Mgr. Věra Jourová	8-Nov-2021
Spirit Week 2021	workshops, open discussions	Student Council	8-12 Nov, 2021
Den Poezie Poetry Night	poetry reading	Kateřina Rudčenková, Tereza Riedelbauchová, Alexandra Büchler, Stephan Delbos	10-Nov-2021
Professors in the Pub: Identifying the “Anthro” in the Anthropocene	discussion	Lucia Najšlová, Ph.D.	11-Nov-2021
Jobspin Multilingual Fair	job fair	Student Council	13-Nov-2021
Global Scholars: Transitions, populism, and democratic decline: evidence from Hungary and the Czech Republic, European Politics and Society	guest lecture	Dalibor Roháč, Ph.D.	15-Nov-2021
Sexual Consent and Bystander Intervention Workshop	workshop	Mathilde Sandahl, Desiree Gonzalo, PhD.	23-Nov-2021

Research Coffee: Tracking and Tracing COVID-19 and the Solidification Surveillance Capitalism	research presentation	Alexei Anisin, Ph.D., Jacob Maze, Ph.D.	26-Nov-2021
Professors in the Pub: The American Dream, Deferred	discussion	Robert Warren	2-Dec-2021
Inter Anima Pop-up Exhibition	exhibition	Niels Aras, Nikoleta Gazdová, Magdaléna Kašparová, Martin Kolář, Šárka Koudelová, Pavla Sceranková, Timur Alov, and Dominik Styk	3-Dec-2021
Research Coffee: Understanding the Formation of Oppositional Alliances against Populist-Authoritarian Governments: The Cases of Hungary and Turkey	research presentation	Pelin Ayan Musil, Ph.D., Alexei Anisin, Ph.D.	3-Dec-2021
Europe and the World after the Pandemic – A Vision of the Portuguese Presidency of the European Union	open lecture	Luís de Almeida Sampaio	10-Dec-2021
Calligraphy Workshop	workshop	Anita Hansen Hrubešová	15-Dec-2021

Publication, Arts and Other Creative Activity in 2021

AAU Employed Faculty and Staff

Alexei Anisin, Ph.D.

Book

Anisin, A. (2021). *Mass Shootings and Civilian Armament* (1st ed.). Routledge.
DOI: 10.4324/9781003163848

Article

Anisin, A., & Ayan Musil, P. (2021). Resistance and Military Defection in Turkey. *Mediterranean Politics*, online first. DOI: 10.1080/13629395.2021.1904746.

Anisin, A., & Ayan Musil, P. (2021). Protester-police fraternization in the 2013 Gezi Park uprisings. *Social Movement Studies*, online first. DOI: 10.1080/14742837.2021.1884976

Anisin, A. (2021). Humanity and the Disruption of the Cosmos: How Berdyaev Foresaw our Reliance on Machines. *Cosmos and History: The Journal of Natural and Social Philosophy*, 17(3), 33–59. Retrieved from <https://cosmosandhistory.org/index.php/journal/article/view/916>

Anisin, A. (2021). Reinforcing Criticisms of Civil Resistance: A response to Onken, Shemia-Goeke, and Martin. *Critical Sociology*. Online first. DOI: 10.1177/08969205211028279

Anisin, A. (2021). The Contradictions of COVID-19 and the Persistence of Western Hegemony. *Politikon*, 48(2), 331-346. DOI: 10.1080/02589346.2021.1913799

Anisin, A. (2021). Exogenous Events and Media Reporting of Mass Shootings. *Behavioral Sciences of Terrorism and Political Aggression*, 13(2), 160-173. DOI: 10.1080/19434472.2020.1718738

Book review

Anisin, A. (2021). The Vory: Russia's Super Mafia. *Global Crime*, 22(2), 166-169. DOI: 10.1080/17440572.2020.1767366.

Reviewer

American Political Science Review; Comparative Political Studie; Armed Forces and Society; Behavioral Sciences of Terrorism and Political Aggression; Research in Social Movements, Conflicts and Change.

Peter Bolcha, Ph.D.

Article

Santos Roldán, L., Palacios Florencio, B., & Bolcha, P. (2021). Tourists' characteristics in relation to expectations, satisfaction and loyalty in the hotel industry. *Esic Market Economics and Business Journal*, 52(3), e5234. DOI: 10.7200/esicm.168.0523.4

Lecture

Bolcha, P. (2021). *Transport infrastructure expenditure in Czechia: law compliance in the public procurement* [presentation at workshop]. Lichtenstein, Vaduz, Oct 16, 2021, organizer Institute for Research in Economic and Fiscal Issues, France, <https://en.irefeurope.org>.

Organization of scientific events

Research Coffee Featuring. Organizer of seven research presentations, March-December 2021, AAU.

Grants

Relative efficiency of public road construction spending as an indicator of possible corruption: the case of Czech Republic. Provided by Institute for Research in Economic and Fiscal Issues.

Developing advanced tools for analysis of traffic accidents for Czech Police (CK01000049) provided by TA ČR; at Faculty of Law Charles University in cooperation with Masaryk University, team member

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

Design in practice, provided by Q Designers, s.r.o., team member (applied research)

Reviewer

Central European Business Review; International Journal of Environmental Research and Public Health

Joseph Dodds, Ph.D., M.Phil., M.A.

Article

Dodds, J. (2021). The psychology of climate anxiety. *BJPsych Bulletin*, 45(4), 222-226. DOI:10.1192/bjb.2021.18

Dodds, J. (2021). Catástrofe natural: el ecopsicoanálisis y el siniestro virus deL COVID-19. *Temas de Psicoanálisis*, 21, 1-20.

Media

Dodds, J., & Poenaru, L. (2021). The Future of Psychoanalysis at the Edge of Chaos. Interview: Joseph Dodds, Liviu Poenaru. *In Analysis, Transdisciplinary Journal of Psychoanalysis and Science*, 5(1), 5-10.

Conference paper

Dodds, J. (2021). *Inside and Out of the Ecological Imaginary: An Ecopsychanalytic Approach to Aesthetics.* The Psychoanalysis and Art Summer School in Budapest, ELTE, August 2-8.

Dodds, J. (2021). *The Emotional Brain in the Therapy Room* [leading workshops/seminars]. The Centre for Leadership and Affective Neuroscience, April-June 2021.

Invited lecture

Ecopsychanalysis. Thessaloniki Chapter of the International Association for Relational Psychoanalysis and Psychotherapy, January 2021.

Editorship

Psychoanalysis, Culture, Society

Eva Eckert, Ph.D.

Eckert, E., & Kovalevska, O. (2021). Sustainability in the European Union: Analyzing the Discourse of the European Green Deal. *Journal of Risk and Financial Management*, 14(2), 80. pp. 1-22.

William Eddleston, Ph.D.

Lecture

Nazi Racism. English International School in Prague, 27 January 2021.

Dan Ravick Fiala, M.B.A.

Training

2021. PMP Certification [Certification renewed based on work in the field].

2021. PMI-RMP Certification. [Certification renewed based on work in the field].

Media

Fiala, D. R. (2021). *Level Up Management Videos* [Videos Series with quizzes and a cumulative exam].

Consulting

Implementation of Bain Value Pyramid to Assess Customer Value to Business Success in the Conveyor Belt Industry.

Analysis of the impact of RPA (Robotic Process Automation) in 9 industries.

Development of a strategic growth plan for BBC Bircher Smart Access for the North American market.

Membership

Project Management Institute (PMI)

Alena Foustková, M.F. A.

Exhibition

Foustková, A. (2021). Artist residency program in Assisi, Italy, September 2021. Exhibition, printed catalogue.

Andrew L. Giarelli, Ph.D.

Book

Giarelli, A. (2021). *The Talking Statues*. Vienna: danzig & unfried.

Article

Giarelli, A. (2021, Jan 7). Lost Ladies of the Flowers: Part 1. *PragueLife! Magazine*.

<https://cz.citymedia.network/prague/author/andrew/page/2/>

Giarelli, A. (2021, Jan 11). Lost Ladies of the Flowers: Part II. *PragueLife! Magazine*.

<https://cz.citymedia.network/prague/author/andrew/>

Giarelli, A. (2021, Jan 28). Vienna a decade ago, part I. *PragueLife! Magazine*.
<https://cz.citymedia.network/prague/author/andrew/>

Giarelli, A. (2021, Feb 4). Vienna a decade ago: part II. *PragueLife! Magazine*.
<https://cz.citymedia.network/prague/author/andrew/>

Media

Andrew Giarelli talks about his literary thriller "The Talking Statues". *YouTube*, Apr 2, 2021.
https://www.youtube.com/watch?v=G0CFjw_kFy4

Giarelli, A., & Kumermann, D. (2021). *The Talking Statues: New literary thriller by PragueLife Writer* [interview]. <https://cz.citymedia.network/prague/features/the-talking-statues-new-literary-thriller-by-praguelife-writer/>

Lecture at a conference

Giarelli, A. (2021). *'It's Happening Right Here, Right Now': The Emotional Power of Cheyenne Narrative*. 18th Congress of the International Society for Folk Narrative Research (ISFNR) "Encountering Emotions in Folk Narrative and Folklife", Zagreb, Sept. 5, 2021 (held virtually).

Giarelli, A. (2021). *The Subtleties of the American Joke': Mark Twain versus Europe*. Biennial 2020 conference of the European Association for American Studies (EAAS) "20/20 Vision: Citizenship, Space, Renewal," Warsaw, May 1, 2021 (held virtually).

Karen Grunow-Harsta

Organization

Guest Lecture: Luca Cilibrasi 'Child Language Acquisition', 15 October 2021, Anglo-American University.

Inaugural Roundtable in Anglo-American Studies. "The UK and the World" (organized with Gerald Power & George Hays II).

Interview PhDr. Monika MacDonagh-Pajerová, a leading personality from the 1989 Velvet Revolution. With Joshua Hayden. 30 April 2021, online.

The Bard Returns: A Series of Shakespeare films [5 films]. Organized with Andrew Giarelli. Anglo-American University, Spring semester.

Editorship

"Polišenská, M. *Anglo-American College: 1990-2000 Against All Odds*", Anglo-American University.

Joshua Hayden, Ed.D.

Article

Hayden, J. (2021). Česko ochromuje pandemie nedůvěry. *E15.cz*, March 21, 2021.

Hayden, J. (2021). Naděje je nástroj hrdinů. Vzpomeňte si na Havla. *Hospodářské noviny*, 19. 1. 2021.

Lecture

Hayden, J., & Steele, M. (2021). *Spiritual Leadership in Social Movements: The Beloved Community and the Solidarity of the Shaken*. Conference presentation at the International Leadership Association Global Conference in Geneva, Switzerland, October 21–24, 2021.

Hayden, J. (2021). *Czech Heroes and Leaders*. Invited Lecturer, experiential activity in the International Consulting Program, Anglo-American University and Virginia Commonwealth University, June 8, 2021.

Hayden, J. (2021). *Being the Carbon: Leadership Lessons from Vaclav Havel*. International Women's Association Prague, Anglo-American University, 19 October 2021.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

George Hays II., Ph.D.

Article

Hays II, G. (2021). Zpátky v roce 2014. *G.cz*, 14. 5. 2021.

Hays II, G. (2021). Transatlantické vzdalování. *E15.cz*, 28. března 2021.

Hays II, G. (2021). Biden nastupuje s dvojnásobnou silou díky Georgii. *E15.cz*, 20. ledna 2021.

Panel discussion moderating

Hays II, G. (2021). Professors in the Pub: *The Decoupling of the Transatlantic Relationship*. Anglo-American University, 18 March 2021.

Hays II, G. (2021). Professors in the Pub: *Afghanistan*. Anglo-American University, 23 September 2021.

Panel discussion organizing

Professors in the Pub series, AAVŠ, 7 events

Conference paper

Go East, Young Man. 19th Annual Transatlantic Studies Association Conference July 5th-7th, 2021. Lisbon University Institute, Lisbon.

From Dr. Strangelove to MAGA: The Multi-Generational Fracturing of American National Identity. Professor Andrzej Bartnicki Forum for the Advanced Studies of the United States: Conflict, Tension, and Violence in American History and Culture July 2nd- 4th, 2021. University of Bialystok, Poland.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

Reviewer

The Central European Journal of International and Security Studies (MUP Prague)

prof. MgA. Marek Jícha

Certified methodology

Jícha, M., Weiser, A., & Bezděk, L. (2021). *Nmet - certified methodology: Methodology for the digitization of analog film records by trick projector and digital camera.*

Coordination of the work of the digital restorer and its expert or research groups in the specialized photographic conversion of 35 mm and 16 mm analog cinematographic image into a digital form using Oxberry optical film printer according to the DRA (Digitally Restored Autorizate) method.

This methodology is the outcome of the project “Film Trick Camera Oxberry for Digitization of Analog Video Recordings” (supported by the The Ministry of Education, Youth and Sports - Institutional Support for Longterm Development of Research Organizations - Academy of Performing Arts in Prague in 2019-2021).

Workshop

Jícha, M., Weiser, A., & Bezděk, L. (2021). *W - Scanner Oxberry for use of digitization of analog video recordings* [workshop]. Studio FAMU, Prague, 10 December 2021.

Presentation of the comparison of practical test results with scanning of 16mm black & white inverse film on the Oxberry film printer and a professional Northlight 2 scanner, supplemented by lectures “The phenomenon of image structure and character and parameters necessary for its digital transcription” (M. Jícha) and “Basic criteria for the adaptation of the Oxberry film printer to digitization equipment” (L. Bezděk).

This workshop is the outcome of the project “Film Trick Camera Oxberry for Digitization of Analog Video Recordings” (supported by the The Ministry of Education, Youth and Sports - Institutional Support for Longterm Development of Research Organizations - Academy of Performing Arts in Prague in 2019-2021).

Proceeding's paper

Jícha, M. (2021). Issues of Fidelity and Authenticity in Digital Restoration of Black and White Films. *Faculty of Philosophy and Science of Silesian University in Opava, IS&T Conference: Archiving 2021: Final program and proceedings*. Pp. 91-95.

doc. Dr. Jiří Kašný, Th.D.

Article

Kašný, J. (2021). Otevřenost pro rodinu: Novozákonní východiska rodinného práva. *Studia theologica*, 20/2, 19-48.

Kašný, J. (2021). Právní a historická předmluva k otázce církevních restitucí. *Trade-off*, 1, 50-53.

Kašný, J. (2021). Židovské obce v letech 1945-1989. *Trade-off*, 2, 48-52.

Kašný, J. (2021). Financování církví v Německé spolkové republice. *Getsemany*, 341. <https://www.getsemany.cz/node/3901>

Book chapter

Kašný, J. (2021). Zákony církevní č. 217/1949 Sb. a 218/1949 Sb. In K. Schelle, & J. Tauchen (eds.), *Encyklopedie českých právních dějin, XXII. svazek, Zákon ob-Ž. 127-130*. Plzeň: Aleš Čeněk.

Kašný, J. (2021). Židovská obec. In K. Schelle, & J. Tauchen (eds.), *Encyklopedie českých právních dějin, XXII., svazek Zákon ob-Ž. 616-634*. Plzeň: Aleš Čeněk.

Kašný, J. (2021). The University City of Prague. In Polišenská, M. (Ed.), *Anglo-American College 1990-2000: Against All Odds*. 9-13. Anglo-American University.

Editorship

AA Law Forum (editor-in-chief)

Membership

Evaluator of the Czech National Accreditation Bureau, area Philosophy, Religionists, Theology

Member of committee for doctoral studies at KTF UK

Member of the committee for professorship at CMTF UP Olomouc

JUDr. Radka MacGregor Pelikánová, Ph.D., L.L.M., MBA

Article

MacGregor Pelikánová, R., MacGregor, R. K., & Černek, M. (2021). New trends in codes of ethics: Czech business ethics preferences by the dawn of COVID-19. *Oeconomia Copernicana*, 12(4), 973–1009. DOI: 10.24136/oc.2021.032

Cvik, E. D., & MacGregor Pelikánová, R. (2021). The Significance of CSR during COVID-19 Pandemic in the Luxury Fashion Industry – A Front-Line Case Study. *European Journal of Business Science and Technology*, 7(1), 109-129. DOI: 10.11118/ejobsat.2021.005.

MacGregor Pelikánová, R. & MacGregor, R. K. (2021). The COVID-19 As Interpretation Instrument for the Content of Corporate Social Responsibility and its Reporting in the EU. *The Lawyer Quarterly*, 2, 305-322.

Jacob Maze, PhD

Article

Maze, J. (2021). Performative Memory: Judith Butler and Remembering Turkey's 2016 Coup. *Culture Unbound*, 13(2), 63-86. DOI: 10.3384/cu.1381

Ayan Musil, P., & Maze, J. (2021). Pro-Rebel Party Behavior during Civil Wars: The Case of the Pro-Kurdish Parties in Turkey. *Civil Wars*, 23(1), 25-56. DOI: 10.1080/13698249.2021.1898159

Dissertation

Maze, J. (2021). *Foucault and Violence: A Genealogy of National Belonging and Representative Power in Turkey*. Ph.D. Thesis. Department of Political Science, Institute of Political Science, Faculty of Social Sciences, Charles University, Prague, Czech Republic.

Alexandru Mihnea Moucha, PhD.

Proceedings paper

Trofimova, Y., Moucha, A. M., & Fesl, J. (2021). Performance Analysis of Neural Network Approach for Evaluation of Trust in Ad-Hoc Networks. *IEEE Explore 2021, 11th International Conference on Advanced Computer Information Technologies (ACIT), 15-17 Sept. 2021, Deggendorf*. Pp. 691-695.

Pelin Ayan Musil, Ph.D.

Article

Anisin, A., & Ayan Musil, P. (2021). Resistance and Military Defection in Turkey. *Mediterranean Politics*, online first. DOI: 10.1080/13629395.2021.1904746.

Ayan Musil, P. (2021). Revisiting the Concept of Moderation in the Age of Populism: The AKP case of Turkey. *Middle East Law and Governance*, online first. DOI: 10.1163/18763375-13031260

Ayan Musil, P., & Maze, J. (2021). Pro-Rebel Party Behavior during Civil Wars: The Case of the Pro-Kurdish Parties in Turkey. *Civil Wars*, 23(1), 25-56. DOI: 10.1080/13698249.2021.1898159

Conference paper

Ayan Musil, P. (2021). *The Power of Being an 'Outsider' Party in Turkey: The AKP and the Kurdish Electorate*. Presentation at 78th Annual MPSA Annual Conference, April 14-18, 2021.

Editorial membership, reviewer

Central European Journal of International and Security Studies [Editorial Board]

CEE New Perspectives [Board member]

Comparative Politics, Government and Opposition, Democratization, Turkish Studies, Insight Turkey [Reviewer]

Grants

Ústup demokracie v postkomunistických a muslimských zemích z pohledu institucionalismu [Democratic recessions in the post-communist and Muslim world: an institutional approach]. GA ČR, 2019-2022.

Tony Ozuna, M.A.

Article

Jane Bunnett and Maqueque: Latin Jazz without Machismo. *Jazz In Europe Media*, October 19, 2021.

The Theo Croker Quartet – Connecting the Dots. *Jazz In Europe Media*, October 13, 2021.
Anthony Braxton – Diamond Curtain Wall Trio. *Jazz In Europe Media*, September 27, 2021.
Makaya McCravan Channels the Late Gil Scott-Heron. *Jazz In Europe Media*, September 13, 2021.
Tomas Liska & Invisible World: Hope. *All About Jazz & Jazz Near You*, July 29, 2021.
Madeleine Peyroux, Careless Love Forever. *Jazz In Europe Media*, July 27, 2021.
A Drummer’s Summit at this year’s Dobruška brána International Music Festival 2021. *Jazz In Europe Media*, July 12, 2021.
“Hope” over Gloom – Tomáš Liška & Invisible World. *Jazz In Europe Media*, April 26, 2021.

Pietro Podda, Ph.D.

Article

Podda, P. A., Neal, H., & Zapalacova, V. (2021). The legality of the anti-migrant actions of the Italian and of the Hungarian governments: It is more than just law. The necessity to reform existing rules. *InterEULawEast*, 8 (2), 1-28. DOI: 10.22598/iele.2021.8.2.1.

Proceeding's paper

Podda, P. A., Neal, H., & Kočí, A. (2021). The drivers of Real Estate Prices in Ukraine: An estimation. In I. Jindřichovská, I., & D. Muir (Eds.), *9th International Scientific Conference IFRS: GLOBAL RULES & LOCAL USE - BEYOND THE NUMBERS. Anglo-American University and Metropolitan University Prague, 7–8 October 2021, Prague*. Anglo-American University and Metropolitan University Prague.

Podda, P. A., Neal, H., & Vulovic S. (2021). The macroeconomic effects of international tourism in Central and Eastern European countries. In I. Jindřichovská, I., & D. Muir (Eds.), *9th International Scientific Conference IFRS: GLOBAL RULES & LOCAL USE - BEYOND THE NUMBERS. Anglo-American University and Metropolitan University Prague, 7–8 October 2021, Prague*. Anglo-American University and Metropolitan University Prague.

Podda, P. A., Macura, P., & Neal, H. (2021). The use of smart contracts in the cryptocurrency market (and beyond). *15th International Days of Statistics and Economics Conference Proceedings, September 9–11, 2021, Prague, Czech Republic*. 819-828. Melandrium.

prof. PhDr. Milada Polišínská, CSc.

Book

Polišínská, M. (2021). *Anglo-American College 1990-2000: Against All Odds*. Anglo-American University. pp. 470.

Book chapter

Polišínská, M. (2021). Diplomatic Relation of Czechoslovakia and the Paris Peace Conference: Twenty-Four Countries of Three Continents. In Horčíčka, V., Němeček, J., Wakounig, M., Kessler, V., & Valkoun, J. (eds.), *The Frustrated Peace? The Political, Social and Economic Impact of the Versailles Treaty*. New academic press.

Polišenská, M. (2021). Diplomacy and National Identity of Czechoslovakia in the Interwar Period: Appropriation, Thematization, Institutionalization and Sustainability. In T. Pudłocki, & K. Ruszała (eds.), *Postwar Continuity and New Challenges in Central Europe, 1918–1923: The War That Never Ended*. 65-78 pp. Routledge. 472 pp. E-book 2021.

Article

Polišenská, M. (2021). First Decade of the John H. Carrey II School of Law at the Anglo-American University in Prague. *AAU Law Forum*, 9, 3-14.

Polišenská, M. (2021). Jewish Studies na Anglo-americké vysoké škole: (sebe)reflexe a perspektiva. *Trade-off*, 2/4, 44-47.

Book review

Polišenská, M. (2021). Trilogie o Českoslovácích v táborech Gulagu. *Soudobé dějiny / Czech Journal of Contemporary History*, 28(2), 513-526.

Conference paper

Polišenská, M. (2021). *17th Century Czech-Atlantic Crossings: Protestants and Jesuits*. 19th Annual Transatlantic Studies Association Conference, July 5th-7th. Lisbon University Institute, Lisbon.

Polišenská, M. (2021). *Idealism and capitalism: two sides of the beginnings of private higher education in the Czech Republic*. Conference The Autopoietic Function of Universities, Prague, 26-27 August 2021, Faculty of Arts, Charles University, Prague.

Polišenská, M. (2021). *Foreign Diplomats in Czechoslovakia and Czechoslovak diplomacy Vis-à-Vis the Holocaust*. Conference The Choice to Save Lives. Diplomatic Rescue During the Holocaust, 19-21 October 2021, Pilecki Institute, Warsaw, Poland. [Invited speaker].

Polišenská, M. (2021). *The Opening of the British Council in Czechoslovakia: the Czechoslovakian Context*. 2nd Anglo-American Studies Roundtable: The UK and the World, 24 September 2021, Prague.

Invited lecture

Polišenská, M. (2021). History of science and education in the Central European context. *International Congress of Psychology ICP 2020+*, 18. 7. 2021. Online.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, investigator.

British Cultural Diplomacy in Cold War Central Europe: The British Council in Czechoslovakia, 1945-1973, provided by AAU, team member.

Reviewer

Central European Journal of International and Security Studies (Metropolitní univerzita, Praha)

Český časopis historický (Historický ústav Akademie věd ČR)

Membership

Academic Assembly of Academy of Sciences of Czech Republic
Evaluator of the Czech National Accreditation Bureau, area of History
Institute of History, Polish Academy of Sciences (Advisory Committee)
Journal Białostockie Teki Historyczne (editorial board)
Transatlantic Studies Association
British Association for Slavonic, and East European Studies (BASEES)

Gerald Power, Ph.D.

Article

Power, G. (2021). Hladká spolupráce s EU je pro Británii zásadní. *E15.cz*, 31. 1. 2021.
Power, G. (2021). Brexit a nejistá budoucnost Severního Irsku. *Kurzy.cz*, 5. 2. 2021.
Power, G. (2021). Severní Irsko – doutnající brexitové „trable“ Borise Johnsona. *Kurzy.cz*, 30. 4. 2021.
Power, G. (2021). “Špína”: slovo, které britským konzervativcům zavaří více než brexit i covid. *Euractiv.cz*, 2. 12. 2021.
Power, G. (2021). Chaotický Johnson zatím popíral politickou gravitaci. Teď se ukážou jeho skutečné schopnosti. *Hlídací pes org*, 4. 12. 2021.

Organization

2nd Anglo-American Studies Roundtable: The UK and the World, 24 September 2021, AAU.

Grant

British Cultural Diplomacy in Cold War Central Europe: The British Council in Czechoslovakia, 1945-1973, provided by AAU, investigator.

Membership

Steering Committee of Euro-Gulf Information Centre, Rome.
The Central European Journal of International and Security Studies. Editorial board.

Ing. Miroslav Svoboda, Ph.D.

Lecture

Svoboda, M. (2021). *Výsledky učení v americkém pojetí* [conference presentation]. Hodnocení kvality vysokých škol: Dobrodružství evaluace, aneb zkoušení na vysokých školách, Telč, 23. – 24. 9. 2021.

Svoboda, M. (2021). *Zkušenosti s americkou institucionální akreditací*. Seminář Rady vysokých škol, komise pro kvalitu vysokých škol a její hodnocení, 28. 5. 2021, Praha.

Organization

Svoboda, M. (2021). *Zkušenosti s americkou institucionální akreditací* [workshop]. Seminář Rady vysokých škol, komise pro kvalitu vysokých škol a její hodnocení, 28. 5. 2021, Praha.

Membership

Presidium of the Council of Higher Education Institutions in the Czech Republic (inc. working groups)
INEV – Institute for Economic Education

Reviewer
Synthese (Springer)

MgA. Veronika Šrek Bromová

Exhibition

Mezi dobrem a zlem. Dům SmetanaQ – SmetanaQ Gallery, Praha, 2. 12. 2021 - 30. 1. 2022.

Časy mezi Časy. Městská galerie Litomyšl, 1. 8. 2021 - 10. 10. 2021.

Zrcadlení. Galerie v Roudnici nad Labem, 29. 01. - 13. 06. 2021 [group exhibition].

Theodore A. Turnau, III, Ph.D., M.Div

Lecture, workshop

Turnau, T. (2021). *Critical and Creative Cultural Engagement*. Online training lecture/seminar for Universities and Colleges Christian Fellowship, May 6th and 7th, 2021.

Turnau, T. (2021). *The Midnight Library - Discussion on the book*. Christian women's reading circle online, May 14th, 2021.

Turnau, T. (2021). *Helping Kids Engage their Cultural World*. Lecture for parents at Monyhull Church, Birmingham, England, June 2nd, 2021.

Turnau, T. (2021). Advanced English teaching on English camp, July 17th - 24th, 2021.

Turnau, T. (2021). *Christian Imagination and Creative Cultural Engagement*. Faith Community Church, Prague, Czech Republic, November 11th, 2021

Turnau, T. (2021). *Cinexegeesis*. Online workshop of a movie scene from In Bruges. Crosslands Training, Dec. 1st, 2021.

Review

Turnau, T. (2021). Is 'Authenticity' Enough for Christian Apologetics? [review of the book *Reimagining Apologetics: The Beauty of Faith in a Secular Age*, Christianity by Justin Ariel Bailey]. *Today*, February 5, 2021.

Foundations: International Journal of Evangelical Theology (Associate editor)

Jan Vašenda, Ph.D.

IFRS: Global Rules & Local Use – Beyond the Numbers. International conference, online, Oct 7-8, 2021 (guarantor).

Membership

Trade-Off (Editorial Board)

prof. Ing. Alena Zemplinerová, CSc.

Book chapter

Zemplinerová A. (2021). Covidová krize: příležitosti a hrozby pro podnikání. In L. Tungul (ed.), *Ekonomické dopady současné krize na střední třídu*. TOPAZ.

Zemplinerová, A. (2021). The COVID-19 Crisis: Business Opportunities and Risks. In L. Tungul (ed.), *Emerging Paradigms in the Shifting Foreign and Domestic Environments: The Czech Centre-Right's Solutions to the Political Challenges of 2022*. 68-76. TOPAZ.

Membership (editorial board)

Politická ekonomie

Transfer

Member of the committee for doctoral studies, FSV UK

Member of the committee for habilitation, VŠE

Evaluator of the Czech National Accreditation Bureau, area Economics

Adjunct Faculty Members who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.

Einat Adar

Book chapter

Adar, E., & Sonis, R. (2021). Beckett in 'A Distant Place': Early Translations in Hebrew. In J.F. Fernández, & P. Sardin, (eds), *Translating Samuel Beckett around the World. New Interpretations of Beckett in the Twenty-First Century*. 173-190. Palgrave Macmillan. DOI: 10.1007/978-3-030-71730-8_9.

Editorship

Kiryushina, G., Adar, E., & Nixon, M. (eds.). (2021). *Samuel Beckett and Technology*. Edinburgh University Press.

Lecture at a conference

2021: *110 Myles: Flann O'Brien at a Distance*. Virtual conference.

2021: *Beckett & Italy*. Virtual conference.

PhDr. Jaroslav Anděl

Exhibition (instalation)

Pět portrétů: Hrdinové a mučedníci. Kostel sv. Mikuláše a sv Anny, Peruc-Telce, October 2021

Labyrinth světa. Muzeum Okręgowo, Leszno, Polsko, September 2021.

Panel participation

The Political Kitchen – MaerzMusik. Berliner Festspiele, March 2021.

Project consulting

Megatrendy a velké společenské výzvy. Provided by České priority, TAČR and Úřad vlády ČR.

Douglas Arellanes, B. A.

Conference

TechCamp Kosovo conference on fact-checking in the Balkans, facilitator of the entire event, October 2021

TechCamp Thessaloniki conference on technology and visual storytelling, September 2021

Creative AI Space. Mozilla Festival: Trustworthy AI. [one of five Creative AI Space Wranglers].

Translation

Dočekalová, P. et al. (2021). *Jaroslav Benda 1882–1970 Typographic designs and letterforms*. Transl. Douglas Arellanes. UMPRUM.

MgA. Babincová Jana

Art workshops, projects

2021. *Mycellium*. Art project based on scientific research (symposia).

2021. *Malba světlem* [výtvarné intermediální dílny].

Group exhibition

2021, Kolben open 8, Pragovka, Praha.

Mark Andrew Brandon, M.A.

Lecture

Brandon, M. A. (2021). *The Secret History of the Hrdlička Museum of Man*. Research Coffee: research presentation. Anglo-American University, 9 April 2021.

Brandon, M. A. (2021). *The Safest Guide and Savior: Science, Morality and Race in the 20th Century*. Research Coffee: research presentation. Anglo-American University, 5 November 2021.

Stephan Delbos, Ph.D.

Book

Delbos, S. (2021). *Small Talk: Poems*. Dos Madres Press.

Translation

Nezval, V. (2021). *Woman in the plural: Verse, Diary Entries, Poetry for the Stage, Surrealist Experiments*. Translated from the Czech by Stephan Delbos and Tereza Novická. Twisted Spoon Press.

Editorship
B O D Y: Poetry . Prose . Word

Martina Freitagová, M.A.

Freitagová, M. (2021). Posedlost Kusamou. *Art & antiques*, 7-8, 70-75.
<https://www.artantiques.cz/posedlost-kusamou>

Ivan Gutierrez, Ph.D.

Article

Gutierrez, I. (2021). The Muting of the Other: The Technological Reconfiguration of Our Auditory Experience of Others. *Open Philosophy*, 4(1), 179-189.
DOI: 10.1515/opphil-2020-0179

Gutierrez, I. (2021). Technologically-mediated auditory experience: Split horizons. *Phenomenology and the Cognitive Sciences*. DOI: 10.1007/s11097-021-09794-3

Pamir Halimzai

Reviewer

Critical Studies on Terrorism Journal
Millennium Journal of International Studies

Angel Hoekstra, Ph.D.

Organization of a workshop

Hayden, J., Hoekstra, A., & Padolsky, D. (2021). *Ideas for Engaging Students and Measuring Participation in Online Classes*. Faculty Think Tank: Pedagogical Techniques for Teaching Online. Anglo American University, Prague.

Reviewer

Teaching Sociology

PhDr. Helena Honcoopová

Book chapter

Honcoopová, H., & Eiko, T. (2021). Czech Republic. Prague copy of one of Ōkyo's Seven Fortunes and Seven Misfortunes scrolls. In E. Tsuji et al., *Research on Materials for Japanology in Overseas Collections*. 137-155. Tokyo: Kyuko-shoin. English and Japanese.

Robert Horvitz, B.A.

Public presentations

Horvitz, R. (2021). *Against Media Art*. Vasulka Kitchen Brno - Centrum umění nových médií, 25 November 2021.
<https://www.facebook.com/vasulkakitchenbrno/videos/225946329664908>

Tomáš Hříbek, Ph.D.

Book

Hříbek, T. (2021). *Obrana asistované smrti: filozofické argumenty na podporu eutanazie a sebeusmrcení za pomoci lékaře*. Praha: Academia.

Book chapter

Hříbek, T. (2021). Living On in One's Apartment: The Pitfalls of Immortality and Longevity. In O. Urban (eds.), *Vanitas: Vanitas in Contemporary Czech Art*. 34-37. Praha: DOX Centre for Contemporary Art [exhibition catalog].

Organization of a conference

Hříbek, T., & Černý, D. (2021). *Intimně s roboty: sociální, psychologické a etické aspekty*. [Up Close and Personal with Robots: Social, Psychological and Ethical Aspects]. Centrum Karla Čapka pro studium hodnot ve vědě a technice, Praha, 3. 12. 2021.

Ivy Helman, PhD

Media

Blog: *Feminism and Religion* (12 posts in 2021), <https://feminismandreligion.com>.

Pavla Jonssonová, PhD.

Guest lecture

Czech punk of the 1980s and civil society. Jihočeská univerzita Ceske Budejovice, 4 March 2021.

Media

Tooth and nail: an interview with Pavla Jonsson. Miloš Hroch, October 2021, *The Wire*.

Úžasně bytosti: Muzikantka Pavla Jonssonová platí za průkopnici, která v Česku spojila punk s feminismem [interview]. Pavel Turek, *Respekt*, 16. 5. 2021.

Jan Sobotka, Petr Dorůžka a Ondřej Konrád, Pavla Jonssonová. Mně se líbí Bob! Bob Dylan a jeho stopy u nás [audio]. *Český rozhlas Vltava*, 19. 5. 2021.

Účast v anketě Respektu: *Hudební filmy jsou ve světě v kurzu. Která osobnost, událost či kapela české hudební scény by si zasloužila filmové zpracování?* 21. 6. 2021.

Petr Slabý a Pavla Jonssonová. Co všechno nevzal čert [interview]. *Divadelní noviny*, 11. 5. 2021, str. 11.

Performance

Hudební večer: Malé zuby [interview and concert]. Knihovna Vaclava Havla, 8 June, 2021. With Marka Míková.

Concert at with Loutky v nemocnici [concert]. Festival Letní Letná, August 15, 2021.

Performing and speaking at *Dylan-Cohen Symposium*, org. Ondřej Kobza, Pirkenštejn, 15 September 2021.

Rockerky za komunismu – Od Plynu k Malým Zubům [interview and concert]. Atrium na Žižkově, 17 November 2021. With Marka Míková.

Exhibition

Pavla (Fediuková) Jonssonová - Thesis FF UK Praha 1984 - Problems of Translating Bob Dylan. The first Czech Dylan Diploma thesis on display at the exhibit about Bob Dylan at Kaštan, June 2021.

Review

Jonssonová, P. (2021). Timothy Rice: Etnomuzikologie. Velmi krátký úvod [book review]. *HIS VOICE*, 15. 1. 2021.

Jonssonová, P. (2021). Trever Hagen: Underground mi pomohl vidět, jak lidé mohou žít důstojně [interview and book review]. *HIS VOICE*, 21. 4. 2021.

Hudba hlasitější než bomby [book review: Ed Vulliamy Louder Than Bombs: A Life with Music, War, and Peace]. *HIS VOICE*, 19. 10. 2021.

Hudba [CD-ROM]

Zuby nehty. Srdce ven. Indies, Brno 2021

Dr Peter Lerner

Lerner, Peter B. (2021). Transmission of Trading Orders through Communication Line with Relativistic Delay. *International Journal of Financial Studies*, 9(1),12, 1-11.
DOI: 10.3390/ijfs9010012

David Muir, M.B.A., MSc.

Editorship

Jindřichovská, I., & Muir, D. J. (eds.). (2021). *The 9th International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers*, Anglo-American University and Metropolitan University Prague, online, 7. – 8. 10. 2021. Anglo-American University & Metropolitan University Prague.

Lucia Najšlová, Ph.D.

Article

Najšlova, L. (2021). Refugees and Fish Fingers How Visegrad Policymakers Used Emancipatory Narratives to Establish a 'Right to Reject'. *Anthropological Journal of European Cultures*, 30(1), 52-73. DOI: 10.3167/ajec.2021.300104

Lecture

Najšlová, L. (2021). *Identifying the “Anthro” in the Anthropocene*. Professors in the Pub [discussion]. Anglo-American University, 11 November 2021.

Nenad Pejić, B.A.

Lecture - invited

Pejić, N. (2021). *Media literacy* [journalism workshop and training]. 3rd International Multimedia Journalism Festival “FAŽANA MEDIA FEST”, 6 – 12 September 2021, Fažana.

prof. Ondřej Pilný, Ph.D.

Book chapter

Pilný, O. (2021). The Brothers Čapek at the Gate: R.U.R. and The Insect Play. In: Pilný, O., van den Beuken, R., Walsh, I. R. (eds.), *Cultural Convergence*. 141-174. Palgrave Macmillan. DOI: 10.1007/978-3-030-57562-5_6

Pilný, O. (2021). Introduction. In *D. Ireland, Cyprus Avenue*. Methuen Drama Modern Classics. v-xv. Bloomsbury.

Book Review

Pilný, O. (2021). Irish Studies at a Time of Transition. Review of Renée Fox, Mike Cronin, and Brian Ó Conchubhair, eds. Routledge International Handbook of Irish Studies. *Litteraria Pragensia* 31.61, 149-154. DOI: 10.14712/2571452X.2021.61.9.

Lecture

Post Covid: A New Irish Studies? Plenary Presentation. University of Notre Dame, USA (online), 16. 4. 2021.

Post Covid: A New Irish Studies? Global Irish Studies Network Webinar. University of Notre Dame, USA (online), 16. 4. 2021.

Myles na gCopaleen at the Gate: The Insect Play. 110 Myles: Flann O’Brien at a Distance Symposium. University of Salzburg (online), 26. - 28. 7. 2021.

From Celtic Fantasies to Irish Studies: Research in Irish Culture, Past and Present. The British University in Egypt, Cairo (online), 19. 2. 2021.

Organization

DOX on Air: MoLI Museum of Literature Ireland. DOX Centre for Contemporary Art, Prague, 19 May 2021.

<https://irish.ff.cuni.cz/en/2021/05/08/dox-on-air-moli-museum-of-literature-ireland/>

Dialogue, Performance and the Body Politic in the Twenty-First Century. Charles University, 5. - 6. 2. 2021. Organizers: Ondřej Pilný, Clare Wallace.

EFACIS 2021: Interfaces and Dialogues. Charles University, 1. - 4. 9. 2021. Organizers: Ondřej Pilný, Clare Wallace, Radvan Markus, Daniela Theinová, Justin Quinn, James Little.

Membership

Litteraria Pragensia. Studies in Literature and Culture (FF UK, co-editor)

Irish University Review (Edinburgh University Press, Editorial Board, Management Board)

Review of Irish Studies in Europe (University of Aberdeen, reviewer)

The Parish Review. Journal of the International Flann O'Brien Society (University of Vienna)
Irish Studies in Europe. Edition series *European Federation of Associations and Centres for Irish Studies*.
Irish Research Council (Government of Ireland, Applicant review)
International Association for the Study of Irish Literatures (Chairperson)
The International Flann O'Brien Society (Advisory Board member)
European Federation of Associations and Centres for Irish Studies
Irish Society for Theatre Research
The German Society for Contemporary Theatre and Drama in English
Czech Society for the Study of English
Academic Board, Anglophone Literatures and Cultures, Charles University, Prague (Chairperson)
Academic Board, Literatures in English, Masaryk University, Brno
Academic Board, Theory and History of Modern Czech Literature, University of South Bohemia in České Budějovice
Academic Council, Faculty of Arts, Charles University

Doc. PhDr. Francis D. Raška, Ph.D.

Lecture at a conference

Raška, F. D. (2021). *International Education in Times of Crisis* [participation in roudtable]; *International Law Application* [panel chair]; *Human Rights: Current Trends and Future Challenges* [panel chair]; *Higher Education in Global Context* [panel discussant]. International Studies Association, April 2021. Online.

Raška, F. (2021). *A Czechoslovak Cultural Warrior Par Excellence: The Life and Achievements of Antonín J. Liehm (1924-2020)*. 53rd Annual Convention Association for Slavic, East European, and Eurasian Studies, New Orleans, November 2021.

Seth Rogoff, PhD

Book

Rogoff, S. (2021). *The Politics of the Dreamscape*. Palgrave Macmillan.

Dalibor Roháč, PhD

Article

Roháč, D. (2021). Transitions, populism, and democratic decline: Evidence from Hungary and the Czech Republic. *European Politics and Society*. DOI: 10.1080/23745118.2021.1973213

Janusz Salamon, M.A., M.Phil., Ph.D.

Article

Salamon, J. (2021). The Sovereignty of Humanity and Social Responsibility for Evil Prevention. *Religions*, 12 (6), 418. DOI: 10.3390/rel12060418

Mgr. Piotr Sikora

Lecture – Invited

Sikora, P. (2021). *Kill Memory, Kill Pain, Prepare to Live Again*. 15. Cena Pavla Kouteckého & 4. ELBE DOCK, Ústí nad Labem | Drážďany | 28. 9. – 4. 10. 2021

Article

Sikora, P. (2021). *Exhibition text for Eliška Konečná's show*. Artissima (contemporary art fair), Torino, 5-7 November 2021.

Organization

EAR/EYE [exhibition]. GAMPA Pardubice, September 2021.

AEON [exhibition]. Cibulka Park, June 2021.

Narracje Festival in Gdańsk, Poland, October 2021.

Hussites at the Baltic Sea [exhibition]. Katowice, December 2021.

Membership

Jury “Młode Wilki Art Award”, Szczecin

Fine Art Academy at Katowice Board

Björn Steinz, Mg.A.

Photography

Childs, M. *I was always very adventurous* [interview]. Czech Republic | Libuše Jarcovjácová. Sister of Europe (n.d.). Photo Bjorn Steinz.

Steinz, B. (2012-). *Photographic diary*. <https://www.instagram.com/rischaard/>

Award

Nomination for the European Press Award with work about Libuse Jarcovjakova, <https://www.europeanpressprize.com/article/sisters-of-europe/>

Curatorship

The Ballad Of Quarantine. The work of AAU students from March 2020 till today. <https://www.instagram.com/theballadofquarantine/>

Grant

Das Erlebnis namens Heimat. Provided by VG-Bild Kunst, Germany. 2021-2022. <https://vimeo.com/645724996>

Markéta Šebelová, M.A.

Article

Šebelová, M. (2021). Saints and Tradition. *Religio: revue pro religionistiku*, 29(1), 3-32.

Marvin Tador, LL.M., J.D.

Article

Tador, M. (2021). Are Corporations Responsible for Human Rights Violations Under International Law? *Charles University in Prague Faculty of Law Research Paper*, 2(1). <http://dx.doi.org/10.2139/ssrn.3849235>

Filip Vostal, PhD

Article

Virtová, T., & Vostal, F. (2021). Project Work Strategies in Fusion Research. *Time & Society*. DOI: 10.1177%2F0961463X21990136

Book chapter

Vostal, F. (2021). Introduction: On Times, Scapes and Chronosolidarity in Academia. In F. Vostal (ed), *Inquiring into Academic Timescapes*. 1-17. Emerald Publishing.

Vostal, F. (2021). Intermezzo II: Interview with Czech Artist Jirka Skála. In F. Vostal (ed), *Inquiring into Academic Timescapes*. 183-196. Emerald Publishing.

Editorship

Vostal, F. (ed.). (2021). *Inquiring into Academic Timescapes*. Bingley: Emerald Publishing.

Lecture

Vostal F. (2021). *Time Bought, Time Market, Time Manipulated: Reconsidering Slowness*. Trouble #11 Festival – Time for Live Art. Brussels, Belgium. July 8 [plenary].

Vostal F. (2021). *Acceleration: Five Deflationary Notes*. 11th OAP Workshop: The Politics of Time. June 17-18 (online).

Vostal F. (2021). *On Productive Speed: The Case of 3D Molecular Cinema*. The Material Life of Time. March 15-17 (on-line).

Review

Vostal F. (2021). The Social Structures of Global Academia by F Cannizzo and N Osbaldiston. *The Sociological Review*, March 4.

Vostal F. (2021). Manipulating Time Experience. *Symbolic Interaction*, 44(3), 689-692. DOI: 10.1002/symb.543.

Media

Vostal F. (2021). Four Reasons Slow Scholarship Will Not Change Academia. *LSE Social Impact Blog*, 11. 5. 2021.

Research grant – awarded

2019-2021 Czech Science Foundation (GACR). *Maintaining Experimental Time: How Scientists Obtain, Secure and Use Time for Experimental Research* [19-15511S]. Principal Investigator.

Membership

2021–2024 European Association for the Study of Science and Technology (EASST) (elected Council Member and Secretary).

Daria Zlachevskaia

Heller, J., & Zlachevskaia, D. (2021). Is it possible to improve methods of intellectual property valuation? *Theoretical Journal of Accounting*, 45(2), 161-186.
10.5604/01.3001.0014.9568.

Ewa Żurakowska, PhD

Art work and presentation

Solo performance „*Home beyond the borders?*“ based on the novel of Olga Tokarczuk „*House of day house of night*“. Dir. M. Gorczyński, choreography Cecile da Costa. Polish-Czech coproduction, Polish premiere Gorzanów Castle, July 2021, Prague's premiere September 2021. <https://www.youtube.com/watch?v=AZRr1UFx9gQ>

9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2021, the University continued increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to faculty (seminars, teaching peer reviews, syllabus evaluation by Deans, students' evaluation analysis, etc.), especially with regard to the continuing COVID-19 pandemic. Methodological guidance and training was provided to all teachers. Methodological approaches were further refined throughout 2021.

In Spring and Summer 2021, teaching was held online, and divided into synchronous (real time classes in Microsoft Teams, where all students and faculty were given their own personal account) and asynchronous (pre-recorded lectures, assignments, quizzes and discussion forums in the NEO LMS) activities. In Fall 2021, most of the teaching was held onsite. Some courses were taught in the hybrid mode due to continuing health issues and also issues related to complicated conditions for traveling and acquisition of visa.

AAU uses a standardized evaluation questionnaire based on those used at US universities. In 2021, the whole evaluation scheme was administered on-line and students were to fill in the questionnaire within a specified time window, whereas in the past, the students were asked to fill in the questionnaire during the last lecture before the final examination. About 50% of students participated in the questionnaire in 2021.

The on-line questionnaire is anonymized and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale. It must be noted that the shift from the paper based to the on-line solution resulted in a noticeable drop in the response rate.

The questionnaires are evaluated by the *Institutional Research Office*, which prepares reports on individual courses and quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal. However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The *Learning Outcomes and Assessment Committee*, which focuses on the analysis, methodology and measurement of learning outcomes, continued working throughout 2021. This year, it focused especially on the development of the General Education Courses taught as part of bachelor programs.

In May 2021, the newly established *Academic Quality Assurance Board* convened at its inaugural meeting. The body approved its by-laws and is prepared to start functioning in 2022.

External Quality Assessment

On December 3, 2021 the program Master of Business Administration run in cooperation with Chapman University underwent the evaluation by the Czech Ministry of Education. The results of the evaluation were sent in January 2022, and they were entirely positive.

Throughout 2021, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In 2020, in response to the COVID-19 outbreak, AAU was given temporary authorization for on-line instruction for Spring 2020 and, subsequently, also for Fall 2020 and Spring 2021.

AAU is under the re-accreditation process by its US accreditation agency WSCUC in AY 2021-22. An institutional (self-study) report was submitted by AAU that described AAU's development in various categories in October 2021. An offsite review was conducted on the basis of the institutional report in November 2021, which resulted in a response from the team. An accreditation visit was planned for March 2022.

Inspection from the National Accreditation Bureau

In 2020, the National Accreditation Bureau conducted an inspection at AAU and based on the results, requested that the situation of all students who miss some admission documents (in concrete, a nostrification certificate) is resolved by December 31, 2020, and started administrative proceedings to limit accreditation of AAU's undergraduate programs.

AAU took immediate steps to rectify the situation. Among other things, it took the following measures:

- Internal Regulations
 - Update Admission Policy to clearly distinguish between different types of admission and relevant consequences for student status.
 - Issue Diploma Verification Guidelines to set clear rules for checking the relevance, authenticity and validity of diplomas and transcripts.
 - Issue Admission Workflow Guidelines to clarify how all relevant processes are performed and recorded, including an auditing system.
 - Issue Student File Management Guidelines to clarify how student files are managed, including an auditing system.
- Admission process
 - Update all admission letters and all study confirmations
 - Adjust the Application Portal to allow for electronic delivery of positive admission decisions
 - Update the website so that it includes all relevant information about differences between studies within Czech or American accreditation

- Design new letters (admission to LLL; termination pursuant to April 2020 Act; termination due to not meeting the National Accreditation Bureau's deadline; confirmation of interruption of studies)
- Student records
 - Modify ISIS to be able to work with students who study within different accreditations, and report data to the official registries accordingly
 - Design a document checklist that would be part of every student folder
 - Check all student folders, list all documents that are included, and mark all missing documents
- Verified documents and nostrification
 - A nostrification assistant was hired and started to collect relevant documents from students and submit a nostrification application on their behalf.
 - Inform all students that have not submitted verified hard-copy admission documents (even for the US accreditation) about the respective deadline to submit them and about the timeline for termination
 - (All affected students were explicitly informed about a new deadline for submission of a nostrification certificate which was set to June 30, 2021. They were also explicitly informed that if they do not comply, their studies within Czech accreditation will be terminated.)
 - Interrupt/terminate studies of students when the relevant deadlines expire, change their status in the Czech registry of students to Life-Long Learning, and report them to the Foreign Police
- Compliance committee
 - Establish a Compliance Committee to check that the new system works and that all activities described above have been performed in order
 - AAU's Compliance committee analyzed all internal regulations and selected student files to check compliance with Czech legislation. The outcome of the committee was sent to the National Accreditation Bureau.
- AAU President decided to re-introduce the position of the Vice President for Student Affairs to ensure smooth coordination of the Admissions Office, Student Services Center, and Marketing Department.

The National Accreditation Bureau appreciated the measures taken and in January 2021 decided to stop the administrative proceedings against AAU and only required AAU to submit two reports (August 31, 2021, and August 31, 2022) to describe the progress in this field.

By the end of August 2021, all affected students either resigned from their studies, or were terminated, or interrupted their studies within the Czech accreditation. The National

Accreditation Bureau acknowledged the progress described in the August report and requested another two progress reports (due June 2022 and June 2023) to confirm that no students are admitted without nostrification and to show what happened with students that interrupted their Czech studies.

10. National and International Excellence

In October 2021, AAU organized the 9th year of *IFRS Global Rules and Local Use - Beyond the Numbers*, an international conference fully online, in cooperation with Metropolitan University Prague. The conference proceedings are submitted for indexing in Web of Science.

As a non-profit US accredited university, AAU is member of the following academic organizations: Council of International School (CIS) and Association of American International Colleges and Universities (AAICU).

11. The Third Role of the University

Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)

Aside from the activities described above (Chapter 8), AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2021, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 7 (Internationalization).

12. AAU's activities related to the effects of the coronavirus SARSCoV-2 pandemic

Spring 2021

In the spring semester, on-site instruction remained banned in the Czech Republic. Therefore, all classes were held online. AAU adopted the following measures:

- AAU abandoned the idea of online friendly divided classes – no classes had to be divided as there were no on-site students – however, it used the online friendly methodology for all courses.
- AAU issued Academic Guidelines for the Winter and Spring Term 2021 to summarize the necessary adjustments in the education delivery at Anglo-American University (AAU) related to the coronavirus outbreak in 2020/2021.
- While active student participation in class is generally considered a crucial component of instruction at AAU, teachers were encouraged to reduce the weight of graded in-class activities to ensure a level playing field for all students. If courses included them, the students who did not attend the respective class session in real-time were provided with an alternative time and/or opportunity to deliver the assignment (consultation time could be used for that), or a substitutive assignment was specified in the syllabus.
- While by default, attendance was expected and encouraged, the 35% rule was suspended (according to the rule, students who miss 35% of classes or more, may not successfully complete the respective course). If a teacher wanted to keep attendance compulsory, s/he must have sought the School Dean's approval.
- All class sessions were treated as a meeting in MS Teams and recorded (with the exception of the courses with compulsory attendance – see above).
- By default, the total class time was 150 minutes per week and all courses were scheduled that way. In order to accommodate students from various time zones, the teachers were allowed reduce the class time to 100 minutes, provided that the remaining time was spent on group consultations/activities. (Individual consultations take place during consultation hours.)
- All lessons, including materials and assignments, were posted in NEO. Student progress (feedback and grades) had to be regularly recorded in NEO for all assignments.
- Teachers were encouraged to implement the features of the current “online-friendly methodology”. Teachers could receive assistance with this from the Institutional Research Office. Key features:
 - Post additional materials on Neo. Suggested materials to be posted include readings and videos; for e.g., YouTube, TED, and pre-recorded instructor videos.
 - Each class should begin with relevant questions and/or discussion points.

- Weekly or bi-weekly (every other week) assignments should account for 50% of the final grade.
- A reflection or application assignment may be required weekly or every other week.
- There should at least one summative or synthetic assignment, with a minimum value of not less than 10% and maximum of not more than 35%.

Fall 2021

In the fall term, on-site instruction was allowed again in the Czech Republic. AAU adopted the following measures:

- AAU issued Academic Guidelines for the Fall Term 2021 to summarize the necessary adjustments in the education delivery at Anglo-American University (AAU) related to the coronavirus outbreak in 2021/2022.
- By default, instruction was conducted on-site. AAU allowed for delivering instruction online only upon meeting specific conditions. Concretely, instruction moved online temporarily if the instructor or any student became ill with Covid-19, or if the instructor was quarantined. Upon the approval of the Dean of the respective school, the instructor could also be granted the permission to teach online if they belonged to a high-risk group.
- To make on-site instruction safe, AAU implemented a set of hygiene and social distancing measures, summarized in the periodically updated AAU Covid-19 plan 2021/22.
- By default, all students were requested to participate on instruction in person. AAU allowed students to receive a temporary remote status upon meeting specific conditions. Students could be granted remote status temporarily for external reasons due to a lockdown, if they were in a quarantine, if they were asked to self-isolate by AAU, or if they were unable to come due to health reasons. To receive temporary remote status, they had to submit an Absence Excuse Form and have it approved by AAU Dean of Students. For the sake of flexibility, teachers were also authorized to grant a one-time remote status to a student based on their judgment.
- As a result of students having remote status, instruction in all but three courses was delivered in a hybrid mode. All class sessions were conducted as MS Teams meetings to give remote students the opportunity to attend. All such class sessions were recorded. The exception being cases where all enrolled students were present on-site.
- To accommodate hybrid instruction, all classrooms were equipped with cameras and portable microphones (lapel microphones or desktop microphones).
- While active student participation in class is generally considered a crucial component of instruction at AAU, teachers were encouraged to reduce the weight of graded in-class activities to ensure a level playing field for all students. If courses included them, the remote students who did not attend the respective class session in real-time were provided with an alternative time and/or opportunity to deliver the assignment

(consultation time could be used for that), or a substitutive assignment was specified in the syllabus. If remote students missed the regular opportunity of an alternative delivery, they could make up the assignment provided that their absence was excused. The alternative delivery option was not arranged for campus students. If they missed a class, they could make up the assignment provided that their absence was excused. (If a campus student participated on a class session online, it was not considered attendance unless the student was granted a remote status.)

- Students were expected and encouraged to keep the camera on throughout the meeting. The instructor could require students to turn on the camera during the attendance check. However, for privacy concerns, students were not strictly required to keep the camera on throughout the meeting. Unlike students, the instructor’s camera had to be turned on throughout the meeting. Students had to have functional microphones so that they were able to speak when requested.
- By default, the total class time for all courses was scheduled for 150 minutes per week. If classes ran online, to accommodate students from various time zones, instructors could reduce class time to 100 minutes, provided that the remaining time was spent on class consultations/activities. (Individual consultations took place during consultation hours.)
- All lessons, including materials and assignments, had to be posted in the learning management system (NEO). Student progress (feedback and grades) had to be regularly recorded in NEO for all assignments. Instructors were also encouraged to post additional materials on NEO, such as readings and videos, for e.g., pre-recorded instructor videos, relevant YouTube or TED talks.
- Final (state) exams and thesis defenses took place on-site. Exceptions were granted to remote students by a School Dean on an individual basis. In case of a remote exam, a proctor was assigned to watch the student throughout their preparation time, and the student had to visually prove they had no unauthorized support there.
- To compensate for the difficult hybrid education setting, special attention was paid to personalized instruction. AAU faculty were requested to focus on providing students with personalized feedback and to inform the school about students' performance. Specifically, AAU faculty were asked to:
 - 4–5th week (October 5 at the latest): Provide each student with substantive feedback on their progress in class.
 - 5–6th week (October 12 at the latest): Inform the school about every student who was on track of failing, and encourage them to use consultation hours.
 - 8–9th week (November 9 at the latest): Provide each student with substantive feedback on their progress in class, and inform each student that was in danger of failing the course.
 - 9–10th week (November 14 at the latest): Inform the school about any student who was in danger of failing the course.
- At the end of the fall term, faculty and students were asked to participate in a survey regarding their perception of hybrid instruction.