

Anglo-American University

Annual Report 2023

Prepared by:

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by the AAU Board of Trustees on June 17, 2024.

AAU Annual Report 2023

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About Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new institution was registered on 1 December 1993, pursuant to Section 20b, Act 40/1964 of the Civil Code of the Czech Republic. The newly established foundation provided English-language education in the fields of History, Law, Sociology, and academic English. When Act 248/1995 Coll., on Public Benefit Corporations, and Act 227/1997 Coll., the Foundations Act, was passed, AAU became duly registered as a foundation pursuant to the Foundations Act (March 1997). Its name was changed to the Anglo-American College in Prague. Some years later, in 2000, Jan Raichl and the other Founders opted to establish a new organization, one that would assume all the rights and obligations of the former AAC. As a result, the Anglo-American Institute of Liberal Studies, o. p. s., (AAILS), another Public Benefit Corporation, was founded on 29 June 2000. On 29 June 2001, the Ministry of Education, Youth and Sports of the Czech Republic authorized AAILS to act as a non-university higher education institution, accredited to offer bachelor's-level study programs in the fields of Business Administration and the Humanities. Pursuant to the consent of the Ministry of Education, Youth and Sports, dated 1 April 2009, the University uses in English, its working language, the name Anglo-American University.

Since its foundation, AAC–AAU has always strived to provide its students with an English-language academic education of the highest quality, preparing them to enter their careers equipped with an excellent working command of the language, as well as the fundamental knowledge and skills required in the management of institutions, business corporations and societies, state or public administrative bodies, and various other organizations. Working in such positions requires not only skills related to economic management, planning, marketing and other relevant activities, but also adequate knowledge in the area of international relations, diplomacy, creative work with the media, and, last but not least, an understanding of the legal environment in a globalized world.

The teaching methods used at AAU strive to be as similar as possible to those used in the USA and the Anglo-Saxon academic environment. In this model, the lecturer is expected to interact and work directly with a smaller group of students. With regard to the content of the courses, AAU has opted to meet the standards of educational quality expected in the Czech Republic and gradually became one of the universities offering study courses approved by the Accreditation Commission of the Government of the Czech Republic. Today, AAU offers several bachelor's and master's degree programs in the fields of Business Administration, International Relations, Journalism, and Art Studies, as well as in Humanities and Social Sciences.

Looking to provide its students with the fundamental legal education required in business relations with the USA, the UK and similar countries, AAU searched for a way to let its students study Anglo-Saxon law. It entered into a contract with the University of Wales, and then, later, in 2009, with a federation of London-based universities operating under the joint name University of London (UoL). In these cases, however, both the contents of the study program and the examination processes are overseen by UoL.

Interest from international students in studying at AAU has remained consistently high, with approximately 80% of the total student body comprising international students. It is important to note that 2021 has also marked an increase in the applications received from the US students (60.8% in Fall 21, compared to 26.1% in Fall 20 or 17.1% in Fall 19). This trend continued since, and US students remain the largest group of newly enrolled students at AAU. Overall, in AY 2023/24 we have recruited 200 new students, compared to 285 in AY 2022/23 and 256 in AY 2021/22. The decline can largely be attributed to the ongoing conflict in Ukraine, as students fear the possibility of escalation. With students coming from almost 80 countries, AAU is very diverse and international. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the agency's authority extends over the states of California and Hawaii. The granted accreditation confirms that as an institution, AAU meets university education standards pursuant to US federal law and directives. AAU was the first higher education institution in Europe to receive this accreditation, and one of the few to receive it in the entire world (outside the USA).

The University underwent further significant changes in 2016. There were changes among the University Founders, an amendment to Act 111/198 Coll. on Higher Education Institutions came into effect, and new options became available through the provisions of Act 89/2012 Coll., the Civil Code. Considering the situation, the AAU Board of Trustees (with the consent of the Founders) opted to change the University's legal form from a Public Benefit Corporation (o. p. s.) to that of an Institute.

Main Events of 2023

In the spring of 2023, the president of AAU came up with the idea of transforming AAU from a registered institute (non-profit organization) to a joint-stock company (for-profit organization) as a way to improve the university's financial stability and ensure investment in future growth. He presented the idea to the Board of Trustees, who supported it. A community-wide discussion followed.

In response to the various queries and concerns raised by students, faculty and staff AAU management prepared a comprehensive Q&A document. This document aimed to provide clarity and insight into the motivations behind this change, the expected impacts, and the safeguards that would be put in place to ensure that AAU continues to thrive and uphold its educational standards. The document was shared with the entire AAU community on May 31, 2023. AAU committed to honoring the contracts of all employees and transferring all students to the new legal status. The plan had to be approved by both Czech and U.S. authorities.

According to Czech law, it was not possible to change the legal status and transfer the accreditation directly. As a result, AAU had to establish a joint-stock company to which it would transfer its educational activities. In the fall of 2023, AAU applied to the Ministry of Education, Youth and Sports for a state approval to operate as a private university in the Czech

Republic for this new joint-stock company. At the same time, AAU undertook to transfer all accredited educational activities to the new company on September 1, 2024.

The approval process on the U.S. side has a different focus. While the WSCUC allows a direct change of legal form, it strictly reviews a change to a for-profit company. A university must prove that academic independence and quality will not be compromised. AAU submitted its application in the fall of 2023.

Both processes are expected to be completed in the spring of 2024, with an anticipated transfer date of September 1, 2024. VPAA Miroslav Svoboda was assigned responsibility for the state approval process in the Czech Republic. VPAQ Richard Olehla was assigned responsibility for the process with WSCUC.

Another important event was the appointment of a new Dean of School of Journalism, Media and Visual Arts. The new Dean is Karen Grunow-Hårsta, who has now served as Dean of both SHSS and SJMVA from February 1, 2023.

Anglo-American University hosted at May 17, 2023 important event, panel discussion titled *“The reform of fiscal rules in Europe: Is a return to sound public finances possible, and is it probable?”*

Speakers and discussants were Prof. Jan Schnellenbach at Brandenburg University of Technology in Cottbus, Prof. Agnieszka Słomka-Gołębiowska (IREF and Warsaw School of Economics), Petr Bartoň, the Chief Economist at Natland Investment Group, and Olívia Lacenová, the chief analyst at Wonderinterest Trading Ltd.

More information:

<https://trader-magazine.com/academy/eu-fiscal-policy-reform-to-be-proposed-soon-what-will-be-its-implications-for-investors-in-european-assets/>

For more detailed information concerning particular activities that were held at AAU in 2023, please see relevant sections below. Quantitative data has been included in the attached table.

1. General Information about the University in 2023

Name, Abbreviation and Address of the Provider (University)

Name: Anglo-americká vysoká škola, z. ú. (Anglo-American University, AAU)

Address: Letenská 5, Prague 1, 118 00, Czech Republic

Organizational Structure

Please see the annex to the printed version.

Founders

JUDr. Martin Kúšik, Ph.D.

Doc. Ing. Jiří Schwarz, CSc. (from August 2023)

Mgr. Michaela Proskočilová (till August 2023)

Lourdes Gabriela Daza Aramayo (till August 2023)

Board of Trustees

PhDr. Miroslava Kopicová, Chairwoman

Ing. Věra Babišová

Ing. Andrej Barčák

Mgr. Petr Chára

Mgr. Milan Hejl

Doc. Ing. Lubomír Lízal, Ph.D.

Mgr. Václav Nekvapil, Ph.D.

PhDr. Ján Oravec, CSc.

Ing. Aleš Rod, Ph.D.

Controller

Doc. Ing. Štěpán Müller, CSc., MBA

President

Pursuant to the Civil Code of the Czech Republic, as Director of the Institute, the President of AAU is the university's statutory authority.

President of AAU:

Doc. Ing. Jiří Schwarz, CSc.

Academic Council

Doc. Ing. Jiří Schwarz, CSc.
PhDr. Miroslava Kopicová
Ing. Miroslav Svoboda, Ph.D.
PhDr. Richard Olehla, Ph.D.
Jeta Sahatqija, MSc.
Alexei Anisin, Ph.D.
Dr. Jiří Schwarz
Karen Grunow Hårsta, Ph.D.
Christopher Shallow, M.Sc.
Karolina Dolanská, Ph.D.
Prof. Ing. Evžen Kočenda, Ph.D., DSc.
JUDr. PhDr. Marek Antoš, Ph.D., LL.M.
Prof. Mgr. Ing. Petr Kratochvíl, Ph.D. (till December 7, 2023)
Prof. Ing. Josef Šíma (from December 7, 2023)
Doc. Ing. Jana Přikrylová, Ph.D.
PhDr. Petr Suchý, Ph.D.

Faculty Senate

Chris Shallow, M.Sc., President
Theodore Turnau III, Ph.D., M.Div., Vice President
Joshua Hayden, Ed.D., Secretary
Doc. Dr. Jiří Kašný, Th.D.
Sawfan Naser, Ph.D., M.A.
Prof. PhDr. Milada Polišenská, CSc.
Gerald Power, Ph.D.
Ebru Akcasu, Ph.D.
Radka Havlová, Ph.D.
Robert Horvitz, B.A.
Robert Warren, M.A.

Student Council

Simone Stansbury – President
Kesed Haglund – Vice-President
Kyra Aronoff
Kenly Kottmeyer
Marques Pigg
Meghan O'Rourke
Sofia Garcia
Payton Metzger
Niyota Burkes
Mila Garrett

AAU's Mission, Vision and Strategic Aims

Mission

As a global and inclusive community, Anglo-American University prepares learners for leading a meaningful and prosperous life by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.

Vision

Anglo-American University's vision is to be a learning hub connecting study programs, research and real-world experience.

Strategic Aims

In 2021, a new University's long-term strategic plan for 2021/22–2025/6 was issued. The main strategic aims of AAU for the upcoming years are as follows:

- 1) Provide quality programs and quality services;
- 2) Develop graduate academic culture;
- 3) Engage more locally with a full understanding of global issues;
- 4) Prepare for future challenges;
- 5) Long-term financial stability and stability of community.

In the new Strategic Plan academic excellence, diversity and stability of community (including financial stability) stay in focus. As far as education is concerned, formal issues such as WSCUC reaccreditation, and providing international students with the recognition of their secondary education abroad are among the crucial targets. On the internal level, AAU will continue improving the personalized instruction and developing more online programs. Another important aim is the incorporation of the Study Abroad programs into regular education and creation of a strong, graduate academic culture, which would involve more M.A. and M.Sc. programs as well as a Ph.D. program by 2026. In order to simplify and speed up the processing of all necessary formalities, AAU management have been working on the introduction of a new, modern, fully integrated student information system. Assessing and improving the standard of student services as well as advocating for students from all countries to earn the dual CZ/US degree are among other vital targets that aim at increasing the number of students at AAU. On the administrative level, the Strategic Plan includes further development of the HR Department and working towards the reduction of staff turnover. Solidifying of the long-term financial stability will involve increasing other sources of income such as rental activities and services, sponsorship, grants.

Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Education Institutions of the Czech Republic) in 2023

In 2023, AAU representatives were members of the Council of Higher Education Institutions.

Body of the Higher Education Institutions Association	Representatives and Status
Presidium	Ing. Miroslav Svoboda, Ph.D.
Plenum	Ing. Miroslav Svoboda, Ph.D.
Student Chamber	Lauren Prey (delegate) Matyáš Kousek (deputy)
Committee for Quality and Evaluation	Ing. Miroslav Svoboda, Ph.D. (chair)
Legislative Committee	Ing. Miroslav Svoboda, Ph.D. (member)

Providing Information Pursuant to Act No. 106/1999 Coll. on Free Access to Information in the Given Year, Section 18

As a private university, AAU is not considered the “obliged entity” this Act requires to provide information regarding its activities.

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2023, all accredited study programs at AAU were described by the Learning Outcomes method (number: 18).

Study Programs, Study Fields, Accreditation Dates – accredited by the Czech National Accreditation Bureau (as of 31 December 2023)

Study Program Code	Study Program Name	Concentrations (within the Study Program)	Study Program Type and Profile	Accreditation Valid Until
B0312A200018	International Relations	Externally accredited: European Studies, Global Affairs, Human Rights, International Law, Political History of Central and Eastern Europe, Security Studies	bachelor's, academically-oriented	October 3, 2024
B0312A200024	Political Science	Externally accredited: Comparative Law, Conflict and Democracy Studies, European Studies, Human Rights, Studies in Social and Political Development	bachelor's academically-oriented	March 14, 2025
B0413P050025	Business Administration	Externally accredited: Accounting and Finance, Business Economics, Economics and Finance, Entrepreneurship, International Business Law, Management, Marketing and Communications, People Management and Leadership, Strategic Marketing	bachelor's professionally-oriented	April 15, 2025
N0312A200039	International Relations and Diplomacy	Course structure sorted by module (required and elective courses)	master's academically-oriented	March 11, 2026
B0288A120002	Humanities, Society and Culture	Internally accredited: Anglo-American Studies, Art and Society, Central European Studies,	bachelor's academically-oriented	June 9, 2027

		Culture, Conflict Resolution and the Law, Jewish Studies, Language, Communication and Culture, Philosophy, Politics and Economics, Politics and Society, Sociology, Psychology and Leadership		
B0321P180001	Journalism and Media Studies	Externally accredited: Film Studies, Journalism, Media and Culture, Public Relations and Marketing	bachelor's professionally-oriented	November 16, 2027
B0213A320010	Visual Art Studies	Internally accredited: Art Studio Practice, Art Management and Curatorial Studies, Film Studies (Video and Sound Art)	bachelor's academically-oriented	December 14, 2027
N0288A100010	Liberal Studies	Course structure sorted by module (required and elective courses)	master's academically-oriented	30 June, 2028

Study Programs (SP), Study Fields (SF), Accreditation Dates – accredited by the Ministry of Education, Youth and Sports of the Czech Republic (as of 31 December 2023)

Study Program Code	Study Program (SP) Name	Study Field Code (KKOV)	Study Field (SF) Name	Accreditation Valid Until
B6218	Business Administration	6208R133	Business Administration	31 December 2024
N6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	31 December 2024
B7202	Media and Communication Studies	7202R025	Journalism and Communications	31 December 2024
B6739	Humanities and Social Sciences	6703R010	Politics and Society	31 December 2024
B6739	Humanities and Social Sciences	6703R009	Humanities, Society and Culture	31 December 2024

B6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	31 December 2024
B6107	Humanities	8206R129	Visual Arts Studies	31 December 2024
N6107	Humanities	6107T003	Humanities	31 December 2024
B6708	International Relations	6701R005	International Relations	31 December 2024
N6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	31 December 2024

At the beginning of October 2022, a last cohort of the Chapman MBA in Prague program started their studies as the program was discontinued (based on the decision of our partner university as the program has been unfortunately struggling with a lower enrollment in the recent years). This unique program has been running since 2008 in cooperation with our partner Argyros School of Business & Economics (accredited by AACSB) of Chapman University, California, USA (accredited by WASC), and it has produced many successful graduates occupying prestigious positions all around the world. The program has also been officially recognized by the Czech Ministry of Education since 2018 when it was awarded a domestic permit (to provide foreign higher education in the territory of the Czech Republic). This program holds domestic permission for operation in the Czech Republic, granted by the Ministry of Education, Youth and Sports until August 8, 2024. For further details, please see the relevant annual report covering the activities of the Provider of Foreign Higher Education in the territory of the Czech Republic.

Cooperation with the Applied Sector

AAU cooperates with the business sector, directly involving it in the process of study program creation (see below). Similar activities are common also with study programs focusing on law (direct cooperation with active attorneys and legal organizations), the humanities (cooperation with galleries, NGOs, etc.) and the journalism and communications study field (Radio Free Europe and other influential media). Study programs also directly include internships, mostly compulsory.

The Research Office continues to organize student projects and internships, but also research projects and consultations; in addition, it connects external partners (both private companies and NGOs) with the AAU academic community. These projects form a compulsory part of accredited courses and are based on case studies assigned by companies and NGOs, with the winning team's proposal usually being implemented by the partner organization.

Other Significant Educational Activities Organized by the University in the Given Year (Outside Accredited Study Programs)

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2023).

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g., completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meetings that take place before the start of each semester, tutoring programs, and preparatory courses in mathematics or academic English. Another tool is the Academic Early Alert system through which faculty can flag struggling students. Such students and their academic advisors are contacted either by the relevant Dean's Office or by the Dean of Students, depending on the problem. If the problem is purely academic, the Dean's office strives to help the student by adequate advising and further support. If the problem is related rather to non-academic sphere, such as behavior, mental health, etc., Dean of Students follows up and may, if necessary, recommend students other forms of support (tutoring, psychological counseling, etc.).

The mandatory advising system and the one-on-one contact between the staff of the study programs and all their students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and external lecturers and aims to provide its students with the best support possible.

Other identified reasons for study failure vary – some students find studying in the English language too demanding; others have different study habits or methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees or end up underestimating and neglecting study responsibilities. In recent years, COVID-19 pandemic as well as the war in Ukraine or Israeli-Palestinian conflict can be considered other reasons for study failure; some students have encountered various stressful difficulties connected to the pandemic or political situation (loss of a family member, relative, a partner or a friend, loss of job and consequent financial issues, difficulties with an adjustment to lockdown and online studying, mental health issues, etc.) which led to their poorer academic performance or failure.

Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counseling center has proven extremely successful. In 2023/2024, the center offered more counseling services hours weekly to students and faculty. One more external counselor was hired for providing counseling in Ukrainian/Russian languages. Since the pandemic times, the university can also provide counseling online to make it accessible for remote students and students who are for some reason unable to visit the campus.

AAU offers an advising program, which aids students in setting individual study processes. Each student goes through the advising process at least once per semester. The Assistant Dean of the respective study program may recommend a study plan change, especially if a student's

failure is connected to time-demanding study. The Assistant Dean may, for instance, recommend the students enroll in fewer courses.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and the set academic standard. As a result, it does not try to prevent failure at all costs.

Other Student Information and Consulting Services

The Student Services department focuses on non-academic affairs and can help students in the following areas:

- Help with arranging study confirmations and proof of accommodation letters;
- Assistance with diploma recognition by authorities in the Czech Republic;
- Student housing;
- Welfare benefits available to university students;
- Scholarships;
- Co-curricular student life activities such as student government, student clubs and activities;
- Career development services and a mandatory internship course to prepare students for life after graduation;
- Academic accommodation for students with disabilities;
- An orientation program that introduces students to studying at AAU;
- Necessary assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague.

Decision on the annulment of the state examination or its part

In 2023, no decision annulling the State examination or any part thereof was issued (nor did any such decision take effect in the year).

AAU's Scholarship Programs, Exceptionally Gifted Students

Merit-based scholarships are automatically granted by AAU to any student meeting the requirements listed on the University's website www.aauni.edu. It is not necessary to apply.

AAU also grants *Alumni Scholarship and External Distinction MA Scholarship* to students of master's study programs; these are based on excellent study results in an AAU bachelor's study program.

The best students of the Journalism and Communications bachelor's study program may receive *The Lennon Wall Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted an *Extraordinary Scholarship* on a one-time basis.

AAU has also available *Social Scholarship* and *Accommodation Scholarship* for eligible students.

Moreover, another one-time Ukrainian scholarship called *Odyssey 44 – AAU Scholarship for Ukrainian Students* has been introduced effective Fall 2023 semester to continue supporting Ukrainian new coming students.

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Code.

Students with Special Needs

AAU is located in a rented historical building, which is not wheelchair accessible. However, the University uses a number of lecture rooms on ground level, making them easily accessible to students with mobility issues; should such a student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms on the second and third floors. In addition, AAU assists students with disabilities by mandating appropriate academic accommodations.

Student Parent Support

AAU offers student parents the option of setting an individual study plan.

Management of Student Affairs

The Dean of Students, Ms. Kateřina Vanová oversees all student services and is in close contact with any student who seeks support; she is responsible for handling all current student affairs. Her assistant, Kateřina Procházková oversees the agenda of students' special requests in terms of absences or remote status requests. Sabrina Boulaouad, our Housing and Residential Life Specialist, was replaced by Magdalena Jirásková, who currently oversees student accommodation. Daniel Padolsky, the Student Life Specialist, was replaced by Marie Brendzová who now takes care of all Student Life events, Academic Tutoring Center and communication with Student Council and Student Clubs. Dean of Students team also includes two staff members taking care of Student Services agenda (Jozef Bartík and Lukáš Sajdl), two staff members handling nostrification process support and admission documents assistance (Romana Marková and Marta Vondráčková), Career Center Specialist (Julie Ševeleva) and three external psychological counselors (Petra Narwa, Su Luo and Viktoriia Yufest).

4. Alumni

Cooperation with Alumni

AAU places foremost importance on staying connected with its alumni and continues to work closely with them after they graduate. Contact is maintained through professional and social networks and events, and various collaborations. Alumni are active ambassadors of AAU, promoting the university to potential students, and engaging with current students as mentors, providing industry insights and advice about career paths.

Some of the benefits AAU offers its alumni are as follows:

- Invitations to AAU Open Lectures, as well as other social and business events, organized by AAU;
- The quarterly *Alumni Newsletter*;
- Alumni Scholarships for further studies (graduate programs);
- Discount on events and space rental on campus;
- Access to AAU Career Center which can provide career consultations and events
- Collaboration opportunities;
- Alumni Reunions, Mixers, and opportunities to network.

Alumni Employment and Cooperation with Future Employers

AAU regularly updates its alumni database with the help of communication via social networks. In addition, the University also closely follows the long-term work of exceptionally successful alumni whose performance in their fields or academic careers is unique. Some notable companies and organization where our alumni work include:

- ABInBev, Accenture, Amazon (each at least 10 alumni)
- Barclays, Bloomberg, Bobcat EMEA, Boston Consulting Group, BAT,
- Czech Radio, Czech Television, Crown Worldwide, Ceska posta, Ceska Sportelna, Coca-Cola, Commerzbank, CSOB, CzechTrade
- Deloitte, Deutsche Bank, Deutsche Borse, DHL
- ELLE magazine, Expedia, ExxonMobil
- Embassies (Macedonia in London; US in CZ)
- EU Delegations (to Turkey, Indonesia), European Parliament, Europol
- GE Aviation, GE Healthcare, Google, Guggenheim Partners
- Havas/Hercules, Harvard University, HBO, Henkel, HP, Honeywell
- IBM, Ikea, International Rescue Committee
- Johnson & Johnson, JTI
- Kantar, Kazakh TV, KazPost, KPMG, Kunsthalle Praha
- L'Oreal, Lenovo, Lidl, London Stock Exchange Group (LSEG), Louis Vuitton
- Ministry of Foreign Affairs (CZ, Malta, Macedonia, Georgia), Ministry of the Interior (CZ), McDonald's, McKinsey & co., Médecins Sans Frontières, Meta, Microsoft, MIG21 (drummer), Missile Defense Agency (US), MSD
- NATO, Nestle, Nike, Novartis (around 20 alumni)
- OREA Hotels & Resorts, O2, Orlen Unipetrol
- People in Need, Porsche CZ, PPF, Prague City Hall, Prague Morning, P&G, PwC

- Radio Free Europe (many alumni and interns), Riverside School, Rockwell automations, Rohlik.cz
- SAP (around 30 alumni, many in CZ, but also abroad), Salesforce, Sandoz, Siemens, Skoda Auto, Svoboda & Williams
- UNWEP, UNEP, UNDP, USAID Agricultural Program
- As well as numerous privately owned companies and startups

Over the past year, the number of alumni who have helped (or directly hired) AAU students as interns or for junior positions has nearly doubled. Through our alumni, and with the help of the AAU Career Center and the Alumni Relations Office, AAU students had the opportunities to gain practical experience in a wide range of industries in companies where our alumni work (or manage), such as:

- SAP
- Artiseme, founded by 2 alumni (Shirin Rahman and Marek Vaculcik) hires students as interns regularly
- Crown Worldwide, several interns; one intern was offered a full-time job
- CEE Tax Management
- Pangea (NGO founded by an alumna)
- Fly Evo
- Czech Radio – alumnus hosted our current student, Lora Lukova, as intern, leading to full-time position
- Meet Factory
- Havas

Our alumni have also taken part as guest lecturers at AAU Open Lectures, at specific courses, and at various conferences organized at AAU.

Alumni in Media

In 2023 our alumni were featured in several Success Stories, News articles, as well as local media, mostly through articles presenting their professional and personal achievements:

Success Stories

- Sendin Arnautovic, Head of Marketing at Bluewater Group (Sweden/Luxembourg)
2016 Alumnus, BA Business Administration: Marketing and Communications
- Salome Tsutskiridze, COO of the Tsur Group (Georgia)
2015 Alumna, MA International Relations & Diplomacy

AAU News

- Alumna's account of the devastating February 2023 earthquake in Turkey
Huzan Balay, 2014 and 2016 Alumna, BA and MA International Relations & Diplomacy
- AAU-IWAP Partnership, article about prominent alumni and faculty who have been guest speakers at monthly meetings of the International Women's Association of Prague
- Barbora Novakova's story about her study abroad experience in South Korea via AAU
2021 Alumna, BA Business Administration. Article featured on Life.cz too

Alumni in external media

- Tereza Matějčková, 2007 Alumna, BA Humanities and Social Studies
Lidovky.cz ; Cesky Rozhlas – alumna as guest on Interview Plus; iRozhlas
- Gurami Jobava, 2020 Alumnus, BA Business Administration
Forbes; CzechCrunch; Founder of WeWell startup and app; received a million EUR investment
- Liza Mizejeski, 2021 Alumna, BA Humanities and Social Studies
Info.cz; Polywork.com ;
- Martina Wojtylova Opava, 2006 Alumna, BA Humanities and Social Studies
Ceska Televize report – Martina’s NGO “Life in a Suitcase” received the EU Citizenship Prize in November 2023; TV Interview; EU Parliament article (AAU did the first video-format Alumni Spotlight on Martina, completed April 2024)
- Saso Belovski, 2004 Alumnus, BA Business Administration
Kladensky denik – Saso coached the AAU football team throughout 2022 and 2023, helping the team go from a dismal loss of 11-0, to several victories
- Jean Kallenburg, 2023 Alumna, BA Business Administration
Daily Mail – one of 22 debutantes chosen to attend the Queen Charlotte’s Ball in London in 2023

Alumni Council

Elections for a new term of the Alumni Council were initiated at the end of 2021, resulting in five exceptional alumni, whose goals in the 2022/23 term were to:

- Extend the alumni network and increase alumni activity,
- Improve AAU visibility both locally and internationally
- Contribute to the goodwill and reputation of AAU
- Increase networking and collaboration opportunities.

The Council greatly helped to achieve those goals, as evidenced by a higher participation at events from alumni, much higher recruitment of AAU students by alumni companies, as well as the overall feedback from the alumni community. The current Alumni Council will end their term at the end of the 2023/24 Academic Year. They will be succeeded by a new Council, members of which will be chosen during the Alumni Council Elections during May 2024.

In 2023, AAU Alumni Council Members served on the following committees involved in the University’s management and activities:

Program Development Committee
Strategic Planning Committee
Marketing and Recruitment Committee
Student Council Affiliate.

5. Interest in Studying at AAU

Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the University's website, specifically here:

<https://www.aauni.edu/wp-content/uploads/2024/04/admissions-policy-2023-24.pdf>

Undergraduate (Bachelor's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of the secondary education and according to what accreditation applicants seek.
 - a. Requirements within the US accreditation:
 - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles its holder to apply for admission to university studies in the country under which jurisdiction the document was issued, and
 - ii. document proving the contents and scope of completed previous education (High School Transcript).
 - b. Requirements within the Czech accreditation:
 - i. Czech High School Diploma (“vysvědčení o maturitní zkoušce”), or
 - ii. German High School Diploma (“Zeugnis der Allgemeinen Hochschulreife”), or
 - iii. Hungarian High School Diploma (“érettségi bizonyítvány”), or
 - iv. Polish High School Diploma (“świadectwo dojrzałości”), or
 - v. Slovak High School Diploma (“vysvedčenie o maturitnej skúške”), or
 - vi. Slovenian High School Diploma (“Spričevalo o Splošni/Poklicni maturi”), or
 - vii. European Baccalaureate diploma, or
- 2) certificate that generally recognizes equality and validity of the foreign high school diploma obtained under Act 561/2004 Coll. Excellent knowledge of the English language, at minimum on the B2 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resume
- c) Personal Statement (basis for the English-language admission interview);
- d) Passport Size Photo
- e) Copy of Passport/ID
- f) High School Diploma
- g) High School Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).

- h) All applicants must prove proficiency in the English language at level B2 of the Common European Framework of Reference for Languages (CEFR) for enrollment in undergraduate programs. Degree seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English proficiency tests:
- TOEFL (iBT min. 71, PBT min. 525);
 - IELTS (min. 6 – with a minimum score of 5.5 in each section);
 - FCE (min. C);
 - CAE (min. 160);
 - BULATS (min. 60);
 - City & Guilds – IESOL (Communicator);
 - Pearson PTE (min. 59);
 - IGCSE First Language English (C or higher);
 - IGCSE English as a Second Language (B or higher);
 - IB (English C at HL/SL).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

The decision on admission of the degree-seeking students is made by the Dean of the School of study of the program which the applicant applied to. In the case of the Dean's unavailability, the decision is made by the Dean of Students.

Graduate (Master's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Graduating from an undergraduate (bachelor's) study program. The type of the evidence differs according to the country of education and according to what accreditation applicants seek,
 - a. Documents required within the US accreditation:
 - i. University Diploma and Transcript
 - b. Documents required within the Czech accreditation:
 - i. Czech, German, Hungarian, or Polish University Diploma, or
 - ii. Slovak University Diploma (except for diplomas issued by Czech branches of Slovak universities after 28 March 2015), or
 - iii. Slovenian Master's diploma, or
 - iv. document that generally recognizes foreign university education in the Czech Republic obtained under sections 89 and 90 of the Act no. 111/1998 Coll. or obtained according to the prior legal regulations
- 2) Excellent knowledge of the English language, at minimum on the C1 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé,
- i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language at level C1 of the Common European Framework of Reference for Languages (CEFR) for enrollment in graduate programs. Degree-seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English language proficiency tests:
 - TOEFL (iBT min. 87, PBT min. 567);
 - IELTS (min. 7);
 - CAE (C or higher);
 - CPE (C1 or higher);
 - BULATS (min. 75);
 - City & Guilds – IESOL (Expert, C1);
 - Pearson PTE (min. 76).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Promotional Cooperation with High Schools

We aim to continue to build close relationships with secondary schools in the Czech and the Slovak Republic from which we admit the most students. This category includes mostly international high schools or schools focusing on the English language. We organize regular discussion meetings with high school representatives and AAU management to facilitate various forms of cooperation. Additionally, special attention is paid to school visits where AAU representatives present what AAU has to offer. At least once per month, we host virtual *Open House* sessions as well as in-person *Open House* events, which give prospective students and their parents the opportunity to speak with AAU staff. Students and parents were also welcome

to meet us in person for a campus tour and discussion about their studies and academic programs. Finally, regular updates/news are shared with high school counselors and recruiting agencies to ensure transparency and consistent.

Open House Events 2023

We are offering open house events in English, Czech, and Russian. Students can check the future open houses on [this link](#) to select one and register. The dates we offered in 2023 were:

January 12th, 2023- [General Open House](#)
January 18th, 2023 - [CZ Open House](#)
February 15th, 2023- [CZ Open House](#)
February 14th- 2023 [RU Open House](#)
February 24th, 2023 - [School Specific Open House SIRD](#)
March 10th, 2023 - [School Specific Open House SBA](#)
March 17th, 2023 - [School Specific Open House SJMVA](#)
April 14th, 2023 - [In Person/Hybrid Open House](#)
April 19th, 2023 - [CZ Open House](#)
May 26th, 2023 - [In Person/Hybrid Open House](#)
June 23rd- [In Person/Hybrid Open House](#)
July 26th, 2023- [General Open House](#)
September 14th, 2023- [General Open House](#)
September 22nd, 2023 - [In Person/Hybrid Open House](#)
October 11th, 2023- [CZ Open House](#)
October 27th, 2023 - [In Person/Hybrid Open House](#)
November 1st, 2023- [School-Specific Open House - SIRD](#)
November 9th, 2023 -[School-Specific Open House - SBA](#)
November 10th, 2023 - [In Person/Hybrid Open House](#)
November 23rd, 2023 - [School-Specific Open House - SJMVA](#)
November 30th, 2023- [School-Specific Open House - SHSS](#)
December 7th, 2023 -[General Open House](#)
December 15th, 2023 - [In Person/Hybrid Open House](#)

New Scholarships and Financial Aid Offered

In November 2023, AAU released three new scholarships for prospective students. The First-Year Honors Scholarship, Bilateral Recognition Scholarship, and the External Distinction MA Scholarship all to support students financially to start their studies at AAU.

- The First-Year Honors Scholarship is for Degree-Seeking students who will study a Bachelor's program.
- The Bilateral Recognition Scholarship offers students from six countries and the European baccalaureate holders applying for a Bachelor's program, also financial aid.
- For graduate students, AAU have the External Distinction MA Scholarship. This scholarship is offered to students who have graduated in the top 5% of their undergraduate graduating class.

For current students, along with the Merit-Based Scholarship, we newly offered a Community Engagement Scholarship. This scholarship rewards students who hold the positions of Student Ambassadors or Student Mentors.

In addition to these new scholarships, AAU introduced a Family Discount. This 10% discount on tuition per semester will be applied to siblings and children of current AAU students and alumni who are degree-seeking students.

Apart from the newly offered scholarships, AAU offered the Odyssey 44 Scholarship for Ukrainian students in partnership with Odyssey 44. This scholarship covers tuition fees, accommodation cost, and a monthly allowance of CZK 15,000 for 10 outstanding applicants who were displaced due to the war. All applicants had to submit an application, pass the interview and be recommended by both Dean's Office and the AAU Selection Committee. Out of 25 applicants, 9 were awarded this scholarship and began their studies at AAU in August 2023.

6. Faculty and Staff

The Promotion Policy and Motivation Tools

In 2023, the AAU Faculty Code continued to allow permanent faculty (with both fixed-term and indefinite employment contracts) to choose between two career tracks – one with a deeper focus on teaching, the other on science and research. The Faculty Code also presents an internal list of 5 ranks, each of which corresponds to a certain salary level. Currently, the ranks are as follows:

Lecturer I

Lecturer II

Senior Lecturer I

Senior Lecturer II

Distinguished Senior Lecturer

Rewarding the faculty's publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU, and is not available to Research Track faculty, as research is already an integral part of their job description. They may, however, receive a bonus for applying for or receiving a grant, or when taking on work that exceeds their basic responsibilities (e.g. providing academic reviews for conferences and workshops). On top of publications and grant applications, AAU supports conference participation and general research activities approved, especially regarding its internal employees.

Another activity practiced by AAU Faculty is public outreach, for which they also receive promotion points and bonuses. While adjunct faculty is eligible for the bonus for any public outreach activity, employed faculty is eligible only for activities beyond the minimal requirement set out in their job descriptions. In 2023, many instructors engaged in public outreach by giving media interviews, writing popularizing articles and online blogs. Visual Arts instructors organized and participated in exhibitions and shows.

All the above tools are rooted in the AAU Research Policy.

Pro bono membership in AAU advisory and curriculum committees, Faculty Senate or Academic Council is also rewarded with promotion points.

Faculty Skill Development

Before the start of each semester, AAU organizes workshops for new faculty members (New Faculty Orientation), introducing them to NEO (a learning management system used at AAU) and to the tuition methods used at AAU. Three such hybrid workshops were organized in 2023 as well as an event for NEO training. All of them proved successful. From September 2022 arranging New Faculty Orientation is the task of Center for Teaching and Learning at AAU with Dr. Angel Hoekstra as its director. It is defined by three types of activities: institutional support, professional development, and program assessment. In addition to New Faculty Orientation, a workshop in Professional Development series was organized by the Center for Teaching and Learning. The theme was Active Learning: Methods for Getting Students Engaged (in person and online). The Centre organizes various workshops for faculty, offers methodological guidance, produces reports and analyses related to teaching and learning. Its program includes:

- one-to-one consultations held by A. Hoekstra with faculty members requesting assistance for teaching and learning
- development and dissemination of the CTL Mission Statement,
- ongoing program assessment following CTL activities.

At the start of the Fall term, a Staff and Faculty Satisfaction Survey was arranged to bring to the attention of academic and university administration areas that need improvement.

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

Gender Equality

Diversity is one of AAU's fundamental values (for more details, please see the university's website).

The number of women in leadership positions at AAU is high. The AAU is nevertheless preparing its specific gender equality plan, in particular to map all relevant related issues.

For further relevant information, please see the table annex of the Annual report (table 6.4).

Sexual and Gender-based Harassment

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment, described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

- AAU Code of Conduct*
Available at the AAU website at <https://www.aauni.edu/wp-content/uploads/2023/07/ac5-code-of-conduct.pdf>
- Policy on Relationships, Sexual Misconduct, Discrimination, and Harassment*
Available on the AAU intranet at <https://sites.google.com/a/aauni.edu/directives/>

See also chapter 13 below.

7. Internationalization

Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits

As in other recent years (excluding those that were disrupted by COVID-19), our students continued to pursue their own very specific interests in their exchanges and mobilities. Possibly because of our university's international character, our students are far less interested in European destinations than is typical of other Czech universities. Asia continues to be their major destination of choice, accounting for 45% of our outbound student mobilities in 2023; and if one considers the Asia-Pacific region as a whole (including Australia and New Zealand), that proportion rises to 54% (more than half). Europe accounted for just 32% of our outbound students in 2023 (a drop from 2022), with the USA and Latin America making up the remainder.

Although Korea and Japan provide the largest part of our Asian exchange opportunities, students also took the opportunity to study in Malaysia and Taiwan, so it is fair to say that Asia is a consistent priority. The profile of our inbound students is much more similar to other Czech HEIs, with 61% of our inbound students coming from Europe.

Student mobility program selections take place twice per year (in February/March and in September). In 2023, these were managed by the Director of International Cooperation and the Vice-President for Academic Quality. Up until 31 August 2023, exchanges were managed by the Erasmus & Exchange Office (EEO), but from 1 September 2023, the EEO was expanded (with additional staff and new responsibilities) and renamed the International Office.

Students receive information about opportunities to study abroad direct from the International Office, from the University website, by e-mail and from social media. To be eligible, students must have completed at least ten courses (60 ECTS) before their departure, i.e., they must have completed the first year of their studies; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants submit an online application form, plus attachments (CV, a motivation letter, and a transcript). Another criterion is a direct recommendation from the respective Dean.

Student Learning Agreements and grant agreements are subsequently prepared by the International Office; the individual students' study plans (which are recorded in their Learning Agreements) are consulted with and subsequently approved by the relevant Assistant Deans. On completion of their studies abroad, the student must provide a confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the International Office. Credit transfer is negotiated and approved in principle before departure by the Dean of the respective study program, and passing grades are then automatically transferred to the University's information system after the student's return on receipt of a transcript. Credit transfer is governed by AAU's internal Guidelines for Credit Transfer from Erasmus+ and University Exchanges, issued in 2022. Outgoing students are encouraged to have a full course load during their stay (i.e., 30 ECTS credits).

Teaching and Administrative Staff Mobility

2023 was once again a good year for our staff exchanges, with a total of 8 outbound staff mobilities (2 of them teachers) and 5 inbound mobilities. Several key partners are emerging from these activities. For example: **Instituto Politécnico de Viana do Castelo, Portugal** (outbound staff exchange 2023, following on from a successful teacher exchange in 2022 and *two* further planned teacher exchanges in 2024); **LCC International University, Klaipeda, Lithuania** (outbound *and* inbound staff exchanges 2023, with *two* teacher exchanges planned for 2024); **Universidad de Córdoba, Spain** (outbound staff exchange 2023, following on from several successful teacher exchanges before Covid and *two* planned teacher exchanges in 2024).

Our outbound teacher exchanges in 2023 were to **Universität Konstanz** and **Albert-Ludwigs-Universität Freiburg**. Further teaching mobilities are planned for 2024, including our first ever Erasmus Blended Intensive Programme (BIP), the preparations for which were mostly carried out in Fall 2023, though the program itself was not scheduled to run till Spring 2024. We are optimistic we can build on this framework.

Integration of the International Members of the Academic Community

Diversity, inclusivity, and multiculturalism are among AAU's fundamental values (please see the University website).

As all teaching at AAU is in English, even though the University is in a non-English-speaking country, the profile of AAU's students is quite different to the demographic structure of a typical Czech university. Most of our students are recruited internationally, with only a minority being Czech or Slovak. For this reason, we have tended to prioritize partners that offer classes in English, since most of our students' abilities in other languages (e.g., French, or German) do not allow them to study in that language.

At the same time, however, AAU has working agreements with partners in Continental Europe. Our mobility within the Erasmus+ program is supplemented by a network of bilateral agreements on student exchanges with partners outside the EU (e.g., in Australia, New Zealand, Malaysia, South Korea, Japan, and the US).

Great Britain used to be a popular destination, up until Brexit, but Spring 2023 saw the arrival of the last three British Erasmus students through a legacy agreement from Erasmus Call 2020. No outbound students went to the UK, and though we are in discussion with our former Erasmus partners in the UK to transform our Erasmus links into direct university-to-university exchanges, none of these new agreements had been signed by the end of 2023. Elsewhere in Europe, however, we signed a new Erasmus agreement with the University of the Basque Country in Bilbao and negotiations are in progress for further agreements to be signed in 2024.

Interest in virtual mobilities among staff and students at AAU continues to be small. No virtual mobilities were realized in 2023.

8. Research, Development, Arts and Other Creative Activity

(Pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting Creative and Educational Activities

As mentioned above (please see Chapter 6), the AAU Faculty Code allows permanent faculty to choose between two different career tracks (*Teaching Track*, or *Research Track*). At the same time, though, those who choose the Research Track still teach extensively; this is beneficial to the students, who have the opportunity to get in touch with the latest results of the lecturers' scientific research.

Lecturers on the Research Track also supervise a number of theses, developing (whether directly, or indirectly) their own creative work in the process. In addition, AAU also supports grant activities (once again, both indirectly and directly) – the University offers financial bonuses to those applying for grants, provides administrative support during the application process, and, if the application is successful, also during the grant project. The University's support of creative work also includes the option of home office mentioned above, as well as flexible deadlines for research outputs (for instance, maternity and parental leave do not count towards deadlines). An important form of support is also presented by *sabbaticals*, which faculty members may request after six years of active cooperation.

The overall support, administration and coordination of all research-related activities are in the hands of the Research Office, led by the Director for Research with administrative support of the three assistants. In addition to taking care of the faculty support mentioned above, the Research Office also helps with grant applications, organization of conferences and workshops, creates the research plan, and puts together research teams. Finally, the Director regularly consults the Research Committee (an advisory body consisting of five senior researchers) on matters in research development and related policies.

In 2023, AAU scholars continued work on the grant projects, which are listed in the following overview.

In October 2023, School of Business Administration organized the 11th year of *IFRS Global Rules and Local Use* academic conference (established at AAU in 2013; since 2019 co-organized with Metropolitan University Prague). The conference proceedings are indexed in Web of Science.

During 2023, AAU continued the tradition of *research coffees*. They offer AAU researchers a regular opportunity to present their work and develop it further based on the comments of attending reviewers (including external ones) and other participants. Three meetings were arranged in Spring 2023, see overview in table.

AAU has the status of a research organization since 2018, it is registered in the register of research organizations of the MŠMT.

Engaging Students in Creative Activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals (through guest lectures or company excursions). In 2023, many guests (both working professionals and the faculty of other universities) were invited to hold talks at regular lectures at AAU as well as outside teaching hours. The University also organized many other events, all are listed in the following overview of conferences, seminars, exhibitions, discussions and other professional events. Invitations to these events are always extended to all AAU students, free of charge, and the majority of the student body takes advantage of the opportunity.

In 2023, the *IFRS Global Rules and Local Use* conference again included papers authored by the students (from other universities) as well as AAU students and fresh graduates co-authoring work with faculty. *Research Coffees*, open to all AAU students and compulsory for MA Fellows, have regular attendance of students. These workshops offered students an opportunity to present their area of research focus.

Aside from events, projects directly include students of AAU's study programs. AAU also oversees several individual projects, in which students either cooperate with a faculty member or present their own work. An example would be the art and photography exhibitions of students in the Visual Arts Studies program. AAU students have regular exhibitions not only on university premises, but also in various galleries and locations off campus, such as Gallery Reunion, Meet Factory, Galerie Havelka and many others.

In 2023, *Visual Arts* students have had multiple successful exhibitions together with their instructors, Alena Foustková, Veronika Šrek Bromová, Dragan Dragin, Björn Steinz and others (see the annex below). On December 12 the opening of a student only exhibition *Into the Abstract* took place. The students of the Journalism and Media Studies program are also involved in different creative activities like a biannual exhibition of Documentary photography works in Reunion gallery or a publication of a popular student magazine "Lennon Wall". *Too Little, Too Late* was an art magazine produced by AAU students from the Visual Art Studies and Journalism programs with reviews and photos of exhibits in Prague Spring 2023 (design and print-production support of Jan Tompkins, School of Humanities and Social Sciences).

Students of the *Humanities* study program participated in activities related to various projects, including the HSS Shakespeare Film Festival and a film series *She Cried: Homicide!* Under the supervision of Dean Karen Grunow-Hårsta, events like a student debate *The Public Role of History or Global leadership and the ethics of hope: an interview with Ambassador Michael Žantovský* were organized. The Public Role of History MA student Adiya Ashirova was engaged as a co-editor of the publication "*AAU in Time of COVID, 2020-2022: Alma Mater Semper Viva*" (2023) from the edition "*Anglo-American University: Past, Present and Perspective*", which is directed by prof. PhDr. Milada Polišenská. Study abroad students also participated in creative activities at the School of Humanities and Social Sciences.

The students at the School of IRD gather every month to discuss current affairs within the format of the Professors in a Pub event organized by Professor George Hays, with topics ranging from *Ukraine - One Year into the One Week War*, to *Battling Against the Fossil Fuel Industry*. In this event, a leading professor will briefly introduce the topic and open the floor to an informal discussion with students. Events with special guests provided an opportunity for

students to get familiar with important topics and get actively involved. An example could be an expert discussion: Q&A with UK Envoy Lord Peach on the Western Balkans.

Students of *Business Administration* regularly engage in in-class projects done for external clients. Every year the prestigious organization that confers Chartered Financial Analyst designations upon thousands of individuals globally holds a competition for all business schools internationally. A group of SBA students participated in the national competition JA Startup 2022/23 and won it. As a result, they were invited to another stage of the competition held in Istanbul to represent Czech Republic there. Their success was commented in media.

When assisting academic research, AAU students usually provide a literature review and data collection, they also actively participate in the organization of conferences and workshops.

The best bachelor's study programs graduates are offered MA Fellowships (100% scholarships) in case they decide to continue their studies at AAU. These students are then required to assist AAU research for up to ten hours per week.

Considering the fact that the work the students do in this program results in some of their first significant creative outputs, the University holds a competition for the best qualification thesis. This contest takes place at the end of every academic year and covers relevant study programs and levels. Students with the best theses are rewarded; each year, this covers about 10% of all the theses defended at AAU.

In the past year, the MA Fellows were involved in the following events and projects: IFRS conference, Research Coffees, round tables.

Grant projects obtained or ongoing in 2023

Grant project	Source	Researcher / guarantor	Period
Effectiveness of car scrappage schemes: a lesson from Slovakia	Institute for Research in Economic and Fiscal Issues, Paris	Ing. Miroslav Svoboda, Ph.D.	2021–2023
Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4	International Visegrad Fund	Prof. Milada Polišíenská	2021–2023
New Generation of Traffic Accidents Statistics for Police CR	Technology Agency of the Czech Republic	Peter Bolcha, Ph.D., doc. Matúš Šucha, Ph.D.	2022–2023
Trust and Government	Institute for Research in Economic and Fiscal Issues, Paris	Silviya Lechner, Ph.D.	2022-2023
Harm Reduction	British American Tobacco CR, s.r.o.	Jan Mošovský	2022–2023
Survey of Short-Term and Long-Term Inflation Expectations of Czech Households	Technology Agency of the Czech Republic	PhDr. Jiří Schwarz, Ph.D.	2023-2025

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2023

Title	Type of Event	Speakers /Creator	Date
AAU's Zooming Out: Philosophy: The End of Modernity & Coming Paradigm	live stream	Nicholas Dungey	12-Jan-2023
Trivia Night: Anti-Valentine's Day Pub Quiz	student competition	Joel Imhoof	15-Feb-2023
Starting a Business: Expectations vs Reality	lecture and discussion	Egor Kolpakov	20-Feb-2023
Professors in the Pub: Ukraine – One Year into the “One Week War”	discussion	George Hays II	23-Feb-2023
HSS Spring 2023 Shakespeare Film Festival: Much Ado About Nothing	film projection	Karen Grunow-Hårsta (guarantor)	24-Feb-2023
She Cried: Homicide! a film series	film projection	Anthony Marais	2-Mar-2023
Research Coffee: Peace from the Desert. Africa Countering Extremism	research presentation	Mohamed Badredine Tachouche	9-Mar-2023

Trivia Night: 90's	student competition	Joel Imhoof	15-Mar-2023
Professors in the Pub: The Dogmatization of Identity	discussion	William Eddleston	16-Mar-2023
Research Coffee: Stifled by Modernity: Women's Activism from the late Ottoman Empire to the early Turkish	research presentation	Ebru Akcasu	17-Mar-2023
She Cried: Homicide! A film series	film projection	Jacob Maze	23-Mar-2023
EU Energy Markets Panel	panel discussion	Patricia Commun, Gordan Pejic, Petr Bartoň	28-Mar-2023
Memorable literary evening with Adam Ehrlich Sachs	book presentation	Seth Rogoff, Adam Sachs	5-Apr-2023
SPACEMAN	exhibition opening	Josefína Jonášová	6-Apr-2023
Zooming Out: The Future of the Labor Market	live stream	Tomáš Ervím Dombrovský	18-Apr-2023
She Cried: Homicide! A film series	film projection	Christian Farrell	20-Apr-2023
The First "Professional" Russian Theater	open lecture	Marina Swoboda	20-Apr-2023
ZIZKOV 1996-1999	exhibit vernissage	Björn Steinz	21-Apr-2023
Interwar Czech Fascism as a Cultural Phenomenon	open lecture	Jakub Drábik	25-Apr-2023
Year Two: New Directions in Reporting from Ukraine and Moldova	panel discussion	Ksenia Churmanova, Mike Eckel, Alina Koushyk, Irina Sterpu, Will Tizard, Oleksandr Zamkovoï	26-Apr-2023
Research Coffee: Omani Royal Visits to Britain: The Evidence of Sultan Said bin Taimour's Visit to Britain, 1953	research presentation	Gerald Power	27-Apr-2023
Talk with the Artist	discussion	Björn Steinz	3-May-2023
AAU's Zooming Out: Breaking barriers for climate action	live stream	Nick Caleb	3-May-2023
Professors in the Pub: Battling Against the Fossil Fuel Industry	discussion	Nick Caleb	4-May-2023
Tattoo as an Art Form	exhibition opening	Madisen Fawver	5-May-2023
She Cried: Homicide! A film series	film projection	Rob Warren	11-May-2023
Documentary Photography	exhibition opening	students with Björn Steinz	12-May-2023

UK-Ireland Relations Today: The Ambassadors' View	lecture and discussion	Cliona Manahan, Matthew Field	12-May-2023
Research Coffee: The Disturbing Worldview of Aleš Hrdlička	research presentation	Drew Brandon	12-May-2023
Intermedia Art Studio	exhibition opening	students with Dan Vlček & Barry Wan	16-May-2023
“Performance & Ritual”	exhibition opening	students with Ewa Żurakowska	16-May-2023
“Concept”	exhibition opening	students with Alena Foustková	17-May-2023
“Abstract”	exhibition opening	students with Jana Babincová	17-May-2023
IREF Conference: Reform of Fiscal Rules in Europe	conference	Jan Schnellenbach, Agnieszka Slomka Golebiowska, Petr Bartoň, Olívia Lacenová	17-May-2023
“Cross Media Art Studio”	exhibition opening	students with Veronika Bromova	18-May-2023
An Evening of Poetry & Revelry	poetry reading	Stephan Delbos, Alexander Booth	18-May-2023
Portraits: Art Studio Photography	exhibition opening	students with Dragan Dragin	19-May-2023
Imitation & Inspiration in Art	exhibition opening	Klara Mahoas (curator)	20-May-2023
Alienation/Lost in Time & Space	exhibition opening	Adelia Imankulova	26-May-2023
AI in Digital Art	exhibition opening	Nicole Slusser	29-May-2023
War in Ukraine/Paintings to Heal the Suffering (Reunion)	exhibition opening	Jindřiška Krejčí	31-May-2023
Money of Art/Art as Money	exhibition opening	Ilya Zhukov	2-Jun-2023
Iranian Revolution: Documenting the Protests in Iran through Social Media	lecture and discussion	Soroush Sanaeinejad	6-Jun-2023
Professors in the Pub: American Dysfunction	discussion	George Hays II	21-Sep-2023
Mental Fitness – an evening for your inner wellness	workshop	Sudhakar Dass	26-Sep-2023
Photography Talk	expert discussion	Libuše Jarcovjáčková	4-Oct-2023
Cine Rhythm: A film series	film projection	Anthony Marais	5-Oct-2023
Oasis of Imagination: Engaging our World through a Better Creativity	book presentation	Ted Turnau	5-Oct-2023
Soft Skills: the Competitive Differentiator in the Age of AI	lecture and discussion	Pio Marolla, Ani Avetisyan	10-Oct-2023

Cine Rhythm: A film series	film projection	Rob Warren	12-Oct-2023
IFRS Conference 2023	international conference	Jan Vašenda (guarantor)	12-Oct-2023
History and Philosophy Discussion: Teaching and Learning Historical Literacy: Insights from the History + Intervention	discussion	Vojtech Ripka	18-Oct-2023
Breath and Wellbeing: An Intimate Connection	workshop	Su Luo	18-Oct-2023
Professors in the Pub: Intelligence Failures and Consequences in the Middle East and Beyond	discussion	Ariel Reichard	19-Oct-2023
Cine Rhythm: A film series	film projection	Pavla Jonssonová	2-Nov-2023
Bi-Annual Research Seminar SIRD	research presentation	Yaprak Gursoy, Toygar Sinan Baykan, Pelin Ayan Musil, Radka Havlová, Zuzana Veselá, Silviya Lechner, Daniela Lenčėš Chalániová	8-Nov-2023
Den Poezie: Night of the Literary	poetry reading	Anthony Marais, Stephan Delbos, and Seth Rogoff	10-Nov-2023
Mileta Prodanovic: An Older and More Beautiful Belgrade: A Visual Chronicle of the Milošević Era	book presentation	Robert Horvitz	13-Nov-2023
Professors in the Pub: The Duality of Humankind	discussion	Rob Warren	16-Nov-2023
The practice of public criticism and building a career as a freelance	lecture and discussion	Jared Marcel Pollen	16-Nov-2023
Leading a Revolution Tour	walking tour	Josua Hayden	17-Nov-2023
Meet the Ambassador: Ayesha Ali	lecture and discussion	Ayesha Ali	21-Nov-2023
Václav Havel: Global Leadership & The Ethics of Hope	expert discussion	Michael Žantovský	23-Nov-2023
Jan Čurn, Founder and CEO of Apify	lecture and discussion	Jan Čurn	23-Nov-2023
History and Philosophy Discussion: Idióteia in Ethics	discussion	Jakub Jirsa	27-Nov-2023
Cine Rhythm: A film series	film projection	Tony Ozuna	30-Nov-2023
Professors in the Pub: Woke Ideology	discussion	Michal Dord	7-Dec-2023
The Media Crossing	exhibition opening	students with Veronika Bromová	7-Dec-2023

Dragons, Armageddon, & Exile: A Curatorial Studies II Exhibit	exhibition opening	students with Piotr Sikora	7-Dec-2023
A Q&A with UK Envoy Lord Peach on the Western Balkans	expert discussion	Stuart Peach	8-Dec-2023
Documentary Photography & Video Storytelling	exhibition opening	students with Björn Steinz	8-Dec-2023
Into the Abstract	exhibition opening	AAU VAS students	12-Dec-2023

Publication, Arts and Other Creative Activity in 2023

AAU Employed Faculty and Staff

Einat Adar

Article

Adar, E. (2023). The Young Fellow of Trinity College': Beckett, Berkeley, and the Genesis of Murphy. *Journal of Beckett Studies*, 32(2), 145-161.

Book Review

Adar, E. (2023). Staging Myles: Performance and Performativity in Brian O'Nolan. *Literaria Pragensia*, 33(66), 157-159. <https://doi.org/10.14712/2571452X.2023.66.11>

Mary Angiolillo, Ph.D.

Book chapter

Angiolillo, M. (2023). Public Speaking in the Pandemic. In A. Ashirova & M. Polišenská (eds.), *Anglo-American University in the time of COVID 2020-2022: Alma Mater Semper Viva*. pp. 147-150. Anglo-American University.

Alexei Anisin, Ph.D.

Article

Anisin, A. (2023). Do Mass Shootings in Central and Eastern Europe Differ from US Mass Shootings? Insights from the (MSCEE) Data Set. *Journal of Mass Violence Research*. Online first.

Anisin, A., & Ayan Musil, P. (2023). Resistance and Military Defection in Turkey. *Mediterranean Politics*, 28(2), 202-226. <https://doi.org/10.1080/13629395.2021.1904746>

Anisin, A. (2023). Problematizing the Diversity Debit Hypothesis. *Journal of BRICS Studies*. 2(1), 1–21. <https://doi.org/10.36615/jbs.v2i1.2183>

Anisin, A. (2023). The Perfect Storm? Political Instability and Background Checks During COVID-19. *International Journal of Criminology and Sociology*, 12, 15–26. <https://doi.org/10.6000/1929-4409.2023.12.02>

Media

O'Leary, N., & Anisin, A. (2023, 5. 5.). Risk mass shootings will increase in Europe, experts warn [interview]. *Irish Times*.

Anisin, A. (2023, 11.7.). Začne v Rusku další občanská válka? Podmínky jsou podobné jako před 100 lety [The next civil war in Russia may begin under conditions reminiscent of a hundred years ago.] *HN*. s.15.

Anisin, A. (2023, 13.11.). Jak se jeví masová střelba v Lewistonu ve státě Maine v porovnání s ostatními? [How does the mass shooting in Lewiston, Maine, compare to others?]. *G.cz*. <https://g.cz/jak-se-jevi-masova-strelba-v-lewistonu-ve-state-maine-v-porovnaní-s-ostatními/>

Prague Mass Shooting [interview]. BBC News. December 22, 2023.

At least 13 people killed at university shooting in Prague [interview]. TRT World. December 22, 2023.

Prague Mass Shooting [interview]. CNN International, December 22, 2023.

Stacey, D., & Anisin, A. (2023, 30. 12). Los tiroteos masivos, la punta del iceberg de la violencia con armas de fuego en Europa [Mass shootings, the tip of the iceberg of gun violence in Europe]." [interview]. *El Pais*.

On the Prague Mass Shooting [interview]. BBC World Service Radio, December 22, 2023.

Fucili e pistole facili anche in Europa: "L'Est sta diventando come il Texas [interview]. *La Stampa*, December 22, 2023.

Anisin, A. (2023, 24.12.). Odborník o zbraních: Česko nemá laxní zákony. V EU patří k nejprísnejším, zdůraznil [interview]. *Prima News*. <https://cnn.iprima.cz/cesko-nema-laxni-zakony-o-zbraních-tvrdi-odbornik-v-eu-patri-k-nejprisnejším-zdraznil-421117>

Reviewer

American Political Science Review; Comparative Political Studie; Armed Forces and Society; Behavioral Sciences of Terrorism and Political Aggression; Research in Social Movements, Conflicts and Change.

Pelin Ayan Musil, Ph.D.

Article

Ayan Musil, P. (2023). How opposition parties unite in competitive authoritarian regimes: the role of an intermediary party. *Democratization*, 31(1), 210-232. <https://doi.org/10.1080/13510347.2023.2260762>.

Ayan Musil, P., & Yardımcı-Geyikçi, Ş. (2023). Transnationalization of opposition strategy under competitive authoritarianism: Evidence from Turkey and Hungary. *Government and Opposition*, 59(2), 341-359. <https://doi.org/10.1017/gov.2023.19>.

Ayan Musil, P. (2023) The AKP's appeal to the Kurdish vote in Turkey. Exploring the role of an outsider identity. *Archiv Orientalni*, 91(2), 205-228.
<https://doi.org/10.47979/aror.j.91.2.205-228>

Media

Ayan Musil, P. (2023, 3.5.). Využije turecká opozice šanci vyhrát prezidentské volby? Podporu lidí má, s kandidátem je to horší. *Voxpot*. <https://www.voxpot.cz/vyuzije-turecka-opozice-sanci-vyhrat-prezidentske-volby-podporu-lidi-ma-s-kandidatem-je-to-horsi/>

Ayan Musil, P. (2023). Discover webinar series #2: Contemporary Turkey [Speaker on online panel]. Letná Akadémia Discover, 15 March 2023.
https://www.youtube.com/watch?v=U3e19_mQ0Pg

Editorial membership, reviewer

Central European Journal of International and Security Studies [Editorial Board]

CEE New Perspectives [Board member]

Comparative Politics, Government and Opposition, Democratization, Turkish Studies, Insight Turkey [Reviewer]

Peter Bolcha, Ph.D.

Article

Bolcha, P., Vozárová, P., & Fanta, M. (2023). Transparency Meets Efficiency: The Case of Public Procurement in the Czech Republic. *Public Works Management & Policy*.
https://doi.org/10.1177_1087724X231185053. Online first.

Method

Bolcha, P., Šucha, M., Montag, P., & Hofrichterová, T. (2023). *Metodika pro interpretaci relativní rizikovosti vybraných skupin řidičů jako viníků silničních dopravních nehod*. Anglo-americká vysoká škola. <https://doi.org/10.17605/OSF.IO/BHSAV>

Software

Bolcha, P., Šucha, M., Hofrichterová, T., & Montag, P. (2023). *Software pro výpočet relativní rizikovosti vybraných skupin řidičů jako viníků silničních dopravních nehod a souvisejících statistik* [Software computing relative risks of selected driver groups as at-fault participants of road traffic accidents and related statistics]. Anglo-americká vysoká škola, Právnická fakulta UK.

Grant

Nová generace statistik dopravních nehod pro Policii ČR. Principal investigator, AAU in cooperation with Faculty of Law Charles University. TA ČR, 2022-2023.

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, 2021-2023. Team member.

Conference lecture

Bolcha, P., Šucha, M., Hofrichterová, T., & Montag, P. (2023). *Application of Quasi-induced Exposure to Estimate Relative Risk of Causing RTAs: A Case from Czech Republic*. The National Road Safety Conference, November 15-16, 2023, Cirencester, UK.

Bolcha, P., & Montag, P. (2023). *Estimates the Relative Risk of Accidents for Drunk Driving and Age*. 25th International Conference Economic Competitiveness and Sustainability (ECOS 2023), March 23-24, 2023, Brno.

Reviewer

Central European Business Review; International Journal of Environmental Research and Public Health.

Joseph Dodds, Ph.D., M.Phil., M.A.

Media

Dodds, J. (2023, 3.1.). *Naslouchat tomu, co chce druhý říct* [interview]. *Psychologie Dnes*, 1, 26-29.

Editorship

Psychoanalysis, Culture, Society

Karolina Dolanská, Ph.D.

Article

Avital, D., & Dolanska, K. (2023). The Original in the Digital Age. *ESPEs. The Slovak Journal of Aesthetics*, 12(1), 88–107. <https://doi.org/10.5281/zenodo.8117946>

William Eddleston, Ph.D.

Eddleston, W. (2023, 16. 3.). *The Dogmatization of Identity*. Professors in the Pub series [lecture with discussion].

Alena Foustková, M.F.A.

Exhibition

Ženy si musí zakrýt hlavu, protože nejsou obrazem božím [Women Must Cover Their Heads Because They Are Not the Image of God]. Museum Kampa, 2. 12. 2023 – 28. 1. 2024. <https://www.museumkampa.cz/vystava/zeny-si-musi-zakryt-hlavu-protoze-nejsou-obrazem-bozim/>

Andrew L. Giarelli, Ph.D.

Article

Giarelli, A. L. (2023). Cheyenne Narrative, 1890–2020. *Folklore*, 134(1), 23-47. <https://doi.org/10.1080/0015587X.2022.2154492>

Media

Giarelli, A. (2023, 13.4.). Bezohledný diktátor chce vidět ve střední Evropě vystrašené ovce, nikoliv hrdiny. *Euractive*. <https://euractiv.cz/section/cr-v-evropske-unii/opinion/bezohledny-diktator-chce-videt-ve-stredni-evrope-vystrasene-ovce-nikoliv-hrdiny/>

Giarelli, A. (2023, 16.11.). I am a very lucky American, living in Prague as a college professor two-thirds of every year (the other third is in Portland, Oregon). However...*Info.cz*. <https://www.info.cz/campus-voices/andrew-giarelli-i-am-a-very-lucky-american-living-in-prague-as-a-college-professor-two-thirds-of-every-year-the-other-third-is-in-portland-oregon-however>

Joshua Hayden, Ed.D.

Book edited

Hays II, G., Hayden, J. M., & Polišíenská, M. (Eds.). (2023). *Leadership in the Time of Covid: Pandemic Responses in Central Europe*. CEU Press.

Book chapter

Hayden, J., Hays II., & Polišíenská, M. (2023). Introduction. In Hays II, G., Hayden, J. M., & Polišíenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 1-17. CEU Press.

Hayden, J., Hays II., & Polišíenská, M. (2023). The Czech Republic: The "best in Covid". In Hays II, G., Hayden, J. M., & Polišíenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 18-48. CEU Press.

Hayden, J., Hays II., & Polišíenská, M. (2023). Conclusions: Following the leader. In Hays II, G., Hayden, J. M., & Polišíenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 155-174. CEU Press.

Media

Hayden, J. (2023, 2. 2.). Koho dnes ještě inspiruje Havel. *MF Dnes*, s. 10.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member.

doc. PhDr. Zuzana Havránková, Ph.D. (Iršová)

Article

Opatrný, M., Havranek, T., Irsova, Z., & Ščasný, M. (2023, May 29). *Class Size and Student Achievement: A Modern Meta-Analysis*. <https://doi.org/10.31222/osf.io/ekrqs>

Bajzik, J., Havranek, T., Irsova, Z. & Novak, J. (2023). Are Estimates of the Impact of Shareholder Activism Published Selectively? *Working Papers IES*, 2023/1, IES FSV. Charles University. https://ideas.repec.org/p/fau/wpaper/wp2023_01.html

Lecture

Irsova, Z. (2023). *Meta-analysis of social science research: A practitioner's guide*. MAER-Net Colloquium, September 22-23, 2023, Universitat de les Illes Balears, Mallorca, Spain.

Havrankova, Z. (2022). *Measuring Capital-Labor Substitution*. Invited speaker at the Department of Applied Economics, Universitat de les Illes Balears, Spain, 18. – 23. 7. 2022 [invited].

George Hays II., Ph.D.

Book edited

Hays II, G., Hayden, J. M., & Polišenská, M. (Eds.). (2023). *Leadership in the Time of Covid: Pandemic Responses in Central Europe*. CEU Press.

Book chapter

Hayden, J., Hays II., & Polišenská, M. (2023). Introduction. In Hays II, G., Hayden, J. M., & Polišenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 1-17. CEU Press.

Hayden, J., Hays II., & Polišenská, M. (2023). The Czech Republic: The "best in Covid". In Hays II, G., Hayden, J. M., & Polišenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 18-48. CEU Press.

Hayden, J., Hays II., & Polišenská, M. (2023). Conclusions: Following the leader. In Hays II, G., Hayden, J. M., & Polišenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 155-174. CEU Press.

Media

Hays, G. II (2023, 8. 3.). Česko na mezinárodní scéně: učebnicová definice nemožného. *HN*. <https://nazory.hn.cz/c1-67180460-cesko-na-mezinarodni-scene-ucebnicova-definice-nemozneho%C2%A8>

Organizing

Professors in the Pub series, Anglo-American University, 6 events

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

Reviewer

The Central European Journal of International and Security Studies

Pavla Jonssonová, Ph.D.

Interviews

Bednářová, V. (2023, 12. 2.). *Svět bude zase normální. S Pavlou Jonssonovou o punku a jak se dnes dělá revolta* [interview]. <https://www.reflex.cz/clanek/rozhovory/117415/svet-bude-zase-normalni-s-pavlou-jonssonovou-o-punku-a-jak-se-dnes-dela-revolta.html>

Přátelství až za hrob. S Dybbuk o dívčí kapele i punku v Československu [interview]. Kids and Heroes, July 10, 2023. <https://www.kidsandheroes.com/pratelstvi-az-za-hrob-s-dybbuk-o-divci-kapele-i-punku-v-ceskoslovensku/>

Výhružky Sinéad O'Connor, konspirace o Courtney Love. Proč média v devadesátkách nenáviděla ženy? [Interview]. August 7, 2023. <https://wave.rozhlas.cz/vyhruzky-sinead-oconnor-konspirace-o-courtney-love-proc-media-v-devadesatkach-9047686>

Jonssonová, P. (2023). *Osmdesátky na Chmelnici*. Review. *Reportér 04/2023* <https://www.reportermagazin.cz/a/i6ePR/osmdesatky-na-chmelnici>

Jonssonová, P. (2023). [a short text on late performer Filip Topol]. *Revolver Revue* 131/2023, <https://www.bubinekrevolveru.cz/filip-topol-12-6-1965-19-6-2013>

Jonssonová, P. (2023). *Dybbuk na Chmelnici*. Review. *Kids and Heroes*, May 31, 2023. <https://www.kidsandheroes.com/recenze-dybbuk-na-chmelnici-1984/>

Lecture

Jonssonová, P. (2023, 5. 1.). *Punk a hardcore!* With Petr Bergmann a Štěpán Stejskal. Václav Havel's Library. <https://www.vaclavhavel.cz/cs/index/kalendar/2190/punk-a-hardcore>

Jonssonová, P. (2023, 15. 9.). *Why Punk? Because No Future*. With Petr Bergmann. Synopsis Knowledge Meet Factory.

doc. Jiří Kašný, Th.D.

Article

Kašný, J. (2023). Východiska rodinného práva v knize Genesis. *Revue církevního práva/Church Law Review*, 29(90-1), 73-99. http://spcp.prf.cuni.cz/rcp/90/06_j-kasny-vychodiska-rodinneho-prava-v-knize-genesis.pdf

Membership

Hodnotitel NAÚ pro oblast filozofie, religionistika, teologie

Člen oborové rady pro doktorský program na KTF UK

Člen komise pro řízení ke jmenování profesorem na CMTF UP Olomouc

Silviya Lechner, Ph.D.

Article

Lechner, S. (2023). A Matter of Trust: The Lockean Minimal State and its New Foe. *IREF Working Paper* No. 202304. https://enirefeurope.b-cdn.net/wp-content/uploads/sites/3/2023/08/WP_202304_The_Lockean_Minimal_State.pdf

Book chapter

Lechner, S. (2023). Sovereignty and the Rise of the Modern State. In W. Howard, D. Boucher, D. Reidy, P. Sutch, & A. Koutsoukis (Eds.), *The Palgrave Handbook of International Political Theory*. pp. 381-401. Palgrave. https://link.springer.com/chapter/10.1007/978-3-031-36111-1_20

Lechner, S. (2023). The practise of liberal education in times of pandemic: Philosophical meditation via Oakeshott, Foucault, and Nozick. In A. Ashirova & M. Polišínská (eds.), *Anglo-American University in the time of COVID 2020-2022: Alma Mater Semper Viva*. 109-115. Anglo-American University.

Lecture

Lechner, S. (2023). *Hobbes on war and public reason* [Invited paper]. 19 June 2023, Paris Institute for Advanced Study, Paris.

Lechner, S. (2023). *Theorising social practices after the linguistic turn: Conversation between practice internalism and pragmatism via Wittgenstein, Oakeshott and Rorty*. [Invited paper]. Research Workshop on Social Practices, University of Erfurt, Germany, 28-31 March 2023.

Invited paper discussant of Prof. Gunter Hellmann's (University of Frankfurt) paper: 'A Continuum of Inquiry. Anti-Representational Theorizing of Practice and Practices: A Rortian Perspective'. Research Workshop on Social Practices, University of Erfurt Germany, 29 March 2023.

Lechner, S. (2023, Sept 5). *Hobbes and the Pacifist Attitude* [Research paper presentation]. European Consortium for Political Research ECPR conference, Prague 4-8 Sept 2023.

Panel Chair (Panel: *Historiographies of Pacifism*). European Consortium for Political Research ECPR conference, Prague 4 Sept 2023.

Lechner, S. (2023, Oct 9). *The Import of Theorising in International Relations*. [Invited presentation]. With leading UNWE professors, former ministers of the Republic of Bulgaria (Vladislav Marinov), ambassadors (Elena Poptodorova, US Ambassador, 2010-2016; Ilian Vassilev, French ambassador, 2000-2006), 9 Oct 2023, University of Economics Sofia (UNWE).

Grants

Trust and Government, IREF grant, 2022-2023

Reviewer

Publisher: *Routledge (Taylor and Francis); Palgrave; Neuroethics; European Journal of International Relations; International Studies Review; Review of International Studies; International Relations; Journal of International Political Sociology; Journal of International Political Theory; Global Constitutionalism; Global Studies Quarterly; Third World Quarterly; British Journal for the History of Philosophy; Journal of Economic Issues*
Grant Agency: Israel Science Foundation; Austrian Science Foundation

David Muir

Editorship

Jindřichovská, I., & Muir, D. J. (eds.). (2023). *Conference Proceedings: 11th International Scientific Conference, IFRS: Global Rules & Local Use – Beyond the Numbers*. October 12–13, 2023, Prague. Metropolitan University Prague, Anglo-American University.

Tony Ozuna, M.A.

Media

"Vratislav Brabenec & Friends Taking Off the Gloves Off," *Jazz in Europe*, Nov. 11, 2023
<https://jazzineurope.mfmmedia.nl/2023/11/vratislav-brabenec-friends-taking-off-the-gloves/>

"Truly Jazz Royalty – Ron Carter," *Jazz in Europe*, Oct. 27, 2023
<https://jazzineurope.mfmmedia.nl/2023/10/truly-jazz-royalty-ron-carter/>

- “Re-Connect Art 2023-Prague’s Festival for Every Body,” *Flash Art*, Sept. 13, 2023
<https://flashart.cz/2023/09/13/re-connect-art-2023-pragues-festival-for-every-body/>
- “Hay, Straw, Dump-Achoo!” (art review), *Blok Magazine*, June 5, 2023
<https://blokmagazine.com/hay-straw-dump-achoo/>
- “Jazz & Bohemia,” *Jazz in Europe*, April 20, 2023
<https://jazzineurope.mfmmedia.nl/2023/04/jazz-bohemia/>
- “Alexander Tinei-Painting Life (not only) as Fun & Games,” *Transitions*, March 30, 2023
<https://tol.org/client/article/alexander-tinei-painting-life-not-only-as-fun-games.ht>

prof. PhDr. Ondřej Pilný, Ph.D.

Lecture

Pilný, O. (2023). Art and Sustainance in the Work of Sara Baume [Keynote lecture]. International Association for the Study of Irish Literatures. Conference: Sustainability, The British University in Egypt, Cairo, July 2023.

Pilný, O. (2023). *On the Significance of Selected German and Czech Productions of The Hostage* [lecture]. Conference Brendan Behan at 100: Legacy and New Directions, 2324 June, 2024, Charles University.

Organizing

Flynn, D., Poncarová, P. J., & Pilný, O. (2023). *Early Career Research and Career Building session*. The Reading in Ireland in the Twenty-First Century international postgraduate conference, Charles University, 22 September 2023.
<https://irishpostgraduate.ff.cuni.cz/conference-programme/>

Pilný, O. (2023). *Reading Ireland in the 21st Century: 6th International Postgraduate Conference in Irish Studies*. Charles University, 22-23 September 2023 (with Marie Gemrichová, Klára Hutková, Nathalie Lamprecht).
<https://irishpostgraduate.ff.cuni.cz/conference-programme/>.

Membership

Editorial Board member, Management Board member, *Irish University Review* (Edinburgh University Press)

Chairperson - International Association for the Study of Irish Literatures (from August 2022: member only)

Member, European Federation of Associations and Centres for Irish Studies

Member, Irish Society for Theatre Research

Member, The German Society for Contemporary Theatre and Drama in English

Advisory Board member, The International Flann O’Brien Society

Member, Czech Society for the Study of English (ESSE)

Chairperson, Academic Board, Anglophone Literatures and Cultures, Charles University, Prague

Member, Academic Board, Literatures in English, Masaryk University, Brno

Member, Academic Board, Theory and History of Modern Czech Literature, University of South Bohemia in České Budějovice

Member, Academic Council, Faculty of Arts, Charles University

prof. PhDr. Milada Polišenská, CSc.

Book edited

Ashirova, A. & Polišenská, M. (eds.). (2023). *Anglo-American University in the time of COVID 2020-2022: Alma Mater Semper Viva*. Anglo-American University.

Hays II, G., Hayden, J. M., & Polišenská, M. (Eds.). (2023). *Leadership in the Time of Covid: Pandemic Responses in Central Europe*. CEU Press.

Book chapter

Polišenská, M. (2023). Research project Comparing responses to the COVID-19 pandemic: Adaptive leadership styles in the V4. In A. Ashirova & M. Polišenská (eds.), *Anglo-American University in the time of COVID 2020-2022: Alma Mater Semper Viva*. 105-108. Anglo-American University.

Polišenská, M. (2023). Američané v Sovětském svazu mezi diplomacii a gulagem. In A. Dolgun & P. Watson, *Američan v gulagu: Příběh Alexandra Dolguna*. 466-483. Jiří Braun-Kartuziánské nakl.

Polišenská, M. (2023). Upadek Bedřicha Štěpánka, pierwszego ambasadora Czechosłowacji w Stanach Zjednoczonych (1921-1923) [The Downfall of Bedřich Štěpánek, the First Czechoslovak Minister to the United States (1921-1923)]. In W. Batóg, & I. Wawrzyczek (Eds.), *Ameryka w zmiennych perspektywach historiograficznych i kulturowych*. 101-118. Uniwersytet w Białymstoku.

Hayden, J., Hays II., & Polišenská, M. (2023). Introduction. In Hays II, G., Hayden, J. M., & Polišenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 1-17. CEU Press.

Hayden, J., Hays II., & Polišenská, M. (2023). The Czech Republic: The "best in Covid". In Hays II, G., Hayden, J. M., & Polišenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 18-48. CEU Press.

Hayden, J., Hays II., & Polišenská, M. (2023). Conclusions: Following the leader. In Hays II, G., Hayden, J. M., & Polišenská, M. (eds.), *Leadership in the time of Covid: Pandemic responses in Central Europe*. 155-174. CEU Press.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, investigator.

Reviewer

Central European Journal of International and Security Studies; Český časopis historický

Membership of Editorial board

Journal Białostockie Teki Historyczne (Uniwersytet w Białymstoku, PL)

Membership

Hodnotitelka NAÚ pro oblast historie

Členka oborové rady doktorského studijního programu Mezinárodní vztahy na ZČU

Členka oborové rady doktorského studijního programu Historie na UP

Hodnotitelka CEEPUS

Institute of History, Polish Academy of Sciences [Member of Advisory Committee]
Transatlantic Studies Association
British Association for Slavonic, and East European Studies (BASEES)

Gerald Power, Ph.D.

Article

Power, G. (2023). The British Council, English Language Teaching and Britain's struggle for educational influence in Kuwait, Bahrain and Qatar, 1955–69. *Middle Eastern Studies*, 59(5), 777-789. <https://doi.org/10.1080/00263206.2022.2118721>

Media

Power, G. (2023). The Pakistani Ambassador Visits AAU. *Lennon Wall*.
<https://lennonwall.auni.edu/the-pakistani-ambassador-visits-aau/>

Power, G. (2023, 11 Dec). Nová velvyslankyně Pákistánu: Praha teď z mnoha pohledů stojí ve středu dění v Evropě. *www.zena-in.cz*, https://zena-in.cz/clanek/nova-velvyslankyne-pakistanu-praha-ted-z-mnoha-pohledu-stoji-ve-stredu-deni-v-evrope#google_vignette

Power, G. (2023, 7 June). Recept na řešení mezinárodních konfliktů? Trpělivost a role žen. *Info.cz*. <https://www.info.cz/nazory/recept-na-reseni-mezinarodnich-konfliktu-trpelivost-a-role-zen>

Power, G. (2023, 15 March). Den svatého Patrika v Praze i v Irsku letos trochu jinak. A za 20 let všichni Irové společně? *Lidovky.cz*. https://www.lidovky.cz/nazory/den-svateho-patrika-irsko-praha-severni-irsko-irska-republika-bushmills-guinness.A230316_212052_In_nazory_atv

Power, G. (2023, 24 January). Pražská spojka na legendárním vysílání Atlantic Tunnel [interview]. *Protisedi.cz*. <https://protisedi.cz/prazska-spojka-na-legendarni-vysilani-atlantic-tunnel/>

Lecture

Power, G. (2023, 16 June). *Oman Looks Outward: Sultan Said bin Taymour's World Tour of 1937-8*. Euro-Gulf Information Centre. <https://www.egic.info/oman-looks-outward-sultan-said-bin-taymour-s-world-tour-of-1937-8>.

Organizing

AAU History and Philosophy Seminar. Speaker: Jakub Jirsa. 27.11.2023

AAU History and Philosophy Seminar. Speaker: Vojtech Ripka. 18.10.2023

Membership

Steering Committee of Euro-Gulf Information Centre, Rome.

The Central European Journal of International and Security Studies. Editorial board.

doc. Ing. Jiří Schwarz, CSc.

Media

Šťáhlavský, D., & Schwarz, J. (2023, 25. 1.). *Evropskou ekonomiku neporazí ani válka. Jen musíme přečkat ten uměle vytvářený nedostatek, nabádá rektor a ekonom Schwarz.*

<https://plus.rozhlas.cz/evropskou-ekonomiku-neporazi-ani-valka-jen-musime-preckat-ten-umele-vytvareny-8917374>

Klímová, J., & Schwarz, J. (2023, 18. 4.). *Léčba státních financí? Nový zákon o daních z příjmů a pryč s nostalgií vůči koruně.* <https://plus.rozhlas.cz/lecba-statnich-financi-novy-zakon-o-danich-z-prijmu-a-pryc-s-nostalgi-vuci-8974272>

Schwarz, J. (2023, 5.5.). *Univerzitní „raketa“ a rozpočet.* HN. s. 16.

Schwarz, J. (2023, 30.8.). *Dvě nutné podmínky růstu.* HN. s.13.

Schwarz, J. (2023, 30.8.). *Česko musí být otevřené soukromým investicím i pracovníkům z Východu. Obojí je podmínkou prosperity.* HN. <https://archiv.hn.cz/c1-67237870-cesko-musi-byt-otevorene-soukromym-investicim-i-pracovnikum-z-vychodu-oboji-je-podminkou-prosperity>

Schwarz, J. (2023, 19.12.). *Ozbrojené konflikty poslední doby ukázaly, jak jsou proti nim akciové trhy odolné.* HN.

Horáková, A.-M. (2023, 23.8.). *Krise ve školství otvírá cestu soukromým školám, přesto nevydělávají* [komentáře J. Schwarz a další]. <http://www.ucitelske-listy.cz/2023/08/anna-marie-horakova-krize-ve-skolstvi.html>

PhDr. Jiří Schwarz, Ph.D.

Working Paper

Adam, T., Bělka, J., Hlůže, M., Matějů, J., Prause, H., & Schwarz, J. (2023). *Ace in Hand: The Value of Card Data in the Game of Nowcasting.* *CNB Working Paper* 14/2023.

Media

Procházka, J., Schwarz, J., & Vodrážka, M. (2023, 31.7.). *Digitální euro jako lakmusový papírek zájmu o společnou měnu?* *Hospodářské noviny.* <https://archiv.hn.cz/c1-67228980-digitalni-euro-jako-lakmusovy-papirek-zajmu-o-spolecnou-menu>

Schwarz, J., & Busta, D. (2023, 8. 10.). *Rada ČNB se ještě zapotí. Inflation brzy vyskočí nahoru, říká ekonom Schwarz.* *Hospodářské noviny.* <https://archiv.hn.cz/c1-67248090-bankovni-rada-se-jeste-zapoti-inflace-brzy-vyskoci-nahoru-rika-ekonom-jiri-schwarz-mladsi>

Adam, T., & Schwarz, J. (2023, 11. 10.). *Inflační paradox: říjnová inflace vyskočí, i kdyby se už nezdražovalo.* *Hospodářské noviny.* <https://archiv.hn.cz/c7-67252490-13uk7j-a7b2ef4550460e4>

Schwarz, J. (2023). *V ČR se spouští projekt přesného měření inflačních očekávání* [tisková zpráva]. *Bankovníctví: odborný časopis pro praktickou činnost bank* 1212-4273, 31(10), 5.

Daniel, P. (2023). Změna poplatku při změně banky u hypoték nejasná pravidla pro jejich předčasné splácení nevyřeší [komentáře J. Schwarz a další]. *Bankovníctví: odborný časopis pro praktickou činnost bank 1212-4273*, 31(10), 38-39.

Daniel, P. (2023, 28.11.). Zdražování se v Česku zastavuje, tvrdí ČNB. Co to ale znamená a co nás čeká dál? [komentáře J. Schwarz a další]. *Eurozprávy*.

<https://eurozpravy.cz/ekonomika/zdrazovani-se-v-cesku-zastavuje-tvrdi-cnb-co-to-ale-znamenava-a-co-nas-ceka-dal.btp391zv>

Adam, T., & Schwarz, J. (2023, 27. 2). *Supply shocks help to tear down legacy of the iron curtain. The Official Monetary and Financial Institutions Forum (OMFIF) Commentary*. <https://www.omfif.org/2024/02/supply-shocks-help-to-tear-down-legacy-of-the-iron-curtain/>

Adam, T., & Schwarz, J. (2023, 26. 2). Nová železná opona: Proč čelila střední a východní Evropa vyšší inflaci než země na západě? *Hospodářské noviny*. <https://archiv.hn.cz/c7-67297710-13uk7j-05b88b8fe1ad3a9>

Miroslav Svoboda, Ph.D.

Working Paper

Svoboda, M., Fanta, M., & Mošovský, J. (2023). Effectiveness of car scrappage schemes: Lessons from Slovakia and other European countries. *IREF Working Paper Series*. <https://en.irefeurope.org/publications/working-paper-series/article/effectiveness-of-car-scrappage-schemes-lessons-from-slovakia-and-other-european-countries/>

Media

Svoboda, M. (2023, 15. 12.). KOMENTÁŘ: Aféra Ševčík a chorý systém. Může to dopadnout na všechny vysoké. *iDNES.cz*. https://www.idnes.cz/zpravy/domaci/samoregulace-vse-ekonom-miroslav-sevcik-demonstrace-trikolora.A231214_165452_domaci_dyn

Svoboda, M. (2023, 15. 12.). „Aféra Ševčík a choré školství.“ *Mladá fronta Dnes*, s. 8.

Svoboda, M. (2023, 24. 10.). „Získat studijní vízum v Česku je pro uchazeče ze zemí mimo EU jako zdolání kufkovského Zámku“. *Archiv.hn.cz*.

Svoboda, M. (2023, 24. 10.). „Kvalifikovaní cizinci? Česko je pro ně kufkovský Zámek“. *Hospodářské noviny*, s. 13.

Svoboda, M. (2023, 16. 6.). „Co říká věda na povinné přilby“. *Mladá fronta Dnes*, s. 8.

Invited lecture

Svoboda, M. (2023, 23. 11.). *Etické výzvy vývoje umělé inteligence*. Series: Aktuální pokroky v sociální psychologii, Pražská vysoká škola psychosociálních studií.

Membership

Presidium of the Council of Higher Education Institutions in the Czech Republic (inc. working groups)

INEV – Institute for Economic Education

Appointed by NAU (Ministry of Education) as program evaluator

Reviewer
Synthese (Springer)

MgA. Veronika Šrek Bromová

Media

Janičková, A., & Bromová, V. (2023, 3.7.). *Artist talk / Veronika Bromová*. Třetí ze série rozhovorů s umělci k expozici 1939–2021: Konec černobílé doby.
<https://www.youtube.com/watch?v=-PJWITm9ns>

Bromová, V., & Kučera, J. (2023, 3.2.). *Profil umělce: Veronika Šrek Bromová*.
<https://artycok.tv/cs/post/veronika-bromova>

Exhibitions, Performances

Pop-up. Invalidovna, Praha-Karlín, 7–10/9/2023 [group exhibition]

Na stromy! Horácká galerie v Novém městě na Moravě, 15. 2. - 9. 4. 2023 [group exhibition].

Spring and All. Centrum pro současné umění – gallery Kurzor, Praha, 10. 3. – 28. 5. 2023
[group exhibition]

Konec černobílé doby, 1939-2021. Permanent exhibition. Národní galerie, Praha. [group exhibition]

Die Früchte/ Jsem-nejsem/Ústa Medúzy/Na Prahu [I am – I am not | Lips of the Medusa | On The Threshold]. Kobka 23, (A)void Gallery, Náplavka, Praha, 26. 4. 2023. [group exhibition]

Blouděním k sobě: Strom předků. Gočárova galerie, Automatické mlýny, Pardubice, 29. 9. 2023 – 31. 3. 2024 [group exhibition]

Björn Steinz

Chapter in book (photos)

Steinz, B. and AAU students. (2023). The Ballad of Quarantine [photos]. In A. Ashirova & M. Polišínská (eds.), *Anglo-American University in the time of COVID 2020-2022: Alma Mater Semper Viva*. pp. 127-146. Anglo-American University. Curating of the images.

Exhibition

Žižkov 1994 – 1996. Reunion Gallery, Praha, 21. 4. - 3. 5. 2023.

<https://photos.oka2.com/index/G000025h2nI0mp40/thumbs>

Media, photos

Pranger, J., & Steinz, B. (2023, 15. 5.). Von Oberursel nach Prag – der Fotograf Björn Steinz [interview]. <https://deutsch.radio.cz/von-oberursel-nach-prag-der-fotograf-bjoern-steinz-8783055>

Marie Claire Taiwan 30th anniversary feature by Panos photographers (Portrait by Björn Steinz and other). <https://www.panos.co.uk/news/marie-claire-taiwan-30th-anniversary-feature-by-panos-photographers/>

Gilbey, R. (2023, 16 Nov). *'I've always felt like an outsider': Rosamund Pike on class, shame and her blistering turn in Saltburn*. Photograph B. Steinz.

<https://www.theguardian.com/film/2023/nov/16/ive-always-felt-like-an-outsider-rosamund-pike-on-class-shame-and-her-blistering-turn-in-saltburn>

Photographic diary. <https://www.instagram.com/rischaard/>

Theodore A. Turnau, M.Div., Ph.D.

Book

Turnau, T. (2023). *Oasis of Imagination - Engaging Our World through a Better Creativity*. Intervarsity Press.

Jan Vašenda, Ph.D.

Organizing

IFRS: Global Rules & Local Use – Beyond the Numbers. International conference, October 12-13, 2023, Anglo-American University & Metropolitan University Prague. (AAU guarantor, member Organization Committee, Panel chair).

Appointed by NAU (Ministry of Education) as program evaluator

Adjunct Faculty Members who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.

Ebru Akcasu, M.A., Ph.D.

Article

Akcasu, E. (2023). From Scents of Freedom through beyond the Pit of Hell: Emine Semiye and the End of Empire. *Archiv orientální*, 91(3), 519-540. <https://doi.org/10.47979/aror.j.91.3.519-540>

Book chapter

AbdelMegeed, M., & Akcasu, A. E. (2023). Muslim Woman: The Translation of a Patriarchal Order in Flux. In M. Booth & C. Savina (Eds.), *Ottoman Translation: Circulating Texts from Bombay to Paris*. (pp. 286–326). Edinburgh University Press. <http://www.jstor.org/stable/10.3366/j.ctv32vqk9n.14>

Lecture

Stifled by Modernity: The Case of Emine Semiye. In Imperial Lives Turned National: Biographical Reflections on the Post-Ottoman Transformation a Century Ago: workshop of Orient Institute Istanbul, in collaboration with the Oriental Institute of the Czech Academy of Sciences, 22-23 May 2023.

Co-organizing

Imperial Lives Turned National: Biographical Reflections on the Post-Ottoman Transformation a Century Ago. Workshop of Orient Institute Istanbul, in collaboration with the Oriental Institute of the Czech Academy of Sciences, 22-23 May 2023.

Editing, Reviewing

Yakoob Ahmed and A. Ebru Akcasu, eds., *Imperial Lives Turned National: Biographical Reflections on the Post-Ottoman Transformation*. *Archiv orientální*, 91(3), 369-374. <https://doi.org/10.47979/aror.j.91.3.369-374>

Reviewer

British Journal of Middle Eastern Studies
Review for Acta Universitatis Carolinae. Studia Territorialia

Douglas Arellanes, B.A.

Book chapter

Arellanes, D. (2023). Douglas Arellanes. Cizinci (& angličtina) v Radiu 1. In J. Kománková, *Radio 1: život v éteru*. 319-322. Protišedi.

Mgr. Jana Babincová, MgA

Art Workshops, Projects, Exhibitions

Excel. Pragovka Art Center, Prague, 23. 7. – 16. 9. 2023. [group exhibition].

Šikmá plocha. ART Patro, Hradec Králové, 6. 12. - 4.3. 2024.

Konkrétní podzim 2023 / Elementy. Galerie Škroupovka, Hradec Králové, 7. 9. – 29. 9. 2023. [group exhibition].

Advising

Senior mentor for the teachers in the project <https://spkv.education/>

Petr Bartoň

Media

Bartoň, P. (2023, 12. 1.). Ruská ekonomika v roce 2023 [host Studia ČT24]. ČT24. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058280112/>

Bartoň, P. (2023, 16. 1.). Bilance 30 let ČNB, její role a fungování [host Studia ČT24]. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058310116/>

Bartoň, P. (2023, 6. 2.). Obchodní partneři v Asii, v EU a Británii [host Studia ČT24]. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058060206/>

Bartoň, P. (2023, 22.3.). Čínsko-ruské obchodní a ekonomické vztahy. Stav ruské ekonomiky [host Studia ČT24]. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058280322/>

Bartoň, P. (2023, 16.3.). Rada guvernérů Evropské centrální banky [host Studia ČT24]. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058310316/>

Bartoň, P. (2023, 12.4.). Změny v DPH [host Studia ČT24]. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058280412/>

Bartoň, P. (2023, 23.5.). ÚHOS K maržím na potraviny [host ve Studiu ČT24]. ČT24. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058060523/>

Bartoň, P. (2023, 27.7.). Evropská měnová politika [host ve Studiu ČT24]. ČT24. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058290727/>

Bartoň, P. (2023, 14.8.). Výhledy ruské ekonomiky a účinnost sankcí. [host ve Studiu ČT24]. ČT24. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058320814/>

Bartoň, P. (2023, 22.9.). Ceny PHM [host ve Studiu ČT24]. ČT24. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058320922/>

Bartoň, P. (2023, 26.10.). Sněmovna o rozpočtu na příští rok [host ve Studiu ČT24]. ČT24. <https://www.ceskatelevize.cz/porady/10101491767-studio-ct24/223411058261026/>

Dr Angel Hoekstra

Book chapter

Hoekstra, A. (2023). Symbolic Technologies: Devices that connected (and challenged) us during the pandemic. In A. Ashirova & M. Polišenská (eds.), *Anglo-American University in*

the time of COVID 2020-2022: Alma Mater Semper Viva. pp. 152-155. Anglo-American University.

Workshops

Faculty Discussion: Understanding ChatGPT, Turn.It.In and (potential) Student Plagiarism. October, 2023.

Faculty Workshop: NEO Online Learning Platform. Co-hosted with V. Fomina. November, 2023.

Faculty Workshop: Managing Conflict in the Classroom. April, 2023.

Robert Horvitz, B.A.

Book chapter

Horvitz, R. (2023.). Reflection and Memory: “Drawing on the Experience of COVID. In A. Ashirova, & M. Polišíenská (eds.), *Anglo-American University in the time of COVID 2020-2022: Alma Mater Semper Viva.* 156-159. Anglo-American University.

Mgr. Vojtěch Ripka, Ph.D.

Article

Ripka, V., & Sýkorová, P. (2023). Epistemická přesvědčení v dějepise. *Historie – Otázky – Problémy* (History, Issues, Problems), 15(2), 55–72.

https://historieotazkyproblemy.ff.cuni.cz/wp-content/uploads/sites/11/2023/12/Vojtech-Ripka_Pavla-Sykorova_55-72.pdf

Project Report

Münich, J., Najbert, J., Ondrouchová, M., Pinkas, J., Spousta, P., Ripka, V., Sedlák, P., Spousta, P., Sýkorová, P., & Veselá, M. (2023). *Závěrečná zpráva projektu Dějepis +: Vyhodnocení pokusného ověřování Proměna výuky dějin 20. století na českých základních školách.* Národní pedagogický institut. <https://dejepisplus.npi.cz/wp-content/uploads/2024/01/zaverecna-zprava-d-web.pdf>

Lecture

Ripka, V. (2023). *Jak měřit historickou gramotnost?* [Série přednášek pro doktorandy FF UJEP]. Přednášky pro doktorandy (série), UJEP, Ústí nad Labem.

<http://ff.ujep.cz/kfhs/studovna/7-ff>

Sýkorová, P., & Ripka, V. (2023). *Nahlédnutí do kuchyně projektu Dějepis+.* Přednáška a seminář pro studenty učitelství dějepisu NMGr., UJEP, Ústí nad Labem.

Ripka, V. (2023). *Teaching and Learning Historical Literacy: Insights from History+ Intervention.* History and Philosophy Seminar, Anglo-American University, Prague.

Ripka, V. (2023). Mediality and Digital Environment as the Connection to the Life-worlds of Students. *Second Forum on History Education in the Digital Age, Brussels, March 7-8, 2023.* <https://rm.coe.int/2023-03-intergovernmental-programme-forum-programme/1680aa571e>.

Ripka, V. (2023). *Approaching repression under totalitarian regimes in the history classroom: Pedagogies and practices*. The Use of State Security Documents for Teaching the History of Totalitarian Regimes as Part of Education of Democracy in School, Tirana.

Jubani, A., & Ripka, V. (2023). *Beyond the curriculum: Turning secret police files into educational materials*. Presentation with AIDSSH Strategic Approach Case Studies on Effective Pedagogical Use of Secret Police Files. The Use of State Security Documents for Teaching the History of Totalitarian Regimes as Part of Education of Democracy in School, Tirana.

Project Dějepis+ materials

Münich, J., & Ripka, V. (2023). *A situational questionnaire for the assessment of history teacher epistemic beliefs*. <https://doi.org/10.17605/OSF.IO/7DBSC>

Sýkorová, P., Münich, J., Ripka, V., & Tácha, P. (2023). *Diagnostická badatelská cvičení*. <https://doi.org/10.17605/OSF.IO/7DBSC>

International Holocaust Remembrance Alliance country report 2023 - Czech Republic (co-author). <https://www.holocaustremembrance.com/about-us/annual-report>

Dalibor Roháč, PhD

Article

Roháč, D. (2023). Transitions, populism, and democratic decline: Evidence from Hungary and the Czech Republic. *European Politics and Society*, 24(2), 169-187. <https://doi.org/10.1080/23745118.2021.1973213>

Mgr. Pamir H. Sahill

Book

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Articles

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Mohamed Badredine Tachouche, Ph.D.

Lecture

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David Vaughan, M.A.

Lecture

Presentation of Jan Procházka's novella "Ear" (D.V. is author of the afterword) at the Czech Centre, London, January 2023.

"Unreal Cities", as part of the series *Landscape Architecture – Public Space* at the Architecture Faculty, ČVUT, Praha, March 2024.

Article

Bhardwaj, A., & Vaughan, D. (2023). Tahanice mezi jazyky: s Ashutoshem Bhardwajem o neznámém příběhu z Československa šedesátých let, nacionalismu a životě mezi indickými maoisty [interview]. *Host*, 39(10), 54-57.

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Event

"*Academic Freedom in Czechia, Germany, and the World*". Panel discussion org. by Humboldt Club of the Czech Republic, German Embassy, Prague, November 13, 2023 [moderating].

39. Prix Bohemia Radio, Olomouc, October 16-19, 2023 [jury member].

Exhibition and curatorship

No Night So Dark / Není noci tak tmavé. Museum Sokolov, Krajská knihovna Karlovy Vary, Obecní úřad, Osek u Rokycan, Aug - Dec, 2024.

Media

"*Berlín - řada vesnic na písku*" / *Berlin - a string of villages built on sand*. Radio documentary. Shortlisted for the 2023 Prix Bohemia, presented 16. října 2023.
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9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2023, the University continued working on improving the internal quality assurance system teaching quality at AAU, and on providing leadership to faculty by means of seminars, teaching peer reviews, syllabus evaluation by Deans, students' course evaluation analysis etc. Methodological guidance and training was provided to all teachers and methodological approaches were further refined throughout the whole year by the Center for Teaching and Learning. The Center continued its activities, including collaborative work on policies, guidelines and methodologies, organizing workshops, surveys and other activities.

In 2023, classes were held onsite, with an occasional on-line presence of some students. Some courses were therefore taught in the hybrid mode due to continuing health issues and also issues related to complicated conditions for traveling and acquisition of visa.

AAU uses a standardized evaluation questionnaire based on those used at US universities. Since 2021, the whole evaluation scheme has been administered on-line, with students filling in the questionnaire within a specified time window during the last two weeks of the term. About 55% of students participated in the questionnaire in 2023. The on-line questionnaire is anonymized and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale. It must be noted that the shift from the paper based to the on-line solution resulted in a noticeable drop in the response rate.

The questionnaires are evaluated by the Institutional Research Office, which prepares reports on individual courses and quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal. However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The scheme of peer observations and the observation form itself were further updated in 2023.

The Learning Outcomes and Assessment Committee, which focuses on the analysis, methodology and measurement of learning outcomes, continued working throughout 2023. In January 2023 and again in March 2023, it focused on developing the definitions of the general education learning outcomes. A new general education course was approved by the committee to be included in the general education module. The latter meeting was also a joint meeting of the LOAC and the Academic Writing and Information Literacy Committee. Both committees discussed and approved the definition of service learning at AAU. The Academic Quality Assurance Board approved the definitions of general education learning outcomes and that of service learning at AAU, and also position papers of the Center for Teaching and Learning and the Institutional Research Office on its meeting in February 2023. The Board also convened in September 2023 to discuss and approve the Amendment to the Report on Internal Quality Assurance at AAU, which was then sent to the Czech Ministry of Education.

External Quality Assessment

In 2023, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. Last year, AAU started a substantive change application process, which has had several stages. In December 2023, the application was submitted to the WSCUC, with later stages scheduled for Spring 2024.

10. National and International Excellence

In October 2023, AAU organized the 11th year of *IFRS Global Rules and Local Use - Beyond the Numbers*, an international conference fully online, in cooperation with Metropolitan University Prague. The conference proceedings are submitted for indexing in Web of Science.

Anglo-American University hosted at May 17, 2023 important event, panel discussion titled “*The reform of fiscal rules in Europe: Is a return to sound public finances possible, and is it probable?*”

Speakers and discussants were Prof. Jan Schnellenbach at Brandenburg University of Technology in Cottbus, Prof. Agnieszka Słomka-Gołębiowska (IREF and Warsaw School of Economics), Petr Bartoň, the Chief Economist at Natland Investment Group, and Olívia Lacenová, the chief analyst at Wonderinterest Trading Ltd.

More information:

<https://trader-magazine.com/academy/eu-fiscal-policy-reform-to-be-proposed-soon-what-will-be-its-implications-for-investors-in-european-assets/>

As a non-profit US accredited university, AAU is member of the following academic organizations: Council of International School (CIS) and Association of American International Colleges and Universities (AAICU).

11. The Third Role of the University

Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)

Aside from the activities described above (Chapter 8), AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2023, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 7 (Internationalization).

12. AAU's Activities Related to the Effects of the War in Ukraine

- 9 *Odyssey 44* scholarships were issued for 9 Ukrainian students in need; the candidates were chosen after a careful selection out of 25 candidates seeking.
- February 23, Café des Taxis: George Hays (SIRD) discussed in an open lecture of the “Professors in the Pub” series the recent development of the conflict and the situation in Ukraine.
- April 26 a panel discussion was organized on a similar topic.
- On May 31 a student exhibition opening was held with the war in Ukraine as a topic.
- AAU web: Ukraine information and resources worked and was systematically updated.
- AAU offered psychological counselling, to students in Ukrainian and Russian in 2023.

13. Supporting Well-being in the Academic Environment: Gender Equality and Safe Environments

AAU's Vision, Mission and Values published on the websites informs that Diversity, Inclusivity and Multiculturalism are among the values considered as crucial for the wellbeing of students, teachers and staff. It strives to "cultivate a multicultural campus environment; encourage diversity of the student body, faculty, and staff; and treat each person with dignity and respect". It is practiced in many ways.

Students have a variety of clubs they can join, among others Black Student Union which "all minorities and allies are welcome to join" as the website assures. By joining the club, members will have the opportunity to initiate their activism on the AAU campus, cultivate real change, and further their understanding of the differences and similarities between all AAU students. Another club worth mentioning is Students Against Violence. Students against violence club is a club dedicated to social and political change through fundraising. As the organizers declare, "While fundraising for multiple organizations in fun and effective ways, we are able to communicate our message to help and empower different social groups". Other than fundraising, club members discuss topics as broad as the subject of racism to the discussion of women's marches around the world. The club creates a community of individuals from all over to express their opinions on debatable matters while simultaneously giving them a platform to help fundraise those issues.

The Student council organized several events to support the well-being of students, namely *Yoga Master Class with Anna Voyage* (Mar 25, 2023), lecture and Q&A *Mental Fitness – an evening for your inner wellness* (Sept 26, 2023), seminar *Breath and Well-being: an Intimate Connection* (Oct 18, 2023).

AAU is an international community:

- Nationalities represented among students: 80+
- Nationalities represented among faculty & staff: 20+
- Nationalities represented among applicants: 100+
- Top 3 represented regions among students: The United States (22%), the Czech Republic (20%) and Eastern European and Central Asian nations such as Russia, Kazakhstan, Georgia, Ukraine, Kyrgyzstan, and Belarus (20%)

As far as gender issues are concerned, next to laws and regulations a practical example of support for gender equality has been introduced to AAU: a unisex bathroom was installed in the first floor, by the main staircase, in September 2023.

The well-being of students, instructors and staff is ensured by the new Policy of Whistleblowers and Internal Reporting System Policy. The policy secures the school against any breach of law as attempts can be reported in a discreet and effective way. It secures the anonymity and protection of the informer and regulates the internal and external report regarding the breach. Another policy, Home Office Policy practiced at AAU enables both men and women to work from home on selected days if need arises.

As far as protection of any member of the AAU community against unfair treatment or sexual harassment is concerned, AAU has a Policy on Relationships, Disputes and Sexual Harassment, Code of Conduct and Code of Discipline for Students.

Finally, Staff Satisfaction Survey and Student Satisfaction Survey are conducted each year in order to collect opinions from students, teachers and staff regarding various aspects: teaching, fair treatment, gender equality and tolerance.

The approval process for this document

1 st version	President AAU	May 30, 2024
2 nd version	AAU Academic Council	June 10, 2024
Final version	Board of Trustees of AAU	June 17, 2024