

Anglo-American University

Annual Report 2024

Prepared by:

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by Supervisory Board June 16, 2025.

AAU Annual Report 2024

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About Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new institution was registered on 1 December 1993, pursuant to Section 20b, Act 40/1964 of the Civil Code of the Czech Republic. The newly established foundation provided English-language education in the fields of History, Law, Sociology, and academic English. When Act 248/1995 Coll., on Public Benefit Corporations, and Act 227/1997 Coll., the Foundations Act, was passed, AAU became duly registered as a foundation pursuant to the Foundations Act (March 1997). Its name was changed to the Anglo-American College in Prague. Some years later, in 2000, Jan Raichl and the other Founders opted to establish a new organization, one that would assume all the rights and obligations of the former AAC. As a result, the Anglo-American Institute of Liberal Studies, o. p. s., (AAILS), another Public Benefit Corporation, was founded on 29 June 2000. On 29 June 2001, the Ministry of Education, Youth and Sports of the Czech Republic authorized AAILS to act as a non-university higher education institution, accredited to offer bachelor's-level study programs in the fields of Business Administration and the Humanities. Pursuant to the consent of the Ministry of Education, Youth and Sports, dated 1 April 2009, the University uses in English, its working language, the name Anglo-American University.

Since its foundation, AAC–AAU has always strived to provide its students with an English-language academic education of the highest quality, preparing them to enter their careers equipped with an excellent working command of the language, as well as the fundamental knowledge and skills required in the management of institutions, business corporations and societies, state or public administrative bodies, and various other organizations. Working in such positions requires not only skills related to economic management, planning, marketing and other relevant activities, but also adequate knowledge in the area of international relations, diplomacy, creative work with the media, and, last but not least, an understanding of the legal environment in a globalized world.

The teaching methods used at AAU strive to be as similar as possible to those used in the USA and the Anglo-Saxon academic environment. In this model, the lecturer is expected to interact and work directly with a smaller group of students. With regard to the content of the courses, AAU has opted to meet the standards of educational quality expected in the Czech Republic and gradually became one of the universities offering study courses approved by the Accreditation Commission of the Government of the Czech Republic. Today, AAU offers several bachelor's and master's degree programs in the fields of Business Administration, International Relations, Journalism, and Art Studies, as well as in Humanities and Social Sciences.

Looking to provide its students with the fundamental legal education required in business relations with the USA, the UK and similar countries, AAU searched for a way to let its students study Anglo-Saxon law. It entered into a contract with the University of Wales, and then, later, in 2009, with a federation of London-based universities operating under the joint name University of London (UoL). In these cases, however, both the contents of the study program and the examination processes were overseen by UoL.

Interest from international students in studying at AAU has remained consistently high, with approximately 80% of the total student body comprising international students. It is important to note that 2021 has also marked an increase in the applications received from the US students (60.8% in Fall 21, compared to 26.1% in Fall 20 or 17.1% in Fall 19). This trend continued since, and US students remain the largest group of newly enrolled students at AAU. Overall, in AY 2024/25 we have recruited 205 new students, compared to 200 in AY 2023/24 and 285 in AY 2022/23. The decline can still largely be attributed to the ongoing conflict in Ukraine, as students fear the possibility of escalation. With students coming from almost 80 countries, AAU is very diverse and international. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the agency's authority extends over the states of California and Hawaii. The granted accreditation confirms that as an institution, AAU meets university education standards pursuant to US federal law and directives. AAU was the first higher education institution in Europe to receive this accreditation, and one of the few to receive it in the entire world (outside the USA).

The University underwent further significant changes in 2016. There were changes among the University Founders, an amendment to Act 111/198 Coll. on Higher Education Institutions came into effect, and new options became available through the provisions of Act 89/2012 Coll., the Civil Code. Considering the situation, the AAU Board of Trustees (with the consent of the Founders) opted to change the University's legal form from a Public Benefit Corporation (o. p. s.) to that of an Institute. As of 1 September 2024, AAU (Registered Institute) transferred all activities of the university to AAU (Joint-Stock Company). Among a few structural changes that followed, was a change regarding two Schools: The School of Business Administration was transformed into The School of Business and The Schools of Humanities and Social Sciences as well as The School of Journalism, Media and Visual Arts became The School of Arts, Humanities and Social Sciences.

Main Events of 2024

The main event of 2024 was the transfer of AAU (Registered Institute) to a joint-stock company (for-profit organization) with as a means of improving the university's financial stability and ensure investments for future growth.

All the contracts of all employees have been honoured and all students have been transferred to the new legal status. All of AAU's educational activities were transferred to the new company Anglo-American University (Anglo-americká vysoká škola, a. s.) on September 1, 2024.

The approval process on the U.S. side has a different focus. While the WSCUC allows a direct change of legal form, it strictly reviews a change to a for-profit company. A university must prove that academic independence and quality will not be compromised. AAU submitted its application in the fall of 2023. After the visit of the representatives of WSCUC 26. - 28. 6. 2024, their approval of the change was confirmed by a letter issued on July 18, 2024.

Both processes were completed by September 1, 2024. VPAA Miroslav Svoboda was assigned responsibility for the state approval process in the Czech Republic. VPAQ Richard Olehla was assigned responsibility for the process with WSCUC.

To commemorate the 35th anniversary of the Velvet Revolution in 2024, Anglo-American University (AAU) announced a writing contest. The contest was designed to honor the spirit of freedom, democracy, and creativity that defined this pivotal moment in history. AAU organized the contest in collaboration with Media:list and Paměť národa. Furthermore, the U.S. Embassy and the British Embassy in the Czech Republic graciously lent their auspices to the initiative. Additional partners included Korejzova Legal, Sportisimo, FOMOSO and Albatros Media.

Theme: How could any Revolution be Velvet?

The contest welcomed 33 submissions from students under 18 and under 26 years of age studying in the Czech Republic or Slovakia, irrespective of their background or field of study. Participants were invited to submit original essays, short stories, or reportages reflecting on the significance of the Velvet Revolution. The winners were announced in Fall 2024 at a Closing Ceremony held at AAU ([link](#)). An online Anthology of Winning Entries was subsequently published ([link](#)).

For more detailed information concerning particular activities that were held at AAU in 2024, please see relevant sections below. Quantitative data has been included in the attached table.

1. General Information about the University in 2024

Name, Abbreviation and Address of the Provider (University)

Name: Anglo-americká vysoká škola, z. ú. (Anglo-American University, AAU)
(till August 31, 2024):

Founders (till August 31, 2024)

JUDr. Martin Kúšik, Ph.D.
Doc. Ing. Jiří Schwarz, CSc.

Board of Trustees (till August 31, 2024)

PhDr. Miroslava Kopicová, Chairwoman
Ing. Věra Babišová
Ing. Andrej Barčák
Mgr. Petr Chára
Mgr. Milan Hejl
Doc. Ing. Lubomír Lízal, Ph.D.
Mgr. Václav Nekvapil, Ph.D.
PhDr. Ján Oravec, CSc.
Ing. Aleš Rod, Ph.D.

President

Pursuant to the Civil Code of the Czech Republic, as Director of the Institute, the President of AAU is the university's statutory authority.

President of AAU (till August 31, 2024): Doc. Ing. Jiří Schwarz, CSc.

Academic Council (till August 31, 2024)

Doc. Ing. Jiří Schwarz, CSc.
PhDr. Miroslava Kopicová
Ing. Miroslav Svoboda, Ph.D.
PhDr. Richard Olehla, Ph.D.
Jeta Sahatqija, MSc.
Alexei Anisin, Ph.D.
Dr. Jiří Schwarz
Karen Grunow Hårsta, Ph.D.
Christopher Shallow, M.Sc.
Karolina Dolanská, Ph.D.
Prof. Ing. Evžen Kočenda, Ph.D., DSc.
JUDr. PhDr. Marek Antoš, Ph.D., LL.M.
Prof. Ing. Josef Šíma (from December 7, 2023)
Doc. Ing. Jana Přikrylová, Ph.D.
PhDr. Petr Suchý, Ph.D.

Faculty Senate (till October 2024)

Chris Shallow, M.Sc., President
Theodore Turnau III, Ph.D., M.Div., Vice President
Joshua Hayden, Ed.D., Secretary
Doc. Dr. Jiří Kašný, Th.D.
Sawfan Naser, Ph.D., M.A.
Prof. PhDr. Milada Polišenská, CSc.
Gerald Power, Ph.D.
Ebru Akcasu, Ph.D.
Radka Havlová, Ph.D.
Robert Horvitz, B.A.
Robert Warren, M.A.

Student Council (till May 2024)

Simone Stansbury – President
Kesed Haglund – Vice-President
Kyra Aronoff
Kenly Kottmeyer
Marques Pigg
Meghan O'Rourke
Sofia Garcia
Payton Metzger
Niyota Burkes
Mila Garrett

Student Council (from May 2024)

Mila Garrett – President
Serena Bush – Vice-President
Nea Luukkonen
Kellen Szymanski
Conner Frey
Alex Marincas-Bucy
Harper Wharton
Niyota Burkes
Finn Chapman
Gregorie Marincas-Bucy

Controller (till August 31, 2024)

Doc. Ing. Štěpán Müller, CSc., MBA

Name: Anglo-americká vysoká škola, a. s. (Anglo-American University, AAU)
(from September 1, 2024)
Address: Letenská 5, Prague 1, 118 00, Czech Republic

Organizational Structure

Please see the annex.

Pursuant to the Corporations Act of the Czech Republic, the Board of Directors is the statutory body of the AAU.

Board of Directors (from September 1, 2024)

Doc. Ing. Jiří Schwarz, CSc. – Chairman
Ing. Miroslav Svoboda, Ph.D. – Vice-Chairman
Ing. Zdeněk Johanovský – Member

President of AAU (from September 1, 2024)

Doc. Ing. Jiří Schwarz, CSc.

Supervisory Board (from September 1, 2024)

PhDr. Miroslava Kopicová, Chairwoman
Ing. Věra Babišová
Ing. Andrej Barčák
Mgr. Petr Chára (till December 1, 2024)
Karen Grunow Hårsta, Ph.D.
Joshua Hayden, Ed.D.
Mgr. Milan Hejl
Doc. Ing. Lubomír Lízal, Ph.D.
Mgr. Václav Nekvapil, Ph.D.
PhDr. Richard Olehla, Ph.D.
PhDr. Ján Oravec, CSc.
Mgr. Michaela Proskočilová (from December 1, 2024)
Ing. Aleš Rod, Ph.D.

Academic Quality Assurance Board (from September 1, 2024)

Doc. Ing. Jiří Schwarz, CSc.
JUDr. PhDr. Marek Antoš, Ph.D., LL.M.
Simone Bertolone, B.A., MBA
Karolina Dolanská, Ph.D.
Mila Evangeline Garrett
Karen Grunow Hårsta, Ph.D.
Joshua Hayden, Ed.D.
George Hays II, Ph.D.
JUDr. Petr Chára
Joel Imhoof, MSc.
Prof. Ing. Evžen Kočenda, Ph.D., DSc.
Doc. Ing. Lubomír Lízal, Ph.D.
Doc. PhDr. Tomáš Nigrin, Ph.D.
PhDr. Richard Olehla, Ph.D.
Doc. Ing. Jana Přikrylová, Ph.D.

Jeta Sahatqija, MSc.
Dr. Jiří Schwarz
Prof. Ing. Josef Šíma
Doc. Ing. Lenka Slavíková, Ph.D.
Ing. Miroslav Svoboda, Ph.D.
PhDr. Petr Suchý, Ph.D.

Faculty Senate (from October 2024)

Joshua Hayden, Ed.D., President
Ebru Akcasu, Ph.D., Vice President
Gerald Power, Ph.D., Secretary
Jan Vašenda, Ph.D.,
Joel Imhoof, MSc.,
Prof. PhDr. Milada Polišenská, CSc.,
Doc. Dr. Jiří Kašný, Th.D.,
Jeff Medeiros, Ph.D.,
Alena Foustková, Ph.D.,
Robert Warren, M.A.

AAU's Mission, Vision and Strategic Aims

Mission

As a global and inclusive community, Anglo-American University prepares learners for leading a meaningful and prosperous life by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.

Vision

Anglo-American University's vision is to be a learning hub connecting study programs, research and real-world experience.

Strategic Aims

In 2021, a University's long-term strategic plan for 2021/22–2025/6 was issued. The main strategic aims of AAU for the upcoming years are as follows:

- 1) Provide quality programs and quality services;
- 2) Develop graduate academic culture;
- 3) Engage more locally with a full understanding of global issues;
- 4) Prepare for future challenges;
- 5) Long-term financial stability and stability of community.

In the Strategic Plan academic excellence, diversity and stability of community (including financial stability) stay in focus. As far as education is concerned, formal issues such as WSCUC reaccreditation, and providing international students with the recognition of their secondary education abroad are among the crucial targets. On the internal level, AAU will continue improving the personalized instruction and developing more online programs.

Another important aim is the incorporation of the Study Abroad programs into regular education and creation of a strong, graduate academic culture, which would involve more M.A. and M.Sc. programs as well as a Ph.D. program in the upcoming years. In order to simplify and speed up the processing of all necessary formalities, AAU management have been working on the introduction of a new, modern, fully integrated student information system. Assessing and improving the standard of student services as well as advocating for students from all countries to earn the dual CZ/US degree are among other vital targets that aim at increasing the number of students at AAU. On the administrative level, the Strategic Plan includes further development of the HR Department and working towards the reduction of staff turnover. Solidifying of the long-term financial stability will involve increasing other sources of income such as rental activities and services, sponsorship, grants.

Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Education Institutions of the Czech Republic) in 2024

In 2024, AAU representatives were members of the Council of Higher Education Institutions.

Body of the Higher Education Institutions Association	Representatives and Status
Presidium	Ing. Miroslav Svoboda, Ph.D.
Plenum	Ing. Miroslav Svoboda, Ph.D.
Student Chamber	Julie Havlová
Committee for Quality and Evaluation	Ing. Miroslav Svoboda, Ph.D. (chair)
Legislative Committee	Ing. Miroslav Svoboda, Ph.D. (member)

Providing Information Pursuant to Act No. 106/1999 Coll. on Free Access to Information in the Given Year, Section 18

As a private university, AAU is not considered the “obliged entity” this Act requires to provide information regarding its activities.

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2024, all accredited study programs at AAU were described by the Learning Outcomes method (number: 18).

In March 2024, Anglo-americká vysoká škola, a. s. (until August 31, 2024, under the name Eduversity, a.s.) received from MŠMT the State Approval to operate as a university and, at the same time, all study programs it took over from Anglo-americká vysoká škola, z.ú., were accredited with effect from September 1, 2024.

Study Programs, Study Fields, Accreditation Dates – accredited by the Czech National Accreditation Bureau

Study Program Code (old/new)	Study Program Name	Concentrations (within the Study Program)	Study Program Type and Profile	Accreditation Valid Until
B0312A200018/ B0312A200040	International Relations	Externally accredited: European Studies, Global Affairs, Human Rights, International Law, Political History of Central and Eastern Europe, Security Studies	bachelor's, academically- oriented	April 15, 2025
B0312A200024/ B0312A200041	Political Science	Externally accredited: Comparative Law, Conflict and Democracy Studies, European Studies, Human Rights, Studies in Social and Political Development	bachelor's academically- oriented	August 31, 2028
B0413P050025/ B0413P050070	Business Administration	Externally accredited: Accounting and Finance, Business Economics, Economics and Finance, Entrepreneurship, International Business Law, Management, Marketing and Communications, People Management and Leadership, Strategic Marketing	bachelor's professionally- oriented	April 15, 2025

N0312A200039/ N0312A200040	International Relations and Diplomacy	Course structure sorted by module (required and elective courses)	master's academically-oriented	March 11, 2026
B0288A120002/ B0288A120005	B0288A120005 Humanities, Society and Culture	Internally accredited: Anglo-American Studies, Art and Society, Central European Studies, Culture, Conflict Resolution and the Law, Jewish Studies, Language, Communication and Culture, Philosophy, Politics and Economics, Politics and Society, Sociology, Psychology and Leadership	bachelor's academically-oriented	June 9, 2027
B0321P180001/ B0321P180002	Journalism and Media Studies	Externally accredited: Film Studies, Journalism, Media and Culture, Public Relations and Marketing	bachelor's professionally-oriented	November 16, 2027
B0213A320010/ B0213A320012	Visual Art Studies	Internally accredited: Art Studio Practice, Art Management and Curatorial Studies, Film Studies (Video and Sound Art)	bachelor's academically-oriented	December 14, 2027
N0288A100010/ N0288A100011	Liberal Studies	Course structure sorted by module (required and elective courses)	master's academically-oriented	30 June, 2028

Study Programs (SP), Study Fields (SF), Accreditation Dates – accredited by the Ministry of Education, Youth and Sports of the Czech Republic (as of 31 August 2024)

Study Program Code	Study Program (SP) Name	Study Field Code (KKOV)	Study Field (SF) Name	Accreditation Valid Until
B6218	Business Administration	6208R133	Business Administration	31 December 2024
N6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	31 December 2024
B7202	Media and Communication Studies	7202R025	Journalism and Communications	31 December 2024

B6739	Humanities and Social Sciences	6703R010	Politics and Society	31 December 2024
B6739	Humanities and Social Sciences	6703R009	Humanities, Society and Culture	31 December 2024
B6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	31 December 2024
B6107	Humanities	8206R129	Visual Arts Studies	31 December 2024
N6107	Humanities	6107T003	Humanities	31 December 2024
B6708	International Relations	6701R005	International Relations	31 December 2024
N6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	31 December 2024

At the beginning of October 2022, a last cohort of the Chapman MBA in Prague program started their studies as the program was discontinued (based on the decision of our partner university as the program has been unfortunately struggling with a lower enrollment in the recent years). This unique program had been running since 2008 in cooperation with our partner Argyros School of Business & Economics (accredited by AACSB) of Chapman University, California, USA (accredited by WASC), and it has produced many successful graduates occupying prestigious positions all around the world. The program has also been officially recognized by the Czech Ministry of Education, Youth and Sports since 2018 when it was awarded a domestic permit (to provide foreign higher education in the territory of the Czech Republic). It held domestic permission for operation in the Czech Republic, granted by the Ministry of Education, Youth and Sports until August 8, 2024, but officially stopped being run on March 8, 2024. For further details, please see the relevant annual report covering the activities of the Provider of Foreign Higher Education in the territory of the Czech Republic.

Cooperation with the Applied Sector

AAU cooperates with the business sector, directly involving it in the process of study program creation (see below). Similar activities are common also with study programs focusing on law (direct cooperation with active attorneys and legal organizations), the humanities (cooperation with galleries, NGOs, etc.) and the journalism and communications study field (Radio Free Europe and other influential media). Study programs also directly include internships, mostly compulsory.

The Research Office continues to organize student projects and internships, but also research projects and consultations; in addition, it connects external partners (both private companies and NGOs) with the AAU academic community. These projects form a compulsory part of accredited courses and are based on case studies assigned by companies and NGOs, with the winning team's proposal usually being implemented by the partner organization.

Other Significant Educational Activities Organized by the University in the Given Year (Outside Accredited Study Programs)

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2024).

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g., completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meetings that take place before the start of each semester, tutoring programs, and preparatory courses in mathematics or academic English. Another tool is the Academic Early Alert system through which faculty can flag struggling students. Such students and their academic advisors are contacted either by the relevant Dean's Office depending on the problem. If the problem is purely academic, the Dean's office strives to help the student by adequate advising and further support. If the problem is related rather to non-academic sphere, such as behavior, mental health, etc., Dean of Students follows up and may, if necessary, recommend students other forms of support (tutoring, psychological counseling, etc.). The mandatory advising system and the one-on-one contact between the staff of the study programs and all their students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and external lecturers and aims to provide its students with the best support possible.

Other identified reasons for study failure vary – some students find studying in the English language too demanding; others have different study habits or methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees or end up underestimating and neglecting study responsibilities. In recent years, the war in Ukraine or Israeli-Palestinian conflict can be considered other reasons for study failure; some students have encountered various stressful difficulties connected to political or personal situation (loss of a family member, relative, a partner or a friend, loss of job and consequent financial issues, mental health issues, etc.) which led to their poorer academic performance or failure.

Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counseling center has proven extremely successful. In 2024/2025, the center offered more counseling services hours weekly to students and faculty. One more external counselor was hired for providing counseling in Ukrainian/Russian languages. Since the pandemic times, the university can also provide counseling online to make it accessible for remote students and students who are for some reason unable to visit the campus.

AAU offers an advising program, which aids students in setting individual study processes. Each student goes through the advising process at least once per semester. The Assistant Dean of the respective study program may recommend a study plan change, especially if a student's failure is connected to time-demanding study. The Assistant Dean may, for instance, recommend the students enroll in fewer courses.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and set academic standards. As a result, it does not try to prevent failure at all costs.

Other Student Information and Consulting Services

The Student Services department focuses on non-academic affairs and can help students in the following areas:

- Help with arranging study confirmations and proof of accommodation letters;
- Assistance with diploma recognition by authorities in the Czech Republic;
- Student housing;
- Welfare benefits available to university students;
- Scholarships;
- Co-curricular student life activities such as student government, student clubs and activities;
- Career development services and a mandatory internship course to prepare students for life after graduation;
- Academic accommodation for students with disabilities;
- An orientation program that introduces students to studying at AAU;
- Necessary assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague.

Decision on the annulment of the state examination or its part

In 2024, no decision annulling the State examination or any part thereof was issued (nor did any such decision take effect in the year).

AAU's Scholarship Programs, Exceptionally Gifted Students

Merit-based scholarships are automatically granted by AAU to any student meeting the requirements listed on the University's website www.aauni.edu. It is not necessary to apply.

AAU also grants *Alumni Scholarship and External Distinction MA Scholarship* to students of master's study programs; these are based on excellent study results in an AAU bachelor's study program.

The best students of the Journalism and Communications bachelor's study program may receive *The Lennon Wall Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted the *President's Scholarship* on a one-time basis.

AAU has also available *Social Scholarship* and *Accommodation Scholarship* for eligible students. For the year 2024, AAU received 456 000 CZK for the Spring and Fall 2024 Accommodation Scholarship from the Ministry of Education.

The first cohort of AAU Ukrainian Scholarship students will be graduating this June 2025 from AAU. The second cohort, Odyssey 44 – Ukrainian Scholarship, will be finalizing their studies at AAU in the June 2026 graduation ceremony.

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Policy.

Students with Special Needs

AAU is located in a rented historical building, which is not wheelchair accessible. However, the University uses a number of lecture rooms on ground level, making them easily accessible to students with mobility issues; should such a student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms on the second and third floors. In addition, AAU assists students with disabilities by mandating appropriate academic accommodations.

Student Parent Support

AAU offers student parents the option of setting an individual study plan.

Management of Student Affairs

The Vice President for Student Affairs, Jeta Sahatqija, oversees all student affairs matters including the following departments: Marketing and Enrollment; Student Support and Resources, Student Experience and Engagement, and External Outreach. VPSA is also in close contact with any student who seeks support beyond classroom. The Director for Admission and Student Support, Clea Boban, oversees the agenda of Admissions, Registrar, Housing, Nostrification, Psychological Counseling, Financial Aid and Scholarships and aids Jeta in guiding students who seek support (students' special requests and well-being). During 2024, the Housing Specialist position was initially handled by Magdalena Jirásková and was later taken over by Mia Merk. The Student Services were renamed into the Registrar Office to better fit the agenda of the office. In 2024 the office was shared by Jozef Bartík, Lukáš Sajdl and Marta Vondráčková (registration), Nostrification Specialist (Romana Marková) and Financial Aid Specialist (Drake Dewey). Three external psychological counselors—Petra Narwa, Su Luo, and Viktoriia Yufest—were available to provide well-being support to students. Marie Brendzova's position as Student Life Specialist was replaced by Markéta Filingerová's position as Manager of Student Experience and Engagement. Markéta Filingerová now oversees all Student Life events and the Academic Tutoring Center. Angel Hoekstra, Ph.D., works directly with tutors on academic matters. Markéta Filingerová also communicates with the Student Council and student clubs, and she oversees the Alumni Relations Specialist, a position that was handled by Dana Aleksic in 2024, and the Career Development Specialist, a position that was handled by Julia Seveleva in 2024.

4. Alumni

Cooperation with Alumni

AAU places foremost importance on staying connected with its alumni and continues to work closely with them after they graduate. Contact is maintained through professional and social networks and events, and various collaborations. Alumni are active ambassadors of AAU, promoting the university to potential students, engaging with current students as mentors, and providing industry insights and advice about career paths.

Some of the benefits AAU offers its alumni are as follows:

- Invitations to *AAU Open Lectures*, as well as other social and business events, organized by AAU;
- The quarterly *Alumni Newsletter*;
- Alumni Scholarships for further studies (graduate programs);
- Discount on events and space rental on campus;
- Access to *AAU Career Center* which can provide career consultations and events
- Collaboration opportunities;
- *Alumni Reunions, Mixers*, and opportunities to network.

The AAU Alumni Relations Office (ARO) has a multifaceted mission. It promotes the university's progress, acting as a link between AAU students and alumni. The ARO seeks to identify shared interests and encourage cooperation between these two groups. Additionally, it plays a crucial role in connecting the university, its alumni, students, faculty, staff, and the broader AAU community.

As the sole individual responsible for overseeing the Alumni Relations Office's initiatives, the Alumni Relations Manager plays a pivotal role in achieving strategic objectives. This role encompasses a diverse array of responsibilities, including administration, event management, communication with alumni, promotional and social media content creation, interviewing and article writing, networking, facilitating meetings with the Alumni Council and other AAU departments/stakeholders, database maintenance, and more.

AAU alumni come from over 90 countries.

2024 Highlights

Alumni Events: Higher Engagement Leading to New Collaborations

In AY 2023/24, a dozen alumni events were organized, with many in collaboration with faculty and the Career Center. Attendance increased, and crucial networking led to several new collaborations. Key highlights include:

- Internship Opportunities: Danko Dodovski from Evo Fuels hired two AAU interns; one was offered a permanent position.
- *Spring 2024 Alumni Reunions*: Held for each school between March and June in Café des Taxis, sparking new collaborations:
 - JA Czech winners DiveIn pitched to Skoda Auto after an SBA reunion.

- *Moonshot Platform*: Partnered with AAU, offering alumni Genevieve Flores and Stefan Fiedler Alvarado a spot in their international camp.
- *International Alumni Meetup – New York*:
Held in January 2024 at the Czech Center and Bohemian Spirit Restaurant, attended by 6 alumni, marking the first of many future global meetups.
- New Initiatives:
 - *Alumni Pub Quiz ("Beer in the Courtyard")*
 - *Alumni Holiday Mixer* with live music
 - Birthday Emails to alumni
 - Graduation Gift Bags introduced at the 2024 ceremony

Alumni in the Media

- First Alumni Spotlight Video: Featuring Martina W. Opava, produced by Kyle Herda and Alex Gomis.

Media Articles

Vanda Prošková graduated in 2020 with a BA in International Relations. Her contributions to peace negotiations and the role of women were highlighted in the articles "*Statistics confirm that if women are involved in peace negotiations, peace is more sustainable, says Vanda Prošková*" (*zenysro.cz*, August 2024) and "*Women are very much needed in peace negotiations, says Vanda Prošková working for the UN*" (*metro.cz*, August 2024).

Martina Wojtylová Opava graduated in 2006 with a BA in Humanities, Society and Culture. Her work in the non-profit sector was featured in the article "*The non-profit sector is not a nine-to-five job, it's a lifestyle*" (*lfee.cz*, June 2024).

Engagement Platforms

- AAU LinkedIn Alumni & Career Specialist Profile: 2,458 contacts (up 11% from 2023)
- Large Alumni Facebook Group: over 2,100 members
- Alumni Newsletter: Transitioned from Mailchimp to Brevo; now reaching 2,161 alumni contacts.

LinkedIn remains the primary platform for alumni interaction. Email is the preferred direct contact method.

Cross-Department Collaborations

Career Center

- 16 of 30 *Career Talks* were given by alumni.
- Alumni regularly offer internships and entry-level jobs.
- Companies where alumni provided opportunities: *Evo Flight & Services*, *CEE Tax Management*, *Les Goodies*, *Artiseme*, *Pangea*, *Typhoon Roasters*, *Wiremax*, *ECCEdu*.

Marketing

- Collaboration in event promotion, alumni stories, photography, and the Alumni Spotlight video series.

Admissions

- Alumni referrals increased: 10 new students from direct alumni referrals, and 59 students through alumni recruiters.
- Plans to revive Alumni Ambassador programs and leverage alumni for recruitment support are underway.

Alumni Council

Council Term Extended: Now 3 years (from 2).

New Council Elected: 7 members (representing Czech Republic, Italy, US, Slovakia, and Switzerland).

The first meeting was scheduled for September 25, 2024.

Revised By-laws: Mandatory 4 main meetings per year.

In 2024, AAU Alumni Council Members served on the following committees involved in the University's management and activities:

Program Development Committee

Strategic Planning Committee

Marketing and Recruitment Committee

Student Council Affiliate.

Student Council and the Student Body

- Increased Collaboration:
 - ARO presentations at Orientation Days
 - Coffee chats with graduates
 - Joint student-alumni events
 - Direct engagement via LinkedIn

Goal: Grow awareness of alumni network benefits.

Additional Non-Alumni Related Projects Managed by the ARO

- International Women's Association of Prague (IWAP) Meetings at AAU.
- 19 IWAP meetings have been hosted, generating profit for AAU and strengthening community connections.
- Further cooperation to raise AAU's profile among expats is ongoing.

5. Interest in Studying at AAU

Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the University's website, specifically here:
<https://www.aauni.edu/wp-content/uploads/2024/04/admissions-policy-2023-24.pdf>

Undergraduate (Bachelor's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of the secondary education and according to what accreditation applicants seek.
 - a. Requirements within the US accreditation:
 - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles its holder to apply for admission to university studies in the country under which jurisdiction the document was issued, and
 - ii. document proving the contents and scope of completed previous education (High School Transcript).
 - b. Requirements within the Czech accreditation:
 - i. Czech High School Diploma (“vysvědčení o maturitní zkoušce”), or
 - ii. German High School Diploma (“Zeugnis der Allgemeinen Hochschulreife”), or
 - iii. Hungarian High School Diploma (“érettségi bizonyítvány”), or
 - iv. Polish High School Diploma (“świadectwo dojrzałości”), or
 - v. Slovak High School Diploma (“vysvedčenie o maturitnej skúške”), or
 - vi. Slovenian High School Diploma (“Spričevalo o Splošni/Poklicni maturi”), or
 - vii. European Baccalaureate diploma, or
- 2) certificate that generally recognizes equality and validity of the foreign high school diploma obtained under Act 561/2004 Coll. Excellent knowledge of the English language, at minimum on the B2 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resume
- c) Personal Statement (basis for the English-language admission interview);
- d) Passport Size Photo
- e) Copy of Passport/ID
- f) High School Diploma
- g) High School Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).

h) All applicants must prove proficiency in the English language at level B2 of the Common European Framework of Reference for Languages (CEFR) for enrollment in undergraduate programs. Degree seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English proficiency tests:

- TOEFL (iBT min. 71, PBT min. 525);
- IELTS (min. 6 – with a minimum score of 5.5 in each section);
- FCE (min. C);
- CAE (min. 160);
- BULATS (min. 60);
- City & Guilds – IESOL (Communicator);
- Pearson PTE (min. 59);
- IGCSE First Language English (C or higher);
- IGCSE English as a Second Language (B or higher);
- IB (English C at HL/SL).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

The decision on admission of the degree-seeking students is made by the Dean of the School of study of the program which the applicant applied to. In the case of the Dean's unavailability, the decision is made by the Dean of Students.

Graduate (Master's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Graduating from an undergraduate (bachelor's) study program. The type of the evidence differs according to the country of education and according to what accreditation applicants seek,
 - a. Documents required within the US accreditation:
 - i. University Diploma and Transcript
 - b. Documents required within the Czech accreditation:
 - i. Czech, German, Hungarian, or Polish University Diploma, or
 - ii. Slovak University Diploma (except for diplomas issued by Czech branches of Slovak universities after 28 March 2015), or
 - iii. Slovenian Master's diploma, or
 - iv. document that generally recognizes foreign university education in the Czech Republic obtained under sections 89 and 90 of the Act no. 111/1998 Coll. or obtained according to the prior legal regulations
- 2) Excellent knowledge of the English language, at minimum on the C1 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé,
- i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language at level C1 of the Common European Framework of Reference for Languages (CEFR) for enrollment in graduate programs. Degree-seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English language proficiency tests:
 - TOEFL (iBT min. 87, PBT min. 567);
 - IELTS (min. 7);
 - CAE (C or higher);
 - CPE (C1 or higher);
 - BULATS (min. 75);
 - City & Guilds – IESOL (Expert, C1);
 - Pearson PTE (min. 76).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age, or social or ethnic background.

Promotional Cooperation with High Schools

We aim to continue to build close relationships with secondary schools in the Czech and the Slovak Republic from which we admit the most students. This category includes mostly international high schools or schools focusing on the English language. We organize regular discussion meetings with high school representatives and AAU management to facilitate various forms of cooperation. Additionally, special attention is paid to school visits where AAU representatives present what AAU has to offer. At least once per month, we host virtual *Open House* sessions as well as in-person *Open House* events, which give prospective students and their parents the opportunity to speak with AAU staff. Students and parents were also welcome to meet us in person for a campus tour and discussion about studies and academic programs.

Finally, regular updates/news are shared with high school counselors and recruiting agencies to ensure transparency and consistency.

Open House Events 2024

We are offering open house events in English and Czech. Students can check the future open houses on [this link](#) to select one and register. The dates we offered in 2024 were: January 10th, January 18th, January 26th, February 15th, February 23rd, March 7th, March 14th, March 21st, March 22nd, March 27th, April 18th, April 26th, May 16th, May 24th, June 13th, July 19th, August 16th, September 5th, October 3rd, October 18th, October 31st, November 21st, December 6th.

On April 30 and June 14, 2024, an Introductory Webinar for Admitted Students was organized. Admitted students were instructed about the next steps and matters such as the nostrification process and timely submission of documents. Two members of SSC staff joined the webinar to introduce their agenda to the students. Additionally, *Nostrification online Q&A* was arranged on May 7, 2024. It was a webinar aimed at current students where questions about nostrification were answered. The webinar took place on MS Teams.

New Scholarships and Financial Aid Offered

Since Fall 2024, with the introduction of three new merit-based scholarships, AAU has awarded scholarships to 44 prospective students. Of these, 31—enrolled in bachelor's programs—have received the First-Year Honors Scholarship, which is designated for degree-seeking students.

The Bilateral Recognition Scholarship provides financial aid to students from six designated countries, as well as holders of the European Baccalaureate, who are applying for bachelor's programs. Since Fall 2024, 12 students have been awarded this scholarship.

For graduate students, AAU has the External Distinction MA Scholarship. This scholarship is offered to students who have graduated in the top 5% of their undergraduate graduating class. In 2024, one student has been awarded this scholarship.

For current students, along with the Merit-Based Scholarship, we newly offered a Community Engagement Scholarship. This scholarship rewards students who hold the positions of Student Ambassadors or Student Mentors.

In addition to the new scholarships, AAU introduced a Family Discount—a 10% tuition reduction per semester for degree-seeking siblings and children of current students or alumni. Since its implementation, 12 students have received this discount.

6. Faculty and Staff

The Promotion Policy and Motivation Tools

In 2024, the AAU Faculty Code discontinued the existence of two career tracks – one with a deeper focus on teaching, the other on science and research. The Faculty Code still presents an internal list of 5 ranks, each of which corresponds to a certain salary level. In 2024, the ranks were as follows:

Lecturer I

Lecturer II

Senior Lecturer I

Senior Lecturer II

Distinguished Senior Lecturer

The ranks are awarded depending on the faculty member's level of education, academic focus, performance, and experience.

For the sake of promotion, faculty members are reviewed in the following areas:

- duration of faculty appointment at AAU,
- teaching,
- scholarship in at least one of the following areas: research, creative activity, or professional/public scholarship,
- service to AAU. The details have been included in the AAU Faculty Policy.

Rewarding the faculty's publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU. On top of publications and grant applications, AAU supports conference participation and general research activities approved, especially regarding its internal employees.

Another activity practiced by AAU Faculty is public outreach. While adjunct faculty is eligible for the bonus for any public outreach activity, employed faculty is eligible only for activities beyond the minimal requirement set out in their job descriptions. In 2024, many instructors engaged in public outreach by giving media interviews, writing popularizing articles, and online blogs. Visual Arts instructors organized and participated in exhibitions and shows.

All of the above tools are rooted in the AAU Research Policy.

Pro bono membership in AAU advisory and curriculum committees, Faculty Senate or Academic Council (from September 1, 2024, The Academic Quality Assurance Board) is counted as service to AAU.

Faculty Skill Development

Before the start of each semester, AAU organizes workshops for new faculty members (New Faculty Orientation), introducing NEO (a learning management system used at AAU) and the tuition methods used at AAU. Four such workshops were organized in 2024. The arrangement of the New Faculty Orientation is the task of Center for Teaching and Learning at AAU with Dr. Angel Hoekstra as its director. It is defined by three types of activities: institutional support, professional development, and program assessment. In addition to New Faculty Orientation, a workshop in Professional Development series was organized by the Center for Teaching and

Learning. The theme was Personalized Learning, Effective Teaching and Learning (faculty-student discussion), Using Turn.It.In, Support of Active Learning. The Centre organizes various workshops for faculty, offers methodological guidance, produces reports and analyses related to teaching and learning. Its program includes:

- one-to-one consultations held by Dr. Hoekstra with faculty members requesting assistance for teaching and learning
- development and dissemination of the CTL Mission Statement,
- ongoing program assessment following CTL activities.

At the start of the Fall term, a Staff and Faculty Satisfaction Survey was arranged to bring to the attention of academic and university administration areas that need improvement.

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

Gender Equality

Diversity is one of AAU's fundamental values (for more details, please see the university's website).

The number of women in leadership positions at AAU is high. The AAU is nevertheless preparing its specific gender equality plan, in particular to map all relevant related issues.

For further relevant information, please see the table annex of the Annual report (table 6.4).

Sexual and Gender-based Harassment

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment, described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

- AAU Code of Conduct*
Available at the AAU website at <https://www.aauni.edu/wp-content/uploads/2023/07/ac5-code-of-conduct.pdf>
- Policy on Relationships, Sexual Misconduct, Discrimination, and Harassment*
Available on the AAU intranet at <https://sites.google.com/a/aauni.edu/directives/>

See also chapter 13 below.

7. Internationalization

Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits

As in previous years, our students once again showed that their particular international interests are somewhat different from those of most Czech universities. Despite a small decline in numbers, Asia remained their destination of choice, with 30% of outbound exchanges (primarily to Korea and Japan). European exchanges stood at 26% (down from 32% in 2023); and though our US exchanges recovered slightly from their low of just two outbound students in 2023, they were overtaken for the first time by our mobilities to other English-speaking countries. (US exchanges: 18%; other English-speaking countries, i.e. Canada, New Zealand and the UK: 26%.) Thus, while our students continue to be interested in exchanges to the English-speaking world, as might be expected, given our demographics, their focus seems to have shifted from the USA to other English-speaking destinations. It is tempting to speculate that this may be related to concerns about safety, stability and the tightening of US immigration rules, but we don't have any statistics to prove that.

The profile of our inbound students is less unusual, with 54% coming from Europe and 27% from Asia; though interestingly, our inbound students also show a greater number of students arriving from "miscellaneous" English-speaking countries, rather than the USA, which may indicate that there is a greater reluctance on the part of American students to travel as well. (Inbound USA: 7%; inbound from other English-speaking countries: 9%.)

Student mobility program selections take place twice per year (in February/March and in September). In 2024, these were managed by the Director of International Cooperation and the Vice-President for Academic Quality and Internationalization. Students receive information about opportunities to study abroad direct from the International Office, from the University website, by e-mail, and from social media. To be eligible, students must have completed at least ten courses (60 ECTS) before their departure, i.e., they must have completed the first year of their studies; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants submit an online application form, plus attachments (CV, motivation letter, and a transcript). Another criterion is a direct recommendation from the respective Dean.

Student Learning Agreements and grant agreements are subsequently prepared by the International Office; the individual students' study plans (which are recorded in their Learning Agreements) are consulted with and subsequently approved by the relevant Assistant Deans. On completion of their studies abroad, the student must provide confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the International Office. Credit transfer is negotiated and approved in principle before departure by the Dean of the respective study program, and passing grades are then automatically transferred to the University's information system after the student's return on receipt of a transcript. Credit transfer is governed by AAU's internal Guidelines for Credit Transfer from Erasmus+ and University Exchanges, issued in 2022. Outgoing students are encouraged to have a full course load during their stay (i.e., 30 ECTS credits).

One innovation in 2024 was our participation in an Erasmus Blended International Programme (BIP), coordinated by IHECS (l'Institut des Hautes Etudes des Communications Sociales) in Belgium. This enabled both the mobility of a group of our students to an 8-day seminar in Brussels and the participation of one of our lecturers as an instructor, and the obvious benefits

for all concerned have led us to join another BIP in 2025. However, because the duration of the programme (even allowing for the virtual component) did not reach the 14-day minimum required by the present report, these student mobilities could not be included in table 7.2 below. We therefore record them here as an "extra".

Teaching and Administrative Staff Mobility

Erasmus staff exchange was once again a successful area of endeavor in 2024, with a total of 10 outbound staff mobilities (4 teachers, 6 administrative staff), and 4 inbound mobilities. This included repeat visits to/from key partners, like Instituto Politécnico de Viana do Castelo, Portugal; LCC International University, Klaipeda, Lithuania; and Universidad de Córdoba, Spain; but also, to new partners like Christelijke Hogeschool Ede in the Netherlands, and Volda University College in Norway. In addition, as mentioned above, one of our lecturers was actively involved in co-teaching the BIP at IHECS in Brussels in February 2024.

Integration of the International Members of the Academic Community

Diversity, inclusivity, and multiculturalism are among AAU's fundamental values (please see the University website).

As all teaching at AAU is in English, even though the University is in a non-English-speaking country, the profile of AAU's students is quite different to the demographic structure of a typical Czech university. Most of our students are recruited internationally, with only a minority being Czech or Slovak. For this reason, we have tended to prioritize partners that offer classes in English, since most of our students' abilities in other languages (e.g., French, or German) do not allow them to study in that language.

At the same time, however, AAU has working agreements with partners in Continental Europe. Our mobility within the Erasmus+ program is supplemented by a network of bilateral agreements on student exchanges with partners outside the EU (e.g., in Australia, New Zealand, Canada, Malaysia, South Korea, Japan, and the US).

A special case is the status of our partnerships in the UK, which used to belong among our most popular Erasmus destinations before Brexit but has since fallen into abeyance. We were therefore pleased to sign a new exchange agreement with the University of Hertfordshire in 2024 (with exchanges to begin in 2025), our first new UK partnership since the UK left the EU. We have also reached agreement in principle with the University of York to renew our former Erasmus partnership with a direct university-to-university exchange. Elsewhere in Europe we signed new Erasmus agreements with University College Cork, the National University of Ireland Maynooth, and Universidad Pontificia Comillas in Madrid, which will greatly enhance our exchange options in Ireland and Spain.

The agenda of virtual mobilities, which was introduced during COVID-19, has not been a success at AAU. With the exception of the BIP mentioned above, interest in virtual mobilities among our staff and students remains close to zero. No virtual mobilities were realized in 2024 outside the BIP.

8. Research, Development, Arts and Other Creative Activity

(Pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting Creative and Educational Activities

AAU supports both research and grant activities—both indirectly and directly. The University offers financial incentives for grant applicants, administrative assistance during the submission process, and support throughout the duration of a successful project. Additional support includes the option to work from home, flexible deadlines for research outputs (with exceptions such as maternity and parental leave), and sabbaticals available after six years of active academic service.

The overall administration, coordination, and strategic development of research activities are overseen by the Research Office, led by the Director for Research and supported by three administrative assistants. The Research Office assists with grant applications, organizes academic conferences and workshops, drafts the university's research plan, and helps form research teams. The Director also regularly consults the Research Committee—an advisory body composed of five senior researchers—on policy and development matters related to research.

In 2024, AAU scholars continued to work on grant projects, as listed in the following overview. In addition to ongoing projects, AAU submitted several new grant proposals in 2024.

Of these, two were successfully awarded:

- A GAČR project led by PhDr. Jiří Schwarz, Ph.D. (AAU), titled *Understanding Household Responses to Inflation: Insights from Randomized Controlled Trials after High Inflation (2025-2027)*
- and the OP JAK institutional project *Open and Innovative University*, coordinated by Ing. Miroslav Svoboda, Ph.D. (04/2025-03/2027)

AAU has held the status of a research organization since 2018 and is registered in the official register of research organizations maintained by the Ministry of Education, Youth and Sports of the Czech Republic (MŠMT).

Engaging Students in Creative Activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals (through guest lectures or company excursions). In 2024, many guests (both working professionals and the faculty of other universities) were invited to hold talks at regular lectures at AAU as well as outside teaching hours. The University also organized many other events; all are listed in the following overview of conferences, seminars, exhibitions, discussions and other professional events. Invitations to these events are always extended to all AAU students, free of charge, and the majority of the student body takes advantage of the opportunity.

Aside from events, projects directly include students of AAU's study programs. AAU also oversees several individual projects, in which students either cooperate with a faculty member

or present their own work. An example would be the art and photography exhibitions of students in the Visual Arts Studies program. AAU students have regular exhibitions not only on university premises, but also in various galleries and locations off campus, such as Gallery Reunion, Meet Factory, Galerie Havelka and many others.

In 2024, *Visual Arts* students have had multiple successful exhibitions together with their instructors, Alena Foustková, Veronika Šrek Bromová, Dragan Dragin, Björn Steinz and others (see the annex below). The students of the Journalism and Media Studies program are also involved in different creative activities like a biannual exhibition of Documentary photography works in Reunion gallery or a publication of a popular student magazine "Lennon Wall". Visual Arts student Anya Blanka and lecturer Jana Babincová were invited to participate in the 2024 Art Dialog–Interspaces international symposium. The biennial event was organized by the Klenová Gallery and held at the historic Klenová chateau and granary in western Bohemia, from September 16 to September 28, 2024. The symposium was co-organized by New York-based artist Tom Kotík and sculptor Adéla Matasová, whom Babincová called “one of the most important living Czech artists.” The School of Art, Humanities and Social Sciences also arranges such events as *Czech & Scottish Poetry Evening* and *History & Philosophy Seminar: Media Meets Athena*. The *Meet the Ambassador* series arranged by the SAHSS instructor Gerald Power, Ph.D., creates a unique opportunity for all students to participate in Q&A meetings with ambassadors of different countries.

The students at the School of IRD gather every month to discuss current affairs within the format of the Professors in a Pub event organized by Professor George Hays, with topics ranging from *Mass Shooting at the Charles University*, to *Why Research?* In this event, a leading professor will briefly introduce the topic and open the floor to an informal discussion with students. Events with special guests provided an opportunity for all students to get familiar with important topics and get actively involved. An example could be an expert discussion: *Lech Wałęsa: 35 Years of a Free Europe* or *Public Debate on the Results of the American Elections*.

Students of *Business Administration* regularly engage in in-class projects done for external clients. Every year the prestigious organization that confers Chartered Financial Analyst designations upon thousands of individuals globally holds a competition for all business schools internationally. A group of SBA students participated in the international competition Junior Achievement Europe Finals in Catania, Sicily, June 2-4, 2024, where they presented their travel application for DIVEIN. The team, accompanied by the Vice Dean of the School of Business Jan Vašenda, Ph.D., and one of their mentors, Jeff Medeiros, M.B.A., represented both AAU and the Czech Republic (the other mentor, Dipl. Wi.-Ing. Heinrich Homola, joined via call). When assisting academic research, AAU students usually provide a literature review and data collection, they also actively participate in the organization of conferences and workshops.

The best bachelor's study programs graduates are offered MA Fellowships (100% scholarships) in case they decide to continue their studies at AAU. These students are then required to assist AAU research for up to ten hours per week.

Considering the fact that the work the students do in this program results in some of their first significant creative outputs, the University holds a competition for the best qualification thesis. This contest takes place at the end of every academic year and covers relevant study programs and levels. Students with the best theses are rewarded; each year, this covers about 10% of all the theses defended at AAU.

Grant projects obtained in 2024

Grant project	Source	Researcher / guarantor	Period
Survey of Short-Term and Long-Term Inflation Expectations of Czech Households	Technology Agency of the Czech Republic	PhDr. Jiří Schwarz, Ph.D.	2023-2025
The Moral Authority of the State: Trust, Market, Consent	Czech Science Foundation	Silviya Lechner, PhD	2024-2006
Disentangling p-hacking from publication bias in finance research	Czech Science Foundation	PhDr. Jiří Schwarz, Ph.D., doc. PhDr. Zuzana Havránková, Ph.D.	2024-2026

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2024

Title	Type of Event	Speakers /Creator	Date
Why do we lose our battle for freedom and capitalism?	guest lecture	Jiří Kinkor	12-Feb-2024
Meet the Ambassador: Fredrik Jörgensen. Sweden's role in world affairs: Crucial contemporary questions of security and international cooperation	lecture and discussion	Fredrik Jörgensen	20-Feb-2024
Professors in the Pub: Mass Shooting at Charles University	discussion	Alexei Anisin	22-Feb-2024
Camp-o-Rama Film Series	film projection	Anthony Marais	29-Feb-2024
Women's Artistic Dissent: A Talk with Author Brenda Flanagan	lecture and discussion	Brenda Flanagan	6-Mar-2024
Camp-o-Rama Film Series	film projection	Jana Babincová	7-Mar-2024
Czech Society & Democracy Today	guest lecture	Martina Klicperová	8-Mar-2024
2x Book Launch: AAU in the Time of COVID/Leadership in the Time of COVID	book presentation	Milada Polišínská, George Hays II, Joshua Hayden, Adiya Ashirova	12-Mar-2024
Professors in the Pub: Why Research?	discussion	Gerald Power	14-Mar-2024
AAU Trivia Nights	student competition	Joel Imhoof	19-Mar-2024
History & Philosophy Seminar Series: Political Trials in Modern History	seminar	Simona Kováčová	20-Mar-2024
The good, the bad and the ugly...digital world	open lecture	Milan Šlapák	20-Mar-2024
These Tensions are Alive: An Afternoon Screening	film projection	Robert Horvitz	4-Apr-2024
Feminist, Researcher, Politician: A Lecture	guest lecture	Michaela Marksová Tominová	8-Apr-2024
Parasol Against the Axe: Conversation with Author	open lecture	Helen Oyeyemi, Seth Rogoff	10-Apr-2024

Professors in the Pub: Nuclear Weapons	discussion	George Hays II	11-Apr-2024
EU Parliament Elections Voter Registration Drive	discussion	Alexei Anisin (guarantor)	11-Apr-2024
Radio 1: Life on the Air	lecture and discussion	Jana Kománková	11-Apr-2024
US Election Process Abroad	workshop	Kasey Gardner	16-Apr-2024
AAU History & Philosophy Seminar: Sense and Censorship, the Emergence of Modern Ireland	seminar	Tomás Finn	17-Apr-2024
AAU Trivia Nights	student competition	Joel Imhoof	18-Apr-2024
Camp-o-Rama Film Series	film projection	Rob Warren	18-Apr-2024
Meet the Ambassador: Alan Gibbons	lecture and discussion	Alan Gibbons	23-Apr-2024
Camp-o-Rama Film Series	film projection	Stephan Delbos	25-Apr-2024
Gender, Labor, and Aging in the early Turkish Republic	open lecture	Ebru Akcasu	8-May-2024
From Japanese Dragons to Russian Oppositional Art: Final Curatorial Projects	exhibition opening	Anastasiia Martynenko, Aliya Bakisheva	9-May-2024
Professors in the Pub: The Current World War	discussion	David Erkomaishvili	9-May-2024
For Oneself : A Performance and Ritual Course Showcase	student presentation	SJMVA students	14-May-2024
Strategic Stability & Nuclear Risks in Contemporary Conflicts	panel discussion	Michal Smetana, Alexei Anisin, Georg Hays II	14-May-2024
Separate Spheres in Political Economy and Economics—Gender Equality and Classical Liberalism	guest lecture	Giandomenica Becchio	16-May-2024
Concept: Pursuing an Idea in the Art Process	exhibition opening	SJMVA students	21-May-2024
Solving Happiness: A Talk and Q & A	workshop	Sudhakar Dass	22-May-2024
Professors in the Pub: Students' Choice	discussion	George Hays II	23-May-2024
Final Art Studio Projects	exhibition opening	SJMVA students	23-May-2024
Czech & Scottish Poetry Evening	poetry reading	Rob A. Mackenzie, Jonathan Bolton, Nathan Fields, David Vichnar; Jan Zikmund (moderator)	28-May-2024
Photography: AAU Summer School	exhibition opening	Björn Steinz (guarantor)	11-Jul-2024
Meet the Ambassador: Emily McLaughlin	lecture and discussion	Emily McLaughlin	24-Sep-2024
History & Philosophy Seminar: Media Meets Athena	seminar	Badr Tachouche	5-Oct-2024
Professors in the Pub: Europe's Challenges	discussion	Roman Oeschger	12-Oct-2024
When Articulating Populist Dichotomies is Paramount: Exploring the Effects of Explicit and Implicit Populist Styles on User Engagement in Turkish Election Tweets	guest lecture	Tamás Tóth	17-Oct-2024

Reassessing the Relation Between Hobbes's and Kant's Political Philosophy	conference	Howard Williams, Renato Cristi, Oliver Eberl, Mike Gregory, Janusz Salamon, Silviya Lechner	15-Oct-2024
Meet the Ambassador: Søren Kelstrup	lecture and discussion	Søren Kelstrup	22-Oct-2024
The 2024 Velvet Revolution Writing Contest Closing Ceremony	public presentation	Veronika Johanovská (guarantor)	6-Nov-2024
Public Debate on the US Elections	discussion	Roman Joch, Ondřej Hejma, George Hays II, Gwyneth Holcomb, Tomáš Klvaňa, Jan Macháček (moderator)	8-Nov-2024
The Importance of Cybersecurity in Today's Digital World	guest lecture	Carlos Hernández Vázquez	14-Nov-2024
Lech Wałęsa: 35 Years of a Free Europe	lecture and discussion	Lech Wałęsa	15-Nov-2024
Meet the Ambassador: Ana Berenice Díaz Ceballos Parada	lecture and discussion	Ana Berenice Díaz Ceballos Parada	21-Nov-2024
The Iron Curtain—Its Legacy in Finance & Education 35 Years Later	colloquium	Jiří Schwarz, Jr., Jan Vašenda, Nathalie Janson, Jan Schnellenbach	22-Nov-2024
The Global Rise of Private Higher Education: Trends and Implications	lecture and discussion	Daniel C. Levy	26-Nov-2024
Public Debate on the Results of the American Elections	discussion	Jiří Pehe, Tomáš Klvaňa, Jan Zahradil, Kateřina Weisssova, Mila Garrett, Jiří Schwarz, Petr Pudil, Jan Švejnar, Ondřej Jonáš; Veselin Vačkov, Jan Macháček (moderators)	29-Nov-2024
ACT EU Youth Lab: Solutions for Democratic Resilience	discussion	Pelin Ayan, Jan Kovář, Katarzyna Kochlöffel	13-Dec-2024

Publication, Arts and Other Creative Activity by faculty members in 2024 reflecting academic engagement, not always with affiliation to AAU.

A. Ebru Akcasu, Ph.D.

Article

Akcasu, A. E. (2024). From Scents of Freedom Through Beyond the Pit of Hell: Emine Semiye and the End of Empire. *Archiv orientální*, 91(3), 519-40. <https://doi.org/10.47979/aror.j.91.3.519-540>.

Akcasu, A. E. (2024). Performative Contradictions of Women's Rights and Religious Freedoms: Dissonance across Space and Time. *Czech Journal of International Relations*, 59(3), 87–95. <https://doi.org/10.32422/cjir.1645>

Editorship, review

Ahmed, Y., & Akcasu, A. E. (eds.). (2024). Imperial Lives Turned National: Biographical Reflections on the Post-Ottoman Transformation. *Archiv orientální*, 91(3), 369-374. Special issue. <https://doi.org/10.47979/aror.j.91.3.369-374>

British Journal of Middle Eastern Studies, reviewer

Mary Angiolillo, Ph.D.

Lecture

Roles in Group Communication. Positive and Negative Roles in Group Discussion. Střední škola filmová, multimediální a počítačových technologií. Zlín, 14. 5. 2024. Part of AAU's Global Classroom program [2 lectures].

Translation

Jícha, M. (2024). *Camera Eye: Camera tools of film language*. Trans. Mary Angiolillo. Janáček Academy of Performing Arts. ISBN: 978-80-7460-234-4.

Media

Madl, J. (director). *Vlny*. (2024). Dawson Films [acting role in film]. Premiere at a Karlovy Vary Film Festival, 1. 7. 2024.

Alexei Anisin, Ph.D.

Book

Anisin, A. (2024). *The Singularity of State Repression*. Vernon Press.

Anisin, A. (2024). *Authoritarian Liberal Surveillance and the COVID-19 Pandemic*. Berlin, Boston: De Gruyter. <https://doi.org/10.1515/9783111345703>

Article

Anisin, A. (2024). Riots, Civil Resistance, and External Intervention in the Failed 2022 Kazakhstan Revolution. *The Soviet and Post-Soviet Review*, 51(3), 299-321.

Anisin, A. (2024). Fame seeking mass shooters in Eastern Europe. *Journal of Contemporary Central and Eastern Europe*, 32(3), 695-710.

Martin, B., Christoyannopoulos, A., Svensson, I., Gallagher Cunningham, K., Anisin, A., Durance, A., & Cervera-Marzal, M. (2024). On Andreas Malm's How to Blow Up a Pipeline. *Journal of Pacifism and Nonviolence*, 2(2), 257-291.

Book review

Anisin, A. (2024). Beissinger, M. The Revolutionary City: Urbanization and the Global Transformation of Rebellion. Princeton: Princeton University Press, 2022 [book review]. *Journal of Pacifism and Nonviolence*, 2(2).

Reviewer

American Political Science Review; Comparative Political Studies; Armed Forces and Society; Behavioral Sciences of Terrorism and Political Aggression; Research in Social Movements, Conflicts and Change.

Douglas Arellanes, B. A.

Translate

Kudrnovská, L. (ed.). /2024). *Identity: The Story of Czech Graphic Design*. Transl. Douglas Arellanes. Paseka.

Pelin Ayan Musil, Ph.D.

Article

Ayan Musil, P., & Tusor, A. (2024). Leveraging Crises: How the Russian Aggression in Ukraine Benefited the Populist Government in Hungary's 2022 Election Campaigns. *Czech Journal of International Relations*. Online first, 1-26.

Ayan Musil, P. (2024). How incumbents create uneven patterns of competition during autocratization: the AKP case of Turkey. *Southeast European and Black Sea Studies*, 24(2), 277-295.

Ayan Musil, P. (2024). How Opposition Parties Unite in Competitive Authoritarian Regimes: The Role of an Intermediary Party. *Democratization*, 31(1), 210-232.

Ayan Musil, P. & Çevik, S. (2024). Regime trajectories of Tunisia and Turkey: A comparative analysis. *British Journal of Middle Eastern Studies*, 51(5), 1187-1205.
<https://doi.org/10.1080/13530194.2023.2219637>.

Ayan Musil, P., & Yardımcı-Geyikçi, Ş. (2024). Transnationalization of Opposition Strategy under Competitive Authoritarianism: Evidence from Turkey and Hungary. *Government and Opposition*, 59(2), 341-359.

Editorial membership, reviewer

Central European Journal of International and Security Studies [Editorial Board]

CEE New Perspectives [Board member]

Comparative Politics, Government and Opposition, Democratization, Turkish Studies, Insight Turkey [Reviewer]

Mgr. Jana Babincová, MgrA

Art Workshops, Projects, Exhibitions

Šikmá plocha. ART Patro, Hradec Králové, 6. 12. - 4.3. 2024. [group exhibition].

Advising

Senior mentor for the teachers in the project <https://spkv.education/>

Peter Bolcha, Ph.D.

Article

Bolcha, P., Vozárová, P., & Fanta, M. (2024). Transparency Meets Efficiency: The Case of Public Procurement in the Czech Republic. *Public Works Management & Policy*, 29(3), 296–331. <https://doi.org/10.1177/1087724X231185053>

Lecture

From strategies to innovations and from questions to answers: quantitative approach [Invited lecture]. Moravian Business College Olomouc, April 19, 2024.

Teaching in Erasmus Teacher mobility. University of Cordoba, Spain, 18. - 22. 3. 2024.

Reviewer

Central European Business Review; International Journal of Environmental Research and Public Health.

Volunteer at *Seznam Fact Checking initiative since 12/2024*, member of a team of AAU academics providing fact-checking proofing and editing for Seznam.cz

Jakub Drábik, Ph.D.

Media

Drábik, J. (2024, 14. 1.). Od bezvýznamnosti k frašce: Vzestup a pád hnutí britských fašistů. *100+1*. <https://www.stoplusjednicka.cz/od-bezvyznamnosti-k-frasce-vzestup-pad-hnuti-britskych-fasistu>

Drábik, J., Buzalka, J., & Vašečka, M. (2024, 24. 1.). *Diskusia v Prahe o knihe Postsedliaci* [Discussion in Prague on the book "Postsedliaci"]. Městská knihovna v Praze – Ústřední knihovna.

Drábik, J. (2024). Za ryze nacionální stát. Český fašismus v evropském kontextu. *A2-kulturní čtrnáctideník*, 21. <https://www.advojka.cz/archiv/2024/21/za-ryze-nacionalni-stat>

Drábik, J., & Kovář, B. (2024, 21. 11.). Pády impérií (Diskusia s Branislavom Kovárom a Jakubom Drábikom). Public discussion presented at Artforum Bratislava. https://www.facebook.com/events/1769995297081951/?active_tab=discussion

Drábik, J. (2024, 30. 11.). *Pády impérií: je zbytočné hľadať za nimi úpadok morálky*. Discussion presented on Podcast Dejiny, SME.sk. <https://video.sme.sk/c/23418207/pady-imperii-je-zbytocne-hladat-za-nimi-upadok-moralky.html>

Drábik, J. (2024, 18. 12.). *Mladí ľudia sú naštvaní. Svet budú musieť naprávať*. Discussion presented at DVTV.SK. <https://www.youtube.com/watch?v=4dpUKXtbCOM>

Lecture

Drábik, J. (2024, 6. - 8. 12.). Čo je fašizmus? Lecture presented at Workshop "Antisemitismus a my", organized by Institut Tereziánske Iniciativy (ITI).

Eva Eckert, Ph.D."

Book

Eckert, E. (2024). *Letters in chronicling migration and integration : usadil by se kdekoli mezi krajany našimy... "I'd settle anywhere among our natives..."*. Slavica.

Alena Foustková, M.F.A.

Exhibition

Ženy si musí zakrýt hlavu, protože nejsou obrazem božím [Women Must Cover Their Heads Because They Are Not the Image of God]. Museum Kampa, 2. 12. 2023 – 28. 1. 2024. <https://www.museumkampa.cz/vystava/zeny-si-musi-zakryt-hlavu-protoze-nejsou-obrazem-bozim/>

Sisterhood / Sesterství. Group exhibition of top women artists from the collections of GVUO Ostrava, 27. 11. 2024 – 5. 1. 2025. https://www.gvuo.cz/sesterstvi_ed342

Andrew Giarelli, Ph.D.

Article

Giarelli, A. L. (2024). 'The Subtleties of the American Joke': Mark Twain versus Europe. *Brno Studies in English*, 50(1), 167-183. <https://doi.org/10.5817/BSE2024-1-10>

Ivan Gutierrez, Ph.D.

Article

Gutierrez, I. (2024). The Auditory Dimension of the Technologically Mediated Self. *Open Philosophy*, 7(1), 20240017. <https://doi.org/10.1515/opphil-2024-0017>

Book

Nitsche, M., Gutierrez, I., Zelenka, J., & Pokorný, V. (2024). *Phenomenological Investigations of Sonic Environments*. Palgrave Macmillan.

doc. PhDr. Zuzana Havráňková, Ph.D. (Iršová)

Article

Irsova, Z., Doucouliagos, H., Havranek, T., & Stanley, T. D. (2024). Meta-analysis of social science research: A practitioner's guide. *Journal of Economic Surveys*, 38(5), 1547-1566.

Yang, F., Havranek, T., Irsova, Z., & Novak, J. (2024). Is research on hedge fund performance published selectively? A quantitative survey. *Journal of Economic Surveys*, 38(4), 1085-1131.

Brodeur, A., Mikola, D., Cook, N., & al. [Irsova, Z]. (2024). Mass Reproducibility and Replicability: A New Hope. *IZA - Institute of Labor Economics Discussion Paper* No. 16912.

Gechert, S., Mey, B., Opatrny, M., Havranek, T., Stanley, T. D., Bom, P. R. D., Doucouliagos, H., Heimberger, P., Irsova, Z., Rachinger, H. J. (online first 2024). Conventional wisdom, meta-analysis, and research revision in economics. *Journal of Economic Surveys*. <https://doi.org/10.1111/joes.12630>

Havranek, T., Irsova, Z., Laslopova, L., Zeynalova, O. (2024). Publication and Attenuation Biases in Measuring Skill Substitution. *The Review of Economics and Statistics*, 106(5), 1187–1200. https://doi.org/10.1162/rest_a_01227

Kroupova, Katerina, Havranek, T., Irsova, Z. (2024). Student Employment and Education: A Meta-Analysis. *Economics of Education Review*, 100, June, article no102539. <https://doi.org/10.1016/j.econedurev.2024.102539>

Brodeur, A., Mikola, D., Cook, N., & al. (2024). Mass Reproducibility and Replicability: A New Hope. *IZA - Institute of Labor Economics Discussion Paper No*, 16912. <http://www.jstor.org/stable/resrep58994>

Irsova, Z., Doucouliagos, H., Havranek, T., & Stanley, T. D. (2024). Meta-analysis of social science research: A practitioner's guide. *Journal of Economic Surveys*, 38(5), 1547-1566. <https://doi.org/10.1111/joes.12595>

Yang, F., Havranek, T., Irsova, Z., & Novak, J. (2024). Is research on hedge fund performance published selectively? A quantitative survey. *Journal of Economic Surveys*, 38(4), 1085-1131. <https://doi.org/10.1111/joes.12574>.

Media

Havránková, Z. (2024, 7. 6.). Hezčí lidé vydělávají víc. Kvůli kráse to ale není [komentář]. *Seznam Zprávy*. <https://www.seznamzpravy.cz/clanek/tech-technologie-veda-komentar-hezci-lide-vydelavaji-vic-kvuli-krase-to-ale-neni-253079>

Havránková, Z. (2024, 13. 8.). Studie: Vzhled je i pro politiky podstatný. *Lidové noviny*.

Štrunc, P., & Havránková, Z. (2024, 31. 8.). Ekonomka Zuzana Havránková: Změním fakta, změním názor. *Hrot24*. <https://www.hrot24.cz/clanek/ekonomka-zuzana-havrankova-zmenim-fakta-zmenim-nazor-HRUPM>

Joshua Hayden, Ed.D.

Article

Hayden, J. M. (2024). Leadership and the ethics of hope: Václav Havel and the Charter 77 human rights movement in Czechoslovakia. *Leadership*, 20(5), 314-333.

George Hays II., Ph.D.

Lecture Q&A

Professors in the Pub: *Nuclear Weapons*. 11. 4. 2024

Professors in the Pub: *Students' Choice*. AAU, 23. 5. 2024

Strategic Stability & Nuclear Risks in Contemporary Conflicts [participant in panel discussion]. AAU, 14. 5. 2024

Professors in the Pub: *Students' Choice*. AAU, 23. 5. 2024

Public Debate on the US Elections [participation in discussion]. AAU, 8. 11. 2024

Media

Hays, G. (2024, 25. 1.). Je už svět ve třetí světové? Proti sobě stojí dvě aliance. *iDnes.cz*. https://www.idnes.cz/zpravy/zahranicni/hays-treti-svetova-valka-konflikt-zaad-rusko-cina-iran.A240124_172017_zahranicni_kori

Hays, G. (2024, 7. 3.). Trump ohrožuje NATO. Zpochybňuje klíčovou „psychologickou zbraň“ Západu. *Hospodářské noviny*. <https://archiv.hn.cz/c1-67300530-trump-ohrozuje-nato-zpochybnuje-klicovou-psychologickou-zbran-ldquo-zapadu>

Hays, G. (2024, 20. 3.). Čína jako velmoc číslo jedna? Má teď jiné problémy [commentary]. https://www.idnes.cz/zpravy/zahranicni/komentar-hays-cina-usa-svetova-velmoc.A240319_161736_zahranicni_kori

První Bidenova řeč po odstoupení z kandidatury. Participation in discussion. *ČT 24*, 25. 7. 2024. <https://www.cesktelevize.cz/porady/1096898594-udalosti-komentare/224411000370725/cast/1058057/>

Bidenovi se už nepodaří nic zásadního dokončit, soudí ředitel Knihovny Václava Havla. Participation in discussion. *ČT 24*, 26. 7. 2024. <https://ct24.cesktelevize.cz/clanek/svet/bidenovi-se-uz-nepodari-nic-zasadniho-dokoncit-soudi-reditel-knihovny-vaclava-havla-351455>

Hays, G. (2024, 4. 7.). Biden, Trump a blížící se éra politické nicoty. *Mladá fronta dnes*, s. 8.

Hays, G. II (2024, 9. 9.). Demokraté si berou „mulligan“. *Týdeník Euro*. <https://www.tydenikeuro.cz/demokrate-si-berou-mulligan/>

Hays, G. II (2024, 5. 11.). Americké volby mohou rozhodnout o tom, zda se do střední Evropy přenesení válka. *Hospodářské noviny*. <https://nazory.hn.cz/c1-67447880-americke-volby-mohou-rozhodnout-o-tom-zda-se-do-stredni-evropy-prenese-valka>

Organizing

Professors in the Pub series, Anglo-American University, 4 events

Rounds table with Strategeo on the US Election, Anglo-American University, 2 events

Reviewer

The Central European Journal of International and Security Studies

Masa Hilcisin, Ph.D.

Lecture

Los Angeles Women's Theatre Festival Empowerment Weekend. 23. - 25. 8. 2024

Representation of gender and diversity in visual storytelling. IFSA Czech Republic/Institute for Study Abroad, 24. 7. 2024.

Storytelling workshop [invited]. Prague Pride Festival 2024, 6. 8. 2024.

Visual storytelling workshop. 12. 10. 2024.

Organizing

Rapta Terra. Art project focused on women survivors of sexual violence during war time. 2nd installation, Safe Space Book store, 16. 11. 2024

Dr Angel Hoekstra

Workshops

Hoekstra, A. (2024, April). *Faculty-Student Discussion: What makes for effective teaching and learning at AAU?* AAU Center for Teaching & Learning, Prague.

Hoekstra, A., & Ripka, V. (2024, 24. 9.). *Using AAU's Turn.It.In.com data: How can I tell if a student's written work is AI-generated & Should we be encouraging students to use AI writing tools?* AAU Center for Teaching & Learning, Prague.

Hoekstra, A., Svoboda, M. (2024, Feb). *Faculty Discussion: What is Personalized Learning? Specific Strategies.* AAU Center for Teaching & Learning, Prague.

Hoekstra, A. (2024). *From basic strategies to the flipped classroom: How can I support active learning?* AAU Center for Teaching & Learning, Prague.

Co-organizing

International online conference about the work of Louis Althusser, 2. 11. 2024. The videos are available on YouTube ([link](#)).

AAU Funding for Research

Exploring how international students navigate adverse events using religious or spiritual beliefs, cultural influence, and identity to establish equanimity, a sense of composure under stress. 2023-2024. Principal Investigators: Angel Hoekstra, Joshua Hayden. Anglo-American University Institutional Research Grant.

Joel Imhoof, MSc.

Media

AAU promotional video, 2024 [commentary].

<https://www.youtube.com/watch?v=Ol3JjGCq9zk>

Imhoof, J., & Dohnal, J. (2024, 7. 9.). *The Inquisition s03e15 A Genius of Goats. Team 2 (Goats).* In Ryan, L. [podcast]. <https://www.youtube.com/watch?v=dq9IJDCw5js>

Student competition

Trivia nights at Cafe Des Taxis. Running a student-focused trivia night that regularly draws in 45-70 students each month.

Doc. Jakub Jirsa, Ph.D.

Article

Jirsa, J. (2024). Persuasion of the Laws in Plato's Crito: When Does It Happen? *Rhizomata*, 12(2), 155-172. <https://doi.org/10.1515/rhiz-2024-0014>

Jirsa, J. (2024). Sokratova odpověď Thrasymachovi. In O. Krása, & F. Špinka (Eds.), *Péče o duši: sborník k jubileu Štěpána Špinky*. OIKOYMENH.

Invited lecture

How to persuade the laws? International Society for Socratic Studies, 25. 1. 2024 [online]

Organizing

AAU Open Lecture: *The Good, Bad, & Ugly—the Digital World* with Dr. Milan Šlapák, CEO of RSBC Investment. AAU, 20. 3. 2024

Research colloquium with Professor Giandomenica Becchio: *The Doctrine of the Separate Spheres in Political Economy and Economics (Gender Equality and Classical Liberalism)*. Book presentation and discussion. AAU, 16. 5. 2024

Pavla Jonssonová, Ph.D.

Media

Kyšperský, M., & Jonssonová, P. (2024, 6. 8.). *Jak se vám líbí: S Pavlou Jonssonovou o skupině Malé zuby*. <https://www.proglas.cz/program/detail-poradu/2024-08-06-19-15-00/>

Jonssonová, P. (2024, 17. 6.). Za hippies na Ibizu a Formenteru. *Médium.cz*. <https://medium.seznam.cz/clanek/pavla-jonssonova-za-hippies-na-ibizu-a-formenteru-22789>

Klusák, P., & Jonssonová, P. (2024, 5. 4.). *Proč pořád potřebujeme Kurta* [podcast]. <https://vltava.rozhlas.cz/proc-porad-potrebujeme-kurta-poslouchejte-podcast-cobain-o-smrti-ikony-a-9202207>

Únos českého umění - Je česká veřejná debata generační spor? (2024, 10. 7.). Discussion with Jaromír Typlt, Kateřina Traburová, Pavla Jonssonová, Martin Škabraha, Ondřej Štindl (moderator) [podcast]. <https://talk.youradio.cz/porady/porada-echa/unos-ceskeho-umeni-je-ceska-verejna-debata-generacni-spor>

„Muži z devadesátek to tu nechtějí vyklidit.“ Střet o petici umělců. *Echo 24*, 10. 7. 2024. <https://www.echo24.cz/a/HKkMe/tydenik-echo-salon-stret-o-petici-umelcu>

Vencová, B., & Jonssonová, P. (2024). *Pavla!! Potrait of Pavla Jonssonova*. [movie, 15:49].

Book chapter

Jonssonová, P. (2024). Děti kapitána Ferryho. In M. Fišera (ed.). *Osobnosti české geologie: Ferry Fediuk*. Česká geologická služba.

Book review

Jonssonová, P. (2024, 21. 8.). Grownl, reverb i falset. Recenze knihy Zvuk, gender, identita: Studie ke kulturní analýze hudby. *His Voice*. <https://www.hisvoice.cz/grownl-reverb-i-falset/>

Event

Rebellion, Repression und Rasismus. Punks und Skinheads in Ungarn und der ČSSR. Leipzig, 12. 10. 2024. Invited active participation.

Den poezie: Three-bar Evening. Pavla Jonssonová + students. Kavárna Zasekávák, Praha, 13. 11. 2024.

Organizing

Special lecture by Michaela Marksová Tominová, former minister of social affairs. AAU, 8. 4. 2024.

doc. Jiří Kašný, Th.D.

Reviewer

Philosophy and Canon Law, University of Silesia Press, Katowice, Poland.
Botek, L., & Navrátilová, J. (Eds.). (2024). *Šetření sexuálních deliktů v církvi a ve státě*. Palacky University Olomouc [oponent]. December 2024.

Membership

Hodnotitel NAÚ pro oblast filozofie, religionistika, teologie
Člen oborové rady pro doktorský program na KTF UK
Člen komise pro řízení ke jmenování profesorem na CMTF UP Olomouc
Member of the Ethics Committee of the AMU, Praha (2023-2024)
Member of Scientific Council of KTF UK, Praha (May 2024-).

PhDr. Ladislava Knihová, Ph.D., MBA

Article

Knihová, L. (2024). Proměny marketingové komunikace. *Marketing a komunikace*, 29(1), 14-16.

Knihová, L. (2024). Kde končí informace a začíná edukace v praxi komunikačních agentur. *Marketing a komunikace*, 29(3), 28-29.

Book chapter

Svoboda, P., & Knihová, L. (2024). Redefining Excellence: AI-Enhanced Digital Competencies in Tertiary Education. In B. Drelich-Skulska, M. Sobocińska, & A. Tomášková

Eds.), *The Importance of Universities for Society and Economy. The Experience of Researchers from the Visegrád Group*. Uniwersytet Ekonomiczny we Wrocławiu.

Tomášková, A., & Kniňová, L. (2024). From Family Business to Family Entrepreneurship: Embracing Innovation and AI in the Evolution of Family Ventures. In B. Drelich-Skulska, M. Sobocińska, & A. Tomášková Eds.), *The Importance of Universities for Society and Economy. The Experience of Researchers from the Visegrád Group*. Uniwersytet Ekonomiczny we Wrocławiu.

Eugenia Konoreva, Ph.D.

Lecture

Theory's Misalliance: The Position of Psychoanalysis Today. Online Conference READING ALTHUSSER, 2. 11. 2024. Video on LacanLink ([link](#)).

Silviya Lechner, Ph.D.

Article

Eberl, O., & Lechner, S. (2024). Der Naturzustand zwischen Kontext und Konstruktion: methodische Bedingungen politischer Theoriebildung. Editorial der Gastherausgeber*innen. *Zeitschrift für Politische Theorie*, 15(1), 3–18.

Lecture

Online colloquium on International Political Theory - organised by the University of Cardiff, Wales, UK, 2024.

Reviewer

American Political Science Review; *Routledge, Francis and Taylor*; *Palgrave, Macmillan*; *European Journal of International Relations*; *Austrian Science Foundation*

Organizing

International Research Conference on Hobbes and Kant, AAU, 19. 10. 2024

Neda Mullalli, MA, LL.M.

Organizing

Writing to Read Difficult Texts. Part of the CLASP program on the Institute for Writing and Thinking at BARD College, New York (USA). Own workshop/training, 13. 11. 2024.

Tony Ozuna, M.A.

Media

Two Presidents - Jam Session '94. *Jazz in Europe*, 11. 1. 2024

Nduduzo Makhathini Trio - South African Afro-Jazz. *Jazz in Europe*, 29. 1. 2024

Keyon Harrold - On a Small Mission for Peace. *Jazz in Europe*, 6. 3. 2024
Danilo Perez - A Latin American Jazz Ambassador. *Jazz in Europe*, 11. 3. 2024
Gretchen Parlato & Lionel Loueke as a Duo Extraordinaire. *Jazz in Europe*, 9. 4. 2024
Jazz Highlights at Colours of Ostrava Fest, Czech Republic. *Jazz in Europe*, 3. 6. 2024
Inspired by the Sun - Butcher Brown. *Jazz in Europe*, 8. 7. 2024
Piano Focus at Dobřská brana Music Festival 2024. *Jazz in Europe*, 15. 7. 2024
Branford Marsalis - A Little of This, a Little of That. *Jazz in Europe*, 26. 11. 2024
Nubya Garcia Moves On, *Jazz in Europe*. 4. 11. 2024
Tigran Hamasyan: Forging Armenian Folk Music & Jazz. *Jazz in Europe*, 9. 11. 2024
Mr. Beautiful - George Cables with a quartet. *Jazz in Europe*, 25. 11. 2024

Review

Andres Serrano: Infamous Beauty. *Kulturní magazín Uni*, 2/2024.
<https://www.magazinuni.cz/vytvarne-umeni/andres-serrano-infamous-beauty/>

Alena Foustková - Ženy si musí zakrýt hlavu, protože nejsou obrazem božím. *Kulturní magazín Uni*, 2/2024. <https://www.magazinuni.cz/vytvarne-umeni/alena-foustkova-zeny-si-musi-zakryt-hlavu-protoze-nejsou-obrazem-bozim/>

„READ“: Elmgreen & Dragset, *Kulturní magazín Uni*, 3/2024.
<https://www.magazinuni.cz/vytvarne-umeni/read-elmgreen-dragset/>

Jiří Kolář. *Kulturní magazín Uni*, 3/2024.
<https://www.magazinuni.cz/vytvarne-umeni/jiri-kolar/>

Daniel Pitín: Společenství nově přichozích. *Kulturní magazín Uni*, 5/2024"
<https://www.magazinuni.cz/vytvarne-umeni/daniel-pitin-spolecenstvi-nove-prichozich/>

KAFKAesque. *Kulturní magazín Uni*, 6/2024
<https://www.magazinuni.cz/vytvarne-umeni/kafkaesque/>

Album zpomalených obrazů. *Kulturní magazín Uni*, 8/2024"
<https://www.magazinuni.cz/vytvarne-umeni/album-zpomalenych-obrazu/>

Libuše Jarcovjáková: Na večírcích. *Kulturní magazín Uni*, Profily, 11/2024
<https://www.magazinuni.cz/vytvarne-umeni/libuse-jarcovjakova-na-vecircich/>

Editorship

Drábek, M. et al. (2024). *Návratný průzkum: vazby, struktury a proměny ostravské umělecké scény = Repeated survey: relations, structures and transformations in the Ostrava art scene*. Galerie hlavního města Prahy. [editorství anglického překladu].

prof. PhDr. Ondřej Pilný, Ph.D.

Article

Lamprecht, N., & Pilný, O. (Eds.). (2024). Revisiting Brendan Behan. *Special issue of Litteraria Pragensia*, 34(67). <https://litterariapragensia.ff.cuni.cz/magazin/2024-34-67/>

Pilný, O. (2024). Community and Manipulation in the 'Parallel Worlds' of Tim Crouch. *Journal of Contemporary Drama in English*, 12(1), 94-109. <https://doi.org/10.1515/jcde-2024-2005>

Pilný, O. (2024). Art and Sustenance in the Work of Sara Baume. *Irish Studies Review*, 32(2), 193-205. <https://doi.org/10.1080/09670882.2024.2333576>

Lecture

J.M. Synge in Context. University of Klagenfurt, Austria, 31. 10. 2024.

The Reception of 20th-century Irish Drama in Europe [online]. Alexandria University, Egypt, 18. 11. 2024.

Review

Pilný, O. (2023, publish 2024). Finally Available: Maura Laverty's Dublin Dramas [review]. *Litteraria Pragensia*, 33(66), 152-156. <https://doi.org/10.14712/2571452X.2023.66.10>

Organizing

Two guest lectures by Dr Tomáš Finn (University of Galway) on Irish history and politics. AAU, Charles University. Spring 2024.

Membership

Editorial Board member, Management Board member, *Irish University Review* (Edinburgh University Press)

Member, International Association for the Study of Irish Literatures

Member, European Federation of Associations and Centres for Irish Studies

Member, Irish Society for Theatre Research

Member, The German Society for Contemporary Theatre and Drama in English

Advisory Board member, The International Flann O'Brien Society

Member, Czech Society for the Study of English (ESSE)

Chairperson, Academic Board, Anglophone Literatures and Cultures, Charles University, Prague

Member, Academic Board, Literatures in English, Masaryk University, Brno

Member, Academic Board, Theory and History of Modern Czech Literature, University of South Bohemia in České Budějovice

Member, Academic Council, Faculty of Arts, Charles University

prof. PhDr. Milada Polišínská, CSc.

Reviewer

Central European Exchange Program for University Studies [Project Evaluator]. March 10, 2024

Central European Journal of International and Security Studies; Český časopis historický

Membership of Editorial board

Journal Białostockie Teki Historyczne (Uniwersytet w Białymstoku, PL)

Membership

NAÚ evaluator for History

Member of the doctoral study programme board for International Relations at the University of West Bohemia
Member of the doctoral study programme board for History at Palacký University
CEEPUS evaluator
Institute of History, Polish Academy of Sciences, member of the Advisory Committee
Transatlantic Studies Association
British Association for Slavonic and East European Studies (BASEES)

Gerald Power, Ph.D.

Media

Power, G., & Rossi, M. (2024, 29. 1.). *Oman Between Britain and the World: Sultan Said's World Tour and its Legacies*. Euro-Gulf Information Centre. [[online](#)].

G. Power (2024, 8. 3.). Mirrors of Greatness. [Book review]. *Megabooks Magazine*.
<https://www.megabooks.cz/en/magazine-megabooks/mirrors-of-greatness>

Power, G. (2024, 9. 10.). Ian Fleming: The Complete Man by Nicholas Shakespeare. [Book review]. *Megabooks Magazine*. <https://www.megabooks.cz/en/magazine-megabooks/ian-fleming-the-complete-man>

Power, G., & Reynolds, D. (2024, 22. 2. 2024). *David Reynolds - Interview*. Megabooks.
<https://www.megabooks.cz/en/magazine-megabooks/mirrors-of-greatness>

Power, G., & Hayes, N. (2024, 1. 9.). *Nicky Hayes - Interview*. Megabooks.
<https://www.youtube.com/watch?v=dVzIOkLx3sM>

Lecture Q&A

Professors in the Pub: *Why Research?* AAU, 14. 3. 2024

IRD Research Seminar Paper: *Britain and the Sultans of Oman: A Case Study in "Ornamentalism"*. 12. 11. 2024.

AAU Promotional Lecture x 2 at Gymnasium, Sokolov, 29. 4. 2024.

Organizing

Meet the Ambassador: Fredrik Jörgensen. AAU, 20. 2. 2024

Meet the Ambassador: Alan Gibbons. AAU, 23. 4. 2024

Meet the Ambassador: Emily McLaughlin. AAU, 24. 9. 2024

Meet the Ambassador: Søren Kelstrup. AAU, 22. 10. 2024

Meet the Ambassador: Ana Berenice Díaz Ceballos Parada. AAU, 21. 11. 2024

History & Philosophy Seminar: Simona Kováčová, 'Political trials in modern history'. 20. 3. 2024.

History & Philosophy Seminar: G. Power and colleagues, 'Interested in Writing a Thesis in History?' 10. 4. 2024.

History & Philosophy Seminar: Dr Tomas Finn (University of Galway), 'Sense and Censorship: The Emergence of Modern Ireland'. 17. 4. 2024

Membership

Steering Committee of Euro-Gulf Information Centre, Rome.

The Central European Journal of International and Security Studies. Editorial board.

Ariel Reichardt, PhD

Media

Reichardt, A., & Honig, O. A. (2024, 5. 12). Can Israel Really learn from its Mistakes? *Australian Outlook*. <https://www.internationalaffairs.org.au/australianoutlook/can-israel-really-learn-from-its-mistakes/>

Mgr. Vojtěch Ripka, Ph.D.

Book chapter

Ripka, V., Sýkorová, P., Münich, J., & Chvojka, E. (2024). Epistemic Cognition Triangulated: What Can We Learn about the Theory of Epistemic Beliefs in History from Reassessment of Its Measurement. In H. Åström Elmersjö, & P. Zanzanian (Eds.), *Teachers and the Epistemology of History*. pp. 307–324. Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-58056-7_17.

Lecture

Ripka, V., & Klimeš, D. *Cestování paměti: proměny figur ruských narativů o válce na Ukrajině v Česku*. Dějiny ve veřejném prostoru IV- Paměť pod tlakem: konflikty, napětí, katarze, 17.– 18. října 2024, Ústí nad Labem.

Ripka, V., & van Gaans, G. Curating Historian Source Collections [Historiana Teaching & Learning Team]. In 'Learning History that is Not Yet History II'. Panel Discussion. *30th Annual Conference EuroClio*, Sofia, 27. 4. 2024.

Hoekstra, A., & Ripka, V. *Using AAU's Turn.It.In.com data: How can I tell if a student's written work is AI-generated & Should we be encouraging students to use AI writing tools?* AAU Center for Teaching & Learning, Prague. 24. 9. 2024.

Kostelníková, J., Ripka, V., & Štefek, M. (2024, 1. 11.). *O badatelské výuce dějepisu* [podcast]. AV ČR. <https://www.avcr.cz/cs/pro-verejnost/aktuality/PODCAST-S-Vojtechem-Ripkou-a-Martinem-Stefkem-o-badatelske-vyuce-dejepisu/>

Media

Pehe, V., Klimeš, D., Najbert, J., & Ripka, V. (2024, 22. 8.). *Jak na česká devadesátá léta?* Záznam diskuze na Letní škole badatelské výuky II: Trvání a změny od pravěku do současnosti dne. <https://www.youtube.com/watch?v=baViByMUK20>

Organizing

The War on Education, Summer School of Inquiry-Based Learning, DOX Gallery, Prague, 21. 8. 2024.

The way history is taught is wrong! Student debate, AAU, 18. 4. 2024
Student Debate on History, AAU, 14. 11. 2024

Membership

Dějiny ve veřejném prostoru IV- Paměť pod tlakem: konflikty, napětí, katarze, 17.– 18. října 2024, Ústí nad Labem [conference program committee].

Czech delegation of the International Holocaust Remembrance Association

Historiana Teaching and Learning Team, <https://euroclio.eu/association/people/the-historiana-teams/>

Seth Rogoff

Book

Rogoff, S., & Kafka, F. (2024). *The castle: A novel*. University of Alabama Press.

Article

Rogoff, S. (2024). 'The frost of this most unfortunate age': Reflections on Kafka's "A Country Doctor". *Franz Journal*, December 2024.

Lecture

On Kafka. IWAP November meeting, Prague, AAU.

Organizing

AAU Open Lectures: A Conversation with Author Helen Oyeyemi. AAU, 10. 4. 2024.

Transatlantic Kafka: American and European Perspectives on Kafka's Work [co-organizing conference]. Prague, 17. - 20. 6. 2024. <https://kafka100.cz/en/akce/transatlantic-kafka-american-and-european-perspectives-on-kafkas-work>

Event

Library event with lecturer Stephan Delbos, hosting writer and critic Ryan Ruby. December 2024.

Mgr. Pamir H. Sahill

Book

Sahill, P. H. (2024). *Turbulent Afghanistan: A Critical Analysis of the US Politics of Confinement and the Rise of the Taliban*. Routledge. <https://doi.org/10.4324/9781003416166>

Lecture

Sahill, P. H. (2024, 8. 11.). *Contradictions in China's Policy Discourse on the Taliban-led Afghanistan*. Zentralasien trans/regional Workshop, University of Regensburg, Germany.

Media

Stradiotová, Ž., & Sahill, P. H. (2024, 4. 11.). Afghanistan's Economic and Political Future. *Horizons VSE* [podcast]. <https://research.vse.cz/news/podcast-pamir-sahill-on-afghanistans-economic-and-political-future/>

Women's Studies International Forum, Associate Editor

2024 - Providing pro bono consultation regarding refugee issues to the Swiss Refugee Council and Berner Rechtsberatungsstelle für Menschen in Not.

doc. Ing. Jiří Schwarz, CSc.

Media

Pokud se chceme životní úrovní přibližovat Západu, domácí pracovní síla nestačí. *HN*, 26. 3. 2024

Omlouvám se za Ševčíka! Národohospodářská fakulta VŠE je dnes jen loutkové divadlo. *HN*, 3. 6. 2024.

Terapie Mileiem. Ekonomicky rozvrácená Argentina už je pro investory atraktivnější. *HN*, 19. 6. 2024.

Export vzdělanosti má růstový potenciál! České univerzity by mohly vydělat miliardy díky zahraničním studentům. *HN*, 28. 8. 2024.

PhDr. Jiří Schwarz, Ph.D.

Media

Adam, T., & Schwarz, J. (26. 2. 2024). Nová železná opona: Proč čelila střední a východní Evropa vyšší inflaci než země na západě? *Hospodářské noviny*. <https://archiv.hn.cz/c7-67297710-13uk7j-05b88b8fe1ad3a9>

Adam, T., & Schwarz, J. (27. 2. 2024). Supply shocks help to tear down legacy of the iron curtain. *The Official Monetary and Financial Institutions Forum (OMFIF) Commentary*. <https://www.omfif.org/2024/02/supply-shocks-help-to-tear-down-legacy-of-the-iron-curtain/>

Procházka, J., Schwarz, J., & Adam, T. (2024, 11. 3.). Dobrý den, máte zisky? A mohli bychom je vidět? *SeznamZpravy.cz*. <https://www.seznamzpravy.cz/clanek/ekonomika-ocima-byznysu-komentar-dobry-den-mate-zisky-a-mohli-bychom-je-videt-247404>

Schwank, P., Schwarz, J., & Hlůže, M. (2024, 20. 5.). Jak se lidé chovají v krizi? Unikátní spolupráce Mastercard a ČNB našla odpověď [podcast]. *FINMAG*. <https://www.finmag.cz/podcast/455557-jak-se-lide-chovaji-v-krizi-unikatni-spoluprace-mastercard-a-cnb-nasla-odpoved>

Adam, T., & Schwarz, J. (2024, 21. 8.). Proč je ČNB tak opatrná? Ceny služeb sice odrážejí minulost, ale mohou zkomplikovat budoucnost. *Hospodářské noviny*. <https://archiv.hn.cz/c1-67352750-proc-je-cnb-tak-opatrna-ceny-sluzeb-sice-odrazeji-minulost-ale-mohou-zkomplikovat-budoucnost>

Procházka, J., & Schwarz, J. (2024, 28. 8.). Bude u nás (aspoň digitální) euro? Pohled pod maastrichtskou pokličku. *Hospodářské noviny*. <https://archiv.hn.cz/c1-67353190-bude-u-nas-aspon-digitalni-euro-pohled-pod-maastrichtskou-poklicku>

Procházka, J., Schwarz, J., & Adam, T. (2024, 17. 9.). KOMENTÁŘ: Proč ČNB zajímají ziskové marže a jak do nich promluvil „pan Lorenc“. *iDnes.cz*. https://www.idnes.cz/ekonomika/domaci/cnb-marze-zisky-firem-mzdy-inflace.A240916_113252_ekonomika_klak

Invited lecture

Inaugural meeting of the new Czech Comp&Ben Association. Invited speaker. VŠE Praha, 23. 5. 2024. <https://www.compenben.eu/lp-prvni-setkani>

Chairing discussion panel: *The Importance of Stable Economic Conditions for Economic Growth*. Javier Milei event in Prague, 24. 6. 2024

Miroslav Svoboda, Ph.D.

Media

Svoboda, M. (2024, 3. 1.). Inflace je pryč. Nový rok začněte spořením. *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-inflace-je-pryc-novy-rok-zacnete-sporenim-37935>

Svoboda, M. (2024, 15. 1.). Velký průvodce inflací v roce 2023 a malý výhled na rok 2024. *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-velky-pruvodce-inflaci-v-roce-2023-a-maly-vyhled-na-rok-2024-39755>

Svoboda, M. (2024, 5. 2.). Svět zaplavují falešné USB disky a paměťové karty. *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-svet-zaplavuji-falesne-usb-disky-a-pametove-karty-44343>

Svoboda, M. (2024, 14. 2.). Komu se vyplatí koupit dálniční známku předčasně? Tady je přesné datum. *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-komu-se-vyplati-koupit-dalnicni-znamku-predcasne-tady-je-presne-datum-45894>

Svoboda, M. (2024, 24. 2.). V obchodech prodávají rozmrazené máslo. Jak ho poznat? *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-rozmrazene-maslo-v-obchodech-jak-ho-poznat-47939>

Svoboda, M. (8. 3. 2024). Zatímco nás drtila inflace, Švýcaři byli v pohodě. Kdo za to může? *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-zatimco-nas-drtila-inflace-svycari-byli-v-pohode-kdo-za-to-muze-50384>

Svoboda, M. (28. 3. 2024). Zprostředkuje umělá inteligence kontakt se záhrobím? *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-umela-inteligence-zprostredkuje-kontakt-se-zahrobim-54382>

Svoboda, M. (4. 4. 2024). Odvolaný děkan Miroslav Ševčík má další problém. *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-odvolany-dekan-miroslav-sevcik-ma-dalsi-problem-55596>

Svoboda, M. (2024, 8. 4.). Sto tisíc na rekvalifikaci? Hloupý, kdo dává, hloupější.... *Mladá Fronta Dnes*.

Svoboda, M. (14. 4. 2024). Odvolaný děkan Ševčík vynechá nadcházející volby. *Médium.cz*. <https://medium.seznam.cz/clanek/miroslav-kalamar-svoboda-odvolany-dekan-sevcik-vynecha-nadchazejici-volby-56680>

Svoboda, M. (2024, 26. 4.). Byrokracie s vízy? Přitvrdíme. Jak Česko zařizlo studenty z ciziny [commentary]. *iDNES.cz*. https://www.idnes.cz/zpravy/domaci/komentar-univerzity-cizinci-studenti-vizum.A240425_165410_domaci_stud

Invited lecture

Kouzlo ekonomie aneb od upalování čarodějnic po vyvážený sex. Den s vědci, Gymnázium Christiana Dopplera, 3. 6. 2024.

Membership

Presidium of the Council of Higher Education Institutions in the Czech Republic (inc. working groups)

INEV – Institute for Economic Education

Appointed by NAU (Ministry of Education) as program evaluator

Reviewer

Synthese (Springer)

MgA. Veronika Šrek Bromová

Exhibitions, Performances

Blouděním k sobě: Strom předků. Gočárova galerie, Automatické mlýny, Pardubice, 29. 9. 2023 – 31. 3. 2024 [group exhibition]

Curatorship

Sisterhood / Sesterství. Group exhibition of top women artists from the collections of GVUO Ostrava, 27. 11. 2024 – 5. 1. 2025. https://www.gvuo.cz/sesterstvi_ed342

MgA. Björn Steinz

Media, photos

Cummins, A., & Oyeyemi, H. (2024, 20. 1.). ‘I like other humans mediated through art’ [Interview]. Photograph: Björn Steinz. *The Guardian*.

<https://www.theguardian.com/books/2024/jan/20/helen-oyeyemi-i-like-other-humans-mediated-through-art-parasol-against-the-axe-interview>

Top 10: South Korea in 10 compelling images by The Independent Photographer, Berlin [one photo was chosen]. <https://independent-photo.com/news/south-korea-in-10-compelling-images/>

Baum, D. (2024, 21. 4.). Im Morgennebel: Franz Kafka-Darsteller Joel Basman, 34, auf der Karlsbrücke, einem Wahrzeichen der Stadt Prag. *Stern*, 13/2024, 80-84. [Foto B. Steinz].

Presentation on Book Launch: AAU in the time of Covid 2020-2022 (Ashirova, Polišenská). AAU, 12. 3. 2024.

New portfolio for Panos Pictures in London, March 2024.
<https://www.panos.co.uk/photographer/bjoern-steinz/>

Organizing

Online Guest lecture with Jean Christophe Couet, a visual artist from New York,
<https://jeanchristophe.net/>

Guest lecture with Libuše Jarcovjáčová at the National Gallery Veletržní Palác. November, 2024. <https://www.ngprague.cz/udalost/4049/libuse-jarcovjakova>

Guest lecture with Iva Zimova: Introducing portfolio to students. April 2024.
<https://www.panos.co.uk/portfolio/iva-zimova/>

"The Ballad Of Quarantine" presents AAU students' work to the public, and it started with the beginning of the pandemic and continues to today. Curating the account and editing students' work. Everything that is visual and has a value has been posted since March 2020.
<https://www.instagram.com/theballadofquarantine/>

Award

Award nomination for the "Portrait" Category at the Czech Press Photo competition, receiving the 3rd prize with Kafka actor Joel Basman on Charles Bridge.
<https://www.czechphoto.org/cpp/detail-rocniku/2024/385/kategorie/portret/195/7282/>

Photographic diary. <https://www.instagram.com/rischaard/>

Mohamed Badredine Tachouche, Ph.D.

Lecture

Tachouche, M. B. (2024). The Forgotten Principles of Free Thought in the Foundations of Islamic Jurisprudence [Conference paper]. *11th Conference of the Islam and Liberty Network*. Istanbul, Turkey, 18-19 October 2024.

Tachouche, M. B. (2024). Genealogy of the Maliki School of Thought from Marwan al-Buni of Cordoba (11th century) to Abdallah bin Bayyah (current Mufti of the United Arab Emirates). [Conference paper]. Oriental Institute, Czech Academy of Sciences, Prague. November 2024.

Tachouche, M. B. (2024). Hebrew and Arabic Songs: From al-Andalus to Present Time [Conference presentation/concert]. Opening Conference and Concert of the Ethnomusicology Department, Czech Academy of Sciences, Prague. September 2024.

Tachouche, M. B. (2024). *Youth and Peace* [Panelist/Webinar]. Abu Dhabi Book Fair, UAE. August 2024.

Tachouche, M. B. (2024). Bridging Gaps between Shia and Sunnah Communities in the West: Theological and Jurisprudential Approach [Conference paper]. *International Conference on Islam in Czechia*, West Bohemia University, Plzeň. June 2024.

Tachouche, M. B. (2024). Exploring the significance of Andalusian muwashshahāt and azjāl in the study of Islamic theology: A case study of Jādaka al-Ghayth by Lisān al-Dīn ibn al-Khatīb (1313–1374) [Conference paper]. *7th International Conference of the European Academy of Religion*, Palermo, Italy. May 2024.

Tachouche, M. B. (2024). Peacemaking and Countering Extremism [Outreach programme lecture]. Gymnázium, Mladá Boleslav, Palackého. November 2024.

Tachouche, M. B. (2024). Medina meets Athena: Introduction to Islamic legal theory and the influence of Greek thought [Seminar presentation]. *History and Philosophy Seminar*, AAU, October 2024.

Media

Tachouche, M. B. (2024). *Youth and Sustainable Peace* [in Arabic]. Jorhoum Foundation. Available online (and in print in Yemen and Saudi Arabia.)

Tachouche, M. B. (2024). *The jurisprudence of Muslim minorities in the West* [Chapter from BA thesis]. Jorhum.net.

Review

Tachouche M. B. (Reviewer). (2024-2025). Introduction to Funeral Rituals and Death in the Muslim World: Spirituality, Symbolism, and Practices [Monograph]. West Bohemia University, Plzeň.

Performance

Tachouche, M. B. (2024). Musician and Singer [Performance]. International Folk Music Festival, Klatovy, Czechia. July 2024.

Tachouche, M. B. (2024). Musician and Singer [Performance]. Jewish Music Festival, Třebíč, Czechia. August 2024.

Tachouche, M. B. (2024). Music performance [Performance]. Science Fair, Ethnomusicology Department, Czech Academy of Sciences, Prague. June 2024.

Saida Teleu, Ph.D.

Jakubik, P., Teleu, S. (2024). Do insurance stress tests matter? Evidence from the EU-wide insurance stress tests. *Risk Management*, 26(16). <https://doi.org/10.1057/s41283-024-00147-3>.

Jakubik, P., Teleuov, A., & Teleu, S. (2024). Surface water change of a small lake in Central Asia and climatic factors: A dynamic linear model analysis. *Journal of Infrastructure, Policy and Development*, 8(15), 7229 (1-23). <http://dx.doi.org/10.24294/jipd7229>.

Theodore A. Turnau, M.Div., Ph.D.

Lecture

Eyes of the Heart: Towards a Biblical Theology of the Imagination. Society of Christian Scholars, 18. 1. 2024, online.

Eyes of the Heart: A Biblical Theology of the Imagination. Planting Oases: Creative Cultural Engagement and the Christian Imagination. The Crosslands Forum Winter Conference, Newcastle, England, 2. 2. 2024 [2-part lecture series].

Serious Play: The Power, Beauty, and Costly Call of the Christian Creative in a Post-Christian World. Haddau Arts Festival, Cardiff, Wales, UK, 2. 3. 2024 [invited lecture].

Art as Gift in a World of Commodification. Seminar, Hutchmoot-UK, a gathering of Christian creatives, Swanwick, England, 10. 5. 2024.

Creating the Counter-Isekai: What Kind of Christian Imagination Resonates in a Post-Christian World. Hutchmoot-UK, Swanwick, England, UK, 11. 5. 2024 [invited lecture].

Serious Play: The Power, Beauty, and Costly Call of the Christian Creative in a Post-Christian World [keynote address]. Forum on Faith and the Arts, Trinity Presbyterian Church, Mount Kisco, NY, 28. 9. 2024.

Developing a Christian Imagination in a Post-Christian World. Reformed University Fellowship, Wake Forest University, Winston-Salem, NC, 25. 11. 2024.

Media

Frost, A., Turnau, T. (2024, 24. 9.). PEP/Talk with Ted Turnau [podcast]. *Solas*. <https://www.solas-cpc.org/pep-talk-with-ted-turnau/>.

Cary, J., Cooper, B., & Turnau, T. (2024, 1. 8.). #178 Love Thy Nerd w/ Ted Turnau. [podcast]. <https://cooperandcary.buzzsprout.com/131117/episodes/15440613-178-love-thy-nerd-w-ted-turnau>

Jan Vašenda, Ph.D.

Article

Vašenda, J., & Čadil, J. (2024). Impact of specific features of national quality assurance and higher education systems in the overall quality of higher education – a comparative analysis. *European Journal of Education*,

Event

The Iron Curtain—Its Legacy in Finance & Education 35 Years Later. Active participant in Colloquium, AAU, 22. 11. 2024.

Organizing

AAU Open Lecture: *The Good, Bad, & Ugly—the Digital World* with Dr. Milan Šlapák, CEO of RSBC Investment. AAU, 20. 3. 2024

Open guest lecture: *Current Trends in Czech Consumer Habits* with Karel Týra, Managing Director for the Czech Republic, Slovakia, and Hungary at NIQ. AAU, 28. 11. 2024.

Open guest lecture: *Investing in Startups with Product Owner*, ION Group. 31. 10. 2024.

Research colloquium with Professor Giandomenica Becchio: *The Doctrine of the Separate Spheres in Political Economy and Economics (Gender Equality and Classical Liberalism)*. Book presentation and discussion. AAU, 16. 5. 2024

Appointed by NAU (Ministry of Education) as program evaluator.

David Vaughan, M.A.

Lecture

Cities Underground. In the series “Landscape Architecture – Public Space”, Architecture Faculty, ČVUT, Praha. March 2024.

Psycholinguistics. A guest lecture for the Cosmopolitan Club (Kosmopolitní klub, z.s.). Praha, 25. 11. 2024.

Propaganda and Counterpropaganda in the History of Czechoslovak Radio. A lecture for journalism students of the Chinese University of Hong Kong. Lecture hosted by Czech Radio. December 2024.

Exhibition and curatorship

Není noci tak tmavé / No Night So Dark. In cooperation with Post Bellum / Paměť národa, Kendeho vila, České Budějovice, September – October 2024. For the exhibition a second edition of the exhibition catalogue “No Night So Dark” was published. Author and curator: David Vaughan.

Media

Komu patří můj jazyk? O jazyku, státu a národnosti v době války a míru [radiodokument]. 23. 5. 2024. <https://vltava.rozhlas.cz/komu-patri-muj-jazyk-o-jazyku-statu-a-narodnosti-v-dobe-valky-a-miru-9240448>

Awarded First Prize in the category Document in the annual competition AudioREPORT for the best radio documentary of the last 12 months.

Kleková, S. (2024, 12. 10.). *David Vaughan*. Babylon, ČT. [documentary portrait]. <https://www.ceskatelevize.cz/porady/1131721572-babylon/424236100152019/cast/1072510/>

Membership

Jury member for the Czech Journalism Prize (Novinářská cena), category Written Feature (psaná reportáž), March 2024.

MgA. Daniel Vlček

Exhibition

Zvuková teritoria. Art Patro Gallery, Hradec Králové, 7. 9. – 30. 11. 2024 [group exhibition]

doc. PhDr. MgA. Josef Záruba Pfeffermann, Ph.D.

Lecture

Evangelium jako hra na mámu. Museum Kampa, 4. 1. 2024.

Membership

Member of the Jaroslav Fragner Gallery Board for Architecture.

9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2024, the University continued working on improving the internal quality assurance system teaching quality at AAU, and on providing leadership to faculty by means of seminars, teaching peer reviews, syllabus evaluation by Deans, students' course evaluation analysis etc. Methodological guidance and training was provided to all teachers and methodological approaches were further refined throughout the whole year by the Center for Teaching and Learning. The Center continued its activities, including collaborative work on policies, guidelines and methodologies, organizing workshops, surveys, and other activities. A separate report on the activities is published annually by the Center.

In 2024, classes were held onsite, with an occasional on-line presence of some students. Some courses were therefore taught in the hybrid mode due to continuing health issues and also issues related to complicated conditions for traveling and acquisition of visas.

AAU uses a standardized evaluation questionnaire based on those used at US universities. Since 2021, the whole evaluation scheme has been administered online, with students filling in the questionnaire within a specified time window during the last two weeks of the term. About 51% of students participated in the questionnaire in 2024. The online questionnaire is anonymized and focuses on the lecturer's teaching style, their approach to their students, and the contents of the course. Each question can be answered on a response scale. It must be noted that the shift from the paper-based to online solution resulted in a noticeable drop in the response rate.

The questionnaires are evaluated by the Institutional Research Office, which prepares reports on individual courses and quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal. However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The Learning Outcomes and Assessment Committee, which focuses on the analysis, methodology and measurement of learning outcomes, continued working throughout 2024. In April 2024, it focused on developing the definitions of service learning and personalized learning. These were later approved by the Academic Quality Assurance Board. In December 2024, the committee discussed and approved the definitions of service learning outcomes. The change of the title of a GE course ECO105 was also discussed at this meeting and approved - it is now called "Intro to Economics".

The Academic Writing and Information Literacy Committee met in November 2024 to discuss the use of AI tools in the curriculum and academic affairs at AAU and approved to amend the relevant guidelines.

The Academic Quality Assurance Board convened in September 2024 to discuss and approve the Amendment to the Report on Internal Quality Assurance at AAU, which was then sent to the Czech Ministry of Education.

External Quality Assessment

In 2024, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In Spring 2024, WSCUC gave its approval for AAU's change of legal status, following an offsite call, a site visit and a conference hearing and decision.

10. National and International Excellence

On May 16, 2024, a research colloquium was held at AAU. A distinguished guest Professor Giandomenica Becchio presented her new book *The Doctrine of the Separate Spheres in Political Economy and Economics: Gender Equality and Classical Liberalism*. The presentation was followed by a Q&A part and discussion.

On October 15, 2024, an International Research Conference on Hobbes and Kant was held at the premises of AAU with scholars from the UK, Germany and Canada. The conference was organized by Silviya Lechner, Ph.D.

As a non-profit US accredited university, AAU is member of the following academic organizations: Council of International School (CIS) and Association of American International Colleges and Universities (AAICU).

11. The Third Role of the University

Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)

Aside from the activities described above (Chapter 8), AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2024, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 7 (Internationalization).

12. AAU's Activities Related to the Effects of the War in Ukraine

- 9 *Odyssey 44* scholarships were issued for 9 Ukrainian students in need in 2023; the recipients continued to study at AAU throughout 2024,
- On May 14, 2024, Marina Swoboda, Ph.D. presented at AAU on the topic of the causes of the Russian invasion of Ukraine, which began in 2014, the development of the conflict, and issues of the Russian population's support of the war and the existing opposition to it.
- Participation in a fact-checking initiative organized by Seznam (the largest web portal and search engine in the Czech Republic) in cooperation with AAU. Seznam is building and running a database of fact-checks on various topics. AAU can contribute its academic expertise by periodically reviewing the sources and methodology of the fact-checks or individual fact-checks. Ukraine and Gaza/Palestine & Israel were listed among categories of fact-checking.
- AAU Marketing Department passed on the information to the entire AAU community that the Deutsche Börse Group has rolled out a dedicated application and onboarding process addressing those who have been displaced from Ukraine and are looking for employment. Special support to our new talents who belong to this group includes a buddy programme with a dedicated and experienced colleague from Deutsche Börse Group at the onboard location, mental health support and dedicated learning and language courses. Ми вітаємо вас у нашій #OneGlobalTeam!

13. Supporting Well-being in the Academic Environment: Gender Equality and Safe Environments

AAU's Vision, Mission and Values published on the websites informs that Diversity, Inclusivity and Multiculturalism are among the values considered crucial for the wellbeing of students, teachers and staff. It strives to "cultivate a multicultural campus environment; encourage diversity of the student body, faculty, and staff; and treat each person with dignity and respect". It is practiced in many ways.

Students have a variety of clubs they can join, among others Black Student Union which "all minorities and allies are welcome to join" as the website assures. By joining the club, members will have the opportunity to initiate their activism on the AAU campus, cultivate real change, and further their understanding of the differences and similarities between all AAU students. Another club worth mentioning is Students Against Violence. Students against violence club is a club dedicated to social and political change through fundraising. As the organizers declare, "While fundraising for multiple organizations in fun and effective ways, we are able to communicate our message to help and empower different social groups". Other than fundraising, club members discuss topics as broad as the subject of racism to the discussion of women's marches around the world. The club creates a community of individuals from all over to express their opinions on debatable matters while simultaneously giving them a platform to help fundraise for those issues.

AAU is an international community:

- *Nationalities represented among students: 80+*
- *Nationalities represented among faculty & staff: 20+*
- *Nationalities represented among applicants: 140+*
- *Top 3 represented regions among students: The United States (51%), the Czech Republic and Slovakia (12%) and Eastern European and Central Asian nations such as Russia, Kazakhstan, Georgia, Ukraine, Kyrgyzstan (12%).*

The well-being of students, instructors and staff is ensured by the *Protection of Whistleblowers and Internal Reporting System Policy*. The policy secures the school against any breach of law as attempts can be reported in a discreet and effective way. It secures the anonymity and protection of the informer and regulates the internal and external report regarding the breach. Another policy, *Home Office Policy* practiced at AAU enables both men and women to work from home on selected days if need arises.

As far as protection of any member of the AAU community against unfair treatment or sexual harassment is concerned, AAU has a *Policy on Relationships, Disputes and Sexual Harassment, Code of Conduct* and *Code of Discipline for Students*.

Finally, the Staff Satisfaction Survey and Student Satisfaction Survey are conducted each year in order to collect opinions from students, teachers and staff regarding various aspects: teaching, fair treatment, gender equality and tolerance.

14. Strengthening institutional resilience to illegitimate influence / strengthening research security

This point has been created due to the development of the international security situation and its impact on the security interests of the Czech Republic as well as of other EU countries. Due to the increase in specific cases related to the issue of illegitimate influence, including the illicit transfer of technology, the EU countries increasingly confirm the need to pay due attention to this issue. It is a specific threat that negatively affects the activities of higher education and research institutions as well as limits or threatens their academic rights and freedoms, including their academic independence.

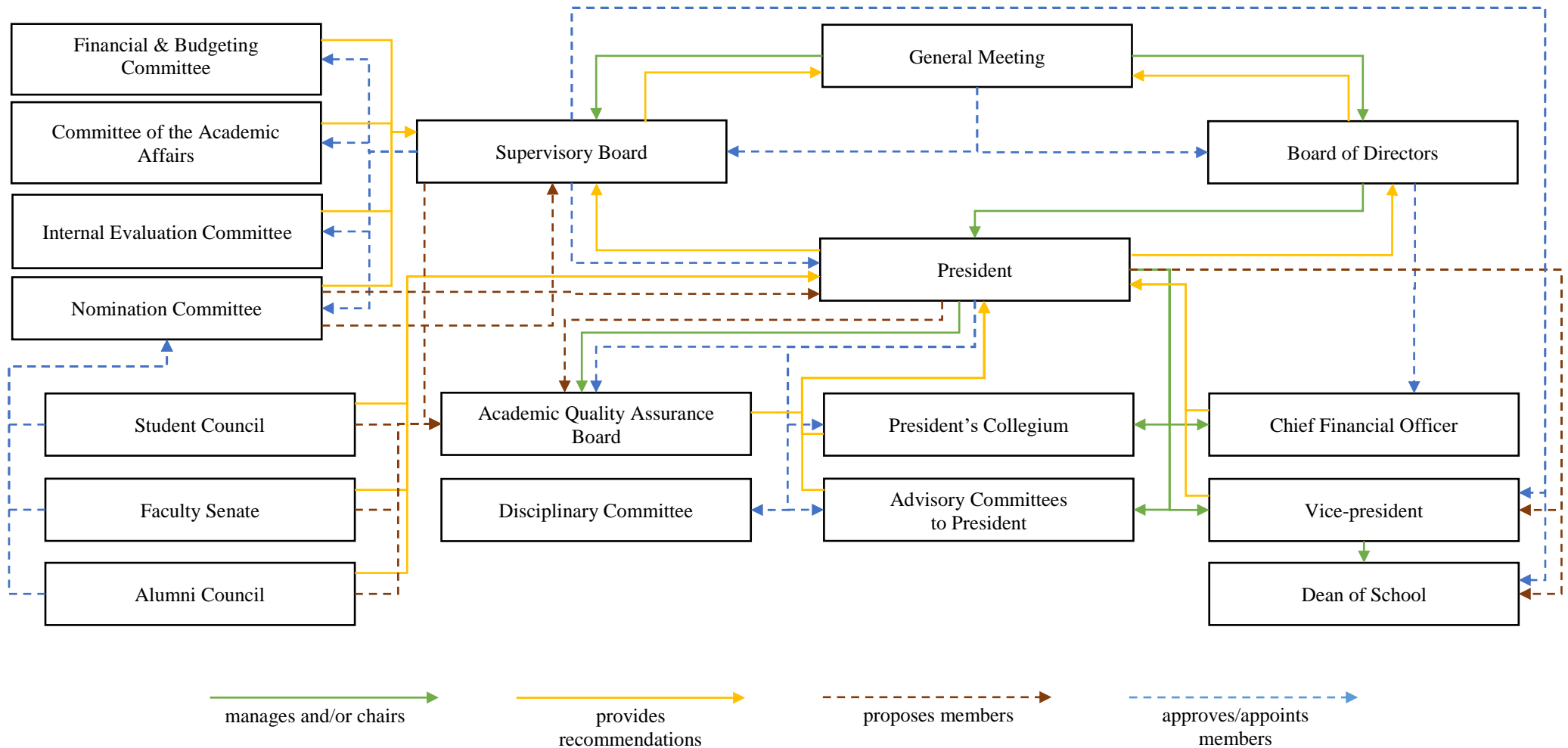
In 2024, AAU was not active in this area.

The approval process for this document

1 st version	President AAU	May 12, 2025
2 nd version	AAU Academic Quality Assurance Board	May 12, 2025
Final version	AAU Supervisory Board	June 16, 2025

Organizational chart

AAU Governance structure from September 1, 2024



AAU Governance structure from September 1, 2024

